

Category	Goal/Objective Statement	Deliverables	Measures
<p align="center">Teaching & Learning</p>	<p>1. Ensure that D107 is prepared for and compliant for the student growth component of Performance Evaluation Reform Act.</p> <p>2. Enhance professional development so that teachers have the training and support to complete district initiatives with integrity.</p> <p>3. Provide standards-based curricular programs and services reflecting current research and best practice for all students.</p>	<p>1a. Convene a joint committee made up of teachers and administrators to implement student growth into the D107 evaluation system.</p> <p>2a. Establish a professional development committee made up of teachers and administrators to set the course for PD in the district.</p> <p>2b. Evolve Curriculum Council to have a refined focus for targeted curriculum development and PD</p> <p>2c. Create a map of professional development time for the school year</p> <p>2d. Create/develop a Professional Development Evaluation Tool</p> <p>3a. Implement a process to review the math curriculum to ensure that the district is Common Core State Standards (CCSS) aligned.</p> <p>3b. Restructure Wednesday meetings at the Elementary School to ensure that teachers are provided opportunity to focus on the new Illinois Learning Standards</p>	<p>80% of teachers will report that they fully understand and can implement the student growth model by the end of the 2015-16 school year. This will be measured by a professional development evaluation tool.</p> <p>The majority of teachers will rate professional development as meeting their needs based on a Professional Development evaluation tool.</p>

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<p style="text-align: center;">Technology (based on recommendations from the District Technology Committee)</p>	<p>1. Ensure that the district has the hardware and software to adequately instruct all students.</p> <p>2. Ensure that teachers and students have the tools they need to teach and learn in a modern educational environment.</p>	<p>1a. Inventory and catalog all hardware (servers, access points, switches, and computing devices).</p> <p>1b. Create a replacement cycle for district hardware. (based on the inventory in 1a.)</p> <p>1c. Create an inventory of all subscriptions and software that are currently being used within the district.</p> <p>1d. Create a process to implement new software/subscriptions.</p> <p>1e. Improve connectivity for all teachers/staff/students/guests in District 107</p> <p>2a. Recruit teachers at the Elementary School and Middle School to pilot the use of a cloud based computing system.</p> <p>2b. Provide teachers with professional development in the use of Google Apps for Education (GAFE)</p> <p>2c. Teachers will make recommendations to the Board of Education regarding a cloud based computing system.</p> <p>2d. Create a timeline for a broader technology integration plan.</p>	<p>Based on a 181 day school year both schools will have 181/181 days of internet connectivity.</p> <p>75% of piloting students will demonstrate an increased understanding of cloud based computing for an improved school experienced.</p> <p>Post-pilot interviews with teachers (focus groups) will reveal that the use of cloud based computing systems improved processes within their classrooms.</p>

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<p align="center">Communication</p>	<ol style="list-style-type: none"> 1. Clearly communicate the impact the district is having on students. 2. Improve the District's online presence. 3. Identify a support/informational program for parents to support their children. 4. Investigate the use of a standard measure to assess the effectiveness of our communication. 	<ol style="list-style-type: none"> 1a. Set baseline measures for the use of the STAR test and PARCC. 1b. Use all district assessments (PARCC, STAR, classroom assessments, and surveys) to provide a clear picture of student achievement. 1c. Develop "Beyond Measures" to communicate the full student experience. "Beyond Measures" may include student surveys, preparedness surveys, data on extracurricular activities, etc. 2a. Launch a new website. 2b. Investigate and launch an improved email communication system for parents. 2c. Investigate and utilize social networks to communicate with parents (Facebook, Twitter, Instagram, etc.) 3a. Promote local groups that meet regularly to support families in D107 (speakers, presentations, information). These may include LADSE, Parent Communication Network, Family Action Network, Kids Matter Naperville. 3b. Implement parent information nights on initiatives happening in the district (e.g. technology, math programs, NGSS, etc) 	<p>80% of freshman respondents will report that they feel well prepared for the rigors of high school based on a freshman preparedness survey.</p> <p>Set baseline data for "Beyond Measures" during the 2015-16 school year.</p> <p>Set baseline data for the effectiveness of district communication (if a standardized measure is adopted).</p>

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<p align="center">Finance/Facilities</p>	<ol style="list-style-type: none"> 1. Communicate the district's financial position to the D107 community. 2. Investigate ways to Involve the Board of Education in construction and life safety projects. 3. Ensure that building issues (as identified by building staff) are addressed in a timely manner. 4. Prioritize facility improvements and capital purchases. 	<ol style="list-style-type: none"> 1a. Develop a district financial dashboard that will be linked to the district homepage. 2a. Establish a process for the BoE to provide input into district construction and life safety projects. 3a. Implement a work order system for maintenance. 3b. All maintenance issues will be responded to within 2 working days 3c. Develop and communicate a maintenance plan for regularly scheduled maintenance (vent filters, painting, etc.) 4. Develop a 5 year facilities/purchase plan-projections. 	<p>Set baseline rates for response time to work orders.</p>

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<p align="center">Culture/Climate</p>	<p>1. Establish a collaborative working environment that celebrates the work of our students and staff.</p> <p>2. Investigate the use of a standard measure to assess the effectiveness of our communication.</p>	<p>1a. Establish monthly meetings between staff leaders (TAP) and building/district administration.</p> <p>1b. Review existing data regarding culture and climate within our buildings and act on the concerns of respondents.</p> <p>1c. Enhance leadership opportunities for teachers within the buildings</p> <p>1d. Continue to recognize students and staff, seek new opportunities for recognition and celebrating successes</p> <p>2a. Identify/implement a tool to measure culture/climate that will report culture/climate at the building and district levels.</p>	<p>80% of staff will report a positive culture and climate within our schools.</p> <p>Set baseline data for the culture/climate of the district (if a standardized measure is adopted).</p>

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<p>School Board Governance</p>	<p>1. Ensure that the Board of Education is an efficient and well run governing board.</p>	<p>1a. The full board will participate in a Board Governance session facilitated by IASB certified staff. 1b. Clearly define Board/Superintendent roles and responsibilities. 1c. Develop Board of Education operating procedures.</p>	