HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

Date: October 21, 2024

Agenda Item: O.1

Board Goal: Community Relations

Subject: Presentation of Initial Draft Attendance Zone Maps

Administrator Responsible/Position: Tim Savoy, Chief Communication Officer

A. **Purpose of Agenda Item:**
☐ Action needed   ☒ Information only   ☒ Receive input

B. **Authority for This Action**:
☒ Local Policy: FC (Local)   ☐ Law or Rule   ☐ N/A

C. **Summary:**
☒ **Previous board action relating to this item** – The Board is working its way through the attendance zoning process in accordance with the governing policy.

☒ **Future action anticipated** – following a decision regarding any new maps created from this process, the district will implement the maps that would go into effect for the 2025 – 2026 school year.

☒ **Background information** – In accordance with Policy FC (local), the board shall establish attendance zones for schools. An attendance zone will be necessary for Ramage Elementary School when it opens in August 2025. Additionally, adjustments to attendance zones may be necessary to balance student populations.

Administration intends to present map recommendations during this process in three parts that can be considered and adopted independently, or together. Part A would consist of map changes necessary only for the creation of an attendance zone for Ramage Elementary. Part B would consist of changes recommended to areas that are in development where no students currently live, if any. Part C would consist of changes to existing school maps with students residing in the areas that may be considered to balance student populations, if any.

The full process for developing maps is detailed in policy, but highlights include starting with a minimum of two possible maps and conducting two public forums.

The full process timeline, development materials, draft maps, and information are all housed online at www.hayscisd.net/zone2024.

D. **Suggested Motion:**
N/A

Draft Maps and data tables are located online at: www.hayscisd.net/zone2024.