Minidoka County Joint School District # 331

Middle schools will follow the credit system that is required by the State of Idaho in 08.02.03 (Rules Governing Thoroughness).

Credit Requirements

Middle schools will require students to attain a minimum of 80% of the total available credits offered each year. To be considered for promotion to the next grade, students must earn two (2) credits of math; two (2) credits of ELA and at least one (1) credit in science and one (1) credit in social studies during a school year. In order to receive credit students must achieve a grade of 60% (D- or better) in any class and not miss more than 10% of class time each semester (7 days). Students in 7th or 8th grade must complete one or more career exploration courses aligned to the First Steps Standards.

Students denied credits due to attendance, may appeal the loss of their credits to the building administrator or designee as per Policy 320.00 Attendance. Further appeals may be made to the Board of Trustees of the Minidoka County School District.

Credit Recovery

Students not meeting the minimum requirements of the credit system shall be given an opportunity to recover credits or complete an alternate mechanism in order to become eligible for promotion to the next grade level. Students will be responsible to initiate all credit recovery. The middle schools will assist students and parents in choosing the most appropriate alternative method for each individual. All materials for credit recovery must be submitted to the school by no later than August 1, prior to the beginning of the next school year.

Students must meet at least <u>one</u> of the following alternate methods to recover credits:

- 1. Forfeit an elective and retake the failed credit during the school year, along with the next course in the sequence.
- 2. Attend and complete summer school with a grade of 60% (D- or better)
- 3. Pass an online or correspondence class and present a transcript demonstrating completion with a grade of 60% (D- or better). All online and correspondence classes must be preapproved by the building administrator or designee and all costs will be the responsibility of the parent or guardian.
- 4. Retake the exit exam and pass with a grade of 60% (D- or better)
- 5. Demonstrate a proficient score on the ISAT Idaho Student Achievement Test in the deficient subject area(s)

Special Education and English Language Learners

The Individualized Education Plan (IEP) teams for qualified Special Education and English Language Learner (ELL) students may establish alternate credit requirements or

accommodations to credit requirements as are deemed necessary for the student to become eligible for promotion to the next grade level. All alternative requirements or accommodations will be clearly outlined for IEP and ELL students.

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| LEGAL REFERENCE: | IDAPA 08.02.03.107 | Middle Level Credit System |
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| | IDAPA 08.02.02.104 | Career Exploration Instruction |

ADOPTED: September 20, 2010

AMENDED/REVISED: June 20, 2011; July 16, 2012: September 16, 2013; July 28, 2014: December 16, 2019; July 20, 2020; August 15, 2022