



BOARD OF SCHOOL TRUSTEES

KELLER INDEPENDENT SCHOOL DISTRICT

11A. Report

Date: September 25, 2006

SUBJECT: CAMPUS IMPROVEMENT PLANS

BOARD GOAL: All students will achieve educational excellence.

FISCAL NOTE: Budget Funds

Background Information:

- Per Education Code 11.253 each campus is required to develop, review, and revise a campus improvement plan for the purpose of improving student performance for all students and each district is required to develop, review, and revise a district improvement plan for the purpose of improving student performance for all students.
- Each campus improvement plan must set the Campus Performance Objectives based on the academic excellence indicator system.

Administrative Considerations:

- The 2005-2006 Campus Improvement Plans represented the first phase of a revised effort towards a more comprehensive Campus Planning process. The creation of long range campus plans utilizing the five Board-adopted District Strategic Goals was the first step towards aligning the planning process in the District. The impetus for these changes was the Curriculum Audit that was commissioned by the Board of Trustees in 2004 and completed in 2005. The findings of the Curriculum Audit have guided the District towards a systems-approach for district and school improvement initiatives.
- The Campus Strategic Improvement Plans are long range five year plans (2005-2010).
- The Strategic Objectives represent five year targets while the Performance Targets represent annual measures.
- All of the Campus Strategic Improvement Plans have common Strategic Objectives under the headings of the 5 Board approved District Goals: 1.1: Math; 1.2: Language Arts; 1.3: Science; 1.4: Social Studies; 1.5: Special Populations; 1.6: Commended Performance; 1.7: Attendance; 1.8: Advanced Academics; 1.9: Student Group (identified as struggling through data analysis); 1.10: Completion Rate (Secondary Only); 2.1: Effective Performance of Campus Components; 3.1: Retention of Quality Staff; 4.1: Communication; 4.2: Parental Involvement; 5.1: Orderly Learning Environment; 5.2: Character Education

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Respectfully submitted,
Keith McBurnett
Executive Director of Elementary Administration