

Executive Summary

Prepared for Board of Trustees Meeting

September 12, 2017

Bilingual/ESL Programs Annual Report

Board Goals:

- I. **Vision...**In pursuit of excellence the district will
 - a. Remain committed to providing equitable and outstanding opportunities for every student on every campus
- II. **Teaching & Learning...**In pursuit of excellence the district will
 - d. Stay abreast of and incorporate best practices into teaching, learning and leadership
 - f. Advocate and practice true accountability based on measurement of individual student progress over time regardless of external mandates.
- III. **Parent & Community Involvement...**In pursuit of excellence, the district will:
 - a. Foster a positive and welcoming environment that encourages parent and community partnerships to achieve success for all our students

Purpose of Report:

The Board will be presented with an overview regarding Denton ISD Bilingual/ESL Programs, including student enrollment snapshot, professional development, program performance and translation services provided by the department.

Objectives:

- Provide board members with an overview of Bilingual/Dual Language/ESL Programs and translation services provided by the department.
- Highlight major strengths, initiatives, and opportunities, related to Bilingual/ESL programs.

Operational Impact:

The Bilingual/ESL program staffing and professional development presented in this report were accomplished during the 2016-17 school year with resources from the bilingual allotment/local budget, Title III funds, and the UNT Project Nexus & TWU PIONERAS/ELLevate Grant.

Results:

The information presented in this report emphasizes the need for the continual strengthening of the Bilingual Dual Language/ESL Programs. The necessary adjustments for the improvement of student performance will be based on on-going feedback from administrators and teachers. In addition, it is evident in this report that Bilingual/Dual Language students are closing the gap in their STAAR English Math performance and are scoring the same or above the ELLs in state of Texas. Data indicates that the performance of Denton ISD bilingual/ESL students continues to excel after program exit and the number of students exiting the program has continue to increase every year for the past three years.