Belton Independent School District

Board of Trustee Meeting Agenda Item

December 16, 2024

Item: Budget Amendment #3 for 2024-2025

Contact Person: Melissa Lafferty

Presented for: ☑ Action ☐ Report Only

Supporting Documents: ☐ None ☑ Attached ☐ Provided Later

<u>District Goal or Objective Addressed:</u>

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The TEA Financial Accountability System Resource Guide sets forth guidelines on budget amendments. Budget amendments are required by the State to reclassify appropriations at the level at which the budget is adopted. Belton ISD adopts budgets for the required funds at the functional level. Amendments which reclassify appropriations from one functional level to another should be approved by the Board. The budget may also be amended by the Board for changes in the level of its Revenue and Expenditures, CE(Legal/Local). Amendments are recorded in the District's Board minutes.

Budget amendments are presented monthly, as needed. The changes are described below.

Fiscal Implications:

General Fund

Expenditures:

- Instruction (11): (\$626)
 - o (\$176): Redistribution of funds for various needs
 - (\$450): Staff travel
- Library & Media Services (12): \$55
 - \$55: Redistribution of funds for various needs
- Curriculum & Staff Development (13): \$1,428
 - \$28: Redistribution of funds for various needs
 - \$1,400: Staff travel
- School Leadership (23): (\$2,030)
 - (\$55): Redistribution of funds for various needs
 - o (\$575): Security costs
 - o (\$1,400): Staff travel
- o Co-curricular Activities (36): (\$4,852)
 - o \$148: Redistribution of funds for various needs
 - o (\$5,000): Game security

- Security & Monitoring (52): \$5,575
 - o \$575: Security costs
 - o \$5,000: Game security
- o Data Processing Services (53): \$450
 - o \$450: Staff travel

The net effect of these amendments to the fund balance is \$0

<u>Administrative Recommendation(s):</u>

Approve amendments as presented.