



**WELCOME TO
LEA 2020**

Dr. Lloyd C. Elam
Academy of Excellence and Innovation

Who is Transforming Life?

- Transforming Life is a 501(c)(3) non-profit organization that was formed in 2007.
 - The mission of Transforming Life is to revitalize low-income, underserved communities by addressing the needs of families through educational, nutritional, career, wellness and emotional support.
 - Transforming Life realizes the ills of our communities are complex and we constantly pursue avenues to address the multi-faceted challenges that the effected families face which also effects the State of Arkansas at large.
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LEA Mission and Vision: **Culture of Excellence**

The mission of the Dr. Lloyd C. Elam Academy is to create a culture of excellence by fostering **innovation**, critical thinking, and accountability through **rigorous academia** and **integrity** expectations; traits essential to creating model **community and global citizens**.

LEA Mission and Vision: 21st Century Curriculum

By adopting a curriculum model that addresses "**the whole child**" and educator best practices, the Dr. Lloyd C. Elam Academy hopes to create an environment conducive to creating and supporting **21st century learning experiences** and opportunities for learners of all abilities, backgrounds, and styles. In addition to encouraging student achievement, LEA hopes to **empower educators** to be active partners in the learning process.

LEA Mission and Vision: **Community**

To achieve our mission, LEA will create a sense of community and family by adopting the idea of **“houses” within the school** that will allow students and teachers, regardless of background, to have a sense of family and intentionally create opportunities for **mentorship, ownership, accountability, and service learning**. The LEA culture will further support its goals and mission by **integrating STEM basics** such as coding, communication, creative/critical thinking within core content Arkansas standards-based curriculum.

LEA Mission and Vision: **House System**

House of Timon –
Greek for Respect

House of Kuumba –
Swahili for Creativity

House of Diwali –
Hindu for Light
(knowledge and
wisdom)

House of Juntos –
Spanish for Unity or
Common Purpose

Educational Need

Dr. Lloyd C. Elam Academy of Excellence and Innovation's target population is that of children in the city of North Little Rock. However, as an Open Enrollment Public Charter School children may enroll from any area.

The educational need for LEA is based on the following factors:

- Lack of School Choices on the middle and high school level
 - Student Performance
 - Student Achievement Gap
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Educational Need

LACK OF SCHOOL CHOICES ON THE MIDDLE/HIGH SCHOOL LEVEL

The middle/high school choices in North Little Rock :

- North Little Rock Middle School
- North Little Rock High School
- Capital City Lighthouse Upper Academy (Middle School)

Furthermore, there is a **lack of choice in school sizes** as there is a transition from **400-500 students in an elementary school** to **500-600 students in one grade** alone in the middle and high school

(There are 10 Elementary Schools, but only 2 middle schools and 1 high school)

Educational Need

STUDENT PERFORMANCE ON THE MIDDLE/HIGH SCHOOL LEVEL

2018-2019 ACT Aspire - NLRSD : (overall decrease from 2018)

School	Grade	Math (% Ready or Exceeding)	Math (State Average)	ELA (% Ready or Exceeding)	ELA (State Average)
NLR Middle School	6	39.5	53.7	42.6	46.1
	7	28.1	47.7	30.8	46.1
	8	27.6	47.7	35.0	49.7
NLR High School	9	22.4	35.8	35.0	43.2
	10	18.1	29.2	30.2	41.9

Educational Need

STUDENT ACHIEVEMENT GAP ON THE MIDDLE/HIGH SCHOOL LEVEL

2018 ACT Aspire – NLRSD

- In **Literacy**, 62.68 percent of White students met or exceeded the benchmark compared to only 21.78 percent of African American students

2018 ACT Aspire – NLRSD

- In **Math**, 60.98 percent of White students met or exceeded the benchmark compared to only 20.24 percent of African American students

2019 ACT Aspire – NLRSD

- (**ELA**) 66.81% White vs 22.31% African American meeting or exceeding
- (**Math**) 62.98% White vs 18.84% African American meeting or exceeding

Educational Need

COLLEGE READINESS (According to ADE Data Center as of 2018)

NLRSD

Graduation Rate: 78% (2018)

Remediation Rate: 71% (2018)

Ave. ACT Composite: 18.51 (2018)

MAJOR DISCIPLINARY ACTIONS (2017-2018)

In School Suspension (ISS)	3739
Out of School Suspensions (OSS)	1487
Expulsion (General)	4
Expulsion for Weapons	2
Other Actions	3563
No Action	32

Note: January 2018 – North Little Rock schools report racially disproportionate suspension rates (Ark. Dem. Gaz) Black Males in 1st semester make up 363 OSS, black females 128 OSS, but only 45 total white males and females

Educational Need – **PARENT CHOICE**

FAMILIES DESERVE AN OPPORTUNITY TO CHOOSE A QUALITY , FREE EDUCATIONAL OPTION THAT WORKS FOR THEIR CHILD(REN) FROM A DIVERSE MENU OF OPTIONS AND NOT BE DEFAULTED TO ONE INSTITUTION DUE TO A LACK OF OPTIONS BECAUSE EDUCATION IS **NOT** A “ONE SIZE FITS ALL” ARENA.



The LEA Difference

The Dr. Lloyd C. Elam Academy of Excellence and Innovation will consist of a grades 6-8 middle school and grades 9-12 high school. The opening year will consist of the middle school and a grade will be added each consecutive year until we have a full 6-12 campus

The LEA Difference: **Addressing the Educational Need**

- Semi Self-Contained Classes(CORE) in Middle School
 - Intervention Time Included In Weekly Schedule for Math and English
 - FREE Weekly After School Tutoring
 - Innovation in teaching methods shared through an annual “Best Practices Conferences”
 - True STEM educational opportunities (hands on learning)
 - Emphasis on READING (Science of Reading and RISE Initiative)
 - Data Driven Instruction
 - Intentional Parent/Community Involvement Opportunities
 - Novice Teacher Mentoring Program, Professional Learning Communities and Extensive Professional Development Opportunities(at least 90 minutes allowed in each teacher’s DAILY schedule)
 - Service Learning Opportunities (inclusive of onsite food pantry)
 - Cross Curricular Learning Opportunities
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The LEA Experience: **Teaching and Learning**

- **Grades 6 – 8 will have a “semi self-contained schedule”**
 - **Core Teachers will teach two subjects: Either Math/Science or ELA/Social Studies**
 - This allows for ease in cross curricular learning
 - This helps teachers to really learn their students and eases the transition between Elem, MS, and HS
 - Lessens the number of individual teachers in which parents must communicate
 - **Non-core courses (Fine Arts, Physical Education, Health and Safety, Approved CTE courses) will be taught in 45 minute periods**
 - **Arkansas History will be taught at the 8th grade level**
 - **LEA will seek ADE approval to offer 8th graders the opportunity to earn HS credits for Algebra 1, 9th grade English and Physical Science**
- **Grades 9 – 12 will be rolled out and courses will be offered in compliance with the graduation requirements set by the ADE Standards of Accreditation.**
 - **If a course is needed that we are unable to offer in a traditional classroom setting, LEA plans to utilize online platforms like Virtual Arkansas in order to meet the needs of the students.**

The LEA Experience: **Teaching and Learning**

- Traditional Classroom Instruction will be supplemented with Individualized Learning
 - Differentiated Instructions
 - Data Driven Remediation and Intervention
 - Supplemental Resources (i.e. ALEKS, MobyMax, Lexia, etc)
 - Small Group Pullouts
 - Weekly ELL Small Group Pullouts
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The LEA Experience: **Operations**

- **Food Services**
 - LEA plans to prepare and serve breakfast and lunch on site in accordance with all nutrition and food safety guidelines. LEA will encourage food service workers to be ServSafe Certified.
 - **Transportation**
 - LEA will not provide transportation. However, we plan to provide access to public transportation for those whom transportation is a barrier. If specialized transportation is required for any student, LEA will make those accommodations.
 - **Facility**
 - LEA is currently working with a realtor in the facility search process and are currently considering some favorable options. LEA will adhere to facility guidelines.
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- **Growth Goals**

- Average 1.25 grade level growth on NWEA (or 25% above growth projection)
- Annual Growth on ACT Aspire Summative

- **Target Achievement Goals**

- Exceed State Averages in each area and subgroup of the ACT Aspire
- By year 3, at least 50% of 8th graders will be enrolled in Algebra 1
- At least 60 percent parent participation in conferences

- **College and Career Readiness Goals**

- Remediation Rate <25%
 - At least 50% of juniors will meet college readiness scores on ACT
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“The function of education
is to teach one to think intensively
and to think critically.

Intelligence plus character—
that is the goal of true education.”

– Dr. Martin Luther King, Jr.

EXCELLENCE IN ALL THAT WE DO...EVERY STUDENT, EVERY DAY

