

Homedale Elementary School Memo



To: Homedale Board of Trustees, Superintendent Rob Sauer
 From: Terri Vasquez, Principal
 Date: February 11, 2019
 Re: Report to Board of Trustees

ENROLLMENT: 466

AM Kindergarten: 42 (+1 Sp Day)
 ELL Kindergarten (AM): 16
 PM Kindergarten: 40 (+2 Sp Day)
 Pre-First Grade: 15
 Special Day (COSSA): 15

1st Grade: 94
 2nd Grade: 83 (+2 Sp Day)
 3rd Grade: 81 (+6 Sp Day)
 4th Grade: 96 (+4 Sp Day)

Fourteen students enrolled since Jan. 7, 2019
3 Kinder, 1 First, 3 Second, 4 Third, 3 Fourth

Two students withdrawn since Jan. 7, 2019
1 First, 1 Second

MAP ASSESSMENT DATA: Fall to Winter 2018 Graphs with comparisons of cohort observed growth and projected growth (2017-2018 Fall to Winter and 2018-2019 Fall to Winter) below the graphs.



Student Growth Summary Report

Aggregate by School

Term: Winter 2018-2019
 District: Homedale Joint School District #370

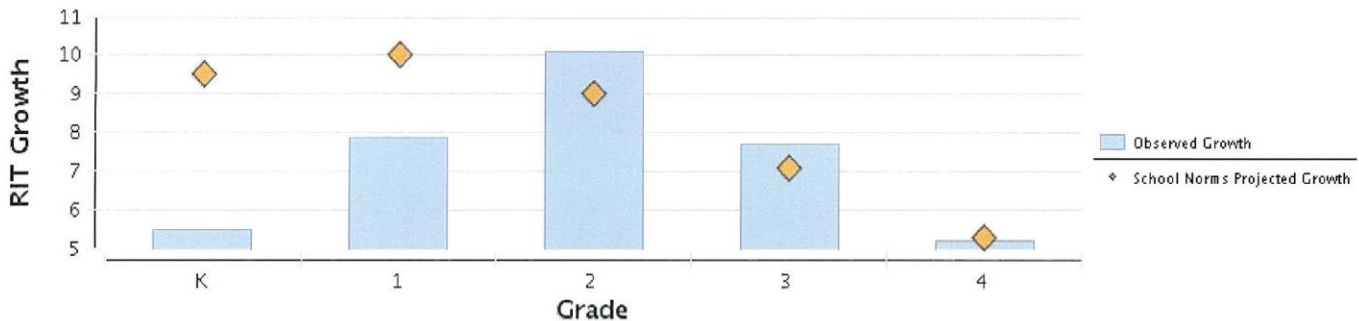
Norms Reference Data: 2015 Norms
 Growth Comparison Period: Fall 2018 - Winter 2019
 Weeks of Instruction: Start - 2 (Fall 2018)
 End - 16 (Winter 2019)
 Grouping: None
 Small Group Display: No

Homedale Elementary School

Reading

Grade (Winter 2019)	Growth Count†	Comparison Periods						Growth Evaluated Against								
		Fall 2018			Winter 2019			Growth		School Norms			Student Norms			
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
K	72	137.3	9.2	35	142.8	9.5	14	5.5	0.8	9.5	-2.81	1	72	19	26	27
1	100	153.9	12.4	18	161.8	14.1	11	7.9	0.7	10.0	-1.47	7	100	42	42	35
2	73	169.3	14.6	27	179.4	14.5	33	10.1	1.0	9.0	0.90	82	73	45	62	64
3	73	184.3	14.6	34	192.0	13.2	37	7.7	0.9	7.1	0.59	72	73	40	55	52
4	90	193.4	17.3	27	198.7	16.0	28	5.2	0.8	5.3	0.04	52	90	48	53	49

Reading



Obs. Growth

2017-2018/

2018-2019: --/5.5 6.5/7.9 9.1/10.1 10.4/7.7 8.8/5.2

Projected: --/9.5 9.7/10.0 10.0/9.0 9.0/7.1 7.2/5.3



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Observed Growth 2017-2018/2018-2019: --/10.9 9.6/7.3 7.4/6.4
Projected Growth: --/10.0 9.9/7.2 7.2/5.5



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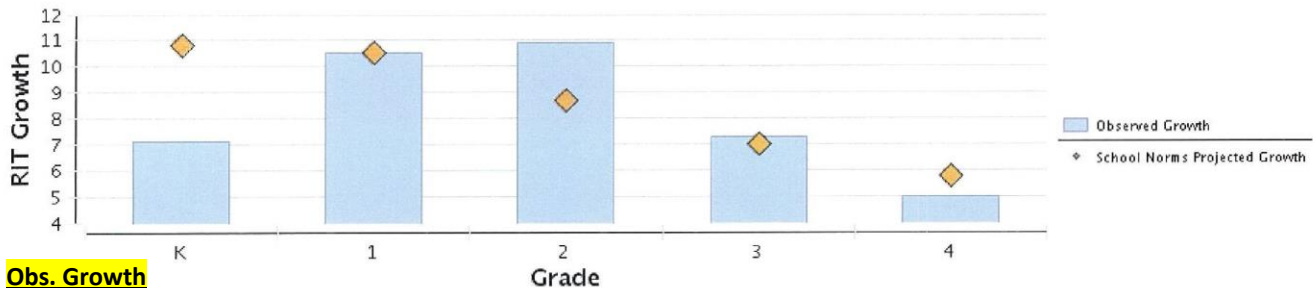
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Homedale Elementary School

Mathematics

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		Fall 2018			Winter 2019			Growth		School Norms			Student Norms			
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
K	72	133.9	9.2	26	141.1	11.7	12	7.1	0.9	10.8	-2.57	1	72	21	29	24
1	99	156.3	15.1	22	166.7	16.5	22	10.5	0.7	10.5	-0.07	47	99	44	44	41
2	74	171.5	13.3	24	182.4	11.5	38	10.9	0.8	8.7	1.64	95	74	47	64	63
3	73	186.6	11.0	32	193.8	10.9	34	7.3	0.8	7.0	0.22	59	73	34	47	42
4	92	196.8	11.5	24	201.8	10.7	21	5.0	0.7	5.8	-0.74	23	92	43	47	42

Mathematics



Obs. Growth 2017-2018/

2018-2019: --/7.1 9.6/10.5 11.4/10.9 11.5/7.3 10.5/5.0
Projected: --/10.8 11.0/10.5 10.5/8.7 8.8/7.0 6.9/5.8

EDIBLE IDAHO: Fourth grade students created individual maps of Idaho using edible ingredients as part of their Idaho History curriculum. The procedures in Mrs. Silva's room are as follows:

1. Create a paper map with all the features required (cities, rivers, mountains, lakes, etc.)
2. Make the shape of Idaho out of graham crackers by cutting or biting the edges.
3. Cover with frosting or peanut butter
4. Use the paper map as a guide. Place chocolate chips to create mountain ranges, Twizzlers to indicate rivers, blue frosting to show lakes, small candies to represent cities.
5. I give each student an oral quiz. (I name several features & they point them out on their edible Idaho map)
6. Eat & go home!



UPCOMING EVENTS:

- Feb 27 – BSU Science Assembly (3rd and 4th), Deer Flat Program (2nd)
- Feb 28—Gary Eller Storyteller
- Feb. 28—Family Literacy Night 5:30-6:30
- March 4-7--Dr. Seuss Week
- March 6—100th Day of School