

Performance-Based Monitoring Analysis System (PBMAS)
2018 Report Highlights

Scale Used 0-4, with 4 being highest level of concern

STAAR Mathematics 3-8:

ESL	2	(down from 3 in 2017)	55.8 rate vs State target of 70 (gain of 8.7)
LEP	1 SA		
SpEd	2	(down from 3 in 2017)	50.0 rate vs State target of 70 (gain of 10.4)

STAAR Reading 3-8:

ESL	3	42.9 rate vs State target of 70 (gain of 9.6)
SpEd	3	32.9 rate vs State target of 70 (gain of 5.8)

STAAR Science 5/8:

ESL	3	33.3 rate vs State target of 65
SpEd	2	N/A in 2017

STAAR Social Studies 8:

ESL	3 SA	N/A in 2017
Title I	2	51.7 rate vs State target of 65

STAAR Writing 4/7:

SpEd	3 SA	N/A in 2017
Title I	2	51.9 rate vs State target of 70

EOC English Language Arts:

LEP	3	N/A in 2017
SpEd	3 (down from 4 in 2017)	21.9 rate vs State target of 60 (gain of 3.7)

TELPAS Composite Levels:

<i>Report Only 2018</i>		12.5 rate vs State target of 20.5
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CTE:

Nontraditional Course Completion Rate (Females)	3	13.5 rate vs State target of 40.0
<i>(Was report only in 2017)</i>		

