

**WE INNOVATE****WE EMBRACE EQUITY****WE COLLABORATE**

COMMUNITY PARTNERSHIP TEAMS

BACKGROUND INFORMATION:

Schools have formed Community Partnership Teams from existing entities that bring parents and the community into the school. Bringing these groups together creates a collaborative approach at the school level that is supported and encouraged at the District and School Board level.

Community Partnership Teams meet on a regular basis with the school principal to assess school needs, and collaboratively and strategically set measurable goals, plan activities, track progress and evaluate outcomes. Electronic progress reports will be made to the School Board and Superintendent.

RECOMMENDATION:

(14-394) It is recommended that the School Board and Superintendent receive this report as an information item.

COMMUNITY PARTNERSHIPS UPDATE - March/April 2014

School	How will you commit to communicating of goal and the WE concept?	Exemplars that align with the four Pillars of Learning	What is your school plan to engage the community in an area of need
Findley	<p>Started monthly Principle chats Implement a texting application for principal to send brief messages to parents WE presentation during 1st PTO meeting & Back to School Night. WE buttons & brochures distributed and posters up. Announce major events on Reader Board</p>	<p>Partnership with SHINE to provide after school enrichment activities Teacher collaboration teams. Teachers in Findley work as learning teams. Kids experience different styles of teaching by rotating teachers in subjects like reading, math and, in some grades, science. Purchased more ipads to have a set sufficient for a whole grade level and to continue our learning journey with integrating technology into the classrooms One School, One Book PYP investigation Passport Club - many of our volunteers are community members as well as parents.</p>	<p>Arranged International potluck breakfast Engage more members of PTO body, especially immigrants, in key positions as PTO board members or committees' leaders WE posters are hang around the school Food Bank, Giving Tree, Pennies for Leukemia patients - service learning, Identify areas of need in Findley & have conversations about how to reach out to community members who don't have kids in Findley, e.g. senior population, parents of potential students</p>
McKay	<p>Faith based member and a CPT member are planning to share information about McKay and needs we have in our school for volunteering. CPT member meeting with NAC and developing a book collection project. Local business and Mariache Band helped us celebrate our annual Fiesta. Auction to be held April 12, many local communities have contributed to this event. Ongoing conervation about developing a partnership between Orchards, PTC, and school for a garden/greenhouse project.</p>	<p>Science Stars recently ended-it was a great opportunity for kids to engage in science after school. Jesuit High School volunteers are still providing after school science once a week for our "Wolf Club" students.</p>	<p>Ongoing brainstorming about a garden/greenhouse- the feasibility and ways it could connect to learning for students. Shared the 40 Developmental Assets as a discussion point about the importance of developing assets to support kids in and out of school. Friday food packs are organized and going strong. NAC and a team member are organizing a book drive to build student home libraries for students in need.</p>

Montclair	This month the principal and parent volunteers will meet with our local HOA and volunteerism, emphasizing the WE message.	Our primary focus is on the pillar, Collaboration. WE continue to enlist the support of our parent population to volunteer in their child's classroom, and several current volunteers will share testimonials on how volunteerism supported their parent/child relationships and encouraged the value of education. In addition, WE have expanded our OES (Oregon Episcopal School) Tutor program, which places high school age tutors in our elementary classrooms on a weekly basis.	WE continue to engage in conversations about reinforcing the level of volunteerism whether through one-on-one support of classrooms and/or donating resources to the school community. The principal will host discussions around the direction of school initiatives and how the community can support those objectives.
Nancy Ryles	We held a Project Second Wind food drive for the Oregon Food Bank.	Innovation: Online spring conference scheduling.	