

Upcoming School Plan 2025-2026 - Three Mile Creek School

The Plan has been submitted by the School and is waiting LEA review.

Goal #1

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State Goal

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The number of 2nd and 3rd-grade Three Mile Creek students scoring at or above grade level or making typical or above growth in fluency and accuracy from BOY to EOY on the Acadience Reading Assessment will increase by 5%. The number of 4th and 5th-grade Three Mile Creek students scoring at or above grade level on the ELA RISE Assessment will increase by 3%.

Academic Area

[close](#)

- English/Language Arts

Measurements

[close](#)

Acadience Reading Assessment data (fluency and accuracy) will be used to determine goals. We will use the BOY, MOY, and EOY data and progress monitoring data to determine the progress towards reaching our goal. RISE ELA Summative Assessment data will be used as the measurement tool. We will use RISE Benchmark Tests to determine progress towards reaching our goal and to inform our instruction and interventions. English/Language Arts is one of our most critical academic needs, as it will lead to compliance with the District and State goals. Also, students who are strong readers generally perform better in all other academic areas

1. Paraprofessionals will be hired to support and reteach tier-1 instruction and provide small-group tier-2 and tier-3 instruction. (\$44,789.95)
2. Prioritize regular collaboration and data discussion to facilitate appropriate responses to intervention, improve school climate, and improve behavior.
3. Conduct regular meetings with the leadership teams to determine the needs of the grade levels and school.
4. Use adopted tier 1 programs with fidelity (HMH, SuperKids, and Wonders).
5. Use LETRS Instruction to improve literacy instruction.
6. Coaching cycles and feedback for paraprofessionals and teachers to improve instruction and program implementation.
7. Professional development for Teachers and paras.
8. Regular training for paraprofessionals by coaches on classroom management, program implementation, and LETRS instruction.
9. Increase the amount of reading and math time and opportunities to respond, with an intentional focus on students at risk.
10. Set Pathways of Progress goals and monitor student progress regularly.
11. Resources and supplies needed to implement the plan and support student learning.
12. Technology that would increase students' access to the curriculum. This would include but not be limited to Chromebooks, projectors and bulbs, and audio enhancement devices.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Paraprofessionals will be hired to support and reteach tier-1 instruction and provide small-group tier-2 and tier-3 instruction.	\$44,789.95
	Total:	\$44,789.95

The number of 2nd and 3rd-grade Three Mile Creek students scoring at or above grade level or making typical or above growth from BOY to EOY on the Acadience Math Assessment will increase by 5%. The number of 4th and 5th-grade Three Mile Creek students scoring at or above grade level on the Math RISE Assessment will increase by 3%.

Academic Area

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- Mathematics

Measurements

close

Acadience Math Assessment data (composite scores and pathways of progress) will be used to determine goals. We will use the BOY, MOY, and EOY data and progress monitoring data to determine the progress towards reaching our goal. RISE Math Summative Assessment data will be used as the measurement tool. We will use RISE Benchmark Tests to determine progress towards reaching our goal and to inform our instruction and interventions. Math is one of our critical academic needs, as it will lead to compliance with District and State goals. Also, students who have a strong foundation in math concepts generally perform better as they progress through higher-grade-level math standards.

Action Plan Steps and Expenditures

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3. Conduct regular meetings with the leadership teams to determine the needs of the grade levels and school.
4. Use adopted tier 1 programs with fidelity (HMH, SuperKids, and Wonders).

5. Use LETRS Instruction to improve literacy instruction.
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Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Paraprofessionals will be hired to support and reteach tier-1 instruction and provide small-group tier-2 and tier-3 instruction.	\$44,789.96
	Total:	\$44,789.96

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$89,579.91
Total:	\$89,579.91

Funding Estimates – Please Update

Estimates	Totals	
Carry-over from 2023-2024	\$12,934.24	
Distribution for 2024-2025	\$95,834.72	
Total Available Funds for 2024-2025	\$108,768.96	
Estimated Funds to be Spent in 2024-2025	\$ 108768.96	
Estimated Carry-over from 2024-2025	\$0.00	
Estimated Distribution for 2025-2026	\$89,579.91	

Estimates	Totals	
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Estimates		Totals	
Total Available Funds for 2025-2026		\$89,579.91	
Summary of Estimated Expenditures for 2025-2026		\$89,579.91	
Estimated Carry-over to 2026-2027		\$0.00	

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	1	2025-03-24
6	0	0	2025-03-24

Comments

Date	Name	Comment
2025-04-09	Heidi Jo West	Plan Comment: Add narrative to measurement.

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