

District Goal #1: All students will be exposed to a broad base of knowledge, which will lead to self empowerment.

District Goal #2: The District will increase positive public relations, community involvement, and meaningful parent involvement.

Activity	Timeline	Expected Outcome	Responsibility	Summative Evaluation	
District Goal 1 Objective 1: Improve TAKS scores in Math: Focus on at risk students who are currently failing the Math State Assessments.					
Activity 1: Mentor Program: AC Jones staff will be assigned a small group of students who they will mentor and monitor in Math. Staff will meet with each mentee at least 3 times per week and be involved in their behavior, grades, attendance, etc.	October 21-May 31	At risk students who have difficulty in Math will develop a sense of trust with their mentor. The mentor will serve as a support system for the student who need support the most. Teachers will be responsible for working with these students to help build their self confidence as well as help with student skills and test taking strategies.	Administrators Counselors Teachers	Staff will turn in meeting log.	
Activity 2: CBC/ACJ Math Intervention Class: AC Jones in partnership with the administration and staff at CBC has developed a pilot Math Intervention course that has been built into the Master schedule. This class targets those students who are at risk of failing their Math state assessment.	August 22-May 31	Within this class, there are several components that are built into the week's curriculum. The student will be getting addition help in math skills that will help them close the gap between their grade level and their ability level. In addition to the supplemental math assistance, these students will also be getting assistance in study skills, as well as test taking strategies. This class is offered to incoming freshman (a few sophomores) and all the students who have not passed the EXIT level state assessment in Math.	Administrators CBC Staff	TAKS scores and benchmark tests will be reviewed.	
Activity 3: EXIT Level Math pullout: Staff from CBC facilitated an all day Math student session with those.	October 14, 2011	CBC staff work in partnership with ACJ staff to spend an entire day reviewing Math TAKS objectives with the students who will be taking the EXIT level Math (Oct 17-21)	CBC Staff	Number of students served: 20	
Activity 4: Staff from CBC facilitated a weekend Math session on Saturday Oct. 15 & Sunday Oct. 16.	October 15 & 16	This was another opportunity for the students who will be taking the EXIT level Math TAKS test to review math objectives before the test.	CBC Staff	Number of students served: Oct 156 Oct 162	
Activity 5: Utilize the ACE after school program tutorials for Math.	Sept. 5- May 31	Math teachers will teach Math tutorials before and/or after school to provide additional help to at risk math students.	ACE Staff	Review sign in sheets	



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District Goal 1 Objective 2: Continue to focus on TAKS /STAAR	t tests in ELA, SS, & Scio	ence		
Activity 6: Teachers will be required to follow the CSCOPE curriculum in all core subject areas.	Aug. 22- May 31	Teachers are to cover all objectives and TEKS that are built into the scope and sequence of the CSCOPE curriculum. Assuming that the provided timeline is followed, students should be better prepared.	Teachers Administrators	Lesson plans
Activity 7: ACJ will promote the Option Flexible Year program.	Aug 22- May 1	ACJ staff will promote the Optional Flexible Year program to the students. Student will know that if they meet state assessment requirements school will end on May 18.	Teachers Administrators Counselors	Daily Announcements Posters Assemblies
Activity 8: Utilize the ACE after school program tutorials for ELA, SS, and Science.	Sept. 5- May 31	Teachers will conduct tutorials in all subject matters so that they may provide assistance to those students who are at risk of failing their state assessment.	ACE Staff	Review sign in sheets
District Goal 1 Objective 3: Improve student attendance				
Activity 9: ACJ will provide drawing for prizes and incentives for those students who have perfect attendance.	November 11 January 13 February 24 April 13 May 31	Student attendance should increase.	Administrators Counselors	Increase in student attendance
Activity 10: ACJ will promote the Option Flexible Year program.	Aug 22- May 1	ACJ staff will promote the Optional Flexible Year program to the students. Students will know that if they meet attendance requirements school will end on May 18 for them.	Teachers Administrators Counselors	Daily Announcements Posters Assemblies



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District Goal 1 Objective 4: Improve Classroom Management techniques for teachers at ACJ					
Activity 11: Send a team of teachers to CPI training.	November 7 & 9	This will teach teachers techniques on how to properly de-escalate inappropriate behaviors. This will lead to lower number of discipline referrals that are written. This will lead to less instructional time lost.	Administrators	The team will provide information to entire staff.	
Activity 12: ACJ will provide additional classroom management training for staff.	ТВА	This will teach teachers techniques on how to properly de-escalate inappropriate behaviors. This will lead to lower number of discipline referrals that are written. This will lead to less instructional time lost.	Administrators	Referrals will be reduced	
District Goal 2 Objective 1: Improve parent involvement					
Activity 13: Open House: Meet and Greet	October 10	All parents had the opportunity to meet their child's teachers.	Administrators	More than 250 in attendance	
Activity 14: Provide a Math parent night	November 29	ACJ teachers will host a Math parent night. A light meal will be served and teachers will go over CSCOPE activities and also provide a "make it, take it" activity.	Administrators Math Dept		
Activity 15: Parent Communication Initiative (website)	October – August	The ACJ website will increase parent communication and involvement by providing information to parents, the community, and school staff. Parent Access provides parents specific information about their child. Attendance letters sent home for excessive absences.	Campus Webmaster		



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District Goal 3 Objective 1: Teachers will integrate technology into instructional activities that will increase student performance.					
Activity 16: Classroom Technology	August – May	Teachers will use various types of technology in the classroom including, but not limited to, SmartBoards, Elmos, computer labs, and the internet.	Teachers Administrators		
Activity 17: Technology Courses	August – May	Continue to offer technology courses for students that want to improve their skills or need the course to graduate.	Administrators Counselors		
Activity 18: Staff Development	August – May	Teachers and staff will be offered training on various technology applications.	CTE Dept		