Priority Performance Goals

2010-2011

Rating Scale:

E-Exceptional

Progress exceeds expectations and criteria noted in the instrument

P-Proficient

Progress meets the expectations and criteria noted in the instrument

N-Needs Improvement Progress does not meet the expectations and criteria in the instrument

*District Priority Goal-Improvement of the District Academic Instruction Program

The District and Campus Academic Excellence Indicator System, Reporting Period Grades, Promotion/Retention Rate and Dropout/Completion Rate will be used to determine if the District Academic Instruction Programs have improved.

*Superintendent Priority Performance Goal-Improvement of the District Academic Instruction Program

The District will have three Recognized campuses, a reporting period failure rate of 14% or less, a promotion/retention rate of 4% or less, a dropout rate of 4% or less and a completion rate of 87% or higher.

*Rating-

Priority Performance Goals

2010-2011

Rating Scale:

E-Exceptional

Progress exceeds the expectations and criteria in the instrument

P-Proficient

Progress meets the expectations and criteria noted in the instrument

N-Needs Improvement

Progress does not meet the expectations and criteria noted in the instrument

*District Priority Goal-Improvement of the District Financial Condition

FIRST-(Financial Integrity Rating System of Texas), Board Approved District Budget and Annual District Audit Report will be used to determine if the District Financial Condition has improved.

*Superintendent Priority Goal-The District will have a "Superior" rating on the FIRST (Financial Integrity Rating System of Texas), a 2.2 million dollar general fund balance and a balanced district maintenance and operation budget.

*Rating-

Priority Performance Goals

2010-2011

Rating Scale:

E-Exceptional

Progress exceeds the expectations and criteria noted in the instrument

P-Proficient

Progress meets the expectations and criteria noted in the instrument

N-Needs Improvement Progress does not meet the expectations and criteria noted in the instrument

*District Priority Goal-Improvement of the District Attendance Percentage

Six Week and Daily Attendance Reports will be used to determine if the District Attendance Percentage has improved.

*Superintendent Priority Goal-The District will maintain a 96.5 % Attendance Percentage for the 2010-2011 school year.

*Rating-

Priority Performance Goals

2010-2011

Rating Scale:

E-Exceptional

Progress exceeds the expectations and criteria noted in the instrument

P-Proficient

Progress meets the expectations and criteria noted in the instrument

N-Needs Improvement Progress does not meet the expectations and criteria noted in the

instrument

*District Priority Goal-Improvement of the District Extra-Curricular Programs (Participation and Performance)

The number of students participating and the success of these programs will be used to determine if the extra-curricular programs are improving.

*Superintendent Priority Goal-The district will increase the number of students that are participating and advance past the first level of competition.

*Rating-

Priority Performance Goals

2010-2011

Rating Scale:

E-Exceptional

Progress exceeds expectations and criteria noted in the instrument

P-Proficient

Progress meets the expectations and criteria noted in the instrument

N-Needs Improvement Progress does not meet the expectations and criteria in the instrument

*District Priority Goal-Improvement of the Parental Involvement in the District

Documentation of parents attending activities, meetings, athletic contests and events hosted or sponsored by the school district.

*Superintendent Priority Performance Goal-Improvement of the Parental Involvement in the District

Each campus principal will develop and implement a "Campus Parental Involvement Plan". These plans will contain creative and motivational strategies to increase the parental involvement on each campus. These plans will be presented to the Waskom ISD Board of Trustees at the Regular September 2010 School Board Meeting.

*Rating-

Priority Performance Goals

2010-2011

Rating Scale:

E-Exceptional

Progress exceeds expectations and criteria noted in the instrument

P-Proficient

Progress meets the expectations and criteria noted in the instrument

N-Needs Improvement Progress does not meet the expectations and criteria noted in the instrument

*District Priority Goal-Improvement of the Positive Student Behavior in the District

The faculty and staff will document the results of the student success on the "Positive Student Behavior Plan".

*Superintendent Priority Goal-Improvement of the Positive Student Behavior in the District

Each campus principal will develop and implement a "Campus Positive Student Behavior Plan".

These plans will contain creative and motivational strategies to increase the positive student behaviors on each campus. These plans will be presented to the Waskom ISD Board of Trustees at the Regular September 2010 School Board Meeting.

*Rating-