



**NORTH SLOPE BOROUGH SCHOOL DISTRICT
MEMORANDUM**

TO: John Hopson Jr., President
Members of the Board

THROUGH: David Vadiveloo, Superintendent DsV

THROUGH: Caitlin Santos, Director of Curriculum & Instruction CS

FROM: Kathleen Fisher, Instructional Specialist

DATE: October 12, 2024

SUBJECT: **Report Cards, & Grading Scale K-4** **Memo No. SB25-089**
AR 5121, Grades/Evaluation of Student Achievement (Informational Item)

NSBSD Policy Manual:

BP 5121, Grades/Evaluation of Student Achievement

- AR 5121, Grades/Evaluation of Student Achievement

NSBSD Strategic Plan Summary:

Family & Community Collaboration

Goal 1: Prioritize and implement intentional and purposeful partnerships.

Culturally Responsive Instruction

Goal 2: All students perform at or above grade level

Goal 3: All students are prepared for their pathway of choice post-high school

Issue Summary:

The present report card for grades K-4 does not reflect the current Alaska State Standards in Language Arts or Math. They have needed revision since 2012 when the “new” standards were released. In addition, the older report card style included descriptors for student performance that were very subjective.

Background:

Over the last twelve plus years it has been discussed that our elementary report cards do not match the district and state standards. Work has been started multiple times to revise the report cards that are sent home to families. To make standards-based report cards that families can use to support student growth, the C & I department is pushing out a new report card for families that will be used for the 24-25 school year.

The new report cards include standards-based sentences describing student performance in parent-friendly terms, and the performance descriptors are objectively tied to student outcomes, as well as matched to the descriptors used by the state for assessment results. This will make for a more parent-friendly report card that will use the same wording as state assessment results.

Changes were needed to the wording of AR 5121 to support this work. Sample Report Cards are attached for your convenience.