

**Resolution**  
FY22 Calendar Change

**WHEREAS**, Duluth Public Schools is proposing action to address staff and student safety, including the impact of staffing shortages on district operations by extending the 2021-2022 Winter Break; and

**WHEREAS**, with general staffing shortages, every position in the district has been impacted; and

**WHEREAS**, the district needs to ensure that sufficient custodial, clerical, child nutrition, paraprofessional, transportation, support, childcare, and instructional staff to safely serve our students; and

**WHEREAS**, the district wants to ensure student, staff and family safety by providing COVID testing opportunities for students and staff as they return to school from winter break; and

**WHEREAS**, due to the recent increases in case numbers, as well as the unknowns related to the new variant, the district is planning to offer testing through local public health and our community partners on Monday, January 3rd; and

**WHEREAS**, the district also recognizes and acknowledges the stress and challenges both families and staff are facing due to the pandemic; and

**WHEREAS**, the district wants to give students, school staff and their families an extended break to recognize these efforts and sacrifices and encourage everyone to use this time to get vaccinated or get a booster shot if eligible and haven't already done so; and

**WHEREAS**, the district recognizes that food service and child care needs must be acknowledged and supported and the district is proud to be working with our community partners to assist with these vital needs; and

**WHEREAS**, the district has proposed the addition of two district wide closure dates as part of the calendar modification plan after reviewing staffing trends on days prior to and immediately following breaks

**NOW, THEREFORE, BE IT RESOLVED**, by the School Board of Independent School District No. 709 that Wednesday, December 22, 2021 and Monday, January 3, 2022 will be non-school days, the district will be closed, and staff will be compensated.