

	Students Tested	Mean Score	Median Score	% of Students by Achievement Level			
WHALE PASS SCHOOL	11	1614	1616	36%	45%		18%
SOUTHEAST ISLAND SCHOOL DISTRICT	76	1598	1592	29%	30%	33%	8%
ALASKA	55,941	1589	1583	40%	29%	22%	10%

Achievement Levels

Overall scores on the AK STAR Assessments are divided into four achievement levels: Advanced, Proficient, Approaching Proficient, and Needs Support.



Scale Scores

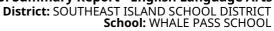
The number of students and median and mean scale scores are reported at the grade level in the table below. The median is the middle score in the ordered list of all students' scale scores. The mean is the average scale score by grade.

For scale score ranges of all achievement levels, visit this page or scan the QR code: education.alaska.gov/assessments/achievement.



ELA Summary By Grade Students Mean Median Grade % of Students by Achievement Level Tested Score Score Data not shown to protect student privacy. School 3 2 33% 44% 22% District 39% 18% 10% State Data not shown to protect student privacy. School 4 1 33% 17% 50% District 30% 39% 21% State 10% NS: <=40% AP: <=40% P:>=60% A:<=40% <=40% <=40% <=40% >=60% School 5 6 17% 33% 50% District 32% 13% State Data not shown to protect student privacy. School 8 19% 19% 6% District 44% 20% 10% 26% State Data not shown to protect student privacy. School 9 2 36% 21% 21% 21% District 43% 25% 25% 7% State

Due to rounding, the sum of the percentage values may not equal 100%.





Performance by Instructional Area

The table below shows how the performance of the school compares to the district and state mean RIT score for the instructional areas of the test.

Comparison Legend

- ↑ did better than the District/State mean RIT
- $pprox \,\,$ did about as well as the District/State mean RIT
- Ø did not attempt any items in this area

Grade	Students with	Instructional Area	Comparison		
JI AUC	Valid RIT Scores	Ilisti uttiviiai Alea	District	State	
3		Reading Overall			
		Literary Text			
		Informational Text			
	2	 Vocabulary 			
	2	Language Usage Overall			
		Language: Grammar			
		• Language: Mechanics			
		Writing: Write/Revise			
		Reading Overall			
		Literary Text			
		Informational Text			
4	1	 Vocabulary 			
4	l I	Language Usage Overall			
		Language: Grammar			
		Language: Mechanics			
		Writing: Write/Revise			
		Reading Overall	≈	↑	
		Literary Text	≈	^	
		• Informational Text	≈	^	
	F	Vocabulary	≈	^	
6	5	Language Usage Overall	≈	^	
		Language: Grammar	≈	^	
		Language: Mechanics	^	≈	
		Writing: Write/Revise	≈	^	
		Reading Overall			
		Literary Text			
		Informational Text			
0	4	Vocabulary			
8 1	l I	Language Usage Overall			
		Language: Grammar			
		Language: Mechanics			
		Writing: Write/Revise			
_		Reading Overall			
		Literary Text			
		Informational Text			
	2	Vocabulary			
9	2	Language Usage Overall			
		• Language: Grammar			
		Language: Mechanics			
		Writing: Write/Revise			



Students Median Mean % of Students by Achievement Level Tested Score Score 45% WHALE PASS SCHOOL 1570 11 1577 **SOUTHEAST ISLAND SCHOOL** 21% 24% 76 1551 1540 **DISTRICT** 18% 24% **ALASKA** 55,950 1542 1537

Achievement Levels

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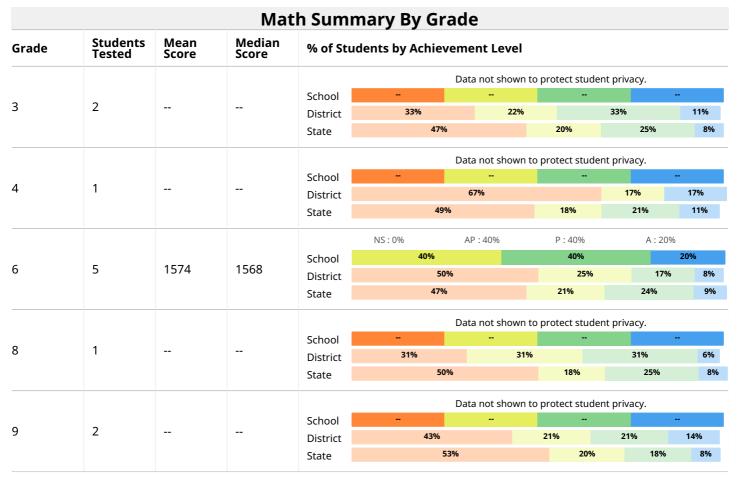


Scale Scores

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Performance by Instructional Area

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- did not do as well as the District/State mean RIT
- Ø did not attempt any items in this area

Grade	Students with	Tuesturestiened Auge	Comparison		
	Valid RIT Scores	Instructional Area	District	State	
3		Math Overall			
		Operations and Algebraic Thinking			
	2	Number and Operations			
		Measurement and Data			
		Geometry			
4		Math Overall			
		Operations and Algebraic Thinking			
	1	Number and Operations			
		Measurement and Data			
		Geometry			
6		Math Overall	^	↑	
		Operations and Algebraic Thinking	↑	↑	
	5	• The Real and Complex Number Systems	↑	↑	
		Geometry	↑	↑	
		Statistics and Probability	↑	↑	
8		Math Overall			
		Operations and Algebraic Thinking			
	1	• The Real and Complex Number Systems			
		Geometry			
		Statistics and Probability			
9		Math Overall			
	2	Operations and Algebraic Thinking			
		The Real and Complex Number Systems			
		Geometry			
		Statistics and Probability			

