# **NOTICE LETTER**



# Division of Elementary and Secondary Education

Transforming Arkansas to lead the nation in student-focused education

Johnny Key Secretary

Dr. Ivy Pfeffer

Deputy Commissioner

Stacy Smith
Deputy
Commissioner

Commissioner

State Board of Education

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Rogers

D D (1)

**Dr. Beth Anne Rankin** *Magnolia* 

June 28, 2021

Alyssa Benjamin

Dr. Scott Spainhour, Superintendent Greenbrier School District 6275 Heber Springs Rd. West Quitman, AR 72131 Dr. Joe Fisher, Superintendent Guy-Perkins School District 492 Hwy 25 Guy, AR 72061

Re: Appeal Under the Public School Choice Act

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Everyone:

This letter is to notify you that the Arkansas State Board of Education is scheduled to hear the above-referenced appeal(s) on <u>Thursday</u>, <u>July 8</u>, <u>2021</u>. The action item is set for the <u>10:00 a.m. agenda in the Auditorium of the Arch Ford Education Building</u>, <u>Four Capitol Mall</u>, <u>Little Rock</u>, <u>Arkansas</u>. Any additional materials any party chooses to submit should be provided to my office **no later than 12:00 noon on Friday**, <u>July 2</u>, <u>2021</u>.

The Arkansas State Board of Education has requested the parent, the non-resident district, and the resident district attend this meeting and be available for questions.

The above-referenced appeal(s) will be conducted pursuant to the legal authority and jurisdiction vested in the State Board by the Public School Choice Act and the Arkansas Department of Education Rules Governing the Public School Choice Act. You may find copies of these references on the Arkansas Department of Education Website.

Thank you in advance for your cooperation in this matter. Please do not hesitate to contact the Arkansas Department of Education's Legal Services Division at (501) 682-4585 should you require additional information.

/s/Taylor Dugan
Taylor Dugan

Sincerely,

Staff Attorney
Division of Elementary and Secondary Education

taylor.dugan@ade.arkansas.gov

# APPEAL

#### Alyssa Benjamin

School admission appeal for Daniel Pierce Benjamin to attend Greenbrier Westside Elementary School.

I would like to appeal against the decision for my child to be denied a transfer from Guy Perkins school district to the nonresident school of Greenbrier Westside Elementary. Pierce completed his Kindergarten year at Westside, and it is our hope that he may continue there for the remainder of his schooling.

Pierce is a very sweet, shy, and anxious child who does not handle change well. Starting school was a huge transition for him, and it wasn't an easy one. Due to his timid nature, he was an easy target and quickly fell subject to bullying. The faculty at Greenbrier stepped up to the plate and provided him with guidance, support, love, and consistency that can't be matched. They kept us informed while working to remedy the problem. I'm proud to say that their hard work and attentiveness to his needs paved the way for him to finally make friends, even with those that originally were not so nice to him. He now has good friends that we hope he can grow with each year, and he has also formed valuable connections with several members of the Greenbrier Westside faculty. Starting all over somewhere new would be extremely hard on him mentally.

Greenbrier is not only the best choice for Pierce's mental health, but also for the convenience for our family. He unfortunately gets carsick easily and will not be able to ride the bus. My husband and I both work jobs in the opposite direction of Guy and pass through Greenbrier on our commute. We are able to drop him off/pick him up with little time to spare and I honestly don't know how we would make it all work with backtracking and driving the further distance to Guy. When I brought up this concern to the Guy Perkins staff, I was informed that there is before and after school care available where I believe they stated that high schoolers help watch the children. This is not an option that my family is comfortable with. On top of that, Pierce is very academically driven and Greenbrier provides the perfect environment for him to grow and achieve his goals.

When we found interest in purchasing this lot of land in 2018, we were aware that we had just missed the Greenbrier school zone by less than one mile. The previous owner settled our worries and told us that he had the same plans as us to build out here and that he spoke with the superintendent at Guy Perkins and was told that he would be able to send his children to Greenbrier through school choice and that it would not be denied. Our family is beyond stressed about this matter. It is unfortunate that we have poured so much love and hard work into this land, but that it doesn't work out with our child's school. Pierce's wellbeing and schooling is most important to us, so we are prepared to keep this land as our weekend and summer home while purchasing a permanent location in the proper school zone if needed, though we would like to avoid that option as it is our dream to live where we are. I was also wondering if there was a waitlist to be transferred from Guy Perkins to Greenbrier Westside? If we end up having to move could we possibly have the option to move back to our location on E Republican if we could get accepted for a transfer in the future?

The letter we received from Guy Perkins School District informing us of the denial states, "Ark. Code Ann. 6-18-1906(b) establishes a numerical net maximum limit on school choice transfers each school year from a school district of three percent (3%) of the enrollment of the school district as of October 15 of the immediately preceding school year. The attached document shows the total enrollment for each district and the number of students representing three percent (3%) of the enrollment." Yet, they did not provide any attached documents showing that the 3% has been met.

Please consider reversing the decision for Pierce's school transfer. Thank you for your time,
Alyssa M. Benjamin

AlyssaM. Benjamin

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#### To whom it may concern:

I am Pierce Benjamin's Kindergarten teacher and I am writing this letter because I believe that it is in his best interest to remain a student at Westside Elementary in Greenbrier, Arkansas. This little boy is so bright and kind. He, like all of our students, has had to overcome so many obstacles during this year, due to the challenges that the Covid-19 Pandemic has caused. In spite of these challenges, his academic growth has been nothing short of amazing. His end-of-year state testing scores show that he is in the 99th percentile for mathematical achievement AND growth. Additionally, he scored in the 99th percentile for literacy achievement as well as growth. This means that he is achieving at high levels, but also growing at an amazing rate. Furthermore, he is growing even though his teacher had to wear a mask most of the year and his classmates were spread to all corners of the room (which brings many challenges that most people are not readily aware of). Despite all of these hardships, Pierce is absolutely thriving in Greenbrier, academically. Perhaps more importantly though, he has had to work hard to make connections and friendships since we were all spread out and most students were wearing masks. Now that we are beginning to see a glimpse of normalcy, I would hate to see him have to start over making new friends and getting to know new teachers and administrators.

In Greenbrier our vision is "Whatever it takes," to help our students succeed. There is no doubt in my heart that Pierce is succeeding and that his next teacher in Greenbrier will continue the work that we have begun. I hope that you will take this into consideration when reviewing his appeal to stay at Westside Elementary.

Sincerely,

Madison Hoffmann

# Student Profile

Exported by hoffmannm@greenbrierschools.org on 6/3/2021

# Daniel P. Benjamin

Grade: K ID: 230395323



Standard Liror; +/- 3,2 Possible range: 194-200 4/22/2021 - 34 minutes

Rapid-Guessing %: N/A

Growth: Math K-2 AR 2016

Est. impact of Rapid-Guessing % on RH: N/A

Spring 2020-21

不到的 经人员 经股票

用户总管设置的 建设计 人名西西斯

Data

 $(\mathcal{A}_{p}^{p}) \geq (\underline{\mathbb{A}}_{p}^{p})^{p} \cdot (1 + p^{p} \cdot \underline{\mathbb{A}}_{p}^{p} \cdot \underline{\mathbb{A}}_{p}^{p})$ 

· 人名意格特里克 电流电路

Because of the student's grade

level, there are no terms left to

set a goal.

GROWTH & ACHIEVEMENT MEASURES

Norms Percentile

GROWTH Above Mean

Abose Media





**ACHIEVEMENT** 

191

199

187

Geometry

Operations and

**Algebraic Thinking** 

Measurement and

There are no previous goals for this student.

Quadrant Chart

High Growth / High Achievement

PROJECTIONS

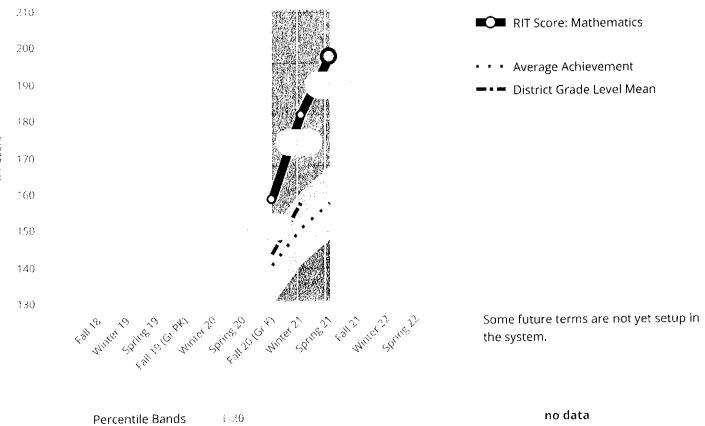
**QUANTILE MEASURES** 

Quantile\* 370Q - 470Q

Number and 209 Operations

♦ Relative Strength

#### **GROWTH OVER TIME**



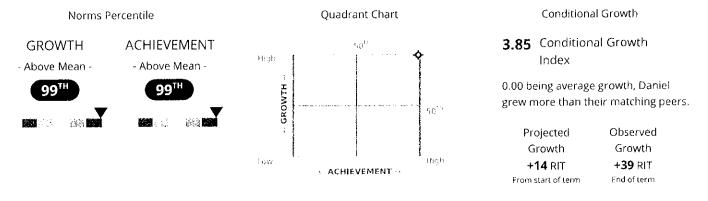


#### **COMPARISONS**

#### **GROWTH & ACHIEVEMENT MEASURES**

Comparison Period: Fall 2020 - Spring 2021

Daniel is in the **99th percentile for Growth** and the **99th percentile for Achievement**. This places them in the **High Growth**, **High Achievement** quadrant.



#### **PROJECTIONS**

#### **QUANTILE MEASURES**

Quantile measures help match students to their "optimal" challenge. For optimal learning and growth, Daniel should practice mathematics within a Quantile range of 50Q above and 50Q below their Quantile measure.

QUANTILE\*
370Q - 470Q

# Student Profile

Exported by hoffmannm@greenbrierschools.org on 6/3/2021

Daniel P. Benjamin

Grade: K | ID: 230395323



Standard Error: +/- 3.3 Possible range: 182-188 4/19/2021 - 44 minutes Rapid-Guessing %: N/A

Growth: Reading K-2 AR 2016

Est. Impact of Rapid-Guessing % on RIT: N/A

175

187

191

Spring 2020-21

185

COMPARISONS	

#### GROWTH & ACHIEVEMENT MEASURES

Norms Percentile						
GROWTH Above Mean	ACHIEVEMENT Above Mean					
99 <sup>TH</sup>	99 <sup>TH</sup>					

#### Quadrant Chart

High Growth / High Achievement

#### **PROJECTIONS**

READABILITY MEASURES

Lexile\* 300L - 450L

#### INSTRUCTIONAL AREAS

Literature and

Informational

#### **GROWTH GOALS**

Because of the student's grade level, there are no terms left to set a goal.

Language and

♦ Suggested Area of Focus

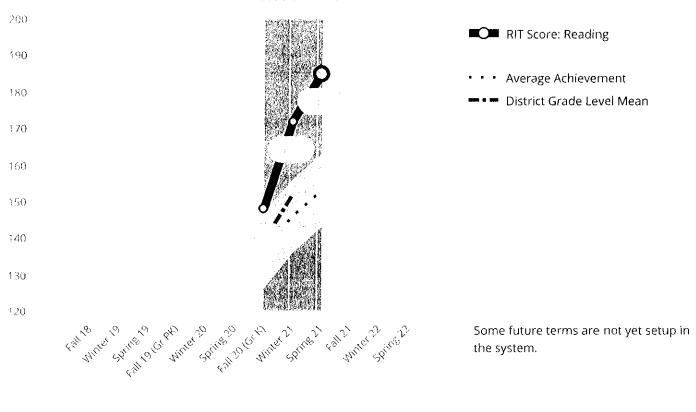
There are no previous goals for this student.

Vocabulary Use and Functions

Writing

Foundational Skills

#### GROWTH OVER TIME



no data

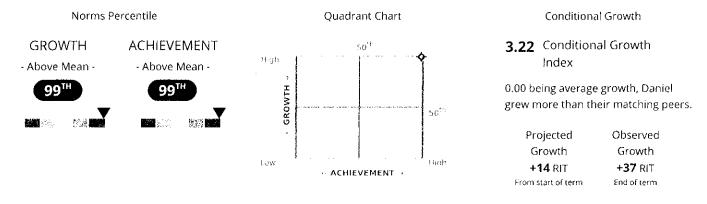
Percentile Bands

#### **COMPARISONS**

#### **GROWTH & ACHIEVEMENT MEASURES**

Comparison Period: Fall 2020 - Spring 2021

Daniel is in the 99th percentile for Growth and the 99th percentile for Achievement. This places them in the High Growth, High Achievement quadrant.



#### **PROJECTIONS**

#### **READABILITY MEASURES**

These are measures of reading material text complexity. Consider Daniel's age and interests when using these measures to select books for Daniel to read.

Lexile\* 300L - 450L

# OTHER DOCUMENTS



# **Guy-Perkins School District**

492 Highway 25 North Guy, Arkansas 72061 501-679-7224 www.gptbirds.org

June 10, 2021

Office of the Commissioner ATTN: Arkansas Public School Choice Act Appeals 4 Capitol Mall Little Rock AR 72201

RE: School Choice Appeal - Daniel Pierce Benjamin

Dear Commissioner of Education:

The Guy-Perkins School District received a copy of the Vickers family school-choice appeal by email on June 7, 2021. Enclosed is a copy of the worksheet used by the Guy-Perkins School District to determine the 3% school-choice cap. Additionally, a response by Dr. Joe Fisher, Superintendent, to the appeal letter provided by the Post family is enclosed.

If you need additional information, please contact me at 501-679-7224, or by email at denee.acre@gptbirds.org.

Sincerely,

Denee' Acre, Administrative Assistant to the Superintendent



## **Guy-Perkins School District**

492 Highway 25 North Guy, Arkansas 72061 501-679-7224 www.gptbirds.org

June 10, 2021

Arkansas State Board of Education 4 Capitol Mall Little Rock, AR 72201

RE: School Choice Appeal – Daniel Pierce Benjamin

Dear Arkansas State Board of Education:

My name is Dr. Joe Fisher and I have been the Superintendent of Guy-Perkins Schools since July 2020. The Guy-Perkins Elementary School has worked diligently over the past two (2) year to identify areas for improvement by setting goals and tracking performance data to help increase student achievement and create a more safe and successful learning environment. This is evidenced by the following:

- The Faulkner County Sheriff's Office assigned Deputy Stephen Ferguson as a full-time School Resource Officer for the Guy-Perkins and Mt. Vernon-Enola School Districts in 2020-21. Deputy Ferguson works daily to help educate our students, faculty, and parents/families on the issues of making good choices in society and provides safety and protection during a crisis. As a result, our student discipline rate has decreased in 2021-22 and parents have expressed a better sense of safety and security within the district.
- Guy-Perkins Elementary School was selected by DESE to participate in the application process for becoming a designated "Schools of Innovation" in Arkansas. During this past year of application and program development, teachers and administrators have worked to create specialized learning pathways for each of our students in grades K-6. Guy-Perkins Elementary School anticipates being designated as a "School of Innovation" in Arkansas by the end of the 2021-22 school year.
- Guy-Perkins Elementary School was recently selected by DESE to participate in the PLC Regional Project from 2021-2024. This work is similar to the process that Quitman worked through in Cohort 2, but will require less oversight from DESE/Solution Tree due to the district's capacity to continue its current PLC work. Guy-Perkins Elementary

School has been using the PLC process and examining student performance data regularly for the past two (2) years.

Finally, the Guy-Perkins School District has continued to work with our district stakeholders to help overcome much malicious misinformation being shared by others about our school district. We now tell our own story through our website – <a href="www.gptbirds.org">www.gptbirds.org</a>; our Facebook page - <a href="www.facebook.com/guyperkinsschool">www.facebook.com/guyperkinsschool</a>; and Twitter - <a href="https://twitter.com/GuyPerkinsSD">https://twitter.com/GuyPerkinsSD</a>. Most importantly, we let the data tell our academic story at Guy-Perkins Elementary School. Here are the results of the last ESSA rating for Guy-Perkins Elementary School and area small districts:

Guy-Perkins Elementary School (2018-19)

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Quitman	Elementary	School	/2012	101
Quillinan	Liciliciliai	OGHUUI	12010-	131

Indicator	Score	Indicator	Score
Overall ESSA Score	70.22	Overall ESSA Score	69.93
Weighted Achievement Score	57.62	Weighted Achievement Score	63.37
Value-Added Growth Score	81.22	Value-Added Growth Score	79.16
School Quality and Student Success Score	62.95	School Quality and Student Success Score	54.45

South Side (Bee Branch) Elementary School (2018-19)

Indicator	Score
Overall ESSA Score	69.82
Weighted Achievement Score	60.67
Value-Added Growth Score	77.88
School Quality and Student Success Score	64.32

Thank you for your continued support! We encourage you to follow Guy-Perkins School District as we continue to make "great things happen" for students in 2021-22.

Respectfully Submitted,

Df. Joe Fisher, Superintendent

# **SCHOOL CHOICE 2021-22** 3% cap for 21-22 is **9**

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п	11 /11

Student Name	grade	resident school	date and time	rcvd at GPSD
1	10	Greenbrier	04-06-21	11:25 am
2	11	Quitman	04-29-21	2:26 pm

## OUT

Student Name	grade	choice school	rcv'd by GP	rcv'd by non res
	K (sibling)	Greenbrier	02-26-21	08-24-20 9:00 am
	K (sibling)	Greenbrier	01-29-21	01-25-21
	K (sibling)	Quitman	02-25-21	02-22-21 2:50 pm
	K (sibling)	Greenbrier	03-01-21	
	K (sibling)	Greenbrier	03-31-21	
	7	Quitman	02-25-21	9-25-20 7:45 am
	7	Quitman	02-25-21	9-25-20 7:45 am
	K	Greenbrier	02-26-21	11-06-20 10:30 am
	11	Quitman	02-25-21	01-05-21 8:50 am
	4	Quitman	02-25-21	01-05-21 8:50 am
	9	Quitman	02-25-21	01-07-21 12:44 pm
	7	Quitman	02-25-21	01-07-21 12:44 pm
	6	Quitman	02-25-21	01-07-21 12:44 pm
				4 88 11 11 140

9 CAP plus 2 students in is 11. #11 has two siblings, that get to go with 11. Making our # out 13.

## **DENIED OVER 3% CAP** ↓

#### NET 9 is our cap

8	Conway	02-02-21	02-02-21 8:20 am
8	Conway	02-02-21	02-02-21 8:20 am
10	Conway	02-04-21	02-040-21 1:14pm
2	Greenbrier	02-26-21	02-08-21 11:52 pm
K	Greenbrier	02-26-21	02-08-21 11:52 am
K	Southside	03-04-21	
2	Quitman	03-29-21	03-01-21 5:43 pm
4	Quitman	03-29-21	03-01-21 5:43 pm
6	Quitman	03-29-21	03-01-21 5:43 pm
1	Greenbrier	03-19-21	03-19-21 12:48 pm
K	Greenbrier	03-30-21	03-30-21 1:27 pm
K	Quitman	04-09-21	04-09-21 9:46 am
K	Greenbrier	04-13-21	04-12-21 12:51 pm
9	Quitman	04-26-21	04-14-21 1:38 pm
12	Greenbrier	04-19-21	04-19-21 2:21 pm
10	Greenbrier	04-19-21	04-19-21 2:21 pm
7	Greenbrier	04-19-21	04-19-21 2:21 pm
5	Greenbrier	04-19-21	04-19-21 2:21 pm
4	Greenbrier	04-26-21	04-26-21 8:45 am
K	Greenbrier	04-30-21	04-30-21 12:36 pm

# APPLICATION FOR SCHOOL CHOICE TRANSFER

(Deadline for submission is May 1, unless the student is eligible for School Choice for Military Families)

				,
TYPE OF SCHOOL CHOIC	E TRANSFER REQU	JESTED		
Public School Choice Act of 2	015	Opportunity Scl	hool Choice Act	
<b>NOTE:</b> Applications for the I districts. Applications for the nonresident district, and the Di	Opportunity School Ch	oice Act must b	e sent to the resident	
If you are unsure which type of information about the different				
SIBLING INFORMATION				
If applying for a transfer under already attending the nonreside If so, please list:			rsuant to the Public Sc	
APPLICANT INFORMATION	ON			
Student Name: Daniel Pierce Ber	!jamin	Grade: K (Will	be 1st grade 202	21-2022 year)
Student Date of Birth:	(	Gender: Male [	Female	,
Is the applicant currently expe	led?	Yes [	□ No ☑	
MILITARY FAMILY INFO	RMATION			
Does the applicant have a pare transferred to and resides on a the military base:				
<b>NOTE:</b> In order to take advantransferred to a military base, ybase to the resident and nonres	ou must submit militar			
RACE OR ETHNIC ORIGINAL This information is collected for		ses only, pursua	unt to Ark. Code Ann.	§6-18-227(f)(2)(B).
2 or More Races	Asian		African-American	
Hispanic	Native American Native Alaskan	/ 🗆	Native Hawaiian/ Pacific Islander	
White 🗹	AAMUANAA			

RESIDENT SCHOOL AND SCHOOL DISTRIC	CT OF APPLICANT
District and School Name:	County Name:
Guy-Perkins Schools	Fallkher
Address: 492 AR-25 GWJ, AR -	12061
Phone:	
501-679-7224	
NONRESIDENT SCHOOL/SCHOOL DISTRIC	
	County Name: Current
Greenlonier Westside Elementary	Faulkner
Address: 45 Garrett Rol. Greenbrier,	Faulkner 7 stydent AR 72058 here
Phone: 501 - 679 - 1029	
PARENT OR GUARDIAN INFORMATION	
Name: Alyssa Benjamin	Home Phone:
Address	Work Phone:
Parent/Guardian Signature	Date:
AlysamBenjami	3/18/21
DISTRICT USE ONLY	
Date and Time Received by Nonresident District:	
Date and Time Received by Resident District:	3/19/2021 11:06 AM
Resident District LEA #:	
Nonresident District LEA#:	
Student's State Identification #:	
Application:	Accepted Rejected
Reason for Rejection (If Applicable):	
Date Notification Sent to Resident District and Pare	ent/Guardian of Applicant:

\* And school 2012 out out mileston pr. 2034

RESIDENT SCHOOL AND SCHOOL DISTRICT OF APPLICANT
District and School Name: County Name:
Guy-Perkins Schools Faulkner
Address:
492 AR-25 GUY, AR 72061
Phone:
501-679-7224
NONRESIDENT SCHOOL/SCHOOL DISTRICT APPLICANT WISHES TO ATTEND
District and School Name: County Name:
Greenbrier Westside Elementary Faulkher Student
Address: 105 Garrett Pd Greenlovier AR 72058 here
GS GARRETT RAI GREENIONION, AR 10030
Phone:
501-679-1029
PARENT OR GUARDIAN INFORMATION
Name: Home Phone:
Alyssa Benjamin
Address Work Phone:
Parent/Guardian Signature Date:
Alyman 3/18/21
DISTRICT USE ONLY
Date and Time Received by Nonresident District:  RECEIVED MAR 19 2021 1248 pm
Date and Time Received by Resident District:
Resident District LEA #:
Nonresident District LEA#: 2303000
Student's State Identification #:
Application: Accepted Rejected Rejected
Reason for Rejection (If Applicable):
Date Notification Sent to Resident District and Parent/Guardian of Applicant:
Did school choice for 2020/2021 from Conwar-

Did School choice for 2020/2021 from Conway 1840 Milestone Dive Conway at 72034<sup>2</sup>

#### APPLICATION FOR SCHOOL CHOICE TRANSFER

(Deadline for submission is May 1, unless the student is eligible for School Choice for Military Families)

(Concerned to the control of the con
TYPE OF SCHOOL CHOICE TRANSFER REQUESTED
Public School Choice Act of 2015  Opportunity School Choice Act
<b>NOTE:</b> Applications for the Public School Choice Act of 2015 must be sent to the resident and nonresident districts. Applications for the Opportunity School Choice Act must be sent to the resident district, the nonresident district, and the Division of Elementary and Secondary Education.
If you are unsure which type of school choice best applies, please review the FAQ following this form for information about the different types of school choice that may be available to your student.
SIBLING INFORMATION
If applying for a transfer under the Public School Choice Act, does the applicant have a sibling or step-sibling already attending the nonresident district listed in this application pursuant to the Public School Choice Act? If so, please list:
APPLICANT INFORMATION
Student Name: Grade: K (Will be 15th for 2021-2022 ye Daniel Pierce Benjamin
Student Date of Birth: Gender: Male V Female 11-4-2014
Is the applicant currently expelled?  Yes No
MILITARY FAMILY INFORMATION
Does the applicant have a parent or guardian who is an active-duty member of the military who has been transferred to and resides on a military base? If so, please state the date of the parent's or guardian's arrival on the military base:
<b>NOTE:</b> In order to take advantage of school choice options available to military families who have recently transferred to a military base, you must submit military transfer orders and proof of residency on the military base to the resident and nonresident school districts.
RACE OR ETHNIC ORIGIN (CHECK ONE)  This information is collected for data reporting purposes only, pursuant to Ark. Code Ann. §6-18-227(f)(2)(B).
2 or More Races Asian African-American
Hispanic Native American/ Native Hawaiian/ Native Alaskan Pacific Islander
White Native Alaskan Pacific Islander