WASKOM ISD
PRINCIPAL EVALUATION

NAME _Wade Youngblood_   DATE _1-26-11_

(1) Exceeds   (2) Proficient   (3) Below   (4) Unsatisfactory

I. SCHOOL CLIMATE
1.1 Exhibits a positive and caring attitude towards staff, students and parents. _1_
1.2 Has knowledge of the school's mission and involves the staff in decision-making when appropriate. _2_
1.3 Provides recognition for excellence and achievement for staff and students. _1_
1.4 Effectively resolves conflicts in a timely manner. _1_

II. SCHOOL IMPROVEMENT
2.1 Is knowledgeable of the effective school correlates and utilizes data to improve the school. _2_
2.2 Demonstrates the ability to periodically review established programs and policies for possible improvement. _1_

III. INSTRUCTIONAL MANAGEMENT
3.1 Supports the teaching staff with guidelines and resources necessary to accomplish instructional goals. _1_
3.2 Directs appropriate curriculum reviews and initiates curriculum updates as needed. _2_
3.3 Initiates instructional programs that are related to desired instructional outcomes. _1_
3.4 Is a cooperative and contributory member of the district administrative team. _1_

IV. PERSONNEL MANAGEMENT
4.1 Uses the PDAS appropriately and ensures that evaluations comply with all guidelines and reflect staff performance. _1_
4.2 Makes sound and effective personnel recommendations concerning placement, transfer, and contract status. _1_
4.3 Clearly defines expectations for staff performance regarding instructional strategies, classroom management and school/ community relations. _1_
4.4 Fosters a professional relationship with staff. _1_

V. ADMINISTRATION & FISCAL
5.1 Ensures that required reports are submitted promptly. _1_
5.2 Complies with applicable district policies, state and federal laws, and regulations of the SBOE and TEA in pursuing the mission of the school. _2_
5.3 Works with appropriate personnel in developing a campus budget. _1_
5.4 Manages the school facilities effectively to ensure a clean, orderly and safe campus. _1_
5.5 Maintains accurate records including pupil accounting, textbooks, and capital assets. _1_

VI. STUDENT MANAGEMENT
6.1 Effectively develops and communicates school guidelines for student conduct to students, staff and parents. _1_
6.2 Ensures that the discipline management plan is applied equitably to all students. _1_
6.3 Resolves problems by successfully conferencing with parents, students and teachers. _1_

VII. **SCHOOL/COMMUNITY RELATIONS**
7.1 Projects a positive image to the community   _/_
7.2 Encourages two-way communication between the school and the
community.   _2_
7.3 Provides avenues for parent involvement.   _2_

VIII. **PROFESSIONAL GROWTH & DEVELOPMENT**
8.1 Seeks workshops/conferences that will provide professional growth
opportunities.   _1_
8.2 Encourages staff to seek professional growth strategies that will
enhance their abilities.   _1_

IX. **ACADEMIC EXCELLENCE INDICATORS AND CAMPUS PERFORMANCE OBJECTIVES**
9.1 Initiates instructional and/or teaching updates designed to improve
student performance as reflected by TAAS test scores.   _1_
9.2 Provides good student attendance by follow-up action on students with
poor attendance and recognizes students with good attendance. _1_
9.3 Encourages students to enroll in courses that are academically
challenging.   _2_
9.4 Inservices teachers to have high expectations for their students. _1_
9.5 Monitors the percentage of students who fail by grade level and
subject, and provides leadership in developing remediation activities. _1_

What specific recommendations do you have for the administrator to improve his/her performance?

Wade Youngblood performs at a very high level.
Motivating staff to go above normal call
of duty in motivating students to increase
student performance.

RECOMMENDATION

_✓_ Recommended for extension of contract

_____ Not recommended for extension of contract

Jimmy E. Cox   _1-26-11_
SUPERINTENDENT   DATE

I understand that my signature does not necessarily mean I agree with the evaluation.

Wade Youngblood   _1-26-11_
PRINCIPAL   DATE