

**BROWNING MIDDLE
SCHOOL
NAPI ELEMENTARY
BABB ELEMENTARY
EXTRA-CURRICULAR
ACTIVITIES
HANDBOOK
2017-2018**

PREFACE

This handbook is to provide information for parents and students that may be interested in the interscholastic activities program of the Browning Public School, District #9, Browning, Montana.

It is impossible to list all the details about the various athletic programs in this handbook. **Each coach will handle situations that arise according to the signed copy of individual coaches rules in conjunction with the activities handbook. This manual is not all-inclusive, and each coach may have additions, which they will give to the athletes and parents at the parent meeting.**

This handbook will be reviewed annually and modified when necessary. However, as long as a policy or regulation is in effect, parents and athletes are expected to support and follow them.

WELCOME

Welcome to the activities program at Browning Middle School, Napi Elementary and Babb Elementary. We are excited about your participation in one or more of our activities and hope that you have a positive learning experience from your efforts.

The contents of this manual are designed to answer most of the questions you may have about the operation of our activities program.

The athlete in grades 6th, 7th & 8th grade is required to have passed a physical examination for the current school year on file prior to participating in any organized athletic program or contest. The athlete must fill out the emergency treatment release card. This card must be filled out completely and left with the Activities Coordinator for 4th-8th grade students, before the student will be allowed to participate.

Browning Public Schools will strive to provide the students with the best possible opportunities for a rewarding experience.

EQUAL EDUCATION and NONDISCRIMINATION:

Browning Public Schools, District #9 is committed to nondiscrimination in the provision of all educational services. An equal educational opportunity is a fundamental right under both the Montana and United States Constitutions; it is the policy of this District to provide a learning environment free of discrimination. All students have the opportunity to participate in and receive benefits from all programs or activities including, but not limited to, course offerings, graduation requirements, athletics, counseling services, extracurricular and other school-related activities.

Discrimination in education because of sex, race, color, creed, religion, national origin, age, physical or mental handicap, political belief, and marital or parental status is prohibited unless based upon reasonable grounds as provided by law. The District is committed to taking the appropriate and feasible remedial action necessary to eliminate existing discrimination and its effects. Inquiries regarding discrimination or intimidation should be directed to the Browning Public Schools Title IX/504 Coordinators TBA and Janet Guardipee. In compliance with federal regulations, the District will notify annually all students, parents, staff, and community members of this policy and the designated coordinator to receive inquiries. Notification should include the name and location of the coordinator and will be carried in all handbooks and published in community newspapers.

Inquiries regarding discrimination or intimidation at Browning High School may be directed to Title IX Compliance, TBA, 105 Hwy 89 Browning, Montana, or at (406) 338 – 2715.

STATEMENT OF PHILOSOPHY

Participation in interscholastic activities in the Browning Public Schools is a privilege. High Standards of conduct are expected from students participating in these activities. Interscholastic activities are provided to create a positive opportunity for the development of constructive citizenship attitudes and life skills. All interscholastic participants are representatives of Browning Public Schools and are expected to behave in an exemplary manner.

Participants and their parents or legal guardians will be aware of the philosophy and the rules and regulations under which they are given the opportunity to participate. As a prerequisite to participation, all students involved in the interscholastic activities outlined herein shall be required to file a form signed by a parent or their legal guardian and the participant indicating that they have read, understand, and agree to the rules and regulations as outlined in this Activities Handbook.

Goals

The objective of the Browning Public Schools Activities Department is that all participants will learn:

- The importance of good sportsmanship.
- To work cooperatively to create team or group success.
- To accept direction and authority from coaches or advisors.
- Socially acceptable emotional control.
- The importance of self-discipline.
- To compete/participate within a given set of rules or guidelines.
- To set reasonable goals and work toward their realization.
- To better understand other people's feelings and attitudes.
- To maintain physical well-being.
- The importance of constructive release of energy.
- To handle socially acceptable recognition.
- To think under pressure.
- That academics are always more important than athletics or extracurricular participation.

How to Be an All Star-Parent

By Rob Gilbert, Ph.D.

How do you define an all-star parent? Very simple, he or she is a parent who is a good sport and a great fan. To become an all-star parent or an athlete, there are times when you must stop parenting. When your son and daughter changes into uniform and becomes an athlete, you also have to change – from parent to fan. Your job on the sidelines or in the stands is not to be a parent, but to be your child’s greatest fan.

There’s no trick to learn here. You already know how to do this. Remember how you behaved when your baby was learning to “walk?” You were a fan and a supporter, weren’t you? You applauded the “downs” as well as the “ups.”

You never said things like, “What’s taking you so long?” “How come the kid down the street is walking better than you?” “Why do you make the same mistakes over and over again?” You were the world’s most appreciative audience.

Why should it be any different now that your child is an athlete? Your job is not to be the coach (unless you are hired by contract to be the coach) or the expert. You are there so that you can share the thrill of victory and the agony of defeat – together.

In fact, your child needs your support more in defeat than in victory. Did you ever notice that strangers feel free to come out of the stands and congratulate the winners? But, in defeat, sometimes the athlete’s own teammates and coaches ignore him/her. As a parent you have to be there to cushion setbacks with a positive “We’ll get ‘em next time!”

Three “B’s” For All-Star Parenting

1. Be There
2. Be Positive
3. Be Seated

Be There – **You** can never hope to be an all – star parent unless you show up at games. Regardless of the skill level of your child or the success of the team – go to the games. Be supportive. Don’t be a fickle, fair – weather fan.

Be Positive – **On** the sidelines, if you can’t say something positive, don’t say anything at all. Nothing good comes from negative statements and nothing negative comes from positive ones. If you cannot be positive, at least be silent.

Be seated – **Even** though it’s good to be positive, it’s not good to overdo it. Don’t stick out. Be an admirer – not a cheerleader. Players should not confuse your voice with the public address system.

Once you start to become positive, acknowledging fan, an interesting thing may happen. Your child will want you at the games. When this happens, you will know that you are considered to be an important member of your child's personal all-star support team.

Parents Code of Conduct

The Browning Public Schools believes parents play a vital role in the development of student athletes. We ask that this code of conduct be distributed so that parents, players, and coaches have an opportunity to read and fully understand them.

- I will encourage good sportsmanship by being a positive role model.
- I will try my best to make athletics a positive experience for everyone involved, i.e., participants, coaches, officials, and spectators.
- I will insist my player treat other players, coaches, officials, and fans with respect.
- I will reinforce the school's drug and alcohol free policies and refrain from using alcohol and other drugs before or during contests.
- I will do my best to understand and appreciate the rules of the contest.
- I will show appreciation for an outstanding play by either team.
- I will be a "team" fan, not a "my child" fan.
- I will help my child learn that success is measured by the development of skills, not winning or losing.
- If I have a concern, I will talk to the coach at the appropriate time and place, i.e. never before, during, or immediately after a contest.
- I will do my best to remember my ticket to a school athletic event provides me with the privilege of observing the contest, not berating officials, coaches, or players.

Parents who confront coaches before, during or immediately after contests will be asked to leave by the administration or designee of the Browning Public Schools and will be escorted to the exits by school security. Parents who come to the sidelines or the benches during contests will also be asked to leave the contests by the administration and will be escorted to the exits by school security. Further consequences may occur, which could include exclusion from sporting contests at home venues for one calendar year.

ATHLETICS PHILOSOPHY

It is the philosophy of the trustee and School District 9 that all Browning Middle School, Napi & Babb Elementary students should have the opportunity for meaningful participation in extra-curricular athletics, both inter-school programs and intra-school programs. The district recognizes that adequate numbers of participants are needed to run both types of programs. When this occurs, children may have the chance to move from one program to another. Participation in either type of program is governed by factors such as concern for safety of students, the students' skill levels, attitudes, academic grades and attendance in school and at practices.

Win/loss records are not as important as student participation.

Physicals are required for all sports.

Coaches are expected to utilize positive methods to teach skills and sportsmanship while maintaining a competitive spirit.

Students must be eligible to participate. Eligibility requirements are in the student handbook and are explained at parent meetings at the beginning of each season.

Students must be in attendance every at school to participate in practice and games.

Each program may have additional requirements for eligibility and participation.

BMS, Napi & Babb will have Activities Coordinator's

ACTIVITIES AT A GLANCE

Activities Open to 4TH, 5TH, 6TH, 7TH & 8TH Grade Students:

Football

Boys/Girls Cross Country

Girls Basketball

Boys Basketball

Boys/Girls Track

Volleyball (Girls)

Wrestling (Boys)

Softball (Girls)

ACTIVITIES

Football – Napi Elementary 4th & 5th Grade Tackle
Browning Middle School 6th, 7th & 8th Grade Tackle
Babb Elementary School – Flag Football

Length of Participation:

4th and 5th Grade – August 28, 2017 – October 7, 2017

6th 7th and 8th Grade – August 21, 2017 – October 14, 2017

Babb Flag Football August 28, 2017 – October 7, 2017

Frequency of Meetings Practice:

Napi 4 nights a week; 1 ½ hours each night

BMS 5 nights a week; 1 ½ - 2 hours each night

Babb Elementary 4 nights a week 1 ½ hours each night

Description of Activity: Students participating in football go through the fundamentals of football. The football program at the elementary and middle school level is meant to develop the skills necessary to play competitive football. The player will learn to work as a team member, gain individual skills, develop sportsmanship and leadership qualities, and have fun.

Training rules are issued to students participating.

Cross Country

Napi Elementary 4th & 5th Grade

Browning Middle School 6th, 7th & 8th Grade

Length of Participation:

4th & 5th Grade – August 28, 2017 – October 7, 2017

6th, 7th & 8th Grade – August 21, 2017 – October 14, 2017

Frequency of Meetings Practice:

Napi 4 nights a week; 1 ½ - 2 hours each night

BMS 5 nights a week; 1 ½ - 2 hours each night

Approximate numbers involved Everyone who practices makes the cross-country team. (No Cuts)

Description of Activity: Students participating in cross country go through the fundamentals of cross country running. The cross-country program at the elementary and middle school level is meant to develop the skills necessary to run competitively. The runner will learn to work as a team member, gain individual skills, develop sportsmanship and leadership qualities, and have fun.

Training rules are issued to students participating.

Girls Basketball

Napi Elementary 4th & 5th Grade

Browning Middle School 6th, 7th, and 8th Grade

Babb Elementary 4th, 5th, & 6th Grade

Length of Participation:

Napi 6th Grade August 28, 2017 – October 7, 2017

Napi 4th & 5th Grade January 8, 2018 – February 17, 2018

Babb 4th, 5th, & 6th Grade January 8, 2018 – February 17, 2018

BMS 7th & 8th Grade August 21, 2017 – October 14, 2017

Frequency of Practice:

Napi 4 nights a week; 1 ½ hours each night

BMS 5 nights a week; 1 ½ - 2 hours each night

Babb Elementary 4 nights a week 1 ½ hours each night

Description of Activity: Students participating in basketball go through the fundamentals of basketball. The basketball program at the elementary and middle school level is meant to develop the skills necessary to play competitive basketball. The player will learn to work as a team member, gain individual skills, develop sportsmanship and leadership qualities, and have fun.

Boys Basketball Napi Elementary 4th & 5th Grade
 Browning Middle School 6th, 7th, and 8th Grade
 Babb Elementary 4th, 5th, & 6th Grade

Length of Participation:

Napi 6th Grade October 9, 2017 – November 18, 2017
Napi 4th & 5th Grade February 19, 2018 – March 31, 2018
BMS 7th & 8th Grade October 16, 2017 – December 16, 2017
Babb 4th, 5th & 6th Grade February 19, 2018 – March 31, 2018

Frequency of Meetings Practice:

Napi 4 nights a week; 1 ½ hours each night
BMS 5 nights a week; 1 ½ - 2 hours each night
Babb Elementary 4 nights a week 1 ½ hours each night

Description of Activity: Students participating in basketball go through the fundamentals of basketball. The basketball program at the elementary and middle school level is meant to develop the skills necessary to play competitive basketball. The player will learn to work as a team member, gain individual skills, develop sportsmanship and leadership qualities, and have fun.

Volleyball Napi 4th & 5th Grade
 Babb 4th, 5th & 6th Grade
 BMS 6th, 7th & 8th Grade

Length of Participation:

Napi 4th & 5th Grade November 30, 2017 – January 6, 2018
Babb 4th, 5th & 6th Grade November 30, 2017 – January 6, 2018
BMS 6th, 7th & 8th Grade December 18, 2017 – February 17, 2018

Frequency of Meeting Practice:

Napi 4 nights a week; 1 ½ hours each night
BMS 5 nights a week; 1 ½ - 2 hours each night
Babb Elementary 4 nights a week 1 ½ hours each night

Description of Activity: Students participating in volleyball go through the fundamentals of volleyball. The volleyball program at the elementary and middle school level is meant to develop the skills necessary to play competitive volleyball. The player will learn to work as a team member, gain individual skills, develop sportsmanship and leadership qualities, and have fun.

Wrestling BMS 6th, 7th and 8th Grade

Length of Participation:

BMS 6th, 7th & 8th Grade February 5, 2018 – March 17, 2018

Frequency of Practice:

BMS 5 nights a week; 1 ½ - 2 hours each night

Description of Activity: Students participating in wrestling go through the fundamentals of wrestling. The wrestling program at the middle school level is meant to develop the skills necessary to develop competitive wrestling skills. The player will learn to work as a team member, gain individual skills, develop sportsmanship and leadership qualities, and have fun.

Track

Napi 4th & 5th Grade

BMS 6th, 7th & 8th Grade

Length of Participation:

Napi 4th & 5th Grade April 2, 2018 – May 12, 2018

BMS 6th, 7th & 8th Grade March 19, 2018 – May 12, 2018

Frequency of Practice

Napi 4 nights a week; 1 ½ hours each night

BMS 5 nights a week; 1 ½ - 2 hours each night

Description of Activity: Students participating in track go through the fundamentals of track. The track program at the elementary and middle school level is meant to develop the skills necessary to be competitive in track. The player will learn to work as a team member, gain individual skills, develop sportsmanship and leadership qualities, and have fun.

Softball

Babb 4th, 5th, & 6th Grade

Napi 4th & 5th Grade

BMS 6th, 7th & 8th Grade

Length of Participation:

Babb 4th, 5th & 6th Grade April 2, 2018 – May 12, 2018

Napi 4th & 5th Grade April 2, 2018 – May 12, 2018

BMS 6th, 7th & 8th Grade March 19, 2018 – May 12, 2018

Frequency of Practice:

Napi 4 nights a week; 1 ½ hours each night

BMS 5 nights a week; 1 ½ - 2 hours each night

Babb Elementary 4 nights a week 1 ½ hours each night

Description of Activity: Students participating in softball go through the fundamentals of softball. The softball program at the elementary and middle school level is meant to develop the skills necessary to play competitive softball. The player will learn to work as a team member, gain individual skills, develop sportsmanship and leadership qualities, and have fun.

Eligibility Policy: 6th to 8th Grade

ACADEMIC ELIGIBILITY POLICY

It is the expectation of Browning School District #9 that all of its students will experience success in all academic and extracurricular endeavors in which they participate. The efforts of all School

District #9 employees will be focused on supporting the efforts of its students at achieving excellence in the academic and extracurricular areas.

Browning Public Schools has implemented the following Academic Eligibility Policy for students in grades 6-12 concerning participation in all extracurricular club/sport activities as listed in the Browning Activities Handbook. The goal of this policy is to encourage academic excellence and foster long-range goal setting by the students of Browning Public Schools. It is important that students and parents or guardians understand that the primary mission of the school is to provide an academic education to its students and the privilege of participation in extra-curricular activities will be based upon achievement in the classroom.

All activities involving out-of-district trips will be covered under this policy. Attendance at concerts, dances, sporting events, etc. sponsored by the school will also be covered under the following policy. For the purposes of this policy, days referred to will be considered to be calendar days.

Browning Public Schools

Policy #3520

Policy Name: Academic Eligibility

“To be eligible to participate in an Association Contest, a student must be regularly enrolled in school, must be in regular attendance from the enrollment date, and received a passing grade in all class periods.”

Policy

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1. Weekly feedback will still be given to the student concerning their academic standing.

Browning Public School students, (Grades 6-12), should meet weekly eligibility by passing all classes to be eligible to participate in Extracurricular Activities as defined herein.

2. **ACTIVITIES ELIGIBILITY:** A weekly Eligibility list based on each student’s in-progress grades shall be generated each Friday at 2:00 p.m. The eligibility period will begin the following Monday morning, and will run for one week Monday through Sunday. A student who receives ONE “F” on the weekly eligibility checklist will be on probation and can practice and compete until the next grade check. If, at the next weekly grade check, the student has at least one “F” the student immediately becomes ineligible to participate in competition, but can practice. The

student will remain ineligible for competition until he or she is passing all the classes at the time of the weekly grade check. If the ineligible student has no "F" grades on the next grade report, he or she becomes eligible on the Monday following their week of ineligibility. A question comes up every year- "If a student is declared ineligible but gets their grades up by Friday can the student play Friday night and on Saturday?" The answer is no. Eligibility runs Monday through Sunday regardless if a student gets their grades up at any time during the ineligible week.

3. A student who receives more than one "F" on a weekly list shall become ineligible immediately for competition and will remain ineligible until he or she is passing all classes at the time of the weekly checklist.
4. **The eligibility policy begins on the first day of each sport for Browning Middle School, Napi and Babb Elementary students.**

CORRECTION PROCEDURE

Any student who believes that they are marked ineligible incorrectly must meet with the teacher and provide evidence to correct the error. The teacher must fill out and sign a note to the coach/sponsor stating the error and its correction. The student must then get approval from the Principal who will also sign the note to verify approval. The student must then give the note to the coach who will keep it for the duration of the season for future reference.

1. For a student to participate in practice or a contest/event, he/she must have been in attendance at school that day, (Monday through Friday) or have an absence excused prior to 4:30pm on the day of the activity.

Attendance

A student shall not practice or participate in any interscholastic activity, athletic event, school musical, club meeting, play, dances, practices etc. on a school day if he/she is not in attendance (physically in attendance in education/means participation) for all classes the day of the activity.

For a student to participate in practice or a contest/event, he/she must have been in attendance at school that day, (Monday through Friday) or have an absence excused prior to 4:30 on the day of the activity.

I.E., if a student has an absence on Friday he/she may not participate in a Saturday event if no contest is held on Friday. A student who has an absence on Friday would have to complete a full day of classes on Monday to be eligible to participate again in interscholastic activities.

CARE OF SCHOOL EQUIPMENT: Participants are responsible for the safe return of all equipment checked out to them. Game uniforms, practice gear, equipment, travel bags and other school issued items are to be checked back in with the coach, sponsor or advisor at the completion of each individual's participation. *Do not loan or "swap" equipment with another student without the approval of your coach, sponsor or advisor. You are responsible for the return of all equipment checked out to you!*

Students who have not properly returned school equipment will not be allowed to participate in another school activity until the equipment is properly returned or paid for. There will be an assessed damage fee (at the discretion of the activities director) for any school equipment unable to be used by future participants, to be paid prior to the start of the next sport season.

CULTURAL ENHANCEMENT TO UNIFORMS:

Browning Public School Schools recognizes and embraces the unique Blackfeet cultural heritage of the majority of the student participants. Enhancing uniforms with cultural artifacts to demonstrate cultural pride is permitted under the following circumstances:

- Varsity teams only. Must be initiated by the team members and head coach.
- Permission of principal and activities director prior to first contest of season.
- Home games and/or tournaments only.
- District not responsible for uniform enhancements not expressly provided by the district.
- Principal and activities director are responsible for assuring there is no violation of Montana High School Association rules and Title IX laws.
- Principal and activities director are responsible for assuring uniform enhancement are equitable among sports and across gender.
- Does not offend any cultural tradition.
- Must be the property of School District #9 and for the sole use of students of School District #9.

OTHER FEES AND/OR FINES:

Students must pay all fees and or fines owed to the school for lost or damaged school property, including textbooks, library books or uniforms before they will be allowed to participate in a sport or other extracurricular activity.

DURATION OF SEASONS:

Fall, winter and spring seasons begin on the first day of practice allowed by the Browning Public School District #9 and end the day prior to the beginning date of practice for the next sport.

ACTIVITY INSURANCE

Browning Public Schools carries insurance on all students participating in any activity. This coverage is in force while practicing in or competing in, as a representative of the school and under direct supervision of certified full time school employee or qualified coach, an inter-school activity conducted under the regulation and jurisdiction of the Browning Public Schools.

This plan covers only medical expenses that are not payable by other insurance. Therefore, you must file a claim with your family insurance coverage or health provider.

Injury Report

On any injury for which a possibility of a claim for insurance may occur, or a doctor's visit will occur, the student's parents and coach should contact the high school athletic director's office within 72 hours of the incident. If the injured student must see a doctor for the injury, a statement of release from the doctor will be required before the student is eligible to participate in practice or games/meets.

Athletes injured in sports should make sure the Coach has filled out an injury report and submitted it to both the Athletic Office, and the Principal's Office. Athletes also have the responsibility of initiating any insurance claim form if injury resulted in ambulance service, doctor's service, doctor's care, or hospital expenses. Remember – insurance companies have no way of knowing about an injury unless you inform them through a claim sheet.

Coaches are not to do any medical treatment on students, in which the symptoms indicate a communicable or infectious disease.

Steps to follow if a student sustains an injury:

1. Obtain a claim from the coach, sponsor, advisor or the Activities Director.
2. A doctor must treat the student within 30 days from the date of injury.
3. Proof of claim must be submitted within 90 days from the date of injury.
4. Benefits are payable for one year from date of accident.
5. **If covered by Indian Health Service, they have to be notified within 72 hours of the injury.** Call Contract Health Services @ Blackfeet Community Hospital – 338-6236.
If no answer, leave message.

Note: If covered by Indian Health Services, in a non-emergency situation, you must call for pre-authorization for healthcare services prior to obtaining the service.

HAZING

Definition: To persecute or harass with humiliating tactics or practical jokes, in general, or as an element of initiation into membership of a group. (This is inclusive of the tactic known locally as “giving snuggies”.)

Disciplinary consequences:

First Offense: Browning Public Schools must take a zero tolerance on this issue. Students found to have been involved in such defined initiations or hazing will be dismissed from the team or activity and will be subject to additional consequences as stated in the Browning High and Middle School Student Handbook.

1. A conference will be held with the participant, parent/guardian, coach/advisor and Activity Director as soon as possible following the violation.
2. A written report of the incident will be filed with the Principal and Superintendent
3. In addition, an investigation will be conducted to determine further legal actions that may be necessary.

Students and their families should be aware that serious civil and criminal charges might arise from initiation and hazing incidents.

CELL PHONES, PICTURE CELL PHONES, DIGITAL/IMAGING CAPTIONING DEVICES:

Cell phones must be turned off upon entering the school and should not be used during the instructional day. They are not to be taken into locker rooms and restrooms. These devices may be confiscated and the duration decided on by the administration or, other disciplinary actions taken based on the behavior plan.

SUSPENSION FROM SCHOOL: Students assigned ISS or OSS will not be allowed to participate in practice or perform in any school sponsored activity during the time of the suspension. **They must also complete one full day of their regular school schedule following the suspension before returning to practice or competition. One full day of regular school constitutes attending all assigned class periods.**

FIGHTING

Disciplinary Consequences: Coach/Sponsor will make a referral to the student’s building administrator. Standard school disciplinary actions concerning fighting will be enforced as well as additional disciplinary actions as determined by the coach and or Activities Director. *Note that students serving school suspensions for fighting are subject to the Suspension From School policy as outlined above.*

CURFEW:

10:00 P.M. ON WEEKDAYS AND 11:00 P.M. ON WEEKENDS.

For out of town trips, students will have thirty (30) minutes from the time of departure from the school to arrive home. For school related activities that extend beyond curfew hours, students will have thirty (30) minutes to arrive home upon completion of the activity. Disciplinary consequences as determined by the coach/sponsor and/or Activities Director.

PUBLIC DISPLAY OF AFFECTION: Public displays of affection involving athletes or club members are not appropriate while the student is a representative of Browning Public Schools, especially during games, on trips and in other buildings or facilities.

NATIONAL ANTHEM/FLAG PRESENTATION RESPECT:

Students will stand at attention with their hand over the heart while the national anthem is being played. Athletes/club members are *to remove hats/caps* and stand at attention during the entire time the flags are being presented, including the time when the flags are being carried on and off the floor/field.

OTHER CONSIDERATIONS SCHOOL SPONSORED ACTIVITIES AND TRIPS

Travel Considerations: Students on school-sponsored trips are under the jurisdiction of the school and its policies as outlined in this Activities Handbook, the Student Handbook and the School District #9 policy manual. Students must travel to and from the activities by transportation authorized by the school. Occasionally, circumstances require special travel arrangements. On those occasions, the Parent/Guardian must contact the Athletic Director or building Principal for approval of the travel plan prior to the bus leaving for the event. Parents wishing to have their student ride home with them after an event are to *personally* notify the coach/sponsor and submit a written request for permission to take the student.

Students are asked to keep in mind that when they travel, they are Browning's "Ambassadors" and are expected to behave in a manner that will reflect positively upon themselves and our community.

Students apprehended breaking the law, such as theft, consuming or having consumed alcohol, drugs, tobacco or non-prescription drugs will forfeit their opportunity to participate in the present activity, will be sent home and will be subject to further disciplinary action. **If a student is sent home, the parent/guardian will be required to provide transportation or pay the cost of providing transportation. Furthermore, if a student is detained by Law Enforcement the parent is responsible for penalties and transportation. Students who leave the group may be suspended from further trips or extra-curricular activities.**

Conduct on Buses: We are very fortunate to have excellent team buses for the transportation of our activities participants. While riding in school provided transportation, students are required to conduct themselves in an appropriate manner and to abide by all school transportation department rules concerning personal conduct, consumption of food & drink and general bus safety. Some of our buses are equipped with video viewing equipment. It is inappropriate to bring videos for viewing that may be offensive to some. All videotapes brought on trips must be pre-approved by the head coach or advisor before being brought onto the bus.

Conduct in Hotels/Motels: School related overnight trips are to be considered extensions of your regular school day. Students are to be under the supervision of an adult during the duration of any trip. An adult supervisor must accompany students wishing to leave the hotel/motel for meals or recreational purposes. Coaches, advisors or chaperones will designate appropriate times for students to be in their rooms and for "lights out". Students are expected to be in their rooms at the appropriate times and to exhibit behaviors that are considerate of other hotel/motel guests, (i.e., no running up & down the halls, slamming doors, yelling, etc.). When staying in lodging provided by the school district, students are

not authorized to incur any additional charges to their rooms. Charges for items such as phone charges or room service are prohibited.

Dress Code: Since students participating in extra-curricular activities are very visible to those watching the event, it is important that they represent their school and community in the best possible way. Blue jeans and tee-shirts are not considered to be appropriate attire when our students travel on extracurricular trips. To this end, all students involved in extra- curricular activities will follow the following guidelines for student dress.

1. No baggy or saggy pants or shorts are to be worn.
2. Belts are to be kept inside the belt loops.
3. Shirts are to be tucked inside the students' pants, dress or skirt.
4. Hats are to be removed upon entering a building.
5. Students are encouraged to wear clothing that identifies them as members of the Browning extra- curricular activity that they are participating in at the time.
6. Students having them are encouraged to wear their letter jacket when attending contests at home or when traveling.

Again, students are reminded that others based upon how we present ourselves make judgments and opinions about our community and ourselves. Members of Browning's extracurricular activities will present themselves in a way that fosters a positive opinion by others.

Individual coaches/advisors will have the option of implementing a dress code consistent with the expectations of School District #9 for its students. The advisor, sponsor, coach, Principal and/or Activities Director will make the final decision about the appropriateness of a student's attire.

LIST OF ACTIVITIES COVERED UNDER THIS POLICY:

**All Sports Programs Activities are covered
under this policy**

Extra Curricular Activities

All School Sponsored Clubs

CODE OF CONDUCT
Browning Public School District #9

It is becoming more evident that tobacco (*including smokeless*), alcohol and other drugs may easily become addictive and harmful to an individual's physical and emotional health. As part of the curriculum offerings, School District #9 provides education regarding the use of these substances.

The District also has a Substance Abuse Policy, which recommends counseling assistance for the student experiencing a problem with tobacco (*including smokeless*), alcohol or other drugs. Additionally, the District has developed and implemented a program to assist students in need of help due to the use of tobacco (*including smokeless*), alcohol or other drugs.

Co-curricular activities, athletics included, are extensions of the District's curriculum and the student's academic experience and are privileges afforded to students during their educational experience. The District feels that a student participating in co-curricular activities should be a good representative for themselves, their family, their fellow participants & students, their school and their community. The District further believes that involvement in the use of tobacco (including smokeless), alcohol and other drugs is not an appropriate representation for students participating in co-curricular activities.

Contained in the Activities Handbook are the guidelines of expected behavior for students participating in co-curricular activities. We are asking you, the parent or guardian, to discuss with the activity participant, the positive aspects of refraining from the use of tobacco (including smokeless), alcohol and illegal drugs. You should also note that there are penalties for participants who have been found to be involved in the use of tobacco (including smokeless), alcohol or other drugs during the time that he/she was participating in a co-curricular activity.

After you have read and discussed the Activities Handbook, please make certain that both student and parent (or legal guardian) have signed this form. Return the form to the appropriate coach or advisor. You may also return the form directly to the Activities Secretary in the high school office or to the office of the Activities Director.

We, the undersigned, have received the policies as stated in the Browning High School Activities Handbook, understand them and agree to adhere to them during the duration of participation in this sport or activity during the 2013-2014 school year.

Student

Parent

Activity

Date

VALID THROUGH ALL PARTICIPATION OF 2017 - 2018 SCHOOL YEAR

**You must return this form to your coach or advisor before participating.
Please do not return your Activities Handbook to the school. You should keep this handbook for future reference.**

Browning Public School District #9

Emergency Information Sheet

Participant's Name: _____

Address: _____ DOB _____ Age _____

Phone: _____

List two persons to contact in case of emergency:

Parent or guardian: _____

Address: _____ Phone: (H) _____ (W) _____

Physical Address (if different than above): _____

Second contact's name: _____

Address: _____ Phone(H) _____ (W) _____

Relationship to participant: _____

Your Health Insurance Company: _____ Policy # _____

Your physician's name: _____ Phone: _____

Are you allergic to any drugs? _____ If so, what? _____

Do you have any other allergies (i.e. bee stings, dust, etc.)? _____

Do you suffer from: _____ asthma _____ diabetes _____ epilepsy?

Are you on any medication? _____ If so, what? _____

Do you wear contact lenses? _____

Other health information that we should be aware of (please list). _____

You must return this form to your coach or advisor before participating.

VALID THROUGH ALL PARTICIPATION OF 2017 – 2018 SCHOOL YEAR

Browning School District #9
Student Participation Agreement
School Year 2017 - 2018

Student Name: _____
 Last First Middle

Date of Birth: _____ Current Age: _____ Grade in School _____
 (M/D/Y)

Permission:

I am the natural parent or guardian of the above named student and hereby give my permission for him/her to participate in extracurricular activities, both sports and other school-sponsored activities and instructional field trips. I understand that participation in these activities may mean that my child will be required to attend events on weekends or evenings which may involve travel outside of the School District. All such transportation will be in accordance with District policies and procedures.

Responsibility:

I understand that participation in such activities involves inherent risks to students. Regardless of reasonable safety measures taken by the District. For an in consideration of School District #9's agreement to allow my child to participate, I accept responsibility for any loss, damage or injury to my child and his/her property that occurs during participation in such activity that is not the result of fraud, willful injury or negligent violation of law by a trustee, employee or agent of the District.

Medical Care:

In the event it becomes necessary for the District staff member in charge to obtain emergency care for my child, neither the staff member nor the District assumes financial liability for such care. I agree to accept responsibility for medical expenses incurred in good faith by the District for my child resulting from an accident, illness or other unforeseen circumstances.

Signature & Address Information:

Father: _____ Date: _____
Address: _____ Phone: _____(H)
 _____ _____ (W)

Mother: _____ Date: _____
Address: _____ Phone: _____(H)
 _____ _____ (W)

Student: _____ Date: _____

**You must return this form to your coach or advisor before participating. VALID
THROUGH ALL PARTICIPATION OF 2017 –2018 SCHOOL YEAR**