

Aledo Independent School District

Vandagriff Elementary

2023-2024 Goals/Performance Objectives/Strategies



Mission Statement

“Inspiring students, Capturing hearts, Growing minds”

The mission of the Aledo Independent School District is to ensure high levels of learning for all students.

Vision

Growing greatness through exceptional experiences that empower learners for life.

Show Greatness

Share Greatness

Grow Greatness

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Goals

Goal 1: How We Teach: Delivery of Instruction

Performance Objective 1: Vandagriff Elementary will implement three identified components of Fundamental 5 with fidelity that include Framing the Lesson, Critical Writing, Frequent Small Group Purposeful Talk into daily instruction, 100% of the time, by June 2024.





Evaluation Data Sources: Data from Daily Impact Walks

Strategy 1 Details	Reviews			
Strategy 1: Teachers will implement Framing the Lesson in daily instruction Strategy's Expected Result/Impact: 100% of teachers will utilize Framing the Lesson including we will, I will, so that I can...with fidelity by June 2024. Staff Responsible for Monitoring: Campus Admin	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Teachers will implement Critical Writing in daily instruction (weekly in math). Strategy's Expected Result/Impact: 100% of Teachers will implement Critical Writing into daily/weekly instruction by June 2024. Staff Responsible for Monitoring: Campus Admin	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Teachers will utilize Frequent Small Group Purposeful Talk (FSGPT) to gain actionable data to drive instruction. Strategy's Expected Result/Impact: Teachers consistently utilize FSGPT which will provide teachers with daily evidence of student learning. Data from daily impact walks will show consistent patterns of evidence, districtwide, by June 2024. Staff Responsible for Monitoring: Campus Administration	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: How We Teach: Delivery of Instruction

Performance Objective 2: Vandagriff Elementary will implement the active participation indicator of the learner engagement rubric with fidelity in 100% of classrooms, by June 2024.





Evaluation Data Sources: Daily Impact Walks

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will ensure active student participation by designing lessons that provide multiple strategies to maximize student engagement and student contribution, monitored to ensure full participation.</p> <p>Strategy's Expected Result/Impact: 100% of classrooms will ensure active student participation by June 2024.</p> <p>Staff Responsible for Monitoring: Campus Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: Professional Learning Community Actions

Performance Objective 1: By June 2024, 91% of the Vandagriff Elementary collaborative teams will rate at the "Developing" level on the Professional Learning Community at Work Continuum: Learning As Our Fundamental Purpose.





Evaluation Data Sources: Ratings on the Professional Learning Community at Work Continuum

Strategy 1 Details	Reviews			
<p>Strategy 1: Collaborative Teams will:</p> <p>Indicator #1:</p> <p>*Teachers will clarify essential learning standards for each unit and criteria for student mastery.</p> <p>*Collaborative teams will begin to adjust curriculum, pacing, and instruction based on evidence of student learning.</p> <p>Strategy's Expected Result/Impact: 91% of Collaborative Teams districtwide will rate at the "Developing" level in Indicator #1 by June 2024.</p> <p>Staff Responsible for Monitoring: Collaborative Teams Instructional Specialist Campus Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: Professional Learning Community Actions

Performance Objective 2: By June 2024, 92% of the Vandagriff Elementary collaborative teams will rate at the "Developing" level on the PLC at Work Continuum: Building a Collaborative Culture through high-performing team





Evaluation Data Sources: Ratings on the Professional Learning Community at Work Continuum

Strategy 1 Details	Reviews			
<p>Strategy 1: Collaborative Teams: Indicator #1: *Meet on a weekly basis and utilize guidelines, protocols, and processes (four critical questions of a PLC) to ensure collaborative time is focused on student learning. *Team Leaders are helping lead the collaborative process, and the work of teams is monitored closely so assistance can be provided when a team struggles. *Teams are working interdependently to achieve goals specifically related to higher levels of student achievement and are focusing efforts on better ways to achieve those goals.</p> <p>Strategy's Expected Result/Impact: 92% of collaborative teams districtwide will rate at the Developing level on Indicator #1 by June 2024.</p> <p>Staff Responsible for Monitoring: Collaborative Teams Instructional Specialists Campus Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: Professional Learning Community Actions

Performance Objective 3: By June 2024, 87% of the Vandagriff Elementary collaborative teams will rate at the "Developing" level on the PLC at Work Continuum: Focusing on Results

Evaluation Data Sources: Ratings on the Professional Learning Community at Work Continuum

Strategy 1 Details	Reviews			
<p>Strategy 1: Strategy 1: Collaborative Teams: Indicator #1: *Have established an annual SMART goal and assess progress toward reaching the goal. *Teams have established processes to continually monitor their progress, and members work together in an effort to identify strategies for becoming more effective at achieving the team's SMART goal.</p> <p>Strategy's Expected Result/Impact: 87% of Collaborative Teams districtwide will rate at the "Developing" level in Indicator #1 by June 2024.</p> <p>Staff Responsible for Monitoring: Collaborative Teams Instructional Specialists Campus Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: Aledo ISD will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all district departments.

Performance Objective 1: Vandagriff Elementary will ensure an educational environment that reflects a commitment to student, parent, and family engagement and the wellness and safety of all students and staff

Evaluation Data Sources: Vandagriff elementary will implement student attendance incentives to include the "ten for ten" classroom attendance incentive, perfect attendance recognitions at monthly student assemblies, and attendance rate competitions between grade-levels. A weekly attendance checkup will be conducted by campus administration as well as a team approach to proactive attendance measures such as parent contacts, truancy prevention plans, and partnering with our Parker County Truancy Officer.

Strategy 1 Details	Reviews			
<p>Strategy 1: Vandagriff Elementary will develop a plan to support campuses in promoting student attendance through awareness and engagement activities that will increase average daily student attendance.</p> <p>Strategy's Expected Result/Impact: Increased student attendance will positively impact student growth and sense of belonging.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Student and Community Services Deputy Superintendent Executive Director of Student Services Director of Communications Campus Administration District Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Through reflection of the Panorama survey results, as well as other data points, Vandagriff Elementary will promote a student and staff wellness plan and activities that encourage connecting and belonging across the district.</p> <p>Strategy's Expected Result/Impact: In response to Panorama survey results, Vandagriff elementary is hosting</p>	Formative			Summative
	Dec	Feb	Apr	June

numerous family events aimed at creating a culture of connectedness. These events include Popsicles with the Principals, Playground Party, Grandparent and Special Person Social, Vanda Family Tailgate, and our Spring Fling. Additionally, we will be hosting staff-kid events such as trick-or-treating in the library and a Christmas gift exchange.

There is an enhanced focus on student and staff recognitions as well. We will utilize Bearcat Bravo stickers, Heart at Work awards, Student of the Month, Staff Member of the Month, and Vanda Scoop (staff newsletter) shout-outs to highlight students and staff.

Our school counselor is focused on connecting students new to Vandagriff to others on campus through regular "New Kids on the Block" lunch groups. She will be tracking the effectiveness of these groups and aims to enhance the program's effectiveness via targeted goals.

Staff Responsible for Monitoring: Assistant Superintendent of Student and Community Services
Executive Director of Student Services
Director of Communications



No Progress



Accomplished



Continue/Modify



Discontinue