

**Minutes of the Regular Governing Board Meeting  
Amphitheater Public Schools  
Tuesday, March 8, 2022**

---

A Regular public meeting of the Governing Board of Amphitheater Public Schools was held Tuesday, March 8, 2022, beginning at 6:00 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ 85705 in the Leadership and Professional Development Center.

**Governing Board Members Present**

Ms. Vicki Cox Golder, President  
Ms. Deanna M. Day, M.Ed., Vice President  
Dr. Scott K. Baker, Member  
Mr. Matthew A. Kopec, Member  
Ms. Susan Zibrat, Member

**Superintendent's Cabinet Members Present**

Mr. Todd A. Jaeger, J.D., Superintendent  
Ms. Tassi Call, Associate Superintendent for Elementary Education  
Mr. Matthew Munger, Associate Superintendent for Secondary Education  
Ms. Michelle H. Tong, J. D., Associate to the Superintendent and Legal Counsel  
Mr. Scott Little, Chief Financial Officer  
Ms. Kristin McGraw, Director of Student Services  
Dr. Shannon McKinney, Director of Curriculum and Assessment  
Mr. Richard C. La Nasa, Executive Manager of Operational Support  
Ms. Michelle Valenzuela, Director of Communications  
Ms. Julie Valenzuela, Director of 21<sup>st</sup> Century Education

**1. CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER**

President Cox Golder called the meeting to order at 6:00 p.m. and invited members of the audience to sign the guest register.

**2. PLEDGE OF ALLEGIANCE**

Superintendent Jaeger welcomed the students from Rillito Center and asked Principal Linda Haller to introduce the students and invite them to lead the Pledge. Ms. Haller presented her students and spoke about their ongoing individual accomplishments. She introduced Rillito staff and the students' families that were in attendance. The students that led the Pledge of allegiance were Logan, Joseph, Eliyanah, Emma, and Fernanda.

On behalf of the Board, Mr. Kopec thanked the students and presented each of them with a certificate of commendation. A group picture with the students, Ms. Haller, the Governing Board, and Superintendent Jaeger was taken to mark the occasion.

**3. RECOGNITION OF STUDENT ART**

Superintendent Jaeger asked Ms. Haller to talk about the student art on display titled "Soaring into Spring". She said Rillito teacher Ms. Connie Cramer and her teaching assistants came up with the idea, and they asked other teachers to have their students create flowers, insects or kites to display. Ms. Haller described the art on display in the School Operations area. She said it was made with cut outs of the students' hands to make a bouquet of flowers. It is captioned "*We are each unique and beautiful, but together we are a Masterpiece*". She invited the Governing Board members to look at it.

#### **4. ANNOUNCEMENT OF DATE AND TIME OF THE NEXT SPECIAL GOVERNING BOARD MEETING**

President Cox Golder announced that the next Special Governing Board Meeting would be held on Tuesday, March 22, 2022 at 5:30 p.m., at the Wetmore Center, 701 W. Wetmore Road, Tucson AZ 85705 in the Leadership & Professional Development Center.

#### **5. RECOGNITIONS**

##### **A. Recognition of 2022 Amphitheater High School Unified Sports State Champions in Basketball**

Superintendent Jaeger asked A. J. Malis, Principal at Amphitheater High School to present the athletes and coaches. Mr. Malis asked head coach Kim Dickinson and assistant coach Marian Johnson to introduce the players. Ms. Dickinson said the team played the regular season games, regional qualifying games and the state championship game in Prescott, AZ. At the state championship game, the team defeated Ironwood Ridge (Phoenix) with a score of 48-32. Ms. Dickinson explained the Unified Sports team members consist of students with and without intellectual disabilities. The teams compete against other Unified Sports teams in Arizona. She introduced the students in attendance: Rudy Rios, Kevin Siegalkoff, Darnell Moore, Esteban Estrada and manager, Robin Paiz. She said the remaining team members were unable to attend.

On behalf of the Board, Dr. Baker presented the students and coaches with certificates of recognition. To mark the occasion, a group picture was taken with the team, Ms. Dickinson, Ms. Johnson, Mr. Malis, the Governing Board, and Superintendent Jaeger.

##### **B. Recognition of Canyon del Oro High School Superintendent's Student Advisory Council**

Superintendent Jaeger explained that he meets with the students regularly throughout the year and appreciates their input about their school and the District, on behalf of themselves and their peers. He asked Canyon del Oro High School Principal, Ms. Tara Bulleigh, to introduce the students. Ms. Bulleigh thanked the Board and stated that some students were unable to attend because of their commitments to other activities. Those students were Harrison Byne, Micaela Hernandez, Abdullah Campas, Ernesto Alvarez, Edward Harwood, Kylie Strang, Ariel Eliza Salais, and Parker Hollings.

Ms. Bulleigh introduced each of the students present and shared a list of each of their extracurricular activities and post high school plans. The students present were seniors Kaylynn Calvin and Matthew Swinick, juniors Gavin Bourland, Virginia Burns, and Cristian Hernandez, sophomore Kylee Hernandez, and freshmen Leeah Payne, and Gabriel Lujan. Superintendent Jaeger thanked the group for representing their fellow students. He stated they have a lot to offer which leads to changes.

Ms. Zibrat invited the students to introduce their family members and comment on their experience on the council.

On behalf of the Board, the students received certificates of recognition for their participation on the Superintendent's Student Advisory Council. To mark the occasion, a group picture was taken with the students, Ms. Bulleigh, the Governing Board, and Superintendent Jaeger.

##### **C. Recognition of 2022 Canyon del Oro State Wrestling Champion and Runner-Up**

Superintendent Jaeger asked Canyon del Oro High School, Assistant Principal and Athletic Director, Marco Dominguez to present the athletes. Mr. Dominguez said the coaches are the mentors of the students and know them best. He introduced David Sholes, head coach and Cody Comer, assistant coach. Coach Sholes thanked the Governing Board for taking the time

to recognize the students. He stated these athletes are teachable, they work hard and constantly raise the bar, but most importantly they care about their teammates. He introduced Sophia Gilbert, the champion in the 114-pound weight class. He spoke about the challenges and accomplishments that Sophia has faced as a member of the Girls wrestling team.

Coach Sholes said Charles Croci, was the Boys team Runner-Up in the 150-pound weight class. He spoke about the matches that Charles won this season, and said he looks forward to having both athletes back next year as co-captains.

On behalf of the Board, Dr. Baker presented the students and coaches with certificates of recognition. A group picture was taken with the students, coaches, Mr. Dominguez, the Governing Board, and Superintendent Jaeger to mark the occasion.

#### **D. Presentation of Distinguished Service Awards**

President Cox Golder asked Superintendent Jaeger to present the awards.

Superintendent Jaeger explained that each month during the school year, a certificated and a classified staff member are recognized with a Distinguished Service Award.

Superintendent Jaeger said the classified award recipient, Ms. Farrell Dees, is a Security Officer at Ironwood Ridge High School. He asked Mr. Brent Spencer, Principal at Ironwood Ridge High School to introduce Ms. Dees.

Mr. Spencer said Ms. Dees keeps the campus safe, and is extremely professional, dedicated and dependable. She is positive, levelheaded, has a sense of humor and works well with students and staff.

A video presentation was shown honoring Ms. Dees for the work she has done in the District.

Ms. Dees thanked the Governing Board for the recognition and introduced her fiancé.

Vice President Day presented Ms. Dees with a certificate of recognition from the Governing Board, a Distinguished Service Award and a gift card donated by the Amphi Foundation.

Superintendent Jaeger said Ms. Diana Sewell is the certificated award winner and asked Harelson Elementary School Principal, Mr. Jason Weaver to introduce Ms. Sewell. Mr. Weaver said Ms. Sewell has been with the District for 40 years. He spoke about her care, patience, and commitment to her students. Mr. Weaver said he is extremely grateful to work with Ms. Sewell and she truly is a 'master' teacher.

A video presentation was shown honoring Ms. Sewell for the work she has done in the District.

Ms. Sewell introduced her husband, and thanked her "home" family for their support of her lengthy career.

Vice President Day presented Ms. Sewell with a certificate of recognition from the Governing Board, a Distinguished Service Award and a gift card donated by the Amphi Foundation. A group picture with Ms. Dees, Ms. Sewell, their family members, Mr. Spencer, Mr. Weaver, the Governing Board and Superintendent Jaeger was taken to mark the occasion.

In their honor as Distinguished Service Award recipients, a plaque bearing their names is on display in the Leadership and Professional Development Center.

#### **E. Recognition of Arizona Association for Gifted and Talented "Gifted Education Leadership Award" Winner**

Superintendent Jaeger asked Ms. Call to introduce the recognition.

Ms. Call introduced Cymry DeBoucher, the REACH Gifted Services Coordinator and REACH teacher at Canyon del Oro High School. Ms. Call shared that Ms. DeBoucher's entire career

has been spent in gifted education and leadership. She commented on her ability to ask the tough questions, think outside the box, and look at the big picture. Ms. Call spoke about her work with Odyssey of the Mind and the impact she has had on thousands of children over the years. She presented Ms. DeBoucher as the winner of the Arizona Association for Gifted and Talented Gifted Education Leadership Award.

Vice President Day commented that this was a lifetime achievement award and presented Ms. DeBoucher with a certificate of recognition from the Governing Board. A group picture was taken with Ms. DeBoucher, the Governing Board, and Superintendent Jaeger to mark the occasion.

#### **F. Recognition of Finalists for 2022 Arizona Athletics Amazing High School Teacher of the Year Award**

Superintendent Jaeger asked A. J. Malis, Principal of Amphitheater High School and Tara Bulleigh, Principal of Canyon del Oro High School to present the finalists for this award.

Mr. Malis shared that he had the honor of nominating Jose Salcido for the Amazing Teacher of the Year Award. He stated that Mr. Salcido is dedicated to creating meaningful experiences for his students, employs many strategies to drive a deeper understanding for students, and helps students utilize problem solving techniques. Mr. Malis also said that Mr. Salcido advises extracurricular activities like the Mesa Club and Vex Robotics Team. Mr. Salcido is a campus curricular leader, which Mr. Malis states sets him apart. He encourages project based learning, student agency, and focuses on competency based learning. Lastly, Mr. Malis commented on Mr. Salcido's mentoring of other teachers and dedication to collaboration with his colleagues.

Ms. Bulleigh stated that she was challenged to identify just one teacher on her campus to nominate for this award. She selected a high caliber teacher, Chris Yetman. She spoke about her experience as a young teacher, when she met Mr. Yetman at an Academic Decathlon competition. Mr. Yetman has coached nationally recognized teams over the course of his career. She described Mr. Yetman as a highly effective teacher who employs engaging teaching strategies. He takes great pride in his students and identifies student leaders. Ms. Bulleigh stated that Mr. Yetman is a crucial member of CDO's math department and boasts some of the highest math testing scores in the state of Arizona. She concluded by saying that Mr. Yetman's leadership, effective teaching, and community involvement have made him a truly distinguished teacher that she was honored to nominate for this award.

Superintendent Jaeger stated that Mr. Salcido and Mr. Yetman were two of nine finalists, and Mr. Chris Yetman was awarded the Arizona Athletics Amazing High School Teacher of the Year Award for the 2021-2022 school year.

Mr. Kopec commented on what an incredible accomplishment this was for both finalists and asked if either teacher would like to introduce anyone. Mr. Yetman thanked Ms. Bulleigh and his wife for their support.

Mr. Kopec presented both Mr. Yetman and Mr. Salcido with certificates of recognition from the Governing Board. A group picture was taken with both finalists, Mr. Malis, Ms. Bulleigh, the Governing Board, and Superintendent Jaeger to mark the occasion.

#### **G. Recognition of STEM School of Excellence Winner**

Superintendent Jaeger stated he was excited about the next award and asked Tassi Call to present the item. Ms. Call stated she was pleased to introduce Michael McConnell, the Principal of Innovation Academy and recognize the school for being selected as a STEM School of Excellence. She explained there are rigorous application requirements for the distinction and asked Mr. McConnell to share more about the application process.

Mr. McConnell spoke about Ms. Call encouraging him to apply for this distinction and noted

that his staff would have attended the meeting tonight, but most were at professional development or coaching their Odyssey of the Mind Teams. He stated that Innovation Academy opened its doors in 2017 and throughout that time, the school and staff have been recognized with various awards. Mr. McConnell spoke about his experience in hiring his entire school staff and that this recognition belongs to them and everyone else who has supported Innovation Academy along the way.

Ms. Zibrat presented Mr. McConnell with a certificate of recognition from the Governing Board and a photo was taken with Mr. McConnell, the Governing Board and Superintendent Jaeger to mark the occasion.

*President Cox Golder called for seven minute recess at 7:15 p.m.*

## **6. INFORMATION<sup>2</sup>**

### **A. Superintendent's Report; Update on Pandemic Conditions and Operations**

*For the Superintendent's Report PowerPoint Presentation see Exhibit 1.*

President Cox Golder asked Superintendent Jaeger to present his report.

Superintendent Jaeger began his report by showing some photos of events from around the District.

He congratulated the 25 teams from the District that competed in the Odyssey of the Mind Regional Competition hosted at Canyon del Oro High School (CDO) on March 5, 2022. Amphitheater has seventeen teams that will be moving on to the state level competition, to be held at CDO on March 26, 2022. He said several teams earned special awards, including Rio Vista's Classics team. They received the Ranatra Fusca Award, the highest award possible in Odyssey of the Mind, for outstanding creativity.

Superintendent Jaeger was proud of all of the elementary school track and field competitors who participated in the Amphi District Track Meet last week at Canyon del Oro High School. It was a beautiful (and very windy) day. He thanked Ms. Zibrat and Mr. Kopec for attending and gave special thanks to all of the volunteers, staff and CDO students who helped make the annual event happen.

He reported the student auto clubs at Canyon del Oro and Amphitheater High Schools (AHS) hosted a "Diamonds in the Desert" car show at the Tucson Mall. More than 160 vehicles participated in the fundraiser for Project Graduation. He said Ironwood Ridge High School (IRHS) also had a role as they provided the tunes for the event. It was a great example of our CTE programs at work: Automotive Diesel Technologies at AHS, Automotive Technologies at CDO and Music Audio Production at IRHS.

Superintendent Jaeger talked about the Districts "2"s Day (2-22-22) celebration. He reported schools collected items for the Community Food Bank and socks and underwear for the Amphi Foundation's clothing bank. He said families throughout the District donated nearly 300 pounds of food. At Walker Elementary School, they collected 460 food items and \$500 for the Food Bank. Innovation Academy Student Council and National Elementary Honor Society students ran an underwear drive for the whole month of February and they collected 2,574 items for the clothing bank.

He thanked the Oro Valley Police Department and Golder Ranch Fire Department for hosting a kickball tournament they called "Guns and Hoses" to benefit Project Grad for Amphi's three high schools. The tournament pitted "Donut Enthusiasts" against "Kitten Rescuers" (their words) and also included teams from the Tucson Police Department, Marana Police Department and Northwest Fire Department. Superintendent Jaeger expressed his appreciation for everyone involved and the community for their support of Amphi students.

He also gave a shout out to Norman the Nighthawk from Ironwood Ridge High School, who also made an appearance. He said over \$13,000 was raised at this event!

Superintendent Jaeger stated the Amphi Foundation's Annual Gala is back this year and the event will be held on April 23, 2022. It is a key fundraiser for the Foundation, a 501(c)(3) charity, which is an incredible support and resource for our schools in three key areas: student preparedness, innovative learning spaces, and educational support and opportunities for students to become Career, College and Community ready. He reported the Foundation has invested more than \$1 million in our District programs, classrooms and students over the past five years. He said some years the Foundation has come very close to donating the same amount of funding that was received by the state. The community can help by attending the Amphi Foundation Gala or by providing sponsor support. Additional information and tickets are available at their website: [amphifoundation.org](http://amphifoundation.org).

Superintendent Jaeger spoke about state and Pima County pandemic conditions. He said COVID-19 data has improved greatly since his last report. He reported the state and Pima County are now presenting the data in a different format. The state is no longer publishing in the "easy read" chart of cases per 100,000 individuals and percent positivity test data. Also, Pima County has reduced the previous nine-factor "red/yellow/green" charts to include only six factors.

Superintendent Jaeger stated the positivity test rate has fallen from a high of 28% in January to 8% currently. He talked about the Pima County COVID-19 cases and death rates. The data based on a Centers for Disease Control and Prevention (CDC) report showed a steady decline of cases and deaths. The Pima County color-coded metric chart also improved, to reflect all categories are yellow and green. Long term data for Pima County, for the last 90 days, also showed a decrease in cases and deaths. He also reported a sharp decline in cases in the District. Current case count: one staff and one student.

Superintendent Jaeger said the District has the right to correct misinformation that has been made during the public comment portion of meetings. He presented a slide titled Falsehoods vs. Facts to correct misrepresentations heard during call to the audience in previous board meetings. He talked about misinformation about so-called "surety bond claims" against the Governing Board members. He said the issue was a complete falsehood, as there is no such thing as surety bonds for Governing Board members. He urged people to consider the source of their information – typically erroneous websites – before spreading information they have not verified.

He said that multiple speakers have made the false allegation that the District had to or did agree to a mask requirement in order to receive ESSER funding. He clarified that there never was any grant or funding requirement from the state or the federal government tied to masks in anyway, and therefore, the District has never entered into such an agreement.

Additionally, there have been speakers who have asserted that the District has no transparency on its use of ESSER funds. He presented the following facts.

- On October 26, 2021, the Administration presented the District's proposed ESSER grant fund uses to the Governing Board at its public meeting.
- The proposal followed the District's pursuit of a survey sent to the community seeking public input regarding the potential and proposed uses of ESSER funds. 3,000 people participated responded to the survey, and 80% of those participating identified themselves as parents. The results of the survey were publicly presented at the Board's meeting on October 26, 2021.

- The District's use of ESSER funds is subject to strict state and federal scrutiny and use requirements. The District's budgets have been approved for all three ESSER grants according to those requirements.
- The Governing Board, on multiple occasions, has also approved individual budget expenditures from ESSER funds based on the approved budgets.
- The District's uses of ESSER funds (I, II, and III) are clearly displayed on the District's website – where they have been posted since October 2021.

Superintendent Jaeger offered to answer any questions from the Governing Board.

Mr. Kopec asked if there were exclusion requirements related to COVID-19 illness. Superintendent Jaeger responded that there are quarantine requirements which have been put in place by a Pima County Health Department "Sanitary Health Measure". This is not a District policy, but rather a public health order which the District is required to comply with under law.

President Cox Golder thanked him for his report.

## **B. Status of Construction Projects**

*For the Status of Construction Projects report see Exhibit 2.*

Mr. LaNasa said supply chain issues are continuing to create problems in the construction industry, and has delayed some projects. He reported that as construction materials costs have continued to increase, the District has been diligent to lock in prices to avoid additional expenses in the future.

Amphitheater High School (AHS) Bond projects include cafeteria Heating, Ventilation, Air Conditioning (HVAC) improvements to be done over Spring Break. Elementary and Secondary School Emergency Relief (ESSER) projects include HVAC improvements to the student center/bookstore and building DN. Upcoming projects include classroom fan coil replacement in the 100 and 200 wing. Arizona School Facilities Oversight Board (SFOB) projects include the assessment of the central plant #3 hot water line, and structural repairs of the 300 wing.

Canyon del Oro High School (CDO) Bond projects include the completion of the library boiler replacement. The fire alarm system inspection and evaluation will be done during Spring Break, and repaving the east parking lot and the main central plant renovation are Summer 2022 projects. Adjacent Ways projects include a Summer 2022 reconstruction of the east parking lot fire lane. ESSER projects include replacement of building E air conditioner (AC) and north gym HVAC improvements. SFOB projects include campus roofing phase II.

Ironwood Ridge High School (IRHS) Bond projects include the irrigation well design, cooling tower 1 replacement and locker room improvements. SFOB projects include the academic buildings, fine arts and gym weatherization.

Amphitheater Middle School (AMS) Bond projects include building 800 HVAC improvements and the completion of parking lot repairs. ESSER projects include building 300 HVAC improvements and campus HVAC controls upgrades.

Copper Creek Elementary School Bond projects include HVAC fan coil improvements for Summer 2022. ESSER projects include campus HVAC controls upgrades. SFOB projects include the roof replacement for the Multipurpose Room (MPR).

Coronado K-8 School Bond projects include the completion of the replacement of the boiler and building A, E, H and J roof coatings.

Cross Middle School Bond projects include the replacement of the cafeteria HVAC RTU and the completion of access control improvements. ESSER projects include building 600 HVAC improvements. SFOB projects include the campus roof replacement.

Harelson Elementary School ESSER projects include building A HVAC improvements. SFOB projects include the Funhouse weatherization.

Holaway Elementary School Bond projects include the evaluation of a single point of entry at the front office. ESSER projects include buildings G, F and E HVAC improvements. SFOB projects include the nurses office sewer line repairs.

Innovation Academy Bond projects include upgrades to the security fence.

Keeling Elementary School Bond projects include the replacement of the AC units for building A. ESSER projects include buildings D, E and F HVAC improvements.

La Cima Middle School Bond projects include campus PA and clock improvements, and replacement of the MPR kitchen HVAC. ESSER projects include the replacement of the central plant chiller.

Mesa Verde Elementary School Bond projects include upcoming parking lot improvements. Adjacent Ways project includes the bus loop asphalt replacement during Spring Break. ESSER projects include buildings C and F HVAC improvements. SFOB projects include the roof replacement.

Nash Elementary School Bond projects include building F and G HVAC replacements and building D HVAC improvements. ESSER projects include building H HVAC improvements.

Prince Elementary School Bond projects include new playground equipment. ESSER projects include building C HVAC improvements. SFOB projects include the replacement of classroom 19 HVAC.

Rillito Center SFOB projects include buildings A and D weatherization.

Rio Vista Elementary School Bond projects include the activity gym HVAC replacement. ESSER projects include building C multizone AC replacement.

Walker Elementary School ESSER projects include buildings B, C, D and E HVAC improvements.

Wilson K-8 School Bond projects include central plant expansion tank R and R. ESSER projects include the north MPR HVAC RTU, central plant cooling tower replacements, and upgrades to the campus HVAC controls.

He offered to answer any questions from the Governing Board. There were none.

President Cox Golder thanked him for his report.

### **C. Periodic Legislative Update**

*For the Periodic Legislative Update see Exhibit 3.*

President Cox Golder asked Superintendent Jaeger to introduce the item.

Superintendent Jaeger asked Ms. Tong to give a review of the highlights of the legislative session.

Ms. Tong said the big news was the Aggregate Expenditure Limit (AEL) waiver, which passed.

She shared the dates of the remaining deadlines. March 25, 2022 is the last day to hear other House/Senate bills, April 15, 2022 is the last day for consideration of bills in committees and April 19, 2022 is the 100th day of session and they will adjourn as long as they have completed the session.



Ms. Tong said the bills she will be discussing relate to education and have transferred to the opposite House.

**HB2025**

**SCHOOLS; PARENTAL CLASSROOM VISITATION POLICIES**

School district and charter school governing bodies are required to develop and adopt in a public meeting policies to allow for visits, tours and observations of all classrooms by parents of enrolled students and parents who wish to enroll their children in the charter school, unless a visit, tour or observation threatens the health and safety of pupils and staff.

**HB2039**

**LIVE, REMOTE INSTRUCTION; DUAL ENROLLMENT**

School districts and charter schools are authorized to offer courses for students in grades 9 through 12 in which the instructional services are provided remotely in a live and synchronous setting by another school district or charter school in Arizona pursuant to a written agreement. Schools that offer live, remote instruction courses are required to provide an in-person teacher or instructional aide for each course and ensure that students satisfy the instructional time and instructional hours requirements. The school district or charter school acting as the instructional services provider is required to pay the instructor of the course a stipend of at least 25 percent of the contractual amount of per-course, per-student monies. The school district or charter school providing the moderated classroom generates average daily membership for students enrolled in live, remote instruction courses. The school district or charter school acting as the instructional services provider does not generate average daily membership for students attending a live, remote instruction course.

**HB2070**

**OPEN MEETINGS; CAPACITY; POSTING; VIOLATION**

Requires public bodies, when feasible, to provide a reasonable amount of seating for people wanting to attend deliberations and meetings. Requires agendas to include the time the public will have physical access to the meeting space. States that heads of public bodies may be held liable to a civil penalty in case of a violation.

**HB2086**

**DHS; SCHOOL IMMUNIZATIONS; EXCLUSIONS**

An immunization against COVID-19 or any variant of COVID-19 is not required for school attendance.

**HB2112**

**CLASSROOM INSTRUCTION; RACE; ETHNICITY; SEX**

Teachers, administrators, or other employees of a school district, charter school, or state agency involved with students and teachers in K-12 are prohibited from using public monies for instruction that promotes or advocates for any form of blame or judgment on the basis of race, ethnicity, or sex. Establishes a list of concepts that these persons are prohibited from allowing instruction in, including that one race, ethnic group, or sex is inherently superior to another and that meritocracy or traits such as hard work ethic are racist or sexist. A teacher who violates this section is subject to disciplinary action, including suspension or revocation of the teacher's certificate. The Attorney General or the county attorney for the county in which an alleged violation occurred may initiate a suit in superior court to enforce compliance. The court is authorized to impose a civil penalty of up to \$5,000 per school district, charter school, or state agency where the violation occurs.

**HB 2161****PARENTAL RIGHTS; SCHOOLS; EDUCATIONAL RECORDS**

This state, political subdivisions, any other governmental entity, and any official of any governmental entity are prohibited from interfering with or usurping the fundamental right of parents to direct the upbringing, education, health care, and mental health of their children.

A parent is authorized to bring suit against a governmental entity or official based on any violation of the statutory rights of parents, and to raise a violation as a claim or a defense. In any such action brought by a parent, the governmental entity or official has the burden of proof to demonstrate both that the interference or usurpation is essential to accomplish a compelling government interest and that the method of interference or usurpation used by the government is narrowly tailored and is not otherwise served by a less restrictive means. Parents are required to have access to all written and electronic records of a school district or school district employee concerning the parent's child. School district and charter school employees are prohibited from withholding or concealing information from the student's parents about the student's physical, emotional, or mental health, or the student's purported gender identity if incongruous with the student's biological sex. Parents are authorized to file suit against a school district or charter school for violations, and may recover declaratory relief, injunctive relief, attorney fees and costs, and any other appropriate relief.

**HB2178****SCHOOL PSYCHOLOGISTS; EXEMPTION**

Excludes a school psychologist, who is certified by ADE and contracted to provide services in an educational institution setting that services pupils in prekindergarten or kindergarten programs or the 1st-12th grades, from licensure requirements prescribed by the Board of Psychologist Examiners if the services are a part of that person's contract with the educational institution setting.

**HB2284****SCHOOLS; STUDENT PROMOTIONS**

Teachers are required, instead of allowed, to retain a student in a kindergarten program or grades 1 through 4 if the student does not meet the criteria prescribed by the State Board of Education, subject to review by the school board. Some exceptions, including for English learners and special education students.

**HB2325****SCHOOLS; INSTRUCTION; 9/11 EDUCATION DAY**

September 11 in each year must be observed as 9/11 Education Day, which is not a legal holiday. On 9/11 Education Day, each public school in Arizona is required to dedicate a portion of the school day to age-appropriate education on the terrorist attacks of September 11, 2001. The State Board of Education (SBE) is required to develop a list of recommended resources relating to age-appropriate education on the terrorist attacks of September 11, 2001 that align with the academic standards prescribed by the SBE.

**HB2412****OPEN MEETINGS; DIGITAL RECORDINGS**

All public bodies subject to open meeting law are required to provide for written minutes and a digital recording of all of their meetings, instead of either written minutes or a digital recording. Each public body is required to post on its website the minutes and the digital recording no later than five working days after the meeting.

**HB2414****MISCONDUCT INVOLVING WEAPONS; SCHOOL GROUNDS**

The exemption from misconduct involving weapons by knowingly possessing a deadly weapon on school grounds for firearms carried within a means of transportation under the control of an adult is modified so that the firearm is permitted to be loaded.

**HB2439****SCHOOL LIBRARY BOOKS; PARENTAL REVIEW**

School district governing boards are required to adopt procedures by which parents have access to the school's library catalog of available books or materials and by which parents may receive a list of books or materials borrowed from the library by their children. School boards are required to approve all books in school libraries. Before approval, a list of all books must be available for public review for at least 60 days.

**HB2495****SCHOOLS; SEXUALLY EXPLICIT MATERIALS; PROHIBITION**

A public school in Arizona is prohibited from referring students to or using any "sexually explicit material" in any manner. Exempted materials include: (a) classical literature, (b) early American literature, or (c) required textbook for a course to obtain college credit. Parental consent (per-material basis) required before exempted materials may be used. Alternative assignment required if parental consent not obtained. Broad definition of "sexually explicit material" to include textual, visual or audio materials or materials accessed via any other medium that depict sexual conduct, excitement, acts.

**SB1165****INTERSCHOLASTIC; INTRAMURAL ATHLETICS; BIOLOGICAL SEX**

An interscholastic or intramural athletic team or sport that is sponsored by a public or private school whose students or teams compete against a public school is to be expressly designated as one of the following based on biological sex: males, men or boys; females, women or girls; and coed or mixed sex. Athletic teams or sports designated for females, women or girls cannot be open to students of the male sex. Any student who is deprived of an athletic opportunity or suffers any direct or indirect harm as a result of a school knowingly violating these requirements has a private cause of action for injunctive relief, damages and any other relief available under law against the school. Any student who is subject to retaliation or other adverse action by a school or association or organization as a result of reporting a violation of this section has a private cause of for injunctive relief, damages and any other relief available under law against the school or athletic association or organization. Any school that suffers any direct or harm as a result of a violation has a private cause of action for injunctive relief, damages and any other relief available under law against the government entity, the licensing or accrediting organization or the athletic association or organization. A civil action must be initiated within two years after the alleged violation occurs. Contains legislative findings. Severability clause.

**SB1246****SCHOOL BUSES; ELECTRIFICATION; CONTRACTS**

School districts are authorized to select a preapproved contract carrier or private party that provides electric school buses, electric school bus charging infrastructure, charging and charging management services, and/or electric school bus services, and that has received approval from the School Bus Advisory Council. The Council is required to finalize a process for soliciting preapprovals within six months after the effective date of this legislation, and is required to finalize an initial list of preapproved contract carriers and private parties within one year after the effective date of this legislation. Contains legislative findings.

Ms. Tong said her next update will be on April 12, 2022. She hoped there would be news regarding the education budget.

She offered to answer any questions from Governing Board members.

President Cox Golder asked if there was any legislative discussion on an education budget. Ms. Tong responded there is nothing at this time.

#### **D. Presentation on Dyslexia**

Ms. Call stated that she was glad to update the Board about what work has been done to serve students with dyslexia in the District. She shared that last year, the passing of A.R.S.-SB 1403 required schools to screen all students in grades kindergarten through 3<sup>rd</sup> for dyslexia, K-3 schools to have at least one teacher trained in dyslexia at each site, all new teachers must have training in the Science of Reading, and the State Board of Education to create a reading endorsement for K-5 teachers. Ms. Call introduced the members of the District's dyslexia committee, Shelby Davis, Jennifer Campbell, Trina Kay Post, and Heidi Radtke. She outlined the subgroups of the committee and introduced Cymry DeBoucher to present her Dyslexia 101 presentation.

Ms. DeBoucher began her presentation discussing the prevalence of dyslexia, how teaching practices create obstacles for students with dyslexia, and the inaccuracies of assessments' ability to measure comprehension in dyslexic students.

She went on to state that although dyslexics are among some of the least successful people academically, many go on to experience other types of success later in life and are often sought out by employers due to their unique problem solving skills and critical thinking abilities. Ms. DeBoucher offered definitions and characteristics of dyslexia and spoke about the desire to find ways to serve dyslexic students better. Ms. DeBoucher spoke about the impact dyslexia has on families and the need for support for parents.

Ms. DeBoucher defined stealth dyslexia and the challenges faced by gifted stealth dyslexics who are often able to hide their dyslexia due to giftedness in other areas. She said that the REACH Honors English 9 class that is being launched next year at the high school level is an opportunity for gifted dyslexic students to be able to access advanced content without the abundance of reading and writing required of other advanced and honors class offerings.

She shared a list of Instructional Best Practices and plans to train teachers in these practices. In addition, Ms. DeBoucher shared the harmful practices in place that can negatively impact dyslexic students such as round robin reading. She touched on school-induced shame, a day in the life of a dyslexic student, and what can be done to raise awareness.

Ms. Call spoke about Amira which is an oral reading fluency assessment and dyslexia screener that is currently being used in the District. It also provides one on one tutoring and aligns with the HMH 'Into Reading' program. She shared a slide with Amira Winter 2021 data results. Ms. Call concluded with summarizing all of the things in place currently and planned for the near future to address the needs of dyslexic students in Amphi. These include the work of the dyslexia committee, professional development, and support systems for families. Ms. Call offered to answer any questions.

Vice President Day stressed that all the variants of round robin reading should be included in the list of practices to avoid and that it should be presented at the Effective Teacher Conference over the summer. She would also like there to be research conducted on technology that could better serve dyslexic students. Ms. Day applauded all of the work that has been done.

President Cox Golder thanked Ms. Call and Ms. DeBoucher for their report.

## **7. PUBLIC COMMENT<sup>1</sup>**

Mona Gibson stated that she wanted to address one comment made during the Superintendent's report regarding ESSER funds. She shared that she was at the meeting on October 26<sup>th</sup> when the presentation of ESSER fund expenditures was outlined by Mr. Little, however she felt there is a difference between planned expenditures and actual expenditures. Ms. Gibson said that accountability would help community feelings about these funds.

## **8. CONSENT AGENDA<sup>3</sup>**

***Details of agenda items, supporting documents, and presentations are available in the electronic Board Book by clicking on the hyperlink below.***

***[Amphitheater Public Schools Public View - BoardBook Premier](#)***

*Superintendent Jaeger requested Consent Agenda Item 1. A. be pulled for his recommendation.*

*President Cox Golder asked for a motion to approve Consent Agenda Items B.-L. Vice President Day moved for Consent Agenda Items B.-L. be approved as presented. Mr. Kopec seconded the motion. Voice vote in favor- 5: President Cox Golder, Vice President Day, Dr. Baker, Mr. Kopec, and Ms. Zibrat. Opposed - 0. Consent Agenda Items B.-L. passed.*

Superintendent Jaeger introduced Dr. Orante Jenkins and recommended him for the position of Principal of Ironwood Ridge High School for Fiscal Year 2022-2023. Superintendent Jaeger spoke about Dr. Jenkins' academic accomplishments and work experience in the state. He has been a special education teacher, coach, athletic director, assistant principal and principal. Currently, he is serving as Principal of Santa Cruz Valley Union High School in Eloy, AZ.

Superintendent Jaeger recommended Ms. Mamie Spillane for the position of Principal of Rio Vista Elementary School for Fiscal Year 2022-2023. He spoke about Ms. Spillane's teaching experience outside of the United States and her long history with the District, as a teacher, Curriculum and Instruction Support Specialist and Instructional Support Assistant. At this time, she is an Assistant Principal at Amphitheater High School.

Superintendent Jaeger said he was excited to have both of these positions filled with such talented individuals.

*Vice President Day moved for Consent Agenda Item A. be approved as presented. Mr. Kopec seconded the motion. Voice vote in favor- 5: President Cox Golder, Vice President Day, Dr. Baker, Mr. Kopec, and Ms. Zibrat. Opposed - 0. Consent Agenda Item A. passed.*

To mark the occasion, a picture with Dr. Jenkins, Ms. Spillane, the Governing Board members and Superintendent Jaeger was taken.

### **A. Approval of Appointment of Administrative Personnel**

*Administrative personnel appointments were approved as listed in Exhibit 4.*

### **B. Approval of Appointment of Non-Administrative Personnel**

*Non-administrative personnel appointments were approved as listed in Exhibit 5.*

### **C. Approval of Personnel Changes**

*Certified and classified personnel changes were approved as listed in Exhibit 6.*

### **D. Approval of Leave(s) of Absence**

*Leave(s) of absence were approved as listed in Exhibit 7.*

**E. Approval of Separation(s) and Termination(s)**

*Separations and terminations were approved as listed in Exhibit 8.*

**F. Approval of Stipend for Coaching Volunteers**

*Stipend for coaching volunteers were approved as listed in Exhibit 9.*

**G. Approval of Minutes of Previous Meeting(s)**

*Previous minutes for Governing Board Meetings held on February 8, 2022 and February 22, 2022 were approved as listed in Exhibits 10-11.*

**H. Approval of Vouchers Totaling and Not Exceeding Approximately \$1,521,825.75**

*A copy of vouchers for goods and services received by the Amphitheater Public Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized as submitted in Exhibit 12.*

Voucher #	Amount	Voucher #	Amount	Voucher #	Amount
1213	\$10,133.38	1214	\$73,900.53	1215	\$10,375.23
1216	\$42,788.28	1217	\$46,322.10	1218	\$107,111.18
1219	\$109,446.70	1220	\$46,181.61	1221	\$31,413.72
1222	\$75,553.72	1223	\$716,236.24	1224	\$179,665.32
1225	\$978.32	1226	\$585.16	1227	\$411.89
1228	\$1,087.75	1229	\$59,355.76	1230	\$10,278.86

**I. Acceptance of Gifts**

*Gifts were accepted by the Governing Board as listed in Exhibit 13.*

**J. Receipt of January 2022 Report on School Auxiliary and Club Balances**

*The Governing Board approved the January 2022 report on school auxiliary and club balances as listed in Exhibit 14.*

**K. Approval of Parent Support Organization(s) - 2021-2022**

*The Governing Board approved Canyon del Oro Mens Soccer for the 2021-2022 school year as submitted in Exhibit 15.*

**L. Approval of Out of State Travel**

*The Governing Board approved request for out of state travel as listed in Exhibit 16.*

**9. PUBLIC COMMENT<sup>1</sup>**

There was none.

**10. BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS**

There was none.

**11. ADJOURNMENT**

*President Cox Golder made a motion to adjourn. Vice President Day seconded the motion. There was no discussion. Voice vote in favor- 5: President Cox Golder, Vice President Day, Dr. Baker, Mr. Kopec, and Ms. Zibrat. Opposed - 0. The meeting adjourned at 8:26 p.m.*



April 25, 2022

Minutes respectfully submitted for Governing Board Approval

Date

*Jennifer Anderson, Executive Assistant to the Superintendent & Governing Board*

*Gretchen Hahn, Secretary III, Governing Board Office*

---

Vicki Cox Golder, Governing Board President

April 26, 2022

Date