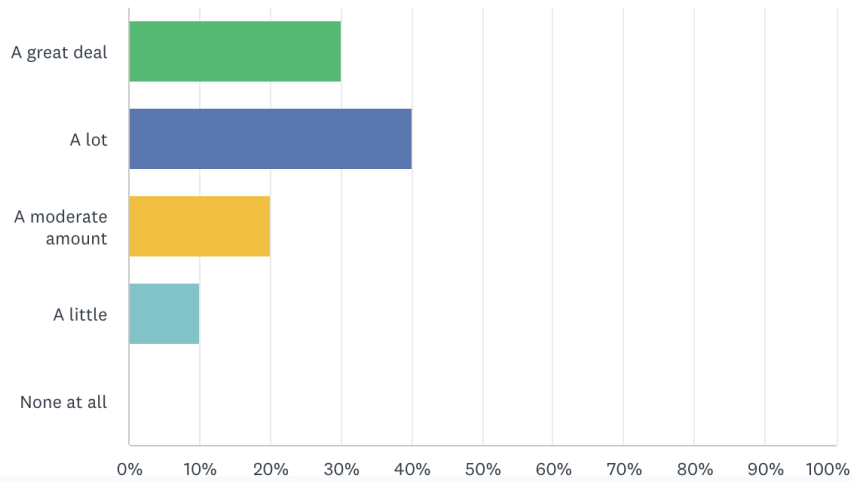


Related Service Provider Survey Feedback



To what extent, if at all, does the current structure of the RMS schedule allow you adequate time to meet with students for related services?

Answered: 10 Skipped: 0



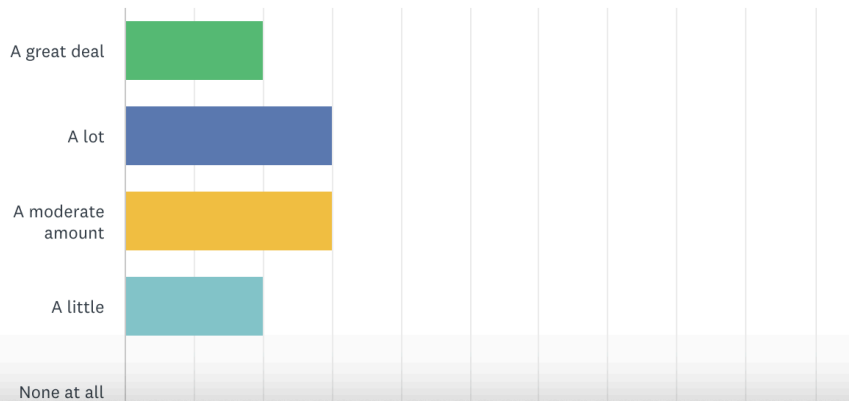
1.

Q2

 Customize  Save as

To what extent, if at all, does the current structure of the RMS schedule allow you adequate time to successfully manage your current caseload?

Answered: 10 Skipped: 0



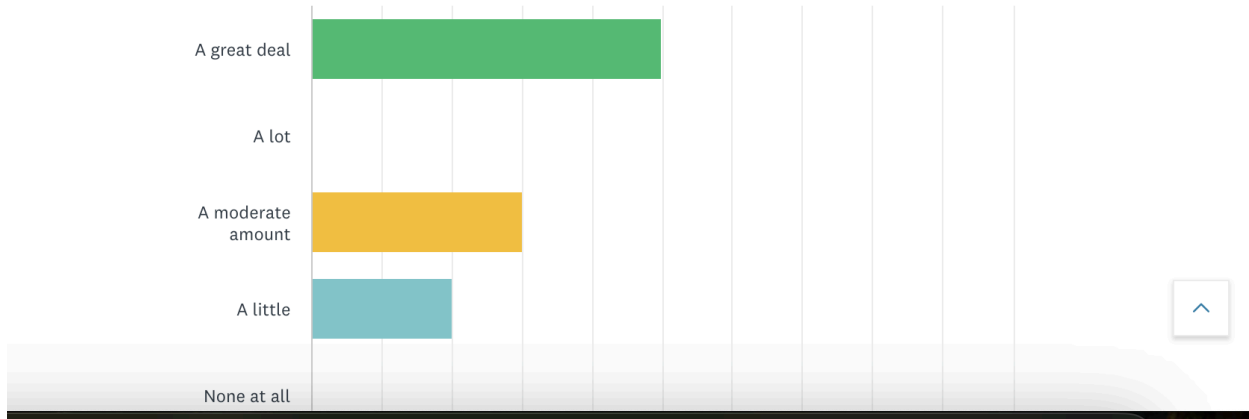
2.

Q3

Customize Save as

To what extent, if at all, does the current structure of the RMS schedule allow you adequate time to complete your professional responsibilities other than student check-ins?

Answered: 10 Skipped: 0



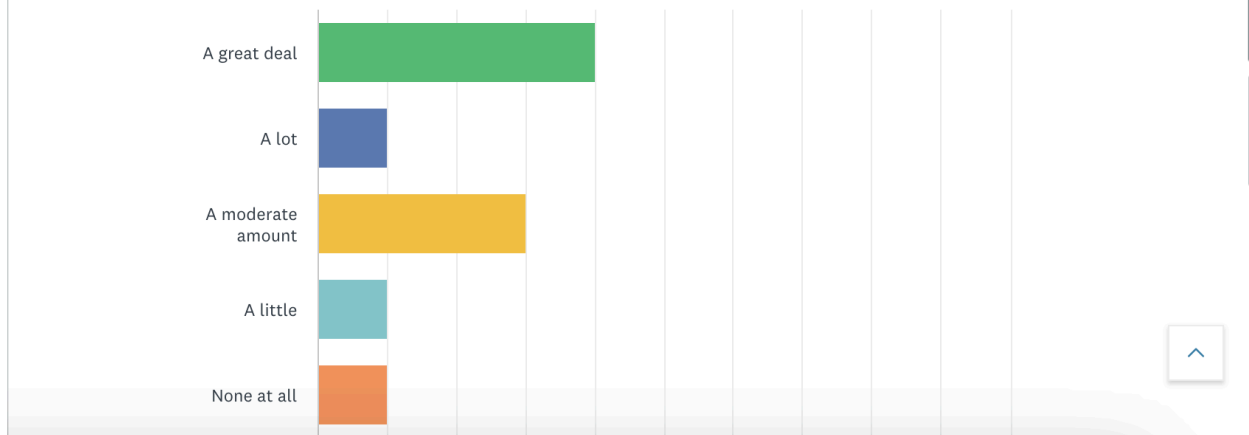
3.

Q4

Customize Save as

To what extent, if at all, does the current structure of the RMS schedule allow you adequate time to meet and collaborate with colleagues?

Answered: 10 Skipped: 0



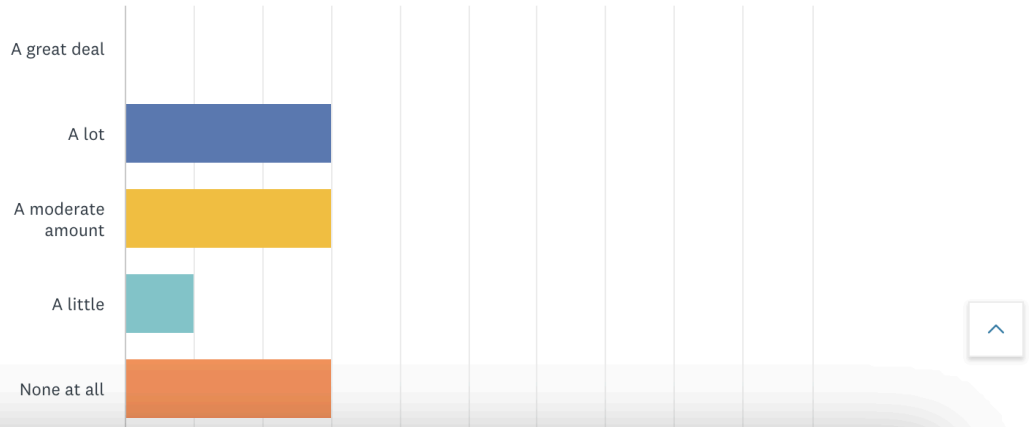
4.

Q5

Customize Save as

To what extent, if at all, does the current structure of the RMS schedule support a student's social-emotional well-being?

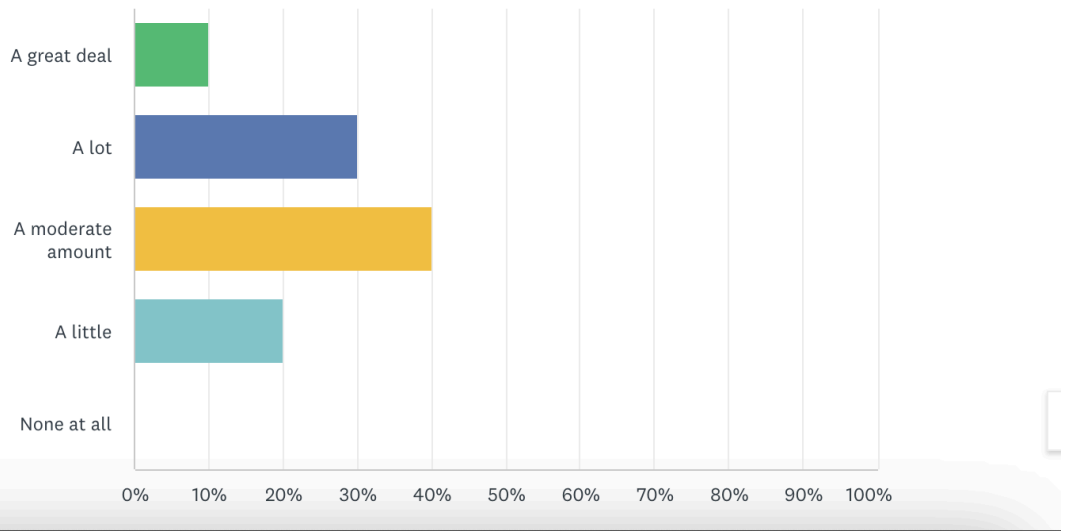
Answered: 10 Skipped: 0



5.

Our mission is to "inspire and empower all learners to achieve their personal best." To what degree does the current structure of the RMS schedule support that goal?

Answered: 10 Skipped: 0



6.


Please describe briefly a suggestion you have to improve the structure of the current RMS schedule.

Answered: 8 Skipped: 2

[RESPONSES \(8\)](#)
[WORD CLOUD](#)
[TAGS \(0\)](#)
 Sentiments: OFF 

 Filter: by tag ▾

Showing 8 responses

Students have a hard time staying focused for this length of time.
 

11/16/2024 10:49 AM
 [View respondent's answers](#) [Add tags ▾](#)

7.

- Moving to a schedule where students have their classes daily rather than a block schedule would offer multiple advantages. Kids as a whole exhibit difficulty sustaining attention over an extended period of time at this age, and those with an identified disability are at an increased risk. A schedule that is consistent day to day that includes more frequent opportunities for movement with classes changing more frequently would only offer added natural mental breaks, help support organization and planning for those with executive functioning deficits, and would also allow students greater access to social work services because there would be less restriction to available opportunities for meeting as students exploratory classes would be staggered vs all at the same time.

11/14/2024 04:11 PM [View respondent's answers](#) [Add tags ▾](#)
- continue to hybrid periods/blocks when possible ie: could it also be done with Science & Social studies?

11/14/2024 03:49 PM [View respondent's answers](#) [Add tags ▾](#)
- Some students struggle with long class periods. I also think that some students struggle with having class every other day and keeping up with the curriculum with every other day

- continue to hybrid periods/blocks when possible ie: could it also be done with Science & Social studies?
 11/14/2024 03:49 PM [View respondent's answers](#) [Add tags](#)▼
- Some students struggle with long class periods. I also think that some students struggle with having class every other day and keeping up with the curriculum with every other day.
 11/14/2024 03:48 PM [View respondent's answers](#) [Add tags](#)▼
- The feedback that I've received from students over the years has been that students do not typically like the longer blocks. They complain of difficulty being in one classroom for such a long period of time. I've also heard that it's a difficult transition for the 8th graders to OPRF because they run through their whole schedule each day versus having block schedule.
 11/14/2024 03:47 PM [View respondent's answers](#) [Add tags](#)▼
- Scheduled breaks for everyone in the middle of the period during daily double bells.
- I like the daily doubles because it gives time every day for students to have exploratories/PE, which are the main classes from which I am able to pull students. Without the daily double, I ran into instances where I couldn't pull a student on a given day because they had only core classes.
 11/14/2024 03:45 PM [View respondent's answers](#) [Add tags](#)▼
- Nothing at this time
 11/14/2024 03:44 PM [View respondent's answers](#) [Add tags](#)▼

Q8

▼

Please indicate the number of years you have been employed at RMS.

Answered: 10 Skipped: 0

