please sign up for conferences using the parent square app．If you don＇t have the app or need to make changes，please call to office to schedule your appointment．I look forward to meeting with you to discuss your child＇s academic progress！

## Spirit Week：

10／30：
Madrona
Monday－wear
black and
yellow
10／31：Costume
Day
II／I－Pajama Day
11／2：Sports
Team Day

## Classroom News

Costume Day Reminder：Children can wear their costumes to school tomorrow，October 31st．When choosing a costume for school， please keep in mind that students will be picking out pumpkins and playing at recess where costumes may get dirty．Students should also be able to independently manage their costume when using the restroom．Costumes and footwear should also be school appropriate without masks or gore． Also，please don＇t send weapon accessories that may go along with your child＇s costume to school．

## Dates to Remember：

10／31－11／3 Spirit Week（Themes to be announced．）

$$
\begin{array}{ll}
\text { 11/2-11/4 } & \text { Parent/Teacher conferences } \\
11 / 5 & \text { Daylight Savings Time Ends }
\end{array}
$$



## Welcome to Quarter 2!!! This quarter our focus will be on:

* finding the main idea and key details in texts finishing our narrative writing and moving on to informational writing
counting by 1's, 5's, 10's and 100's
$\star$ adding and subtracting within 100
$\star \quad$ learning about plant and animal interdependence
This will be a great Quarter! Thank you to all the families for the support you give to your students!

Say If... Tap It... Map It... Write It.
long "a" / silent "e"

1. make
2. shape
3. came
4. trade
5. grape
6. brave
7. state
8. *said
9. *what
10. *where
11. **cupcake
12. **reptile

## * = high frequency word **= challenge word

Wednesday: Pajama Day (Wear your jammies)
Thursday: Sports Day (Dress in your favorite sports or team gear.)

danae.cornelison@threerivers.k12.or.us
*It can take me up to 24 hours to respond to an email. If you need a more timely response, please contact me through the school's preferred communication platform, Parent Square.
school phone:
(541) 476-6624

# Mrs. Simpson's 3rd Grade Newsletter October 30-November 2, 2023 

Conferences are coming! Thank you to those who have Signed up on ParentSquare. If you have not Signed up, please let me know if you plan to attend the time I have ChoSen for you (see attached), if you'd like a phone conference, a virtual conference or you cannot conference at this time.

Yippee! We have filled our Good Behavior basket with cubes! we will be having a Game Party in the afternoon of ThurSday, November 2nd. Children are invited to bring their favorite board game to Share. We will enjoy a work free afternoon playing games and Snacking on popcorn.

## Some of this week's skills:

Reading: Comprehend nonliteral language. Use context clues to comprehend. Read and spell consonant words with silent consonants (wr, kn, tch).

Math: Review regrouping (carrying and borrowing). Multiply using repeated addition, creating equal groups, building arrays, skip counting, and memorization.

Thursday Sharing (Bring something non living to share with the class. It has to fit in a backpack): Cadence

## Character Trait: Cooperation

The attached reading $\log$ and math homework is due ThurSday. Students who complete and turn in their homework will earn an extra recess.

Please let me know if you have any questions or concerns. I'm here to Support you and your child.

Carrie Simpson Theresa Curry
Work 541-476-6624 carrie.simpson@threerivers.k12,or.us

Calendar of Events
Breakfast @ 7:00-7:15
Class begins @ 7:20
Dismissal @ 2:25

10/30-11/2 Spirit Week
Madrona Monday -wear black and yellow
Tuesday - wear a costume Wednesday- PJ Day Thursday - Team Day

10/31 Trunk or Treat
11/1 Evening
Conferences
11/2 Evening
Conferences
11/3 Morning
Conferences

## Reminders

Library-Please return or renew all library books every Wednesday.

PE - Every day
Please wear or bring appropriate shoes.
f ${ }^{\text {th }}$ Grade Homework Log: Name

| MONDAY | Math/ELA Homework: | Reading Log |
| :--- | :--- | :--- |
| BOOK TITLE: |  |  |
| TUESDAY | Math/ELA Homework: | Minutes Read: <br> Parent's signature: <br> Reading Log <br> BOOK TITLE: <br> WEDNESDAY |
| Math/ELA Homework: | Minutes Read: <br> Parent's signature: | Reading Log <br> BOOK TITLE: <br> Minutes Read: |

GENERAL REMINDERS: Thank you for reminding your child to bring a water bottle and snack to school, as our mornings are very long before lunch. We have been working on math fluency at school. Practicing math facts at home will greatly help your child with their mastery. Thank you for your support.

HOMEWORK POLICY: Students are asked to read 20 minutes every night record their time, and have a parent sign for full credit. The homework $\log$ is turned in every Thursday.

Students will have a spelling test every other Thursday (Next Spelling Test: Thursday. November
9th). They can study their spelling \& vocabulary words any way they choose, in addition to completing the attached practice pages.

CURRENT FOCUS: In ELA students are asking the essential question "Why might people raise money for a cause?" in our anchor text "The Power of WOW". Our Target Skill/Strategies are Story Theme and Analyze/Evaluate. In math, students are utilizing multiple strategies (number lines, partial sums, etc.) to add multi-digit numbers to the millions place.


## Mr. Swaim's Class Newsletter NOVEMBER, 2023

## Subjects at a Glance

Hello families! Here is what we are learning about!

Reading: CCSS RI.5.1 INFORMATIONAL TEXT, REALISTIC Fiction, and POETRY UNIT

Math: CCSS 5.NBT.B. 7 ADDING AND SUBTRACTING DECIMALS TO THE THOUSANDTHS.

Science: Earth's SYSTEMS
INTERACTIONS
Social Studies: THE FRENCH AND INDIAN WAR, LIFE in the Colonies
5.RI.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

## RL.5.2 DETERMINE THEMES FROM

 DETAILS/SUMMARIZE
## Math

- ADDING DECIMALS USING PLACE VALUE UNDERSTANDING TO THE THOUSANDTHS.
-SUBTRACTING DECIMALS TO THE THOUSANDTHS USING PACE VALUE UNDERSTANDINGS


## Science

5-ESS2-1 Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact.

## Social Studies

Studies Weekly:
Week 11: FRENCH AND INDIAN WAR
Week 12: CLASH OF THE EMPIRES
Week 13: CONSEQUENCES OF THE FRENCH and indian war
WEEK 14: THE ACTIONS OF THE COLONIES I


