

Board Workshop Meeting Agenda – 4:00 p.m.
Administration Building, Farmington, UT
Tuesday, February 17, 2026

Live-streamed via YouTube
<https://www.youtube.com/live/tiplQhiwvAc>

Board Members Present:

President Brigit Gerrard, Vice President Emily Price, Julie Powell, Kristen Hogan, Michelle Barber, Alisa Mercer, and Joani Stevens.

Administration Present:

Superintendent Dr. Dan Linford, Business Administrator Mr. Tim Leffel, Asst. Superintendent Dr. Logan Toone, Asst. Superintendent Dr. Fidel Montero, and Asst. Superintendent Ms. Chadli Bodily.

Introductory Items

Welcome

Ms. Brigit Gerrard, Board President

Pledge of Allegiance

Ms. Alisa Mercer, Board Member

Agenda Items

Fiscal Responsibility: Audit Training

Ms. Debbie Davis, USBE Chief Audit Executive

Ms. Davis spoke about the functions of Audit Committees and Internal Audits and outlined what is in State Law regarding these two (2) topics.

Answered questions from the Board.

Student Growth & Achievement: Federal Programs Summer School

Dr. Fidel Montero, Asst. Superintendent and Ms. Sue Caldwell, Director of Federal Programs

Dr. Montero introduced Ms. Sue Caldwell, who reviewed the 2025 DSD Summer (School) Camp Report. This information reflects the number of students that attended and those that were on the waiting list, the curriculum and activities. These experiences helped students build their excitement and commitment to School. There were examples shared by families on the positive impact of Summer Camp in their homes. Camp staff also provided feedback. Ms. Caldwell outlined their next steps, which is to track student improvements over time, monitor SHARP data over time and utilize the feedback data to improve Summer Camp next year.

Answered questions from the Board.

Student Growth & Achievement: Current Year Curriculum Adoptions

Dr. Logan Toone, Asst. Superintendent & Mr. TJ Strain, Teaching & Learning Director.

Dr. Toone introduced Mr. TJ Strain, who explained the Curriculum Adoption Process. “The guarantee is that all students should have access to the critical content of the subject area. The viability is that teachers have the resources and the time to provide access to the critical content” He explained the importance of Aligned High Quality Instructional Materials (HQIM) and curriculum. The World Language Adoption timeline is March 5th – April 23rd, with the possibility of the final Board approval on May 5th.

Answered questions from the Board.

Parent & Community Connections: DSD Strategic Plan Data & Next Steps

Dr. Dan Linford, Superintendent, Dr. Logan Toone, Asst. Superintendent & Board Members

Dr. Linford reviewed the Timeline of Where We've Been beginning Sep 5th – Jan 26th . During this time there was a Board Study Session, Strategic Plan Partnership Discussion, that included student leaders and community council members, Board Workshops and Board Parent and Community Engagement Night.

The New timeline is Feb 17th – Jun 2nd and will include Board Workshops, Individual Writing Groups and a Board Study Session. The final approval of the Strategic Plan will be during the June 2nd Board Business Meeting.

Dr. Toone reviewed the Dot mapping results. The proposed focus areas are Student Success and Academic Excellence, High Quality Staffing, Relationships, Belonging and Inclusion, Whole Child Development, Learning Opportunities, Communication and Transparency, Family and Community Engagement and Effective and Sustainable Operations.

Several Board members shared the concerns of those in the community regarding how we are using technology in the classroom.

Discussion topic question was "How many Focus areas should be included in the Strategic Plan".

Each Board member and Dr. Linford shared their thoughts, and insights as to what those Focus areas could be, with the possibility of consolidating. There was also a discussion regarding the Writing Workshop.

Answered questions from the Board.

Meeting adjourned at 5:45 pm

President
Board of Education
Davis School District

Business Administrator
Board of Education
Davis School District

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