

Professional Development Plan

Marble Falls ISD Professional Learning

Marble Falls ISD Board of Trustees Meeting
October 20, 2025

Background

As required by SB 1267, 87th Texas Legislature, the State Board for Educator Certification (SBEC) approved a **Continuing Education and Training Clearinghouse (Clearinghouse)**, regarding specific trainings that school districts and open-enrollment charter schools provide for educators and other school personnel.



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Continuing Education and Training Clearinghouse

As required by SB 1267, 87th Texas Legislature, the State Board for Educator Certification (SBEC) approved a **Continuing Education and Training Clearinghouse (Clearinghouse)**, regarding specific trainings that school districts and open-enrollment charter schools provide for educators and other school personnel.

School District and Open-Enrollment Charter School Requirements

SB 1267 requires that the board of trustees of a school district and the governing body of an open-enrollment charter school, to the extent applicable, review the Clearinghouse and adopt a professional development policy

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SB 1267 requires that the board of trustees of a school district and the governing body of an open-enrollment charter school, to the extent applicable, review the Clearinghouse and adopt a professional development policy that must:

1. be guided by the recommendations for training in the Clearinghouse;
2. note any differences in the policy adopted by the district or school from the recommendations in the Clearinghouse; and
3. include a schedule of all training required for educators or other school personnel at the district or school.

Reporting Requirements

There are no reporting requirements by school districts or open-enrollment charter schools of the adopted professional development policy or the noting of any differences from the recommendations in the Clearinghouse. All documentations are to remain at the local level.

Additional Information

In addition to the training requirements, the Clearinghouse also includes additional information to assist school districts, open-enrollment charter schools, and educators. Some of the additional components includes links to the trainings, professional development best practices, resources regarding the specific trainings, and continuing professional education requirements for certificate renewal.

Clearinghouse

Continuing Education and Training Clearinghouse Purpose: The Clearinghouse includes best practices and industry recommendations for the frequency for training of educators and other school personnel.

Professional Development Best Practices: [Effective Schools Framework](#)

Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Recommended Frequency
1. Suicide Prevention	21.451(d)(3)(A) and (d-1)(1)(A) for the frequency and population, and (d-2) for the program/content 21.451(d-1)(1)(B) and 38.351 states that training programs are to be developed by the agency in coordination with the Health and Human Services Commission and Education Service Centers 38.351(h) states school districts to provide suicide prevention training (minus elementary campuses if sufficient funding not available) 21.451(d-1)(2) states that the training may include two or more topics listed together	Suicide Prevention, Intervention and Postvention	School counselors, teachers, nurses, administrators, and other staff as well as law enforcement officers and social workers who regularly interact with students.	- Job embedded or as part of a professional learning community OR *Annually

Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Recommended Frequency
2. Strategies for establishing and maintaining positive relationships among students, including conflict resolution	21.451(d)(3)(B) and (d-1)(1)(A) for the frequency and population and (B) for the program/content 38.351 states that training programs are to be developed by the agency in coordination with the Health and Human Services Commission and Education Service Centers 21.451(d-1)(2) states that the training may include two or more topics listed together	Building Skills Related to Managing Emotions, Establishing and Maintaining Positive Relationships, and Responsible Decision-Making	Teachers, school counselors, principals, and all other appropriate personnel.	- Job embedded or as part of a professional learning community OR *Annually

Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Recommended Frequency
3. Preventing, identifying, responding to, and reporting incidents of bullying	21.451(d)(3)(C) and (d-1)(1)(A) for the frequency and population and (B) for the program/content 38.351 states that training programs are to be developed by the agency in coordination with the Health and Human Services Commission and Education Service Centers 21.451(d-1)(2) states that the training may include two or more topics listed together	Positive Youth Development Bullying and Cyberbullying	Teachers, school counselors, principals, and all other appropriate personnel.	- Job embedded or as part of a professional learning community OR *Annually

Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Recommended Frequency
4. Safety training program	33.202(b) for the frequency and population and (c) for the certification of participants and the content. (a) requires the UIL to develop the program	UIL Safety Training	Coaches, trainers, sponsors for an extracurricular activity, director responsible for school marching band.	- Job embedded or as part of a professional learning community OR *Annually

Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Recommended Frequency
5. Increasing awareness of issues regarding sexual abuse, sex trafficking, and other maltreatment or children	38.0041(c)(1)(A) for the frequency and (B) population. (2) for the program/content 38.0041(a) requires each district and charter school to adopt a policy to be included in the district improvement plan and (b)(1) requires that policy to include methods using resources developed by the agency under 38.004. 38.004 states that the agency shall develop and update a child abuse training program.	Human Trafficking	All employees Part of new employee orientation.	- Job embedded or as part of a professional learning community <i>OR</i> *Annually

Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Recommended Frequency
6. Increasing awareness and implementation of trauma-informed care	38.036(c)(1)(B) and (C) for frequency, and 38.036(d) for population 38.036(c)(1) and 38.351 state that training programs are to be developed by the agency in coordination with the Health and Human Services Commission and Education Service Centers	Grief Informed and Trauma Informed Training	All staff in the school district. Part of new employee orientation.	- Job embedded or as part of a professional learning community <i>OR</i> *Annually

Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Recommended Frequency
7. Administration of an epinephrine auto-injector	38.210(b)(1) and (2) for program content and format and (3) for frequency. - states that if a district or charter school or private school adopts a policy under 38.208(a), they are responsible for the training, and points to (c) which states that the Health and Human Services Commission, with advice from the Texas Dept of State Health Services appointed committee in 38.207 (38.202 role and composition of the committee) which states that they advise on the training required, must develop rules regarding maintenance and administration of epinephrine injectors, and that the rules must state the amount of training required for school personnel.	Epinephrine Auto-Injector Training	School personnel and volunteers who are authorized and trained.	- Job embedded or as part of a professional learning community OR *Annually

Clearinghouse section:

Texas Constitution and Statutes: For the complete language of the statutory provisions listed above, see [Texas Constitutions and Statutes](#).

Additional Resources: [TASB School District Training Chart](#), [Texas School Mental Health Toolkit](#), [Texas Model for Comprehensive School Counseling, 5th edition](#), [Criteria for Success in Job Embedded Professional Development](#).

Continuing Professional Education Requirements: [Continuing Professional Education Information](#)

*Although several organizations recommended annual training in this topic, they did not submit research or supporting evidence supporting the recommendation.



School District Training Chart
Published online in [TASB School Law eSource](#)

NOTE: The information in this resource is based on the law that is in effect at the time of publication and does not reflect any changes that may come from the 89th Legislative Session. This resource will be updated as soon as possible after the conclusion of the legislative session. Use caution if using this resource after June 2, 2025.

A variety of staff development trainings are required or recommended for school employees. The requirements are scattered throughout statutes and policies. Some are mandated by law; others are recommended as risk management practices. This chart organizes the requirements and recommendations by topic. Some requirements and recommendations appear under more than one topic to assist the reader.

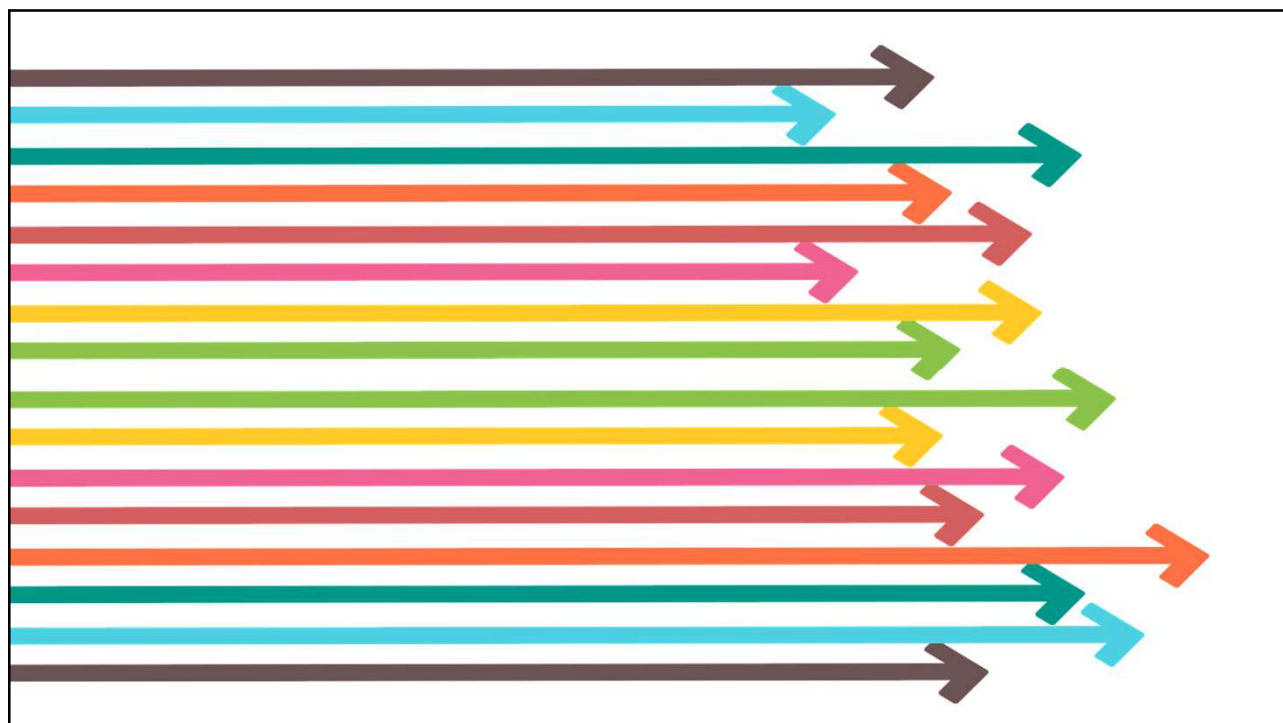
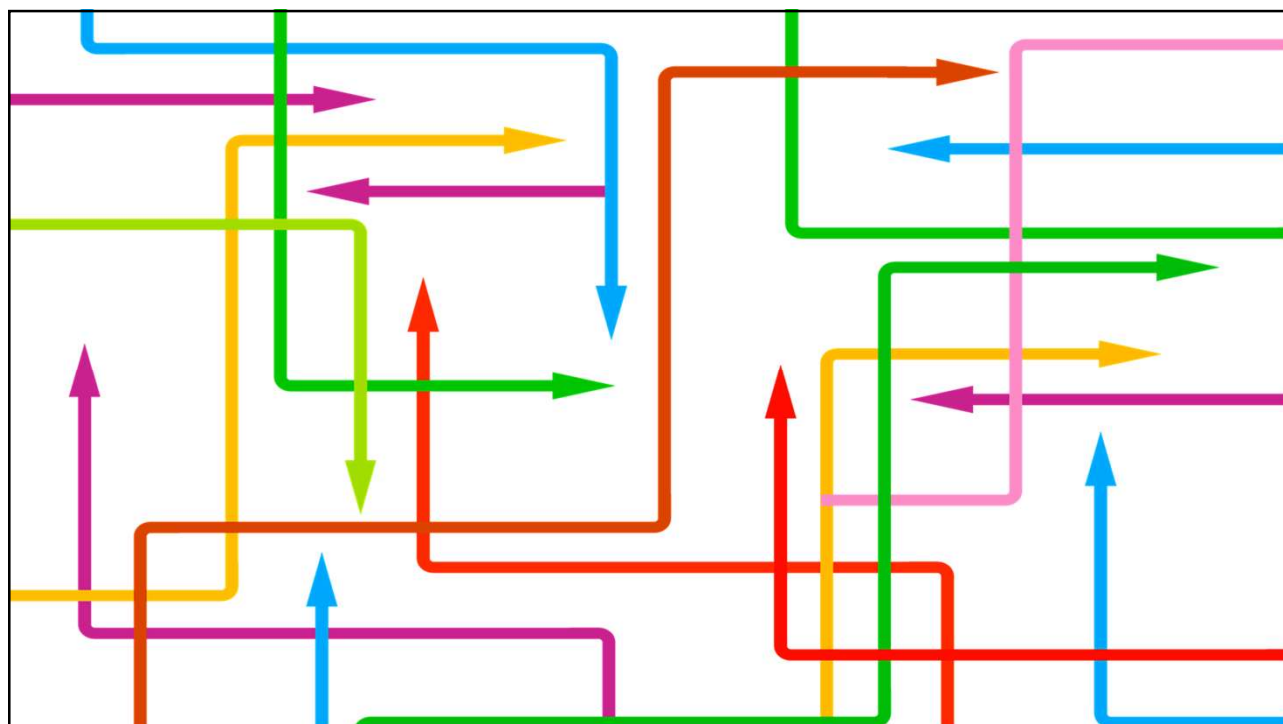
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Professional Learning in Marble Falls ISD



**When teachers stop
learning, so do students.**



**Excellent instruction every
day, in every class, for
every student everywhere.**



Comprehensive Needs Assessment

Student Data
Teacher Surveys
Principal Feedback
Teacher Committees



Summer 2025 Professional Learning

Targeted, Focused, Aligned

Required: Eduhero

MFISD Eduhero Plans	
2025-2026	
AUXILIARY (courses listed below)	
1.0	Student Health Trainings on Google
1.0	Child Maltreatment - 10/9/24
1.0	Bullying - 8/22/22
1.0	Sexual Harassment - 5/31/24
Total = 4 hours	
PARAPROFESSIONAL STAFF (all of the above, plus below)	
1.5	Teaching with Integrity: Law & Ethics - 4/26/24
1.5	Emergent Bilinguals - 2/6/23
1.0	Educating Students with Autism - 5/7/19
Total = 8 hours	
PROFESSIONAL STAFF (all of the above, plus below)	
1.0	Dyslexia Part 1: Characteristics - 5/22/23
Total = 9 hours	
STAFF HIRED AFTER 8/7 must also complete the courses below	
1.0	Understanding the IEP - 9/10/21
1.0	Suicide Awareness & Prevention - 8/2/23

Required: Student Health Compliance Trainings

MFISD Student Health Compliance Trainings

2025-2026
ALL Staff (including substitutes)

Context	Subject
Video	Bloodborne Pathogens
Video	Automated External Defibrillator (AED)
Video + Nurse Demonstration	Food Allergies/Use of Epinephrine Staff must come to clinic to demonstrate use
Video	Seizure First Aid
Video	Basic Diabetes
Video	Help Someone Who is Choking - Heimlich Maneuver
Video	Hidden in Plain Sight (Vapes)
Video	Vaping in School (The Tobacco Industry's Latest Scam)
Video & Website Resources	CATCH My Breath
Video	Dangers of Fentanyl (CDC)
Website Resources	"Fentanyl Facts" CDC Website
Website Resources	One Pill Kills Website
Video	One Pill Kills Video - Noah Rodriguez
Website Resources	Operation Prevention Website
Website Resources	Hays CISD Fentanyl Crisis Website
Video	Opioid/Fentanyl Overdose & Administering Narcan

*Nurse follow up at Back to School training on all of the above in a faculty meeting

Required: Day 2 Choices

- Autism Insights: Practical Strategies for Classroom Teachers
 - Big Behaviors
 - CHAMPS Revisited
 - Lead4ward Flexible Grouping/Targeted Practices
 - Sheltered Instruction
 - SIOP
 - Building Resilience in Students
 - Thinking Maps
-

Options: Day 3

Guest Consultants

- Angela Isenberg, Region 13
 - CHAMPS Revisited
 - Kathy Clapsaddle, lead4ward
 - Lead4ward Flexible Grouping/Targeted Practices
 - Brandi Simpson,
 - Manipulatives & Conversations in Mathematics
-

Options: Day 3

MFISD Staff Presented

- Dr. Pedro Garcia
 - ARC
 - Foldables Make & Take
 - Sheltered Instruction
 - SIOP
 - Speaking & Writing for Emergent Bilingual
 - Thinking Maps
- Dr. Shana Bunch-Fancher
 - Autism Insights
 - Big Behaviors
 - Building Resilience in Students
- Christina DeLoach & Mindy Cox
 - SAMA
- Brandon Belk
 - CPR
- Cari Orts
 - Canva
 - Google: Advanced, Basic, Classroom

Options: Day 3

Region 13

- Early Childhood Conference
- Elevating Grammar Instruction in the Secondary ELAR Classroom
- Interactive Strategies from Low-Stakes Writing to STAAR Success
- Social Studies Summit
- Secondary ELAR Make-and-Take

Options: Day 3

Lead4ward

- Engaging Learners
- Lead4ward 101
- Classroom Management: Addressing Apathy & Anxiety
- Maximizing Your lead4ward Field Guides
- STAAR4WARD for Leaders: Data to Action
- Access4all: Ensuring Access for ALL Learners
- Social Studies + for 8th Grade
- Leveraging a Growth Mindset to Support Positive Student Behavior and Achievement
- Social Studies + for US History
- Connecting Language & Learning for Emergent Bilinguals
- Accountability & Instruction for Emergent Bilingual Success
- AND MANY, MANY MORE

Options: Day 3

Conferences

- Building Thinking Mathematics Classrooms at region13
- CAMT
- TCEA Elementary Conference
- TEA Mathematics Achievement Academies
- TEKSCON

Start of School Required

Building Capacity in Administrators

- TEPSA
- Law Conference (in person/online)
- TASSP
- Principal Retreat
- Administrator Workshop
- Legal Update

New Teacher Professional Learning

DISTRICT AND CAMPUS PROFESSIONAL LEARNING For new staff/ staff who were hired late during the 2024-2025 school year only (teachers and paraprofessionals):

Date	Start Time	Participants	Location
Monday, July 28 th	7:30 a.m.	New Staff (Breakfast provided)	Marble Falls High School Commons
Monday, July 28 th	After breakfast	Elementary Professional Staff	Marble Falls Elementary School
		Secondary Professional Staff	Marble Falls High School
		All Instructional Paraprofessionals	Marble Falls Elementary School
	3:30 p.m.	Campus Social for New Staff	Home Campus
Tuesday, July 29 th	8:30 a.m.	Elementary Professional Staff	Marble Falls Elementary School
Lunch provided	12:30 p.m.	Secondary Professional Staff & Instructional Paraprofessionals	Marble Falls (50) Central Office C&I Rooms 309/310
		Elementary Professional Staff & Instructional Paraprofessionals	Marble Falls (50) Central Office C&I Rooms 309/310
			Secondary Professional Staff
Wednesday, July 30 th	8:30 a.m.	Marble Falls High School	Marble Falls High School
		Elementary Professional Staff	Marble Falls Elementary School
		Marble Falls High School Commons	Marble Falls High School Commons
Thursday, July 31 st	8:30 a.m.	All New and Returning Special Education & Special Services Staff	Marble Falls High School Commons
*Friday, August 1 st	8:30 – 11:30 a.m.	All New Teachers & Professional Staff	Marble Falls Elementary

*Trauma informed Training – State required for all certified staff unless they provide proof they completed it at their previous district. This training is required for all certified staff to complete. If new staff do not attend the training on this day, they will have to attend a make-up session after school at a later date.

If new certified staff have completed trauma informed training at their previous district, please provide a certificate of completion to Margaret McGowan @ mmcgowan@mfisd.txed.net for approval.

August Contract Days

July 28 – July 30:	Professional Learning for "new hires" and those hired late during the 2024-2025 year. (See reverse side of page for details)
August 4	AM – Breakfast/Convocation/Health Fair after Convocation PM–Campus PD
August 5	Campus Professional Learning
August 6	District Professional Learning – Teacher Conference, Day 1
August 7	District Professional Learning/District Facilitated Planning – Teacher Conference, Day 2
August 8	Campus Professional Learning Meet the Mustangs – PM Event
August 11	Campus Professional Learning , Work-time, Campus Meeting Meet the Teacher Night – Elem/MS
August 12	Work-time and Campus Meeting
August 13	First Day of School

During the Year Professional Learning

District Professional Learning Days

- October 27, 2025
 - January 5, 2026
 - February 2, 2026
-

Zero Year Teacher Academy

- September 17, 2025
 - October 22, 2025
 - February 25, 2026
 - May 6, 2026
-

Building Teacher Leaders Learning

Additional Learning



Next Steps

November Board of Trustees Meeting:

- Possible approval of the Marble Falls ISD Professional Learning Plan

Moving Forward:

- Mapping out 2026-2027 professional learning as well as a three year plan for teacher learning.