

Step 1: Tier 1 (6 week Interval)

Teacher identifies skill deficit or area of need via benchmark AIMSweb scores, MAP scores, ODRs, observations etc. General education teacher creates & implements Tier 1 Plan in Milepost.

- ☐ Teacher or other staff member and/or parent has a concern about a student.
- ☐ Teacher opens a Tier I plan on Milepost and selects Tier 1 Intervention.
- ☐ Implement Tier I Interventions in general education classroom.
- ☐ Document Tier interventions and progress/monitoring in Milepost. **Collect at least 3 data points— including baseline.**

Step 2: Tier 1

If **no growth observed after 6 weeks** of documented Tier 1 classroom interventions & progress monitoring, **complete student Tier 2 referral form and upload into Milepost.**

- ☐ Parent/teacher meeting to discuss student supports and interventions.
- ☐ Tier 2 Referral form uploaded into Milepost and share with Data Team.

Step 3: Tier 1

Data Team meets and uses **Milepost** to review classroom and assessment data and assess student progress.

- ☐ Team makes the decision to create a Milepost Tier 2 plan of intervention or continue Tier I classroom interventions.

No Progress Made
Add Tier 2 Intervention(s)

Progress Made
Continue Tier 1 in Classroom

Step 4: Tier 2 (6 Week Interval)

Team begins Tier 2 Implementation

- ☐ Team decides on appropriate Tier 2 intervention based on data.
- ☐ Team creates Tier 2 intervention(s) in Milepost and selects progress monitoring dates (every 2-4 weeks)
- ☐ Documented Tier 2 interventions & progress monitoring begin.
- ☐ After 6-week interval, team meets again to assess progress.
- ☐ Team completes Tier 3 Referral form for meeting.

Step 5: Progress Made Continue Tier 2

or move to Tier 1

Review progress monitoring data monthly at Data Team Meeting

- ☐ Team reviews plan for student progress and evaluates effectiveness of plan based on progress monitoring data.
- ☐ Team assesses need for continuation of Tier 2 plan, revision or phase-out of plan (movement to Tier 1)

Step 5: If no Progress, Move to Tier 3 (6 week interval)

If no progress, begin Tier 3 Implementation

- ☐ Team meets to discuss appropriate interventions based on data.
- ☐ Tier 3 Plan with progress monitoring created in Milepost by team.
- ☐ Parent completes Parent Survey/Consent form.
- ☐ Team coordinates Tier 3 Interventions.
- ☐ Team coordinates vision, hearing, behavior screening, classroom observation
- ☐ Progress monitoring weekly by teacher, team.

Step 6: Progress Made Continue Tier 2 Interventions

or move to Tier 2

or move to Tier 1

Review progress monitoring data monthly at Data Team Meeting

- ☐ Team reviews plan for student progress and effectiveness of plan based on progress monitoring data.
- ☐ Team assesses need for continuation, revision or phase-out of plan based on data (movement to Tier 2 or Tier 1).

Step 6: SPED Referral Process

If Minimal/No Growth after Tier 1, Tier 2 and Tier 3 Interventions— Begin SPED Referral Process

- ☐ If after 6 weeks or more of targeted Tier 3 Interventions, student is still having significant difficulties with minimal/no progress and a disability is suspected then SPED Referral process can be recommended by the Data Team.
- ☐ Team completes SPED referral packet and sends to Student Services office.
- ☐ Student Services approves referral or requests more info.