

Napi Elementary School



December 2025 Board Report

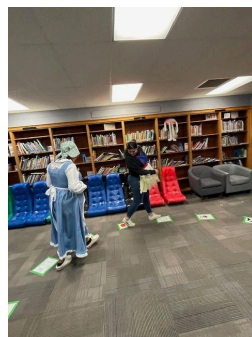
Napi's Vision Statement: *Napi Elementary School, a community of families, students, and staff will work to ensure the very best education for all our children through teaching, guidance, support, and structure.*

Napi's Mission Statement: *Napi Elementary School is committed to providing high-quality instruction and support to promote the highest achievement of all students, both academically and behaviorally.*

Lights On Event

The Lights On event was a huge success! We had 265 students and community members attend our event, which we were very happy to see! We had a variety of little ones who could barely walk, high school students, and elders who came to join us. It was a great time! Thank you to the Napi Team for getting behind this event and fully supporting it. Unfortunately, once we started, everyone was so busy that we didn't get many pictures.

Activities offered:
Haunted Hallway
Cotton Candy Making
Halloween Musical Walk
Halloween Bingo
Mystery Boxes
Popcorn Station
Witch Hat Toss
Jumbo Halloween Crosswords



MAST Testing

Students completed several MAST assessments in November and the week of December 1st. The closing date for the first cycle of MAST testing was December 5th. Prior to students taking the MAST assessment, students will take a 'pre-MAST assessment'. This data helps determine the percentage of students who are ready to take

the assessment. This process has helped us to make testing decisions; however as the deadline approaches, we did have to implement hard testing deadlines. Below are the MAST assessments that each grade level had to complete before December 5th. Each of the assessments below is equal to one Math or ELA standard.

4th Grade			5th Grade		
Math	Place Value in the Base Ten System	November 11, 2025	Math	Place Value & Powers of Ten	November 6, 2025
Math	Addition & Subtraction Algorithms	November 12, 2025	Math	Numerical Expression	November 20, 2025
ELA	Reading Informational	November 19, 2025	ELA	Reading Informational	November 24, 2025
ELA	Reading Literacy	November 20, 2025	Math	Understanding the <u>first</u> Quadrant	November 24, 2025
Math	Solving Measurement Problems	November 24, 2025	ELA	Reading Literacy	November 25, 2025
Math	Angles & Geometry	December 2, 2025	Math	Multiply & Divide Whole Numbers	December 2, 2025

The data below shows MAST data for the 24-25 and 25-26 school years. The data highlighted in green shows growth in these MAST assessments. The goal is to have low numbers in Band 1 and higher numbers in Band 2 and Band 3. As we receive additional data for the above assessments, we will organize it and share it with the board.

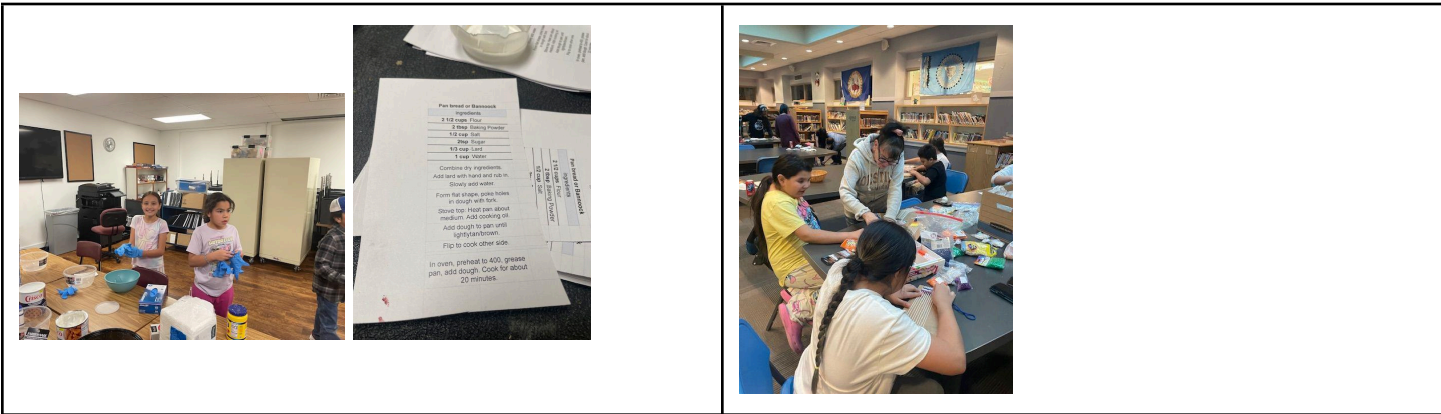
Place Value in the Base Ten System	Addition & Subtraction	Place Value & Powers of Ten
4th Grade 25/26 B3--3; B2--25-; B1---87 4th Grade 24/25 B3---1; B2---18; B1---87	4th Grade 25/26 B3-10; B2---33; B1---69 4th Grade 24/25 B3--6; B2--18; B1---85	5th Grade 25/26 B3--2; B2---57; B1---55 5th Grade 24/25 B3--8; B2---23; B1---89

Perfect Attendance for November

Weekly Totals	Nov. 3-6	Nov. 10-14	Nov. 17-21	Nov. 24-25
4th Grade	59	37	46	60
5th Grade	65	42	60	72
Monthly Totals	4th Grade total is 16 students		5th Grade total is 25 students	

November Family Night

Shout-out to the 4th Grade Team for hosting a wonderful Family Night focused on Native American activities! Students learned how to make their own bannock bread by following a recipe. Other activities include loom beading and arts and crafts.



Attendance

Student Attendance: November 4th Grade: 83% 5th Grade: 84% Home Visits: 0	Staff Attendance: Not available Certified: % Classified: %
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PTC

Fall Parent Teacher Conferences were successful! As a school, the attendance average was 69%. However, we did have three classes that achieved 95% or higher attendance! These classes were: Mrs. Armstrong's, Mrs. Peterson's, and Mrs. Tailfeather's classes. Each class was treated to a Pizza Party. Thank you to Mrs. Kim BirdRattler for coordinating the pizza parties! During the conferences, we asked parents to complete a parent survey from OPI, and we will share this data with staff and the board when it is received.

Instructional Coach

The focus for instructional coaching has solely been on providing support for our new staff. Modeling, assisting, and providing individualized support in mathematics has been the main focus of instructional support. The coach currently has three ongoing coaching cycles. Several coaching situations have been recorded, but are non-recurring. The focus for the coach has mainly been to provide classroom and instructional support in concepts related to math, and to continue to complete walkthroughs in addition to ensuring all assessments are completed for the benchmarking window.

FUN FACT

Tuesday, December 2nd, was the 67th day of school! Students participated in a fun scavenger hunt around the school to look for clues on the significance of the day. Once a clue was found, they were able to see Mrs. HeavyRunner or Mrs. Bird and explain the significance. They all started with saying, “**SIX!!!SEVEN!!!**,” and then realized it was the 67th day of school! It was a fun way to start the day!

