



2024-2025 Annual Texas Academic Performance Report

Public Hearing

January 26, 2026

Manor Independent School District

8 Sections to the Annual Report: *A Final “Look Back” at 2025 Accountability*



1. Annual Report 2024-2025 Texas Academic Performance Report (TAPR)
2. PEIMS Financial Standard Reports (2023-2024 Financial Actual Reports)
3. District Accreditation Status
4. Campus Performance Objectives
5. Report on Violent or Criminal Incidents
6. Student Performance in Postsecondary Institutions
7. Progress Toward Meeting HB 3 Goals
8. 2024-2025 TAPR Glossary



Texas Academic Performance Report (TAPR)

**Section 1:
2024-2025 Annual Report**

A-F Ratings



- Overall Determination Status in Special Education improved year over year
- Accountability data is published at the online [Texas Performance Reporting System](#) (TPRS) and in the 2023-2024 [Texas Academic Performance Report](#) (TAPR).

2023-24 Texas Academic Performance Report (TAPR)

District Name: MANOR ISD

District Number: 227907

2024 District Accountability Score: D

2024 Special Education Determination Status:

Needs Substantial Intervention



2024-25 Texas Academic Performance Report (TAPR)

District Name: MANOR ISD

District Number: 227907

2025 District Accountability Score: D

2025 Special Education Determination Status:

Needs Intervention





STAAR Participation: All Grades, All Subjects

		State	Reg13	MISD	AfAm	Hisp	White	Asian	Two + Races	SPED	Eco Dis	EB/EL Current & Monitored
Participation	2025	99%	99%	98%	98%	98%	98%	100%	96%	98%	98%	99%
	2024	99%	98%	98%	97%	98%	98%	100%	99%	97%	98%	98%
	2023	99%	98%	98%	98%	98%	98%	100%	99%	97%	98%	98%

Source: 2024-2025 TAPR Report December 2025

STAAR Performance: All Grades, All Subjects

Source: 2024-2025 TAPR Report December 2025



		State	Reg13	MISD	AfAm	HisP	White	Asian	Two + Races	SPED	Eco Dis	EB/EL Current & Monitored
Approaches Grade Level & Above	2025	75%	75%	54%	52%	52%	66%	76%	71%	25%	51%	51%
	2024	75%	75%	57%	53%	55%	66%	74%	68%	26%	53%	54%
	2023	76%	77%	51%	57%	59%	70%	79%	74%	36%	57%	58%
Meets or Above	2025	50%	52%	26%	24%	24%	40%	51%	42%	8%	23%	23%
	2024	48%	52%	26%	23%	23%	40%	47%	42%	9%	22%	22%
	2023	49%	53%	29%	26%	26%	41%	54%	44%	17%	25%	25%
Masters	2025	21%	25%	7%	7%	6%	15%	21%	13%	1%	6%	6%
	2024	20%	24%	7%	6%	5%	14%	19%	13%	1%	5%	5%
	2023	20%	24%	8%	7%	6%	18%	24%	14%	5%	6%	6%

STAAR Performance: All Grades, Reading Language Arts

Source: 2024-2025 TAPR Report December 2025



		State	Reg13	MISD	AfAm	Hisp	White	Asian	Two + Races	SPED	Eco Dis	EB/EL Current & Monitored
Approaches Grade Level & Above	2025	76%	76%	55%	54%	51%	70%	77%	78%	21%	51%	49%
	2024	76%	77%	59%	57%	57%	70%	76%	73%	25%	56%	54%
	2023	77%	78%	62%	60%	59%	74%	79%	79%	34%	59%	57%
Meets or Above	2025	54%	57%	30%	29%	27%	46%	53%	50%	7%	27%	25%
	2024	54%	57%	32%	30%	29%	47%	54%	54%	9%	28%	26%
	2023	53%	57%	34%	32%	31%	46%	55%	52%	17%	30%	28%
Masters	2025	23%	26%	8%	7%	6%	18%	21%	12%	1%	6%	6%
	2024	22%	26%	8%	7%	6%	16%	20%	14%	1%	6%	6%
	2023	20%	25%	8%	7%	6%	20%	21%	18%	4%	6%	5%

STAAR Performance: All Grades, Mathematics

Source: 2024-2025 TAPR Report December 2025



		State	Reg13	MISD	AfAm	Hisp	White	Asian	Two + Races	SPED	Eco Dis	EB/EL Current & Monitored
Approaches Grade Level & Above	2005	72%	72%	49%	45%	47%	56%	74%	65%	20%	44%	47%
	2024	72%	72%	50%	42%	50%	62%	75%	63%	22%	47%	51%
	2023	75%	75%	56%	48%	55%	67%	78%	68%	37%	52%	55%
Meets or Above	2025	45%	46%	21%	18%	18%	31%	49%	29%	7%	17%	19%
	2024	43%	45%	19%	16%	17%	31%	46%	32%	8%	16%	18%
	2023	45%	47%	23%	19%	21%	36%	53%	33%	18%	20%	22%
Masters	2025	20%	22%	7%	6%	5%	11%	24%	12%	1%	5%	6%
	2024	17%	20%	5%	4%	3%	10%	19%	8%	1%	4%	5%
	2023	19%	22%	7%	6%	6%	16%	27%	8%	6%	6%	7%

STAAR Performance: All Grades, Science

Source: 2024-2025 TAPR Report December 2025



		State	Reg13	MISD	AfAm	Hisp	White	Asian	Two + Races	SPED	Eco Dis	EB/EL Current & Monitored
Approaches Grade Level & Above	2025	78%	77%	57%	56%	55%	76%	77%	60%	36%	54%	55%
	2024	75%	76%	56%	56%	55%	58%	66%	67%	32%	53%	55%
	2023	77%	78%	63%	61%	63%	66%	77%	74%	41%	59%	60%
Meets or Above	2025	47%	50%	24%	22%	21%	38%	46%	38%	8%	21%	19%
	2024	43%	48%	18%	17%	16%	33%	26%	35%	9%	15%	14%
	2023	47%	51%	24%	21%	22%	38%	50%	44%	14%	20%	20%
Masters	2025	17%	21%	4%	4%	3%	12%	13%	5%	0%	3%	3%
	2024	16%	21%	4%	4%	3%	7%	8%	10%	0%	2%	3%
	2023	18%	23%	6%	4%	5%	13%	20%	16%	5%	5%	5%

STAAR Performance: All Grades, Social Studies

Source: 2024-2025 TAPR Report December 2025



		State	Reg13	MISD	AfAm	HisP	White	Asian	Two + Races	SPED	Eco Dis	EB/EL Current & Monitored
Approaches Grade Level & Above	2025	77%	79%	68%	67%	67%	77%	82%	82%	43%	65%	66%
	2024	78%	80%	70%	68%	70%	79%	81%	71%	44%	68%	67%
	2023	78%	80%	70%	68%	69%	71%	85%	74%	43%	65%	66%
Meets or Above	2025	50%	55%	33%	28%	31%	48%	55%	62%	15%	29%	29%
	2024	51%	56%	34%	30%	31%	60%	57%	43%	11%	30%	25%
	2023	52%	57%	36%	34%	33%	45%	66%	53%	16%	30%	27%
Masters	2025	27%	33%	14%	12%	13%	26%	22%	38%	3%	11%	11%
	2024	27%	33%	14%	10%	12%	28%	34%	31%	3%	10%	9%
	2023	27%	33%	11%	10%	10%	21%	32%	21%	5%	9%	8%

Graduation Rates*

Source: 2024-2025 TAPR Report December 2025



	State	Reg13	MISD	AfAm	Hisp	White	Asian	Two + Races	SPED	Eco Dis	EB/EL
Class of 2024 4-Year Longitudinal Rate (Gr 9-12)											
Graduated	90.7%	91.2%	89.4%	90.3%	88.9%	85.7%	89.7%	100.0%	78.9%	88.4%	87.6%
Class of 2023 4-Year Longitudinal Rate (Gr 9-12)											
Graduated	90.3%	91.2%	89.0%	91.0%	88.7%	79.1%	96.4%	91.7%	78.8%	86.2%	85.1%
Class of 2022 5-Year Extended Longitudinal Rate (Gr 9-12)											
Graduated	91.8%	93.3%	90.2%	93.7%	88.7%	89.8%	96.4%	83.3%	88.6%	90.4%	86.4%
Class of 2021 6-Year Extended Longitudinal Rate (Gr 9-12)											
Graduated	92.7%	93.8%	94.3%	97.5%	93.7%	90.4%	97.0%	91.7%	89.5%	94.1%	90.5%

*Graduation rate = "lagging indicator"

College Career & Military Readiness (CCMR) - Class of 2023



College...

Texas Success Initiative - RLA	#	%
Met TSI assessment criteria	199	29%
Met ACT criteria	2	0%
Met SAT criteria	156	23%
College prep course credit	0	0%

Texas Success Initiative - Math	#	%
Met TSI assessment criteria	194	28%
Met ACT criteria	2	0%
Met SAT criteria	55	8%
College prep course credit	197	29%

Criteria	#	%
AP/IB exam	22	3%
Dual course credits	188	28%
Associate's degree	57	8%
OnRamps dual enrollment	31	5%
SPED w/advanced diploma plan	44	6%

Career...

Criteria	#	%
Earned IBC	209	31%
Earned level I/ II certificate	9	1%
Grad w/IEP and Workforce Readiness	14	2%

Total graduates	683	
Total credit for CCMR criteria	431	63%

Military...

Criteria	#	%
Enlisted in US Armed Forces	0	0%

*Source: 2024 TEA Accountability Data Tables
CCMR = “lagging indicators”*



Section 2:

PEIMS Financial Standard Reports 2023-2024

Financial Actual Reports

PEIMS Financial Actual Data - FY 2023-2024



2023 - 2024 Actual Financial Data								
Totals for MANOR ISD (227907)								
Total Enrolled Membership: 9,615								
	District			District			State	
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%
Revenues								
Operating Revenue								
Total Operating Revenue	\$92,696,378	100.00%		\$9,641	\$117,442,155	100.00%	\$12,214	\$71,919,121,311
Other Revenue								
Total Other Revenue	\$1,356,123	100.00%		\$141	\$49,293,374	100.00%	\$5,127	\$13,519,625,747
Debt Service Financing and TRS Estimate Revenue								
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$5,892,925	100.00%		\$613	\$5,892,925	100.00%	\$613	\$6,528,575,328
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$99,945,426	100.00%		\$10,395	\$172,628,454	100.00%	\$17,954	\$91,967,322,386
Expenditures								
Operating Expenditures by Object (61xx-64xx only)								
Total Operating Expenditures by Object	\$108,007,562	100.00%		\$11,233	\$132,729,007	100.00%	\$13,804	\$71,441,194,110
Non-Operating Expenditures by Object								
Total Non-Operating Expenditures by Object	\$1,830,763	100.00%		\$190	\$114,815,667	100.00%	\$11,941	\$28,546,823,519
Grand Total: Operating and Non-Operating Expenditures by Object	\$109,838,325	100.00%		\$11,424	\$247,544,674	100.00%	\$25,746	\$99,988,017,629
Fund Balance								
Fund Balance Reconciliation								
2022-2023 Total Fund Balance (Previous Year)	\$40,353,279			\$4,373	\$196,164,491		\$21,260	\$61,508,592,008
2023-2024 Excess (Deficiency) Operating Expenditures	-\$11,858,470			-\$1,233	-\$77,044,659		-\$8,013	-\$12,858,865,614
2023-2024 Excess (Deficiency) Non-Operating Expenditures	\$1,356,123			\$141	\$1,356,123		\$141	\$20,418,148,729
2023-2024 Uncommon Items	\$0			\$0	\$0		\$0	\$206,778,790
2023-2024 Total Fund Balance	\$29,850,932			\$3,105	\$120,475,955		\$12,530	\$69,274,653,913
								\$13,600

Source: 2024-2025 TAPR Report December 2025

- Total Operating Funds Revenue per Student, \$12,214
- Total Operating Funds Expense per Student, \$13,804
- Spent \$1,590 above total revenues, per student.
- General Fund Balance decrease by -\$10.5MM.
- Recapture Payments or Credits, \$0.00

[Link to Financial Report](#)

PEIMS Financial Actual Data - FY 2023-2024



2023 - 2024 Actual Financial Data Totals for MANOR ISD (227907)									
	District			District			State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Expenditures									
Operating Expenditures by Object (61xx-64xx only)									
Payroll Expenditures (Object 61xx)	\$86,226,424	79.83%	\$8,968	\$99,030,784	74.61%	\$10,300	\$55,579,370,977	77.80%	\$10,075
Professional & Contracted Services (Object 62xx)	\$12,098,728	11.20%	\$1,258	\$15,085,895	11.37%	\$1,569	\$7,412,529,453	10.38%	\$1,344
Supplies & Materials (Object 63xx)	\$6,004,725	5.56%	\$625	\$14,211,829	10.71%	\$1,478	\$6,022,343,036	8.43%	\$1,092
Other Operating Expenditures (Object 64xx)	\$3,677,685	3.41%	\$382	\$4,400,499	3.32%	\$458	\$2,426,950,644	3.40%	\$440
Total Operating Expenditures by Object	\$108,007,562	100.00%	\$11,233	\$132,729,007	100.00%	\$13,804	\$71,441,194,110	100.00%	\$12,950
Non-Operating Expenditures by Object									
Capital Outlay (Object 61xx-64xx)	\$6,749	0.37%	\$1	\$6,749	0.01%	\$1	\$38,266,042	0.13%	\$7
Debt Services (Object 65xx)	\$295,184	16.12%	\$31	\$33,467,042	29.15%	\$3,481	\$12,475,005,940	43.70%	\$2,261
Capital Outlay (Object 66xx)	\$1,528,830	83.51%	\$159	\$81,341,876	70.85%	\$8,460	\$16,033,551,537	56.17%	\$2,906
Total Non-Operating Expenditures by Object	\$1,830,763	100.00%	\$190	\$114,815,667	100.00%	\$11,941	\$28,546,823,519	100.00%	\$5,175
Grand Total: Operating and Non-Operating Expenditures by Object	\$109,838,325	100.00%	\$11,424	\$247,544,674	100.00%	\$25,746	\$99,988,017,629	100.00%	\$18,125

Source: 2024-2025 TAPR Report December 2025

- Personnel Cost is 2.2% of budget above State,
- Contracted Services are 16.7% above State,
- Supplies/Materials are 35.3% above State,
- Other Operating Costs are 4.1% above State,
- Overall, the District spent \$854 more per student across all Operating Funds, as compared to State.

FIRST: Financial Integrity Rating System of Texas



MISD Rating = A: Superior Achievement

MISD Score = 92



Financial Integrity Rating System of Texas

2024-2025 RATINGS BASED ON SCHOOL YEAR 2023-2024 DATA - DISTRICT STATUS DETAIL

Name: MANOR ISD(227907)	Publication Level 1: 8/8/2025 12:54:09 PM
Status: Passed	Publication Level 2: 8/8/2025 4:49:42 PM
Rating: A = Superior Achievement	Last Updated: 8/8/2025 4:49:42 PM
District Score: 92	Passing Score: 70

[Link to TEA FIRST Site](#)



Section 3:

District Accreditation Status

District Accreditation Status: *Accredited 2023-2024*



Possible Statuses

- Accredited
- Accredited - Warned
- Accredited - Probation
- Not Accredited

Factors Considered

- Academic accountability ratings
- Financial accountability ratings
- Data integrity
- Program-area deficiencies identified through RDA

2023-2024 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2023-2024 are listed below:

DISTRICT NAME	ESC	2023 FIRST Rating	2023 Accountability Rating	2023-2024 Accreditation Status	Reason For Status	Notes
MANOR ISD	13	A - Superior Achievement	D	ACCREDITED		

[Link to TEA Accreditation Page](#)



Section 4: Campus Performance Objectives

Campus Improvement Plans



- Required by TEC
§11.253
- Include performance objectives
- Campus periodically measures progress toward objectives
- Posted on each campus webpage
- Available for review
- Living documents

**Manor Independent School District
Pioneer Crossing Elementary
2024-2025 Campus Improvement Plan**



PIONEER CROSSING



Section 5:

Report on Violent or Criminal Incidents

2024-2025 School Year Student Disciplinary Action Incident Counts by Reason Code

	MHS MSHS 001	MEA 002	MNTH 004	MMS 041	DMS 042	NTM 043	MES 101	BTE 102	DES 104	BME 105	PIME 106	OME 107	PCE 108	SGE 109	LES 110
11 Used, exhibited, possessed firearm	1														
Used, exhibited, possessed (12)illegal knife (13)illegal club	1														
14 Used, exhibited, possessed prohibited weapon												1			
16 Arson	1														
17 Murder, capital murder, criminal attempt to commit murder															
18 Indecency with a child															
19 Aggravated kidnapping															
29 Aggravated assault against school district employee/volunteer															
30 Aggravated assault against non-employee/volunteer															
31 Sexual assault/aggravated sexual assault against dist. employee/vol.															
32 Sexual assault/aggravated sexual assault... non-dist. employee/vol.															
36 Felony controlled substance violation	1														
37 Felony alcohol violation															
46 Aggravated robbery															
47 Manslaughter															
48 Criminally negligent homicide															
Total Incidents	4	0	0	0	0	0	0	0	0	0	1	0	0	0	0

Disciplinary Action Reason Codes 11, 12, 13, 14, 16, 17, 18, 19, 29, 30, 31, 32, 36, 37, 46, 47 and 48 are the Codes used by TEA in identifying a "Persistently Dangerous School" under No Child Left Behind.

School Violence Prevention and Intervention Programs, Resources



MISD Bullying Protocol All Campuses	African American Youth Harvest Foundation All Campuses	Districtwide Standard Response Protocol	District Police Department, School Resource Officers
Communities in Schools MMS, DMS, NTM	School Nurses, (emergency medical intervention), Mustang Clinic (coord. w/ mental health services)	Social Workers, School Counselors All Campuses	Stop the Bleed (emergency response training) All Campuses
Daybreak All Campuses	Integral Care - Mental Health Therapists All Campuses	Expect Respect (Healthy Relationships)	Phoenix House All Campuses

Source: 2025 Program information provided by Manor ISD staff



Section 6:

Student Performance in Postsecondary

Institutions

Student Performance at Postsecondary Institutions



- Data compiled by the Texas Higher Education Coordinating Board (THECB)
- [Most current report](#) = **2021-22 High School Graduates**
- Student performance: GPA earned by 2021-22 high school graduates who attended **Texas public four-year and two-year institutions** of higher education in fiscal year 2023
- Reported GPA = average of **Fall 2022, Spring 2023, and Summer 2023** semesters
- The THECB plans to release data for 2022-23 graduates in mid-January 2025
- You will notice a large number of students Not Trackable and Not Found. The THECB only tracks student a Texas public schools. Any student that went to a private or out of state school will not be in the data.

Student Performance by GPA at Postsecondary Institutions



Manor High School MHS	Total Students	GPA <2.0	GPA 2.0 - 2.49	GPA 2.5 - 2.99	GPA 3.0 - 3.49	GPA >3.5	GPA Unknown
4-Yr Public University	84	26	17	11	18	12	0
2-Yr Public College	63	20	12	8	11	4	8
Independent Colleges, Universities	16						
Not Trackable	40						
Not Found	231						
Total HS Graduates	434						

Manor New Tech High School	Total Students	GPA <2.0	GPA 2.0 - 2.49	GPA 2.5 - 2.99	GPA 3.0 - 3.49	GPA >3.5	GPA Unknown
4-Yr Public University	35	11	3	6	7	7	1
2-Yr Public College	34	11	5	3	8	3	4
Independent Colleges, Universities	12						
Not Trackable	13						
Not Found	27						
Total HS Graduates	121						

Source: FY 2023 THECB TX High School Graduate Report

Manor Excel Academy	Total Students	GPA <2.0	GPA 2.0 - 2.49	GPA 2.5 - 2.99	GPA 3.0 - 3.49	GPA >3.5	GPA Unknown
4-Yr Public University	2						
2-Yr Public College	3						
Independent Colleges, Universities	0						
Not Trackable	5						
Not Found	57						
Total HS Graduates	67						

- THECB only tracks students in **Texas public schools**.
- Students who enroll in **private or out of state colleges** are “Not Trackable” or “Not Found,” as are students who **do not enroll** at a postsecondary campus.

[Link to THECB Report](#)



Section 7: Progress Toward Meeting HB 3 Goals

Progress Toward Meeting HB3 Goals



- Data related to HB 3 goals is reflected in the District Improvement Plan as required
- The DIP can be found under '[District Required Postings](#)' on the 'District and State Reports' page of the Manor ISD website.
- HB 3 goal updates are presented periodically as per the Board Monitoring Calendar

Manor Independent School District

Staff Quick Links Skyward Family Access School

HOME > INFORMATION FOR PARENTS & SCHOLARS > DISTRICT AND STATE REPORTS

District and State Reports

District Required Postings

Federal law and Texas State law require school districts that maintain a website to publish numerous items. The list of required postings continues to expand with each legislative session. In addition, Texas law gives school districts the option to post certain items.

You may find below the full list of required and optional postings maintained by Manor ISD.

[Business and Finance Required Postings](#)

[Food And Nutrition Required Postings](#)

[District Improvement Plan](#)

[District of Innovation Plan](#)



Section 8:

2024-2025 TAPR Glossary

2023-2024 TAPR Glossary

- Published annually
- Includes definitions, methodologies
- Lists data sources
- Soon to be released in Spanish

[Link to 2024-25 TAPR Glossary](#)



2023–24 Texas Academic Performance Report (TAPR) Glossary

Cover Page

Currently, the TAPR does not include scale scores, A–F ratings or Distinction Designations. The initial release does not include the District or Campus Accountability Reports. The issuance of the A–F ratings under 2024 rule is pending and subject to change.

2024 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration) (districts serving grades 10–12): Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter.

Performance

STAAR: A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at <http://tea.texas.gov/curriculum/teks/>.

Other Important Information:

STAAR (with and without accommodations) and STAAR Alternate 2. The TAPR and the Texas Performance Reporting System (TPRS) include performance on STAAR and STAAR Alternate 2.

Spanish STAAR. All STAAR assessments in grades 3, 4, and 5 are available in both English and Spanish. The TAPR and the TPRS include performance on the Spanish STAAR.

Rounding of STAAR results. STAAR performance shown on the TAPR and TPRS is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.

Masking. STAAR performance rates are masked when necessary to comply with FERPA. For more information, see the Explanation of Masking at <https://ptsvr1.tea.texas.gov/perreport/tapr/2024/masking.html>.

STAAR Performance (2023–24)

The STAAR Performance section displays performance results by grade, subject and performance level for students in the accountability subset, which are students enrolled in the same district/campus on both the snapshot date (PEIMS October snapshot) and the testing date. The STAAR Performance–All Students section of the TPRS displays STAAR performance by grade, subject, and performance level and includes all students tested, regardless of whether they were in the accountability subset.

Resources, Availability of TAPR Annual Report



- MISD district TAPR and campus Report Cards are posted under **Accountability Ratings and Reports** on the MISD [Accountability, Data, and State Assessments](#) page.
- Paper copies will be available at the district's central office and by request at each campus.

For questions or more information, contact:

Name	Dr. Matthew Bentz
Position	Chief Schools Officer
Phone	512.278.4000
Email	Matthew.Bentz@manorisd.net

Academics

- Academics
- Enrollment
- Accountability, Data, and State Assessments**
- Curriculum & Instruction
- Research at Manor ISD
- Multilingual
- Student Information Services
- MISD Attendance Policy
- MISD Libraries - Bibliotecas Escolares de Manor ISD
 - Fair Use Facts and Myths (Association of Research Libraries)
 - Find a Book in Your School's Library
 - Free Home Schooling Resources from PBS
 - Free Resources from the State of Texas (TexQuest)
 - Librarian Information
 - MISD Library Information
 - MISD Library Policies
- 2022-2023 Manor ISD Course Catalog

STAAR Scores

Families can view their scholars' State of Texas Assessments of Academic Readiness (STAAR) and Texas English Language Proficiency Assessment System (TELPAS) test scores by visiting their individual TEA Family Portal pages, available through [Skyward Family Access](#).

Watch a [video tutorial](#) to demonstrate accessing STAAR scores through Skyward.

Visit the Texas Education Agency (TEA)'s [Texas Assessment website](#) for help with understanding STAAR test scores and to find free resources to help scholars succeed. More parent resources from TEA can be found [here](#).

Accountability Information

Manor ISD's 2022 Accountability Rating is **C**, with a scaled score of **75**. Ratings for all campuses in the district can be viewed by clicking on [2022 Accountability Summary Reports](#) below.

Locate A-F Accountability Ratings for any campus or district in Texas [here](#).

The searchable [Texas Performance Reporting System](#) houses wide-ranging data about Texas public schools and districts.

2023 Accountability Ratings have been delayed.

Credit By Examination

Manor ISD's Accountability, Data, and State Assessment team facilitates Credit By Examination tests that may be used in certain circumstances for high school course credit or for grade advancement. **CBE tests developed by the University of Texas** are administered following [these district procedures](#). four times a year: September, November, January, and May.

Parents interested in having scholars take CBE tests should reach out to their campus principals.

Manor ISD's Academics department coordinates CBE tests for foreign language course credit. For foreign languages, students take the *ACTFL Assessment of Performance toward Proficiency in Languages (AAPL)* exams.

Accountability Ratings and Reports

- 2022-23 MISD District and Campus TAPR Reports
- 2022 Accountability Summary Reports
- 2021-22 MISD District and Campus TAPR Reports