



# Oak Park Elementary School District 97

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**TO:** Dr. Albert Roberts, Superintendent

**FROM:** Dr. Felicia Starks Turner, Director of Administrative Services

**RE:** Student Performance: Middle School Discipline Update

**DATE:** February 26, 2013

This report summarizes student discipline information from District 97 middle schools for last four years and the first half of the current school year. Principals from the middle schools will share their insight into these numbers and how discipline is approached at both schools. Mr. Fitzgerald and Mr. Michowski will also share information about staff and student experiences that strengthen school culture, enhance relationships, and create a positive learning environment. We will also discuss Saturday School, a pilot program at Brooks, which is an alternative to in school and out of school suspension.

**OAK PARK ELEMENTARY SCHOOL DISTRICT 97**  
**Oak Park, Illinois**

February 26, 2013

**Student Performance: Middle School Discipline Update**

**Middle School Discipline Update**

This report focuses on middle school discipline. In general, there are fewer major infractions occurring in the elementary schools. These infractions tend to center around the lunch/playground period and usually involved minor fighting or aggression. Elementary classroom infractions continue to center on disrespect or defiance. Because this pattern has been fairly constant over the years and discipline incidents have typically been minor in nature, elementary student discipline data will not be shared in this report.

**Middle Schools**

The middle school discipline numbers given are generated through the incident management feature of PowerSchool. Since we have been using Power School for three and a half years, trend information is available for that time period. Meg Ross, Manager, Student Information Systems, has put together information about middle school discipline for this report. You will find charts below for both Out of School Suspensions (OSS) and In School Suspensions (ISS) organized by the type of infraction. Also included are tables with information about the type of suspension (OSS & ISS) and ethnicity.

The middle school principals will be in attendance at the February 26 Board meeting to talk about these numbers, especially relating to follow-up and how specific incidents lead to changes in procedures at the two schools. They will also highlight the use of PBIS in their schools.

**Saturday School**

Saturday School is a pilot program started at Brooks Middle School for the 2012-2013 school year. The program started October 27, 2012 and runs every other Saturday.

There are two sections of Saturday School. The first section is mandatory Saturday School, which is an alternative option to in-school and out-of-school suspension. It runs from 8 am-11am. Students go through a modified school day with components of Language Arts, Math, Social Studies, and PE. This session is tailored to the students who are attending. They also may participate in discussions that allow them to reflect on the actions that led them to attend mandatory Saturday School. An administrator runs this section of Saturday School.

The second section of Saturday School is a voluntary program unrelated to discipline. It is called QUACK. QUACK stands for quite, uninterrupted academic centers for kids. QUACK, which runs from 9am-11am is for any student that needs to work on homework from the week. A classroom teacher supervises this program and students can receive individual assistance if needed.

Since October, there have been three to fifteen students at each session. Of that number approximately 70% are attending the mandatory session in lieu of an in or out of school suspension. The remaining 30% are there on a voluntary basis.

### Summary

During the first half of the 2012-2013 school year, only 5% of the middle school student body has been involved in an incident that resulted in a suspension. This is approximately the same percentage as previous years.

Though the percentage of the student body that has been suspended has remained constant, there has been a decrease in the actual number of discipline incidents resulting in suspension over the first half the current school year as compared to the first half of the 2011-2012 school year (106 vs.131). There has been an increase in the number of incidents for which out-of-school suspension (OSS) was the result and a corresponding decrease in the number resulting in In School Suspension (ISS). Last year, about twenty six percent (26.0%) of the total suspensions were Out of School Suspensions, so far this year 38.7% of the suspensions have been Out of School. (See Appendix A).

In the first half of the 2011-2012 school year, the most common reasons for suspension were:

**In-School:** Fighting/Aggression (43.8%), Bullying/Harassment (17.7%), Defiance/Disrespect & Tardy/Skip class/Truancy were both (11.5%).

**Out-of-School:** Fighting/Aggression (34.3%), and Bullying/Harassment (25.7%).  
(See Appendices C and D)

In the first half of this school year, the most common reasons for suspension were:

**In-School:** Fighting/Aggression (47.7%), Defiance/Disrespect & Theft/Forgery both (12.3%),

**Out-of-School:** Fighting/Aggression (51.2%), and Theft/Forgery (17.1%)  
(See Appendices C and D)

Although there has been an increase in the number of African-American students suspended over the first half the current school year as compared to the first half of the 2011-2012 school year (63 vs. 53), this represents only a slight increase in the % of the African-American students suspended (11.8% vs.11%). Overall African-American students are over-represented in the group of students suspended, African American students represent only 29.3% of the overall enrollment, and they represent 72.4% of the suspended students. However, it is important to note that over 88% of our African-American students have had neither an ISS nor an OSS during the first half of the school year. (See Appendix B)

Respectfully submitted,

Dr. Felicia Starks Turner  
Director of Administrative Services

Mr. Todd Fitzgerald  
Principal, Julian Middle School

Mr. Mike Michowski  
Principal, Brooks Middle School

Ms. Meg Ross  
Manager, Student Information Systems

## Appendix A

### Suspensions (In and Out of School) at the Middle Schools

School Year	Total				ISS		OSS	
	Enrollment	Suspensions	# of students	Avg./ Student	#	%	#	%
2009-10	1699	186	107	1.74	136	73.1%	50	26.9%
2010-11	1686	133	87	1.53	78	58.6%	55	41.4%
2011-12	1733	131	93	1.41	97	74.0%	34	26.0%
<b>2012-13</b>	1814	106	87	1.22	65	61.3%	41	38.7%

## **Appendix B Suspended Students (In and Out of School) by Enrollment and Ethnicity**

### **All Students**

School Year	Enrollment	Students Suspended	% Suspended	Students Not Suspended	% Not Suspended
2009-10	1699	107	6%	1592	94%
2010-11	1686	87	5%	1599	95%
2011-12	1733	93	5%	1640	95%
2012-13	1826	87	5%	1739	95%

### **African American Students**

School Year	Enrollment	% of Total Enrollment	Students Suspended	% of Total AA Population Suspended	Students Not Suspended	% of Total AA Population Not Suspended	AA as % of All Students Suspended
2009-10	475	27.9%	69	14.5%	406	85.5%	64.5%
2010-11	467	27.7%	55	11.8%	412	88.2%	63.2%
2011-12	482	27.8%	53	11.0%	429	89.0%	57.0%
2012-13	535	29.3%	63	11.8%	472	88.2%	72.4%

### **White Students**

School Year	Enrollment	% of Total Enrollment	Students Suspended	% of Total WH Population Suspended	Students Not Suspended	% of Total WH Population Not Suspended	WH as % of All Students Suspended
2009-10	939	55.3%	28	3.0%	911	97.0%	26.2%
2010-11	936	55.5%	21	2.2%	915	97.8%	24.1%
2011-12	942	54.4%	26	2.8%	916	97.2%	27.9%
2012-13	968	53.0%	13	1.3%	955	98.7%	14.9%

### **Other Students**

School Year	Enrollment	% of Total Enrollment	Students Suspended	% of Total Other Population Suspended	Students Not Suspended	% of Total Other Population Not Suspended	Other as % of All Students Suspended
2009-10	285	16.8%	10	3.5%	275	96.5%	9.3%
2010-11	283	16.8%	11	3.9%	272	96.1%	12.6%
2011-12	309	17.8%	14	4.5%	295	95.5%	15.0%
2012-13	323	17.7%	11	3.4%	312	96.6%	12.6%

## Appendix C

### ISS Incidents by Category 1<sup>st</sup> half of each school year

In School Suspensions	2009-2010 #	2009-2010 %	2010-2011 #	2010-2011 %	2011-2012 #	2011-2012 %	2012-2013 #	2012-2013 %
# of Incidents	136		78		96		65	
Abusive Lang/ Profanity	--		--		3	3.1%	1	1.5%
Bullying/ Harassment*	29	21.3%	22	28.2%	17	17.7%	7	10.8%
Defiance/ Disrespect*	28	20.6%	11	14.1%	11	11.5%	8	12.3%
Disruption	--		--		1	1.0%	6	9.2%
Fighting/ Aggression*	49	36.0%	23	29.5%	42	43.8%	31	47.7%
Gang Affiliation/Display	--		--		0		0	
Lying/Cheating	--		--		3	3.1%	0	
Property Damage/Vandalism	--		--		1	1.0%	3	4.6%
Tardy/Skip Class/ Truancy	--		--		11	11.5%	0	
Technology Violation	--		--		1	1.0%	0	
Theft/Forgery*	4	2.9%	0		3	3.1%	8	12.3%
Use/Possession of Alcohol	0		0		0		0	
Use/Possession of Combustibles	0		0		0		1	1.5%
Use/Possession of Drugs	0		0		0		1	
Use/Possession of Tobacco	0		0		0		0	
Use/Possession of Weapons	0		0		0		0	
Other	--		--		3	3.1%	0	
Repeated Misbehavior •	10	7.4%	7	9.0%	--		--	
Safety •	13	9.6%	2	2.6%	--		--	
Serious Injury •	0		0		--		--	
School Rules •	3	2.2%	13	16.7%	--		--	

\* Denotes change in category name in 2011-2012

-- denotes category not used that year

- Repeated Misbehavior, Safety, Serious Injury, and School Rules were not in use after the 2010-2011 school year.

## Appendix D

### OSS Incidents by Category – 1<sup>st</sup> half of each school year

Out of School Suspensions	2009-2010 #	2009-2010 %	2010-2011 #	2010-2011 %	2011-2012 #	2011-2012 %	2012-2013#	2012-2013%
# of Incidents	50		55		35		41	
Abusive Lang./ Profanity	--		--		1	2.9%	2	4.9%
Bullying/ Harassment*	12	24.0%	4	7.3%	9	25.7%	1	2.4%
Defiance/ Disrespect*	5	10.0%	7	12.7%	3	8.6%	1	2.4%
Disruption	--	--	--	--	2	5.7%	2	4.9%
Fighting/ Aggression*	14	28.0%	24	43.6%	12	34.3%	21	51.2%
Gang Affiliation/Display	--		--		1	2.9%	0	
Lying/Cheating	--		--				1	2.4%
Property Damage/Vandalism	--		--				0	
Tardy/Skip Class/ Truancy	--		--				3	7.3%
Technology Violation	--		--				0	
Theft/Forgery*	0		1	1.8%	1	2.9%	7	17.1%
Use/Possession of Weapons	1	2.0%	6	10.9%	3	8.6%	1	2.4%
Use/Possession of Alcohol	2		0				0	
Use/Possession of Combustibles	--		--		2	5.7%	1	2.4%
Use/Possession of Drugs	0		3	5.5%			1	2.4%
Use/Possession of Tobacco	2	4.0%	0				0	
Other	--		--		0		0	
Repeated Misbehavior •	5	10.0%	1	1.8%	--		--	
Safety •	6	12.0%	6	10.9%	--		--	
Serious Injury •	2	4.0%	2	3.6%	--		--	
School Rules •	1	2.0%	1	1.8%	--		--	

\* Denotes change in category name in 2011-2012

-- Denotes category not used that year

- Repeated Misbehavior, Safety, Serious Injury, and School Rules were not in use after the 2010-2011 school year.