

Date: July 28, 2016
To: School Board
From: Dr. Malone
RE: Meeting Notes, August 1, 2016

2A. Superintendent's Report

- i. We are preparing for the upcoming school year and excited to welcome students on September 6th. New teachers and those new to the school district will begin our teacher induction and mentorship program on August 24th. All staff members will report on August 29th. The fall staff development schedule will focus on every student making one year of academic growth emphasizing PLCs, the instructional framework, course templates, MTSS (Multi-Tiered System of Success), the teacher evaluation process, data review, and student growth. The high school staff will visit SCTCC as part of the fall staff development program. The schedule is nearly finalized and will be distributed to staff and school board members next week.
- ii. The filing period for affidavits of candidacy for the office of school board members begins on August 2nd and closes on August 16th. The terms for Ross Demant, Jason Kindred, and Lori Molus will expire at the end of this year. The general election is Tuesday, November 8th. Three school board members will be elected for terms of four years each.
- iii. The state MCA proficiency data was released last week. The Becker School District is proud to continue its tradition of educational excellence. Becker surpassed the state average in every grade level for every test (reading, math, and science.) Furthermore, most grade levels improved the number of students proficient in comparison to last year. I am pleased with the outstanding work of our administrators, teachers, and students as we continue our journey to prepare self-directed learners to thrive in a changing global community. Growth data is not yet available.
- iv. The September school board meeting is scheduled for September 12th (September 5th is Labor Day.) This was approved by the school board at the organizational meeting in January.

3. Consent Agenda

- D. **I recommend approving the personnel items as presented** (enclosed).
- E. The Student Handbooks for 2016-17 are enclosed. Grammatical and typographical errors have been corrected. The content of the four handbooks has been sequenced

in the same fashion. The formatting and pagination issues, which appear on Boardbook, display properly in the original documents. Lunch prices and additional staff changes will be corrected in the weeks ahead. **I recommend approving the student handbooks as presented.**

4. **I have received no input on the following policies and recommend they be adopted.**
 - A. Policy 402 Disability Nondiscrimination: Reflects the requirements for the ADA/Section 504 Coordinator contact information.
 - B. Policy 414 Mandated Reporting of Child Neglect or Physical or Sexual Abuse: Amends the definition of “physical abuse,” adds a definition of “report”, and amends the first of the reporting procedures per MS 125A.0942, which was amended in 2015.
 - C. 415 Mandated Reporting of Maltreatment of Vulnerable Adults: Amends the definition of “vulnerable adult” amends the first of the reporting procedures, and adds several statutory references. Also, makes grammatical corrections.

5. **I recommend a first reading for the following policies:**
 - A. 416 Drug And Alcohol Testing: Additional language to reflect medical cannabis legislation (MS 152.23 and MS152.24) enacted in 2014.
 - B. 417 Chemical Use And Abuse: Additional language to reflect medical cannabis legislation (MS 152.23 and MS152.24) enacted in 2014.
 - C. 418 Drug Free Workplace Drug Free Schools: Additional language to reflect medical cannabis legislation (MS 152.23 and MS152.24) enacted in 2014.
 - D. 506 Student Discipline: Additional language to reflect medical cannabis legislation (MS 152.23 and MS152.24) enacted in 2014. Other changes reflect policy updates based on legislation and case law since 2008.
 - E. 516 Student Medication Additional language to reflect medical cannabis legislation (MS 152.23 and MS152.24) enacted in 2014.

6. Last month the board asked me to survey school board members to find a date of mutual convenience for a school board workshop. The survey results are shown below. **The school board should set a time and date for the workshop.**

		September 2016																	
		Wed 14		Thu 15		Mon 19		Tue 20		Wed 21		Thu 22		Mon 26		Tue 27		Thu 29	
4 participants		5:00 PM	6:30 PM	5:00 PM	6:30 PM	5:00 PM	6:30 PM	5:00 PM	6:30 PM	5:00 PM	6:30 PM	5:00 PM	6:30 PM	5:00 PM	6:30 PM	5:00 PM	6:30 PM	5:00 PM	6:30 PM
Ross		✓	✓	✓	✓	✓	✓			✓	✓	✓	✓			✓	✓	✓	✓
Bryan		✓	✓		✓	✓	✓			✓	✓	✓	✓					✓	✓
Mark		✓	✓	✓	✓	✓	✓	✓	✓		✓		✓	✓	✓	✓	✓	✓	✓
Jason			✓								✓		✓		✓		✓		✓
Steve Malone		□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□
		3	4	2	3	3	3	1	1	2	4	2	4	1	2	2	3	3	4

7. The school board should discuss potential goal areas for the 2017-18 school year. The top stakeholder ideas, sorted by exit outcome areas and the history and status of school board goals since 2012 are attached.

The possible goal areas discussed by the school board last month are:

- I. “Expanding the knowledge base of parents and students about post secondary opportunities”. *High School Principal Sandy Logrono and Assistant Principal Mark Kolbinger will provide a presentation at the meeting to overview our current programming in this area.*
- II. “Develop an age appropriate mental health delivery model in each school.” This goal is recommended by the administration after consulting with the TRAK team and mental health professionals from CentraCare and Central Minnesota Mental Health.
- III. Grades 1-8, 10 and 11 will increase achievement by a positive Z Score in reading and math comparing the actual to expected growth as determined by testing in the Fall of 2016 for NWEA to the Spring of 2017 and Spring of 2016 to Spring of 2017 for MCA.

Please contact me with any questions or concerns.