

Three Rivers School District Board of Directors met for a regular session, Tuesday, January 13, 2015 at the District Administrative Office, 8550 New Hope Road, Grants Pass, Josephine County, Oregon at 6:00 p.m.

PRESENT: Danny York, Board Chair, Zone II  
Kate Dwyer, Member of the Board, Zone I PRESENT  
Kara Olmo, Member of the Board, Zone III  
Ron Crume, Member of the Board, Zone IV  
Ron Lengwin, Vice-Chair of the Board, Zone V  
David Holmes, Superintendent-Clerk  
Dave Valenzuela, Director of K-8 Education & Technology  
Stephanie Allen-Hart, Director of Student Services  
Debbie Breckner, Director of Human Resources  
Casey Alderson, Director of Secondary Ed., Athletics & Alt. Ed.

Also Present: Liz Dolantree, Debbie Yerby, Linda Kappen, Kirk Baumann/Ft.  
Vannoy Elementary Principal, Shawn Martinez, Jamie Ongman/  
Illinois Valley HS Principal, Damian Crowson/Lincoln Savage  
MS Principal, Liz Landon/Madrona Elementary principal, Lisa  
Cross/District Accountant, Daye Stone/Hidden Valley HS  
Principal, Renee Hulth/Manzanita Elementary Principal, Patricia  
Krauss, Sally Clements, Darrell Erb/Applegate & Williams  
Principal, Heather Yount/Fruitdale Elementary Principal, Sid  
Hobgood/Fleming MS Principal, Sharon Fisher, Kari O'Brien,  
Van Granger, Linda McClanahan/North Valley HS Assistant  
Principal, Kim DeForest, Dennis Misner/North Valley HS  
Principal, Kevin Marr, Scott Polen/Lorna Byrne MS Principal  
and Shelly Quick/Recording Secretary. ALSO PRESENT

Board Chair Danny York called the meeting to order at 5:00 PM. He then stated the Board would go into Executive Session under ORS 192.660(2)(i) - Superintendent Evaluation. CALL TO ORDER  
EXECUTIVE SESSION

Executive Session was recessed at 5:50 PM.

Open Session was reconvened at 6:05 PM and Board Chair York led the audience in the Pledge of Allegiance. OPEN SESSION

Board Member Olmo made a motion to approve the agenda as presented. Member Lengwin seconded and the motion passed unanimously. APPROVAL OF AGENDA

Board Chair York asked for Member Crume to start the *Say Something Positive*. Mr. Crume said thanks to all of the schools and staff that participated in the Board Appreciation. They did a great job tonight. Member Lengwin said "Ditto on that." He hasn't been out to the campuses lately. He was out to Hidden Valley today and it was very clean, staff was very friendly and it looks like it was going well. Mr. York said the Board appreciation was overwhelming. He has done some work at the three high school campuses for the bleacher project and a shout out to the janitorial service. SAY SOMETHING POSITIVE

SAY SOMETHING  
POSITIVE (CONTINUED)

After crawling under each of the three sets of bleachers, they weren't completely offensive. They did a very nice job under there. Member Olmo said she forgot what it felt like at this time last year when the room looked like this and it is a lot of work, they shouldn't have but it's really nice! Being on the board takes a lot of work, a lot more than she would have thought and coming once a year and having the room look like this—it's overwhelming—thank you! She asked administrators that were in attendance to share with their classes that they really say thank you. Member Dwyer said she had the pleasure yesterday of teaching in her library capacity at Lorna Byrne and the kids were so attentive and respectful and pleasant, really paying attention and really interested in what she was showing them. They got some time to go on the databases that the school provides and look up anything that interested them. They were very receptive and she was pleased as a guest speaker. Superintendent Holmes said many things have happened over the past month. Over the break the maintenance department knocked out a huge number of items in buildings across the district so he wanted to say something positive about the maintenance department that has really stepped up this year to work very hard and support the schools, keeping things running and looking clean. He thanked the maintenance department for their hard work.

Mr. York then opened it up for comments from directors or the audience if they had something to share. Director Alderson shared that during the last two weeks they have had the opportunity to have our language arts departments from the high schools and our science departments. They get together in a district-wide collaborative and a lot of work was accomplished and it was a great opportunity for them to share the things they are doing in their own classrooms with each other and then be able to come up with strategies to help support all kids. Director Allen-Hart shared since coming back from the break they have been real busy. There have been a lot of difficult family situations and in the last couple of days have spent some time in buildings and she was super-impressed with the out-of-the box thinking that staff have in trying to deal with tough situations and how to support kids. There is a lot of work out there that everyone is doing and she appreciates it. Director Breckner shared that there was a situation at Applegate where we had a staff member that had an emergency and needed to go to a doctor's appointment that couldn't be rescheduled and we weren't able to find a substitute to cover that and so Principal Darrell Erb served breakfast all by himself that morning to his kids. From what she understands he did a spectacular job. Director Valenzuela thanked Principal Damian Crowson. He set up a first of it's kind meeting with the middle school administration from Grants Pass School District. The administration from Grants Pass and Three Rivers got together this week and discussed some of the issues that we share and successful strategies. It was a good meeting, a great effort, and hopefully we will be able to do it again. Hidden Valley principal Daye Stone shared that in tonight's board packet there is an opportunity to approve \$150,000 grant for the JCF and that grant really is at the root of teaching and learning—service learning in our community. He can't say enough about a student led 501c3 or a group of students with the adults with oversight, and placed their best foot forward to create a better place for our community and for our county. That's what JCF stands for and what they have gone after. At the base root of everything that goes on there, it's about learning. For the Ford Family Foundation to pony up \$150,00—\$50,000 a year, to finalize the 501c3 and give them sustainability for the next three years to create more service learning projects in every corner of our county really is a testament to that foundation and the foresight and the effort of Chris Pendleton and our FBLA group and the students are leading that. It's a hundred steps ahead of other places. The kids are excited about it and the projects they have. The second thing is that on Friday's they are starting a lunch bunch group of community volunteers. They reached out to pull in people that have an interest in just creating relationships with high schools kids. Every Friday they have one lunch next Wednesday he is meeting with a tutorial and they are calling it "Lunch Bunch." Essentially they are pulling in 15 community volunteers that are going to come in and they are committing to 18 weeks to just come and have lunch with

kids. They are going to have different themes based on skill sets of the collaborative group and they are going to talk about creating a sequence of things and topics that they are going to put forward to kids about such things as finance, career related learning or some type of job skill set. They have had a pretty large group of people step up to participate and have lunch with the kids. Friday's for 18 weeks starting the first week in February—noon to 12:45.

SAY SOMETHING  
POSITIVE  
(CONTINUED)

Jack Dwyer shared that his granddaughter Hazel Randall at IVHS is putting out her college applications now as a senior. A couple of years ago she was not on that pathway. One teacher in particular, Jaime Szijarto, excited her about learning and made her believe in herself and totally changed her life. Mr. Crowson stated that at their last all admin meeting they got a thank-you letter from a former student and his name is Brian Beemis. Brian was very appreciative of receiving the ATRA scholarship that they give out and the fun part for him was watching how many administrators in our district knew who Brian was. Illinois Valley Principal Jaime Ongman shared that they are able to use dollars from a GEAR UP grant in creating opportunities for junior high students, particularly the seventh graders, to be able to attend a series of STEM classes at RCC which are not usually open to junior high kids. STEM stands for science, technology, engineering and math. From IV, he gave a shout out to their freshmen who have, since the start of school, have averaged a 92% attendance rate. It's a pretty big achievement to average that across 5-6 months. Lorna Byrne Principal Scott Polen shared how some grant dollars are being used at Lorna Byrne. They have a grant called Studio to School that was secured last Spring. It's to infuse the arts into their core subject areas and he had the opportunity to go into a classroom today and see some of that in action. They had two local artists that are helping his teachers put art into their lessons and lesson plans. In a science class kids were acting out how to be the heart and the lungs and the ribs came up and circled them to protect them. They were really getting into it and it was fun to see. In addition to that classroom piece, this grant is also providing an after school piece where they offer, one night a week, drama and one night a week dance to kids that wouldn't normally have those things in middle school. Madrona Principal Liz Landon celebrated the fact that she is starting off the new year in a district that is really supportive. She feels that they are devoted to growing her as a professional in this district and she is grateful for that. On her way to the meeting tonight she received a text and wanted to share it. She had a teacher when we first adopted the Journey's curriculum who was a little resilient to the idea of the new reading curriculum and as she got her tonight her phone said *"Our RTI program and our fidelity to course is paying off in my classroom. It's so fantastic. Today we had Dibbels, I saw my results and was excited about something that was happening that usually would not happen until closer to the end of the year. Thank you for this energy."* The best part of her year so far was that they had a winter program and the opening act was their Lifeskills. The 34 kids for ten minutes of a performance—she doesn't think there was a dry eye in the audience. She invited members of the board to stop by Madrona and not only visit the general education classrooms, but to the Lifeskills and they will see some incredible things happening. Applegate and Williams Principal Darrell Erb shared that he was out at Illinois Valley High School on the 8th judging projects. He had those kids when they were in junior high and it's clear to him that IV is doing some amazing things with kids. Also, on behalf of the students and staff at Williams and Applegate, despite the perks of your job, he appreciates the board's service. They had the courage to step up, put themselves out for election and now they are here and dedicated to this district. Appreciate the work they do on the board.

Superintendent Holmes said that from the District Office's perspective, he too appreciates the devotion. The Office of the Governor has sent down a letter of proclamation that all districts are asked to read at January board meetings in recognition of the school board month. He then read the proclamation.

SCHOOL BOARD  
RECOGNITION

Mr. Holmes said that he has a number of things on the report for the month because a lot

SUPERINTENDENT'S  
REPORT

SUPERINTENDENT'S  
REPORT (CONTINUED)

has happened. The replacement of the bleachers was on the Long Range Facilities Plan and the estimated cost for new bleachers to be installed at the three schools was between \$150,000-175,000 per school. With the repairs that were made in the Fall and now the motorization and the installation of the automatic tie bars and the system was put in place with those bleachers we now have functional bleachers in all three schools for a total cost of about \$80,000. We ended up saving about \$400,000 out of that. Construction excise tax funds now can be spent on other projects. The life expectancy on those bleachers is not what a new set of bleachers would be. They expect, based on what he gets from the professionals, we should get somewhere between 15-20 years out of this current set as they have been repaired provided we treat them with respect and those types of things in terms of use. He has already heard from a number of our custodians and our coaches in our buildings about the pleasure of being able to walk up and plug them in and hit the button and they pull out simultaneously, in nice order, and are ready to use and we're no longer going to risk injury to staff and students in terms of back injuries from pulling and the things that typically occur in those situations.

Mr. Holmes said he got word last week from Dutch Bros. that they have our equipment for Mr. DeCasas up at Hidden Valley ready to go. They have donated the machine and a grinder and basically an entire coffee shop set up to us for Mr. DeCasas and his Lifeskills class at Hidden Valley. He will work with him and Mr. Stone to get that established and those Lifeskills students will run that as their own little business entrepreneurship for mornings, after school and appropriate times. He got back a letter last week from the DEQ in response to our proposal for a solution to the wastewater treatment plant at Fleming and the upgrades needed. We asked for a set aside of fines associated with compliance issues over the last couple of years giving us until May 1 to make some adequate improvements to a portion of the facility so that we could switch over to another portion and do upgrades to that. Not only did we get back an agreement to forego any fines for those discrepancies over the past two years, but they actually extended the timeframe for us to August on their own, giving us an extra three months to do the repairs needed and then we are going to sit down and talk at that point about what the new constraints will be. That was a very, very positive move forward in terms of wastewater, which he now feels like he is half of an expert at. Mr. Holmes stated that the roof at Fleming got completed over break as well. The band room wing is now re-roofed and tight and water-sealed.

Mr. Holmes said that he and Mr. Alderson met with First Student last week and had a very positive meeting on a number of fronts. One of which—he knows that as the general public we probably have the sense that fuel cost has gone down pretty substantially over the last couple of months. Not only are we saving a substantial amount of dollars on fuel for our busses, we're also saving a substantial amount on the heating diesel that we use to fire our boilers in the buildings. We're talking in the range of \$50-60,000 projected fuel cost where they are at for the rest of the school year or through the heating season. The other piece that he thinks is important in terms of moving forward is that we have been working for a while on the heating oil tank at Hidden Valley that had plugged a year ago and we purchased and brought in an above ground portable 5000 gallon tank to supplant the in ground tank and we were afraid that we were going to look at \$50-60,000 to remove the tank from the ground and would have to do some fuel abatement issues. Subsequent to doing a lot of work, maintenance has determined the tank is solid. They have cleaned it during the process of getting the last amount of sludge out of the bottom and they are going to re-pipe going into the building and we will have that in-ground tank back up and running within the month at a fraction of the cost (\$5-6,000). This ties back to the piece around transportation because as part of First Student's agreement there was a conversation about having satellite fueling stations across the district to save us on fuel costs with our busses. There's a combination of things going on here. One, as soon as that tank gets finished up there, that tank will now become available and plans to move it

down here to Lincoln Savage and have it installed down here as a satellite fueling station, and then with the cost savings that we are seeing on the fuel savings we will then purchase two more satellite fueling stations—one for Fleming and one for Cave Junction which will then give us a substantial savings year after year. Right now through the last student transportation day in December if we would have had the satellite fueling stations in place, those three, as of that day in December we would have saved \$17,000. That would have been savings no matter what the cost of fuel was. The extrapolated savings of that is about \$40,000 year after year after year that he hopes to have in place by the end of this school year.

SUPERINTENDENT'S  
REPORT (CONTINUED)

Mr. Holmes reported that January enrollment is up—not down. That's the first time that he can find on record over the last three years that from month to month to month it has ever gone up and not down. He's not going to give them a number—it's double digit. The reason he is not going to give them a number is we are three days away from the ten day automatic drop day. There is a possibility there is a few of those kids hanging out there that are still on our records that won't be coming back. They just haven't notified us that they have left, quit, dropped out, moved, etc. He suspects we will lose a few off the number that he has—given that we will still be in double digits which is pretty phenomenal for this time of year and to have that kind of light at the end of the tunnel in terms of our turn-around. On a negative point, the fire alarm system at Illinois Valley HS melted down on us. We knew it was probably going to happen. It had been "MacGyvered together" a number of times and at that point it is irreplaceable and irreparable and so we are in the process of doing engineering around having a new system installed. It was on the Long Range Facilities plan but we were hoping to wait a year. North Valley is in the same situation and it's working, but it is in the same state of repair. So that is something we need to take a look at very seriously on the long range plan down the future. The down side of this fire alarm system going down right now is that we are having to provide fire watch during student activity times at the high school until that's done and put in place. There is no good light at the end of the tunnel. By the time you do the engineering, get the installation done and purchases made we are probably talking about late Spring at the best and maybe early summer. That's a pretty serious hit and a pretty serious situation, but we are still attending school, it's safe, things are being looked after and we're in good shape from that perspective.

Mr. Holmes reported that from a legislative perspective today is the first day that the state legislature met. They introduced 1,400 bills today, 132 of those had to do with education. There are some pretty serious concerns in terms of some of the bills that have been presented that would have a direct impact on us. One of which was put seat belts in every school bus. He doesn't know what the cost of that would be, but in a district that already spends 9% of their entire budget on transportation that's a pretty serious consideration. There is one thing that is fairly positive that is coming from the state of Washington. There's a bill to reduce the mandatory attendance age from seven to five. It's currently seven years to attend school in the state and there's a bill to reduce that age to five, which will help out kindergarten and first grade enrollment, which in turn should help our success of our students as they move through the system. Tomorrow the two chairs of the joint Ways and Means Committee will release their budget framework and word on the street is that they're going to come in at \$7.25 billion. That is a substantial increase from last year, even though that does include the cost of kindergarten, which is about .25. The good news of that is that it is similar to the governor's budget in the aspect that historically the number goes up from there-not down.

Board Chair York brought forward the Consent Agenda. Items in the consent agenda will be approved by a single motion unless a member of the Board or the Superintendent requests that an item or items be removed and voted upon separately. Mr. Holmes said he had some conversations via email with the Rotary Club concerning C-4, which is for Hidden Valley, Mr. Stone's application to get some Rotary Club dollars to complete the

CONSENT AGENDA

CONSENT AGENDA  
(CONTINUED)

softball field and his paper that he signed to submit to the Board suggesting they approve it is correct—it says 'softball' on there. The original application that Mr. Stone turned into them says 'softball and tennis' and they wanted Mr. Holmes to elaborate to the board that their intent is to do softball, which is on Mr. Stone's submission that he signed to the Board. They just wanted to make clear that if the board approves the grant request, then their intent is to do softball with those funds.

Member Olmo stated she had some questions about the grant request portion, but in the spirit of getting to that discussion she made a motion to approve the consent agenda, items A, B & C. Member Dwyer seconded the motion. Ms. Olmo asked with the two high schools going both for the Duck Derby, both asking for significant amounts of funding, but two entirely different genre's. We've got Hidden Valley looking for \$50,000 for the softball facility and then a \$5000-7,500 request coming from North Valley for wireless environment and Chromebooks. Are those competing for the exact same funds? Mr. Misner responded that it probably is the same pool of funds. The North Valley grant application was based on the visit of two Rotarians that came to visit his business teacher Debbie Acosta and said there was a small portion of Duck dollars that were left over and are unsubstantiated and if they were interested in putting out a small proposal. These funds are left over monies from the last Duck Derby. Ms. Olmo clarified then the grant funds potentially for North Valley High is from the left over funds from the last Duck Derby where the Hidden Valley application is looking for the current Derby funds. Mr. Stone said yes, in October.

Board Chair York stated there was also a revised coaches list in the Consent Agenda. He then called for a vote and the motion passed 4-0 with Member Crume abstaining. He stated he was out of town the last seven days and he didn't have time to read through the Consent Agenda.

## COMMUNITY COMMENTS

Liz Dolantree stated that being it is Board Appreciation, she does appreciate the Board so much and actually she just joined the Oregon Department of Education State Advisory Committee for Special Ed and they sent her a packet. Member Olmo thanked Ms. Dolantree and asked if she would be communicating with Director Allen-Hart about what she is learning? Ms. Dolantree said she just started and they have already talked about it. She doesn't really know what it is. She heard about it and they want parents to be part of it from all over the state and she will let them know about it. Ms. Olmo said she would be curious as a board member to know what they can do as a district to support community members from down here participating. The more community members and employees that we can get from southern Oregon and district participating at the state-wide level the better it is for all of us and our students.

Ms. Dolantree then stated she doesn't want to insult the Board by asking this question, because she feels like she already knows the answer, but the reason she is asking is she wants to be on public record. We are going back to Neil Clark/Neil Stafford and his Curriculum Committee and she is sure everyone is deeply disturbed that this convicted child sex offender/predator is continuing to groom and continuing to try to gain the trust of families through his educational philosophy or whatever. She wants to know, and wants it on public record, what is the Board or the district's stance on this guy? Mr. York responded that he doesn't know if they can really discuss what our stance is if he were to approach here. Later on in the meeting Director Valenzuela is going to give a presentation on what the contact points are for parents in the entire district as far as involvement with curriculum, Site Councils and things like that. That's the forum that they are going to stick with. Ms. Dolantree asked they can't talk specifically about this guy? Ms. Olmo said he is not an employee? Mr. York stated he is not an employee but he just thinks he is a citizen, he attended our meetings, he made his statements. He doesn't know what they can say about Mr. Clark attending our meetings. Ms. Dolantree responded that they could say something like . . . Well, we're still going to consider working with him or there's no way we are working this guy. Member Olmo and Dwyer responded that there is no way they are working with

COMMUNITY COMMENTS  
(CONTINUED)

him. Member Dwyer added that he was using a false name and if she had been aware of his status as a sex offender she would have called 911 immediately that he was in a school building. Ms. Olmo added that he was in a school building with children and potentially using a restroom with children. We had a number of children from our schools there that evening and we had no idea exactly what was happening and she is extremely uncomfortable with what happened and in no way had any knowledge of his previous history. Mr. Crume commented that he thinks all in all, before that all started, Neil had contacted him by phone twice and asked if could meet and he met with him once before all of this came out. Mr. Crume has not spoken to him since any of this has come out in any way, but he did hear through the grapevine that the way that school district 7 handled this, again this is heresay. He heard the school district 7 issued a letter to him of some sort that told him he was not allowed in any of there school facilities but that he was allowed to be present at their board meetings. He is not suggesting that they follow that. Was her question what would we do? Ms. Dolantree just wanted it to be a matter of public record the stance on this guy from the Board. Mr. York responded that he is not going to be in a position to be in contact with anyone. Ms. Olmo said if he were to show up to a future meeting what would we do? Is he welcome to participate in meetings for this district, or would we call the police, or would we ask him to leave? She believes that is a reasonable question. Mr. Crume said he knows that if he showed up at any school the police should be called immediately. Ms. Olmo asked then in a school district, in a board meeting, many times with students present? We have a responsibility to maintain a safe environment for those students and she wouldn't be comfortable having him participate in a meeting and she doesn't believe that Mr. Clark has a student in our district. If he is just here because he has some interest in our students she is not interested in pursuing that relationship. Mr. York said he and the superintendent can have a conversation about how to address that if that were ever to occur. Ms. Olmo added whether it's him or someone else—a known sex offender comes and is wanting to participate at a school function or a board meeting what would we do?

Superintendent Holmes responded that he has been in constant conversation with the Oregon State Police out of Medford, and their Major Crimes Unit. He knows that there is a hearing coming up in January with Mr. Clark and he does know, as Mr. Crume stated, that District 7 issued him a letter. The reason for doing so was they didn't want to be sued over infringing on his free speech rights by not allowing him to show up at a board meeting. He has been told by the Oregon State Police that the letter is null and void because the district cannot supersede state law which does not allow him to be on any school campus and in Grants Pass all of their school board meetings are on campus. In our situation here, the conversation he has had which have been numerous over the past couple of weeks, is that since we have our board meetings in the District Office setting it is not as state law describes a place that students normally congregate. We are in a bit of a shady area in terms of how it would be looked at. Mr. Crume asked if Mr. Holmes has consulted with our legal counsel? Mr. Holmes said yes—where we are at with this now is that the simple fix which he plans to pursue and his principals haven't heard this yet—the simple fix is to have regularly scheduled students presentations at every board meeting moving forward which is great for the board, great for our students and great for our community. It takes care of the problem of having a meeting in a place where students do not regularly congregate. That will be the plan starting with the February board meeting. Mr. Crume said that in general, the majority of our board meetings do involve students and if he or anybody was able to access one of those students in a private place or a bathroom it seems logical that we wouldn't allow that. Ms. Dwyer said that in terms of this individual, lying about his name, that is enough for her to say that this is a person who is clearly in violation of rules established for the protection of our children. She doesn't have any problem telling him to hit the highway.

A community member asked does this dialogue and the findings about this gentleman effect the conversation about Common Core, the investigation, the group of people who

COMMUNITY COMMENTS  
(CONTINUED)

were going to come and monitor teachers and the process of Common Core?

Mr. York responded that later on in the meeting Dave Valenzuela is going to be presenting those points of contact for parents in the district that want to be involved at the school level. If we allow said unnamed group to come in and oversee—if we begin that process. Well subsection 'D' moves into the area and now they just overrun that committee and now they're on the curriculum committee. If they don't have students in the district we don't have a place for them. If they want to address Salem or if they want to go that direction they are more than welcome to but we're local control school board. We have parents that have students in the district who want to be involved, who want to be board members and want to be on the Site Councils. Those are the places of contact that that takes place. He doesn't see an advantage to having an outside group of unknowns coming in and providing oversight in classrooms—he doesn't see an advantage at all.

Jack Dwyer said it's the same subject but it's a different slant on it. His position is that the Three Rivers School Board ideally would publicly address how this registered sex offender gained some board support in his attempt to gain access to our classrooms. At least in one specific instance that he witnessed, and conceptually, in general, this group that Neil led was privileged over our teachers. In case you haven't been around for this, the board meeting two months ago we first heard the group of volunteers wishing to be allowed to form a committee to go into public schools, observe instruction, and report their findings to the board. He is told this idea had been proposed and rejected before but continued to have board support. It is especially troubling that one board member, Mr. Crume, seemed particularly supportive of this so-called committee. He advocated that they be allowed to present their proposal at the following board workshop because they had been "told" they could. Even though that presentation would be on the evening of parent/teacher conferences, in effect precluding teachers from hearing or responding to a proposed hostile investigation of their classrooms. That's a specific incident of serving this committee over our hired teachers. Mr. Crume gave examples of curriculum areas that this committee would scrutinize—sex education, history and science. These subjects are some of the most politicized curriculum areas today hinting at the group's bias. From his familiarity with their agenda he concluded that Mr. Crume was the board advocate for the group whose spokesperson then introduced himself as Neil. Subsequently learned that Neil is a registered sex offender. Mr. Dwyer believes that his attempt to enter school grounds is a crime. He feels our educational community deserves an explanation of how such a group, headed by such a man was deemed worthy of board support and came that close to entering our schools. From hearsay, Mr. Dwyer heard that Neil's wife and family have ties with Mr. Crume's family and he has also been told that when Mr. Crume was told that Neil was a registered sex offender he replied "I know that." So, he has some questions—what was known about Neil and when? Were he and others in his group investigated? Why did Mr. Crume encourage this particular group? Here is the conceptual area where this volunteer group was privileged over our teachers. Why are teachers who undergo a system of rigorous screening before hiring and continuous evaluation on the job suspected of needing an additional layer of scrutiny by a group that itself was not properly screened and whose main qualification seems to be it's political leanings. Thus treated as being more trustworthy than our teachers. He will continue to push for answers to these questions. He also hopes this falling will serve as a learning experience to any board members who assume their perhaps politically driven judgements superior to those of our fine local educators. He asked if anyone would like to respond to that he would love to hear it.

Mr. Crume said he would be glad to respond—although he is not required to respond to Mr. Dwyer at all. He doesn't appreciate Mr. Dwyer insinuating his lies about him. He has no evidence—and if he does he would like him to submit his evidence to him. Mr. Crume said he did not know that Neil "whatever his last name" is married or not married. He has never seen whoever he supposedly is married or not married to . . . a wife, a kid, he doesn't know if he has any kids. He doesn't know Neil in any way, shape or form. Neil contacted him as a



community member, a concerned community member and he will always listen to that, he has never turned anybody away that's called him and tasked to talk to him. Mr. Crume said he never supported their . . . all they were asked to do was hear their proposal of this group. He doesn't even know who the group was. They just wanted to hear what their proposal was. Mr. Dwyer added on a night when teachers could not be there because they were working. Mr. Crume said they didn't know that. They didn't know there was parent/teacher conferences. Mr. Dwyer said he did—they were told that at that meeting and Mr. Crume replied that he had told this group they could do it. Mr. Crume said he is not going to argue with him, he is stating his case. Mr. Crume said Neil "whatever his last name is Clark, Bennett, Stafford, whatever" would never have been allowed to enter school grounds because he would have had to go through the screening like every other coach, assistant, teacher, anybody else would have to go to—any other parents that drive kids or participate in anything. If there ever was a group adopted—which they never even heard what their proposal was, they just heard ideas of it and Mr. Crume said Mr. Dwyer keeps twisting this around about all these parents sitting in on a classroom. What he heard them propose when they did state some of their proposal would be that maybe one or two parents would sit in occasionally or sporadically. That's what he heard them say. But they never got to hear their proposal. So this is a mute point. Mr. Crume wanted to hear it because he agrees with a lot of it. He has some very deep concerns about the Common Core. He has some deep concerns about these surveys. He has deep concerns about tests that are being given to our kids that the parents can't even see what's on the test. Mr. Dwyer said he has deep concerns about this man being privileged and saying that this man and his group can report back to the board what's really going on in classrooms which puts them in a higher position than the teachers. Mr. Crume said they were going to submit a proposal that they never got to submit. Board Chair York interrupted to say their three minutes is up.

COMMUNITY COMMENTS  
(CONTINUED)

Superintendent Holmes passed out information prepared by District Accountant Lisa Cross and stated that the question came from Member Olmo about a look back at Jerome Prairie—was it a good decision? A 20/20 hindsight piece. Mr. Holmes reported that he has no conclusion to answer that question. It depends on what you look at. The first thing is actual savings compared to projected savings. The district actually saved \$23,000 more than was projected by closing the school (projected—\$235,000, actual—\$258,460). The vast majority of those savings were due to staffing—both licensed and classified. He pointed out a couple of other things worth noting. Regarding the enrollment—actual compared to projected, it went the opposite way. It was projected to have a declining enrollment with Madrona and Jerome Prairie combined and Madrona is one of the highest growing schools in enrollment. The next piece of data looked at was the survival rate because he also heard a comment that there was some concern that by closing Jerome Prairie a lot of those kids were either not going to re-enroll or they wouldn't go to school or they would be home-schooled or go some place else. The interesting statistic in what Ms. Cross did—she actually went back and she tracked each individual kid that was enrolled at both of those schools and tracked those students to see where they were at and still enrolled or not. The survival rates are within 2% at both schools. What that tells you is that the students that were originally at Jerome Prairie stayed in school in our district in Madrona at the same rate that the students that were in Madrona to start with stayed in our district and stayed at Madrona. What that says is there really wasn't a negative impact on those students moving from Jerome Prairie to Madrona. They stayed enrolled at the same rate that the Madrona students stayed enrolled. Looking at roll ups, next year's Madrona enrollment would be 365. The 2014-15 enrollment was actually 375. Of those 365 students 192 are from Madrona and 153 from Jerome Prairie. If we reopened Jerome Prairie today and split the school back in half again, we would have 192 at Madrona and 153 at Jerome Prairie. In June of 2013 Jerome Prairie was 180 and Madrona had 225. That is a reflection of over the previous two years leading up to this year we had a pretty substantial decrease overall in those enrollments over those last two years. This year that has turned around and we are going

JEROME PRAIRIE

JEROME PRAIRIE  
(CONTINUED)

back the other way. It's good and it's bad in terms of Madrona is very, very stretched right now. Particularly on it's central facilities meaning the gym, the common areas, the playgrounds and all those things are really, really stretched tight. It wasn't designed for that many students to be served at those areas. The classroom space is fine right now and he has a solution that they have heard before with moving a portion of the Lifeskills class to North Valley and then freeing up an extra kindergarten room so we can be okay for next year. Beyond that, couldn't tell you, if these numbers keep growing then we are going to have to address that issue again.

Mr. Holmes said the bussing changes were insignificant. The district saved just over \$81.00. It was really not a consequence in terms of bussing. Keep in mind the fact that we have students on busses for longer periods of time based on that. Ms. Olmo asked if we had any idea what the difference really is? Mr. Holmes responded that total time traveled per student—he does not know that. He didn't ask that question and doesn't know if he can get that data or not. Mr. Holmes then reported the estimated electrical savings was \$15,693 and the actual savings in 2013-14 was \$10,085. The estimated fuel savings was \$31,396 and the actual was \$25,086. The estimated five year savings was \$1.4 million. Another question he asked Ms. Cross was what is estimated annual cost to run the TRACT program at Jerome Prairie? TRACT was moved out of the District Office because of the absence of a fire alarm system. It was going to be \$75—100,000 to put a system in this building just to house those students. The total cost for the TRACT program at Jerome Prairie is \$12,431 a year. We have not totally stopped the vandalism problem there. It still persists. Last weekend they broke into a building in the back and destroyed a few windows, broke some door frames and did a few hundred dollars worth of damage. It appears those kinds of things are happening where it's not obvious that we are occupying the building. So, the long range plan going into next year is to open up more of that facility for a GED testing center, an alternative center, and use as many classrooms and get boards off the windows and have people occupying it for as many hours as possible because it gives the appearance that people are around. That is an ongoing concern, is the vandalism piece there, to maintain that. He has done three or four observations with his maintenance crew, looking at the state of the building—looking at the roofs, all the facilities, the wastewater treatment piece, the well, all of those things. There is nothing there that is critical right now. Probably the most critical element is the roof but it's not going to fall in any day soon. It's in the state of a lot of our other roofs in this district that certainly need some attention, but it's not critical right now. Everything else is running well, there's not any issues with any of the other infrastructure. He sees that as being a very valuable asset to the district. That's a school sitting there that if this district grows back to where it was in the late 90's or early 2000 that school's going to need to be used as an elementary, not just as other alternative types of education settings. To answer their question—was it a good piece in hindsight? Monetarily yes. But everything we do in education is not based on dollars. There's impacts on families and students and relationships and everything else and he can't quantify those. Those are always just personal judgements—is it worth it? He doesn't know the answer to that. He will let the Board be the judgement of that based on what the dollars look like. It's certainly something to keep an eye on and keep talking about.

SCHOOL/PARENT  
PARTICIPATION

Director Valenzuela handed out a list of eleven policies that talk about things around parent involvement. He listed them so that the Board members could look them up. These policies talk about how parents can be either involved in schools, involved in school processes like textbook adoption or school improvement or they talk about how parents can communicate with schools in an official capacity (i.e., they have a complaint). He reviewed them real quick.

1. IIFCA & IIFCA-AR—21st Century School Councils (Site Councils). We have those established at every building. They are elected committees. They have some guidance around them and how they are formed. They have to have equal participation from classified, teachers, an administrator and parents. The teachers and the parents have to have an equal number on the committee.

Those committees are responsible for a number of things. They are primarily charged with the School Improvement process. When he was at Evergreen they would break out their School Improvement Plan (SIP) in the Fall, in the Winter and in the Spring. They would talk about what are they trying to do; talk about how they are doing and talk about how did they do and what are they going to try to plan for next year? Providing the information to parents in that capacity and then getting their input. That's an elected position so they can represent parents around them and bring it back to that committee. They also would be involved in things like textbook adoption. On a day-to-day basis, when they are not going over some of those bigger things they are responsible for looking at maybe a PBIS program, school climate and culture, how are we addressing attendance issues? Any number of things that would be driven by that committee. That's a huge one. It's a vehicle for parents to have an active roll and voice in our schools.

2. IGBC & IGBC-AR—Title IA Parent Involvement
3. IGBCA—Parental Involvement

Number's 2 and 3 are Title I parent involvement and our general parent involvement policies. These are kind of policies that say as a district—we believe it's important that parents are involved in our schools. It's almost like a belief statement. We have these policies in place to ensure that we actively support parent involvement in our schools. But paramount to that, his job as director as well as fellow administrators, teachers, custodians and everyone that works in our schools—our primary job is to keep kids safe. That goes above everything else. We do want parents involved in our schools and we want them in our buildings, but not at the risk of any single one of our students or staff. So, while these vehicles are in place, they are superseded by our safety protocols.

4. IIA & IIAA—Instructional Materials

This policy talks about how we have to run that through several committees and then it has to be on display. Last year our textbook adoption was on display here at the District Office for about six weeks. We published it in the paper, put it on the website, and did those types of things. We had to take those steps to make sure that the instructional materials that we are considering adopting were available for the public to view.

5. KK & KK-AR—Visitors to Schools

Policies KK and KK-AR outlines how we allow parents and visitors in to our schools. It talks about the strict check-in policy, if they are not background checked they are always with a staff members and those types of things.

6. KL & KL-AR—Public Complaints

Public Complaints are a vehicle for parents that want to communicate in an official capacity, wither to the school or the school board or at the district level.

Mr. Valenzuela said that we have hundreds of parent volunteers in our schools every week. Parents come in and are able to work with their kid and groups of kids around them and they are a huge asset. When he was in a building they celebrated their parent volunteers as much as possible. There is a procedure in place for volunteers and he asked Director Breckner to elaborate. Ms. Breckner stated that we don't background check the parents who are classroom volunteers. So if you are coming in to help for a half hour with your first graders with handwriting or with spelling. We do background

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check any parents who are chaperoning field trips if they are going to be alone or if there is any possibility that a parent or a volunteer is going to be alone with kids. They are not allowed to go until they have been background checked. That takes three to five days. We require three to five days notice. We run a background check that is pretty thorough. Ms. Breckner said the rate of checks that come back with concerns has grown over the last two years. The rate of concerns used to be approximately four percent. The last two years it's been five percent coming back fail their background check, which is approximately one in twenty. In the last two years we have background checked more than 200 people.

Mr. Crume said this is alarming to him. What he just heard her say is let's suppose this 'Neil' character had a child in our district and he went to the front office and signed up to be a parent volunteer. He would be allowed in that classroom without a background check? Ms. Breckner responded as long as he was under the supervision of a staff member, under the current way we operate, that is correct.

Mr. Valenzuela added that however, had we known Neil's true identity and things that had occurred in his past, he would not be allowed. Mr. Crume said even if we knew his true identity and his true name we may have not have known what had happened. You wouldn't find that unless you did a background check on him. Ms. Dwyer said there is a state listing of people who are in the sex offender registry and she is aware of various people at different buildings who do check that listing. It only has about 15 people on it for Josephine County—certainly the Library is aware of who is on it. Ms. Breckner stated that if there had been any possibility that he would ever have been, those classroom volunteers are not allowed to walk people to the bathroom. They are not allowed to ever be out of the sight of staff. If there ever had been a situation where that scenario happened, and he would ever had been alone, we would have caught it. We would have caught it even with the name change because we require social security numbers to check. A drivers license number and social security number—there is a great deal of personal information that's required. Ms. Olmo said she remembered doing it and thinking it was pretty over the top. She asked, with this process, one thing she found out not so long ago is that board members don't have to do it. Ms. Olmo said that we require background check of our teachers, our employees and people that have access to kids, but we don't require it of board members. That seems inappropriate, so she contacted OSBA and asked about it and their response was that we could put a policy in place where we would require board members to do it and to pass it, but we couldn't put it into place immediately because if, by chance, one of them didn't pass, they can't override the policy, the will of the public and who they elected. They could put it in as something that you have to be able to pass, in the future. It might be something we want to think about as a district. To figure out where to put it in so that all of them that have direct access to children have passed it as a security measure.

Mr. Valenzuela reported that this page of policy, there is a lot of reading behind these policies. He appreciates what Board Chair York said earlier about these policies are in place for a reason. We want parents to be involved in the lives of their children and the community value that parents and volunteers add to our schools is invaluable. But, if they are not direct stakeholders, we don't have a vehicle for that. He is a parent of a child in this district and he hasn't always been treated the same, but he found that these policies are very inclusive for him as a parent. He feels like he has complete access to his daughter's education. He is very comfortable with this and pleased and thanked the board for upholding these policies.

Mr. Crume stated he wanted to clarify one thing when he hears that—a direct stakeholder. Is he referring to basically parents? Mr. Valenzuela responded that is what he is referring to. Mr. Crume said his only concern is that he would be careful with that because as community members that maybe don't have kids in our schools they still get a tax bill and there's a lot of money on that bill that they pay every year that goes to these schools and these schools are educating the next generation that's going to help dictate what goes on in

those taxpayers lives. He wouldn't exclude them. Mr. Valenzuela said that there are several vehicles for non stakeholders to be involved in the process of education and it doesn't involve coming into our schools, monitoring our teachers, those kinds of things. There are other ways, like go up the road to Salem or come to a board meeting and speak publicly. But he doesn't think that these policies should open the door for those kind of looks into our schools. Mr. York said his take on that would be as a financial stakeholder in the valley, what he appreciates is the fact that the job that is being done in Three Rivers School District—we have the number one school in the state. Three of the top twenty. There's value in that. As a financial stakeholder he can see that it is an easy check to write.

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Ms. Olmo added that with the calendar for curriculum adoption, looking at the different topics year by year that Mr. Holmes provided and they voted on unanimously back in October or November. When you are looking at specific disciplines to do in depth review, there was a place on it where you can put professionals from our community. She didn't hear it as being a parent like if they are looking at a specific genre that they might be able to go out in to our community and look for some people to give them some feedback in that area. So that would be another place where stakeholder who has a specific interest or skill set might be able to participate with administrators and bring everybody up to speed to make good long term decisions.

Mr. Dwyer commented that he thinks he should endorse what Mr. Crume says about anyone who lives here is a stakeholder in the product of our children's education. It's vital. It's a different level of stakeholder. If it's going to be whoever writes a check we have to remember that the state heavily subsidizes our local schools, so that makes everyone who pays taxes in the state a stakeholder in our classrooms. We get federal funds as well, so really it's everyone in the United States is a stakeholder in our schools. So we have to decide what level and rights go along with that.

FINANCIAL AUDIT

District Accountant Lisa Cross stated that included in the board packet are the annual financial statements that were submitted to the state. We are legal and we are good to go. She did not provide a hard copy of the audit this year. She offered to give them a hard copy if they wanted. Ms. Cross stated that the audit does give an overview of the district. You can look at these from year to year and have a good idea of what's really going on in the district financially. That is what pays for all of the teachers. On the very last page there is a summary of audit findings. The auditors reported an unmodified opinion and that just means that these statements give a true and fair representation of the district's position and fund balances. There were no material weaknesses or significant deficiencies and there were no instances of noncompliance. They audit everything from our student body books to our internal controls to accounts payable to how we account for teachers years of service. They spend quite a bit of time with the business department and it's good. Some of the high points within the audit, things that were changing from year to year, this year's audit does not include the compliant units, Woodland Charter and Sunny Wolf Charter School. We have a new GASB statement that says we do not have to include their audited financial statements in our document and we were happy to oblige. There's really no reason to. If the board needs further clarification on page 12 it explained why we don't have to do that. Our net position—that is a number that takes into consideration everything. Everything tangible and not tangible. Our assets, our liabilities, our capital assets, our bonded debt over the next however many years we have it. It is relatively the same this year, which is good. However next year they are going to see a change because there is a new statement that is going into effect where we are going to have to account for our pension liabilities. Meaning our unfunded actuarial liabilities, PERS, over the course of the lifetime of what we are going to owe for PERS we are going to have to take that liability into account in our financial statements. We did sell bonds to pay off part of those so we are going to be in actually a better position than those districts that did not. It won't effect us hard, because we have what is

FINANCIAL AUDIT  
(CONTINUED)

called a side account at PERS to pay down that debt as its needed. Our fund balances from last year across the board increase by \$750,000. That was mostly out of general fund. At the end of last year they gave us more money in May, but took it away in July. It was a wash over the two years. Capital assets decreased by \$2.6 million. That's due to the depreciation of our capital assets—our equipment, our vehicles our building improvements. We didn't put enough improvements into it to offset that so we saw a decline of \$2.6. On the flip side of that our outstanding debt went down by \$1 million, but we will still pay on that until 2020 at least. She asked the board if they had any questions and there were none.

OREGON HEALTHY  
TEENS SURVEY

Superintendent Holmes stated there was quite a lengthy, healthy conversation about the Oregon Healthy Teens Survey at last month's board meeting and he was asked to bring it back. In the meantime he did as much research as he could or find as many answers as he possibly could to be as specific with them as possible. He doesn't know that he came up with anything new that they didn't have the answers to last month. He reviewed what he sees this as—the possible benefits, the possible distractions and he introduced Mrs. Martinez from the L.A.P.D.C., which is the county alcohol, drug planning committee that John Chambers serves on and she is the county representative. She will be able to answer a lot more questions than he can. She could possibly add more clarity in regards to how this data gets used outside of just our school system. At the last committee meeting he went to, he asked any members that were there on that committee to send him emails indicating what their organization might use this data for. The county drug court representative did respond and said that they use the data from this report in their intake and their counseling of people that enter the drug court. They use the county data, they don't use our school data. That was the one response he got back. Looking at this, he did as much research as he could across the district asking people, talking to people, asking the question "Do we use this data internally in our district for any specific purpose inside our district?" He could not find any specific use inside our district for that data. He talked to directors and others about grants. Is there any grant dependent on that data? The answer to that is not currently. There is a large wide-ranging number of grants out there that would use the data should we apply for them and be successful to get them. That said, we discussed last month as well the down side of this is the possible intrusion on family and student awareness. Students encountering questions that they may not either understand or be appropriate at their age level based on what we believe. There were some questions about how do we notify parents and how do they opt out? He did talk to a number of the administrators and principals about their processes in their buildings and it was as described last month. We send out letters in backpacks and we send them electronically, we email stuff, any way we can get them at least one time to every student, giving parents an option to opt out. It's that process where they have to physically opt out as opposed to opt in. He recognized that as a concern for a lot of people depending on the severity of what you're opting in and opting out of. A lot of people don't pay attention, don't have time, forget and a number of things that get in the way so that could be a problem. The district has done this survey along with the Healthy Youth survey every year for the past five or six years consistently and have not received negative push back in any regard that he can measure from every contact that he has made. It has been being done, there wasn't any negative fallout based on that process. He then asked Mrs. Martinez to give the board an oversight of how the county and that specific committee uses the data.

Shawn Martinez introduced herself as the county prevention and treatment coordinator. She has been in her position for six years. When she started six years ago neither school districts were using Oregon Healthy Teens or Student Wellness data. They were using the American Drug and Alcohol survey and that was being used because there was a federal grant for a local coalition called Substance Abuse Community Action Team. It was a requirement of that grant. It was \$150,000 for ten years that they received. The importance of this particular survey is to guide their prevention work in the county. They look at the data and see where they need some more energy being around prevention. Whether it be parenting, alcohol, gambling, curriculum, etc. With the data, in 2010, they looked at Three

Rivers School District and the middle schools and saw a need to have some more evidence based curriculum with seventh graders and they funded Boys and Girls Club to come in to all of the middle schools and provide 'Smart Moves'. They have done that consistently now since 2011. They started with seventh grade and really felt, as it was a pilot project, to focus more on sixth grade. Mainly because the biggest transitions in youth lives is going from fifth to sixth grade and eighth to ninth grade and making the choices. The county gets about \$500,000 a biennium to do prevention in the community and are held accountable with both surveys as far as rates of past thirty day use. She did a chart showing where the county collected data and the variances in the years. It's a benefit to bring the funds in to our schools. She also communicate with administrators at both the middle and high school, posing a question of what resources are needed and how she can help. She has done lots of teacher trainings and brought in speakers that she has utilized with their prevention dollars. She asked the board if they had any questions?

Member Olmo asked if the prevention dollars will go down if we don't participate in the survey? Ms. Martinez responded that they will go down if past thirty day use rate for the county continues to go up or if they provide no data to the state—then those dollars could go away. She reiterated that there are two different surveys happening. The piece that L.A.P.D.C. looks at is really the alcohol, tobacco, other drugs, problem gambling piece of it. She knows that the Public Health Department looks at tobacco, the sexuality questions, the healthy habits. It is used by different agencies.

Member Crume said to discuss it they need a motion. He then made a motion to deny the Oregon Healthy Teen Survey in Three Rivers School District for discussion purposes. Member Lengwin seconded the motion.

Member Crume asked how much it costs the district to submit the test? Mr. Holmes responded that it doesn't cost us monetarily, it costs us in education opportunity because we lose class time. Mr. Crume then asked how much it costs us to print out all the flyers that we some home to all the kids? Director Alderson said they provide the letter that is sent home. Member Crume asked we couldn't do this as an opt-in rather of an opt-out? Mr. Holmes responded that he did not know the answer to that. Member Crume then said that one of his concerns is the questions that are asked and the way that the questions are asked in detail. Member Olmo added that some of them are just overwhelming and she can't imagine giving them to our kids. Mr. Crume then said his other concern is the data mining aspect of it, and that's what they hear in all of the different things that they are dealing with as far as curriculum and testing these days. This is just yet another test, or survey. He is concerned that even though they say that they are not putting their names on it and this data isn't going anywhere, what happens when the survey has been given out for four or five years and it becomes status quo in the district and then all of the sudden we do start submitting it all somewhere and they start tracking it and before you know it they are putting their names on it and those are his concerns, his fears that these kids ... Mr. Holmes responded that he brought this forward because in his former district his board members always wanted to take a look at it and he knew it was a topic that they wanted to discuss based on their relationship with their constituents who voted them in and what they felt as a group, so he brought it forward. His understanding is the board has never approved or disapproved this in the past. Mr. Lengwin said that he thinks they did vote on this. Board Secretary Quick said it was two years ago and the board did approve it. Mr. Holmes said on a regular basis his plan would be to submit this to the board on a regular basis to approve it. If at any point the process or procedure changed—he wouldn't have even brought this to the board if kids names were on it. That's just not something we would do. Mr. Crume said he did read through this a month ago or so and there are some questions that he sees that could be very useful, but there are some questions that are very alarming and he would not want to stand in front of the community members that elected him to be here and say he supported that. He has a hard time with that. Ms. Olmo said she went and spoke to her teenagers, she has a

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TEENS SURVEY  
(CONTINUED)

freshman and an eighth grader, about it and they were both familiar with it. They knew more about some topics that she thought they did, so she learned something as a parent. Then they took the opportunity to tell her what a joke it was and how their friends answer the questions and making fun of the whole thing. For taking up this huge amount of time in the classrooms to do this, which is very valuable right now. You have to account for some level of students not reporting the truth and just reporting however they want to fill it in at the time. Some of the topics are over reaching. She still has the concern that we would be introducing some topics to some students for the first time that they weren't familiar with. She doesn't want a situation where any of our students are being introduced to an idea for the very first time in the format of a survey and not having follow up conversation immediately. She is very open and willing to have her kids exposed to any topic if it's being led by a professional in a reasonable conversation. But she is worried about them learning about the choking game for the first time and then going out and Googling it on their own and seeing some really horrible footage that might go along with that or any of the other topics that are of question. She sees how it could be used and be so helpful but it feels irresponsible to her as a parent and a board member to administer it in our classrooms in its entirety. If we could pick and choose and go through and edit it—all day long. Mrs. Martinez responded that you can do that with the Student Wellness Survey. It will be next year. Mr. Holmes said there are sections they can do or not do.

Member Dwyer said that personally she found the gambling alarming. She made herself a note to talk to her kids about gambling. We have covered all of these other topics, but they have never actually talked about gambling. Ms. Olmo said that is a great example of why something like this could be so helpful. Ms. Dwyer stated that her kids were fine with it. It didn't bother them at all, which kind of surprised her. So then she asked the fifteen kids who were there for an overnight on New Years Eve and they were also fine. She thinks she is a lot more alarmed about it as a parent than they are and she has pretty broad range of kids there. The kids did not seem concerned about it.

Board Chair York stated that his take on that would be is that they are at school and supposed to be in a safe environment and they have instructors and administrators over them that are administering these things and they thing "eh, they asked me to do it, okay." Where we, on the outside, are looking at it going "these are pretty intrusive questions, it's not going to take a rocket scientist to figure out the height, the weight, the zip code of the kid, this is his age, this is the school he was in, that's him right there." Ms. Dwyer said she doesn't share that particular concern because she doesn't think anybody in our school is looking at this in that way. Mr. York said he's not saying in our school, he's just saying the people that are taking this information in—why is it so important that they have all of this information?

Teacher Kim DeForest commented that she had been in the regular school system giving these what she calls "quizzes, because they don't take that long in the class." Kids that come to her facility (Newbridge) are sixth graders. Twelve and on up. You would be surprised at how much information can be gleaned from these that are accurate. Not all kids take this as a joke. She had numerous kids that she knew were substance abusers in her classes who were taking this very seriously. Yes, it could open up a window of discussion but hopefully that would be something...trust her, you would be very surprised. Her husband is a middle school teacher, with the amount of information that is out there for these children, without any kind of guidance and to find out—"oh yeah I know about the choking game", in a safe environment like this, to be able to say "wow" and yes there are going to be kids that lie about it, but the majority of them are going to say "ya, I know about that I saw it on Instagram" or "I saw it on Facebook" or "I saw it on Tosh.O." There is a lot of information that these students know that could be very helpful to these programs.

Ms. Olmo said she feels a sense of responsibility to the students that don't know. She doesn't have any need to shelter them from reality for forever, but then they are going to



hear about it for the very first time on a quiz, potentially. Ms. DeForest said they don't hear about it for the first time. She hates to burst that bubble but they don't. As a parent, she thinks it is very important to start covering this information in the way you want to, as a parent because it's out there and it spreads like wildfire. Mr. York responded that having said that, as a parent, he sees this as an opportunity to engage the parents of our school district rather than just put this on the kids. He would rather engage the parents in a conversation than put the kids in the crosshairs of data collection. Ms. Martinez added that some of that conversation can happen by knowing the data. We have a lot of misperceptions when it comes to whether it be alcohol, tobacco, gambling, where youth in our schools feel like everybody's doing drugs and that's not a reality. Most kids do not use drugs. The e-cigarettes that she heard concern around are everywhere and they are going to be in everybody's face shortly. Giving them that baseline data of what our youth currently know or don't know; they have the option to skip the question if they don't know,. The choking game is here locally. Jackson County has had two youth die from it. She's a parent, she has six grandkids that are all young and go back to the parents and having the conversation. Ms. Olmo said if the parents don't have a copy of the survey then the parents don't have the material to have the conversation about. It was reiterated that the survey is available to anyone online. Ms. Olmo said that in the letter that goes home to the parents there is a link so they can look through the questions so if the parents do want to have a conversation with the kids about the content or whether they want to opt in or out is there? Mrs. Martinez said that the data is not used negatively in any way as far as looking at an individual school. If they see alcohol rates increasing at one school they will just shift their resources to that particular school or look at what can they do to enhance what's happening there. Same thing around tobacco rates, marijuana use, all those kinds of things. It is a way for them to gauge what is currently happening, She understands some of the questions are..we don't want our kids to have any knowledge of them, but they really do.

Mr. Crume said he made his motion by the way he would vote and he will never vote for this. He may vote for it in another form. If we did an opt-in or if we submitted the questionnaire to the parents and let the parents go over it with the kids and then have the kids turn it in. There is a lot of other ways that he may consider it, but not this way, for him personally.

Director Allen-Hart commented that this can be for our most at-risk students a very safe place to respond and for those students that have somebody at home that are having those conversations or even have a peer that they are having those conversations with. For those vulnerable students that don't have that, they see something anonymous that have something that they need to share, it can be a very safe place for that to happen. You don't know the specific student, but you have a sense in your building or in your district if this is something that's happening, it at least brings that to light and you would hope to either have services available or conversations happening in the classrooms or with parents, those kinds of things.

Mr. York honestly thinks that as teachers and administrators that they all have a pretty good grip on the student body. They can tell when there is a kid that's struggling. He thinks those conversations happen. He doesn't think we're a district of 40,000 kids where they are just mindlessly walking in and out the doors. He thinks we have a lot of contact with the kids. He thinks we support the kids that have needs in our school.

Ms. Dwyer mentioned her thought of a specific kid who said to her that he thinks the survey says that there is somebody out there who cares about what's really going on. She thought that was really interesting because that's a particularly invisible child who said that. The conversations she had with the kids made her significantly less opposed to it than she was going in to that conversation with kids.

OREGON HEALTHY  
TEENS SURVEY  
(CONTINUED)

Principal Stone commented that in regards to what Mr. York said for some of the kids he is right. He had a conversation with a kid yesterday and then again today. He doesn't think anybody had a clue about what was going on with him. It's hard to read kids. He thinks our kids are negatively influenced on society more so now than his generation was, obviously because of technology and such. Communication and living inside this phone, a lot of the times they don't know what is going through a kid's mind and what they are faced with every day. He has been a principal for eleven years and he has looked at the Healthy Teen Survey data every year. It has been useful to him to at least have a sense of what's going on and recognize that there is some value to the data and then create some plans within the context of a larger conversation of where does this fit in our community. When you compare our community with meth use, within the last 30 days—or pot use compared to the rest of the state or sexual activity. He thinks there is some value to that as a building administrator that they could not possibly gather one on one with 700 kids and 28 teachers.

Board Chair York asked if there was any other discussion? Ms. Olmo thanked everyone—she has a hard time voting in favor of administering this type of test because some of the questions give her pause but she really respects the work of our teachers and our administrators and their opinions and will take that into consideration. Mr. York stated that we have a motion to disapprove the Oregon Healthy Teen Survey and a second and called for a vote. The motion passed 3-2 (Olmo and Dwyer opposed).

DIVISION 22  
STANDARDS

Superintendent Holmes reported that the Division 22 Standards are the Oregon Department of Education's list of the OAR's that we must comply with on a yearly basis. The checklist is in the board packet. As usual, himself and the directors went through all of the OAR's and determine based on our yearly processes that we are in compliance with all of those. We are in compliance with all but one, which is the asbestos program. That was caused in two ways because we have not had a maintenance supervisor that is an approved asbestos management supervisor for the last three years, and that is one piece. We had an asbestos management plan in place, but it expired on July 1 and so those are the two specific areas that need to be rectified. Ric Ross will become the new certified asbestos supervisor. He is scheduled for training in March. We have contacted Coleman Creek Consulting, which is an Asbestos Abatement company that does those kinds of plans. They will take our current plan that we already have, which most of the work has been done on and they will just update that. We should have that done some time in the Spring, at which point when those two things are done, which is what he will report to ODE, we will be in compliance with asbestos as well. All that's required of the board is to certify that he has given them this report and certify that all those are in compliance, the one that's out, and that we have a plan to rectify the one that is out.

Member Lengwin made a motion to approve the Division 22 Standards. Member Dwyer seconded and the motion passed unanimously.

PLANNED COURSE  
STATEMENT

Director Alderson brought forward a planned course statement for approval. He explained it is one more way that us in Three Rivers can support kids in getting them the graduation requirements needed to move on and be successful in life past high school. The extracurricular planned course statement would be in the credit area of elective. Students would have the opportunity to earn elective credit for their participation in activities outside of the classroom in a documented form in working with coaches, athletic directors and also in the P.E. department. Some of the standards that are being addressed are P.E. standards. The other set of standards are the career related learning standards which would speak more to their communication, teamwork, problem-solving skills. Things that are learned in those opportunities. The summary sheet that he provided outlines some of the numbers in Three Rivers. We have a lot of students in each one of our activities across the board, but the research shows that the number of kids that are in extra-curricular activities, those kids tend to do better across the board academically. One of the things that he would like to do is to see that participation rate grow from that. The areas at this point that they would

receive credit in would be for OSAA sponsored events, that lists everything from speech and debate, competitive choir, competitive band, basketball, football, wrestling, anything that is regulated through OSAA that would be something they would be able to earn credit in. The follow up to this next month he will have a policy for their reading that will outline credit for proficiency in learning opportunities in standards addressed outside of the classroom across the board, outside of OSAA. There are a lot of different areas that they can show proficiency. Students that can speak Spanish, that have taken the Rosetta Stone, can speak Spanish, putting them at a Spanish I class wouldn't be best for them. But they can still demonstrate proficiency in speaking Spanish and our Spanish I course.

PLANNED COURSE  
STATEMENT  
(CONTINUED)

Mr. York asked then potentially would that be available for our work session or would we wait for the board meeting? Mr. Alderson said his goal is to have it available for them at the work session to read and digest and be able to provide more information if needed at the regular board meeting.

Member Olmo made a motion to approve the Extracurricular planned course statement. Mr. Lengwin seconded and the motion passed unanimously.

BUDGET COMMITTEE  
OPENINGS

Ms. Cross stated that we are heading into budget season and we have two of our zones that need to have filled on the Budget Committee. The vacancies do not have to be filled by someone living in those zones, although we try. We have one application that they have received. The positions need to be approved by the board so she just turned it over to them. She asked that they take some time and see if they can find anybody else to fill zone three. We can have a Budget Committee with only four, but we should have five.

Board Chair York asked if they wanted to table it while they look into finding a person for the other zone position. Ms. Olmo said she has spoke with Mr. Holmes about doing it and forgot. Mr. Crume said he would like to table it because as he said earlier he has been out of town and suggested they vote on it at the next regular board meeting to give them some time. Mr. York said they will table it until the next board meeting.

OTHER

Board Chair York asked if there were any suggested future agenda items? There were none. He then read the future meeting dates: February 3 and February 17. The meeting on February 17 is at Fleming Middle School.

ADJOURN

Member Olmo made a motion to adjourn the meeting and Member Dwyer seconded. The meeting was adjourned at 8:05 p.m.

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Danny York  
Chairperson of the Board

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David Holmes  
Superintendent-Clerk