

# Napi Elementary School



## March 2025 Board Report

### Napi's Vision Statement:

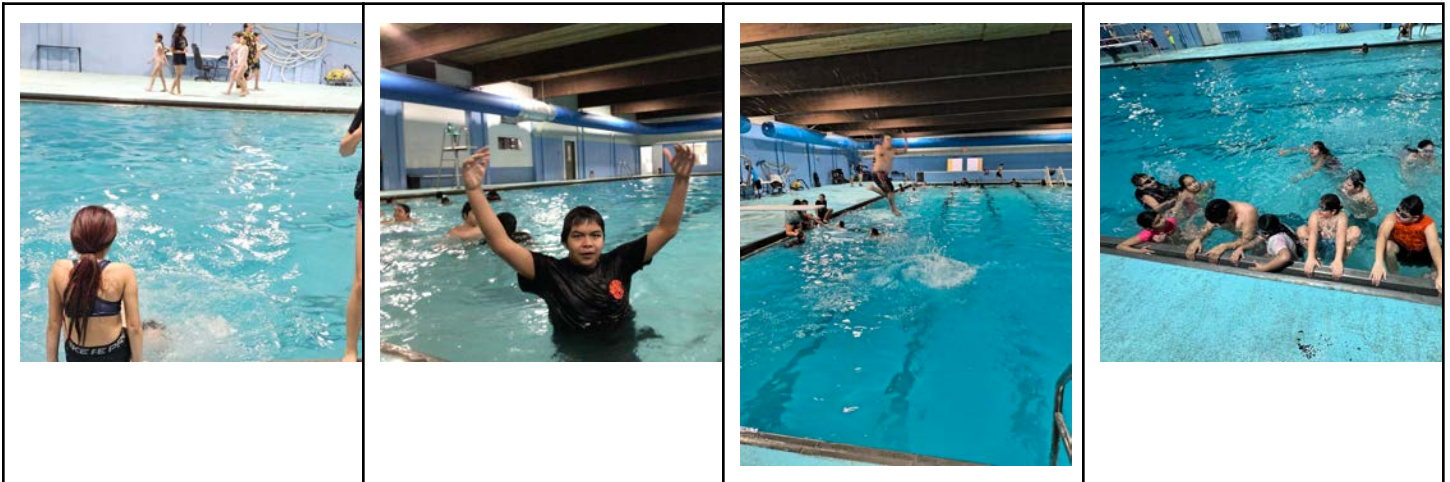
*Napi Elementary School, a community of families, students, and staff will work to ensure the very best education for all our children through teaching, guidance, support, and structure.*

### Napi's Mission Statement:

*Napi Elementary School is committed to providing high-quality instruction and support to promote the highest achievement of all students, both academically and behaviorally.*






## MAST # 2 Celebration

Students were sent a survey to see what activities they would like for completing the second round of MAST assessments. Some students elected to swim, which was scheduled for Thursday, March 7th. Some students requested free time and they received their incentive during the afternoon. We thank all students and teachers for their efforts in completing MAST testing. Our testing completion rates were 94% for ELA and 92% for Math.



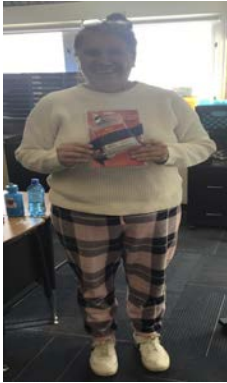
## Underground Dress Up

**Staff Underground Dress up days!!**

 <b>Monday 2/17</b> Everything stripes	 <b>Tuesday 2/18</b> Anything but a cup	 <b>Wednesday 2/19</b> Dress like a student	 <b>Thursday 2/20</b> Bring a blanket	 <b>Friday 2/21</b> Sports day wear your sports gear/team
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**Napi Staff**  
**Spirit Week during MAST Testing**

Napi staff participated in an Underground Dress-Up theme for MAST testing. Staff had fun participating in the activities. Students did notice the staff doing peculiar things during this week! All the staff were very creative each day.



Ms. Prellwitz's students help judge the weekly contest among staff. They were very diligent and fair!



### **Last Boy's Basketball Game**

In February, the Napi Boys Basketball Jamboree was cancelled due to weather. Mr. Tail and the Boys Basketball coaches asked to make this up on a Friday afternoon in front of the staff and student body. BHS students Josh Skunkcap, Jude Reeves, and Shayde St. Goddard were not only our refs but they put on a half-time dunking show for Napi. This was very exciting for our students and very appreciated!





## I Love To Read Challenge

Mrs. Peterson, Mr. Berthelson, and Mrs. Tailfeathers classes were the winners of the 'I Love To Read' challenge! Congratulations to these students for submitting over 100 book reports and earning this recognition! Thank you to Mrs. HeavyRunner for organizing it!



## Attendance

### **Student Attendance: December**

4th Grade: 77%

5th Grade: 77%

Home Visits: 0

### **Staff Attendance:**

Certified: 85%

Classified: 85%

## Instructional Coaches

Wow, how time flies! Although this month seems a little shorter due to late starts, the Instructional coaches stayed busy by providing pop-up PD's on several areas of need such as Dreambox math, Wonders data, and ways to use the data when assessing. We are currently taking part in voicing our input as part of the Literacy Grant committee.

This month we completed our second cycle of the MAST testing in both ELA and Math. The Napi Leadership team is reviewing our ELA curriculum and exploring several options that may meet our future needs in regards to the science of reading. On February 25th, the Napi team hosted the February Board meeting to show our awesome data and highlight some of the wonderful things the staff are doing as a TEAM! Way to go, Napi! We also hosted the coaches' collaboration in our building this month.

On February 4th, we started our 4th grade Walk to Math based on the AimsWeb math data. Based on the data and areas of need using the place value standards we have 1 teacher teaching T1 students, 2 teachers teaching T2 students, 2 teachers teaching high T3 students and 3 teachers teaching low T3 students. At this time, our Walk to Math has been successful and students are becoming very confident with the group of students they are currently placed with and the lessons that are being taught.

At the end of the month, we met with Julie Gavin, our OPI support person in our school improvement status, and the leadership team went to several ELA classrooms to observe the classes in walkthroughs to determine how well our frameworks are set in place and are successful.

The instructional coaches currently have 8 continuous coaching cycles at this time. The main focus is to ensure that all teachers are supported in the frameworks, data collection and analysis, and application of teaching strategies that are known best practices.

