



**Kindergarten Report Card
2021-2022**

Grade:	Kindergarten	School:	Celina Primary School
Teacher:			507 East Malone
Student:			Celina, TX 75009
Principal:	Nancy Alvarez		469-742-9104

Reporting Period:

1st Nine Weeks	2nd Nine Weeks	3rd Nine Weeks	4th Nine Weeks
Aug 18 - Oct 15	Oct 18 - Dec 17	Jan 5 - March 4	Mar 15 - May 26
FALSE	FALSE	FALSE	FALSE

Attendance:	1st	2nd	3rd	4th	Yearly Total
Days present					
Days absent					
Excused					
Unexcused					
Times Tardy					

Rating Key for Academic Areas:	
Mastery - M	The student demonstrates a complete understanding of the grade level standard.
Progressing - P	The student demonstrates a partial understanding of the grade level standard, but lacks proficiency in key areas.
Beginning - B	The student demonstrates minimal understanding of the grade level standard and needs support to complete key tasks.

Rating Key for Social-Emotional and Work Habits:	
Yes - Y	Yes, the student is demonstrating this behavior during the specified nine
No - N	No, the student is NOT demonstrating this behavior during the specified

Phonics - Ready to Read	1st	2nd	3rd	4th
I can recognize words that begin with the same sound.				
I can match uppercase letters with their sounds.				
I can match lowercase letters with their sounds.				
I can identify uppercase letters				
I can identify lowercase letters.				
I can blend individual letter sounds to make words.	2 sounds	3 sounds	4 sounds	4 sounds
I can sound out words with two sounds.	VC	CVC	CCVC	CVCC
I can identify and read high frequency words from a research based list	10	25	50	75
I can put sounds together to make a multi-syllabic word.				
I can identify and break apart syllables in spoken words.				
I can break apart words into sounds.				
I can spell words.		VC	VC, CVC	VC, CVC, CCVC
I can blend sounds to make words. (c-at)				
I can identify rhyming words.				
I can recognize that new words are created when letters are changed, added, or deleted.				
I can produce rhyming words.				
Reading - Response to Reading	1st	2nd	3rd	4th
I can identify parts of a book and use it correctly.				
I can recognize the difference between a letter, a word, and a sentence.				
I can make a text-to-self connection.				
I can respond to a book with words, pictures, or writing.				
I can respond with text evidence.				
I can make a prediction about the story.				
I can tell the main idea of a story.				
I can retell a story.				
I can identify and describe the main character.				
I can make a text-to-text connection.				
I can identify the setting in a story.				
I can discuss the characters in a play.				
I can tell the difference between different types of stories. (folktales, fairytales, fables, nursery rhymes)				
I can discuss rhyme and rhythm in nursery rhymes and poems.				
I can recognize characteristics of non-fiction text.				
Writing - Ready to Write	1st	2nd	3rd	4th
I can write my name using correct capitalization.				
I can accurately form all uppercase and lowercase letters.				
I can write a sentence using correct capitalization, spaces, and				
I can create a story.		orally	pictures	words

Mathematics	1st	2nd	3rd	4th
I can count to 100 by ones.	0-30	0-60	0-100	0-100
I can count, recognize, write, and represent a number up to 20.	0-5	0-10	0-15	0-20
I can compare numbers up to 20 using the words more than, less than, equal to.	0-5	0-10	0-15	0-20
I can show different ways to add to 10.	0-5	0-5	0-10	0-10
I can show different ways to subtract from 10.		0-5	0-5	0-10
I can use objects and drawings to solve addition word problems		0-5	0-10	0-10
I can use objects and drawings to solve subtraction word problems		0-5	0-10	0-10
I can identify, classify, and sort 2 dimensional shapes in groups by things that are the same. (triangle, circle, rectangle, square)				
I can put information into a graph correctly and draw conclusions.				
I can identify, classify, and sort 3 dimensional shapes in groups by things that are				
I can compare length, weight, and capacity of two objects.				
Science	1st	2nd	3rd	4th
I can demonstrate how to reduce, reuse and recycle different materials.				
I can observe and record properties of objects by size, shape, weight, color, and				
I can observe, record and discuss materials changing by heating or cooling.				
I can sort rocks by their properties and tell how rocks and soil are useful.				
I can use my senses to explore different forms of energy.				
I can explore with magnets and other materials.				
I can observe and describe the location of an object and how it moves in relation				
I can describe daily weather changes and seasonal patterns.				
I can observe, describe, and illustrate the clouds, Moon, stars, and Sun.				
I can tell the difference in living/nonliving things and identify their basic needs.				
I can identify and sort plants and animals based on physical traits.				
I can identify basic parts and the life cycle of plants.				
Social Studies	1st	2nd	3rd	4th
I can identify the purpose for rules at home and school.				
I can identify authority figures in the home, school, and community and how				
I can identify the United States and Texas flag.				
I can use voting as a method for decision making.				
I can identify national patriotic holidays and things we do to celebrate them.				
I can describe, explain, and compare the importance of family traditions.				
I can use a map.				
I can identify physical characteristics of the Earth such as landforms/water.				
I can identify and explain the difference between basic human needs and wants				
I can identify jobs and explain why people have jobs in the home, school and				
I can identify examples of technology and describe how it is used in the home				

Special Area Classes				
E = Excellent S = Satisfactory N = Needs Improvement	1st	2nd	3rd	4th
Music				
Art				
Physical Education				
STEAM				
Technology				

Social-Emotional Skills and Work Habits				
Y = Yes. N = Needs Improvement	1st	2nd	3rd	4th
I can follow directions and routines				
I can accept responsibility for self				
I can engage in activities positively with peers				
I can ask for help when needed				
I can participate appropriately in class activities				
I can remain focused during teacher and self-directed time				
I can respect rights, feelings, and property of other				
I can use class time effectively				
I can practice whole body listening				
I can transition appropriately when directed				
I can manage and use materials appropriately				