



...the educational prism through which students realize meaning and purpose in their lives...

To: Members of the Board
From: Constance R. Collins, Ph.D.
Date: January 26, 2010
Re: Brooks 2010-2011 Scheduling Proposal

Attached are four scheduling proposals considered by the Brooks administration, team leaders, staff and school improvement team for the 2010-2011 school year. Members of these groups desire to strengthen middle school academic inter-disciplinary teams, assign all core teachers to six sections of core teaching, and return math to each core team.

Consideration of these proposals by the above named groups is an attempt to better meet the needs of all students. Four models were considered and model #4 has been identified as the proposal which they believe will best assist in moving the school along the path from 'good to great.' Please note that model #4 does increase the size of sixth grade teams.

Mr. Sindelar and members of the Brooks staff and school improvement team will be in attendance at the January 26 board meeting to answer any questions regarding the proposed plan.

Next steps following the Board meeting:

1. Current parents and parents of incoming sixth graders will be notified of the proposed change.
2. Parent feedback will be solicited over the next few weeks.
3. Staffing needs for 2010-2011 will then be identified.

You will find the following documents in your packet:

- A. A letter from Mr. Sindelar outlining the four scheduling proposals
- B. A letter of support from Lisa Hendrix, English Co-Chair, Brooks
- C. The four schedules considered (please note that #4 is the preferred schedule.)
- D. Middle Level Oversight Committee and Strategic Plan References
- E. Referenced reading research studies from "What Really Matters for Struggling Readers?"
- F. Examples of 90 minute blocks
- G. Turning Points- Transforming Middle Schools: Vision for Effective Classrooms
- H. Article "Reading at Risk" – Educational Leadership, October 2005
- I. Article "A Skill for Life"-Educational Leadership, October 2005

