

# Beecher Road Multilingual Learners



Woodbridge School District  
November 18, 2024

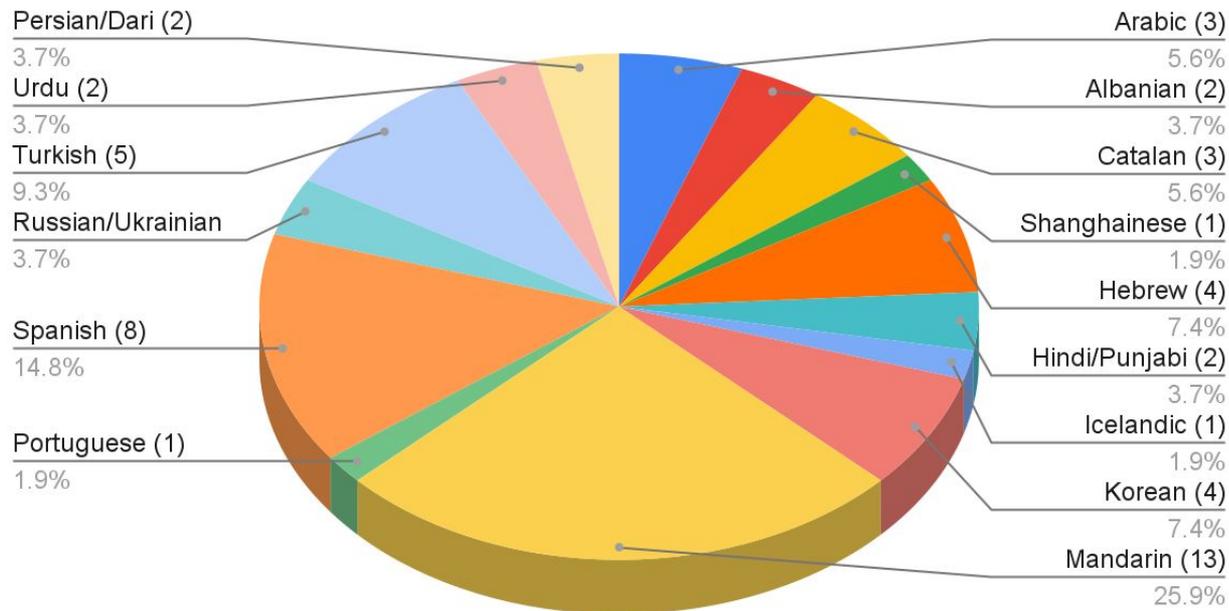
# Responsibilities of the MLL teacher:

- Identification of English Learners/Multilingual Learners
  - Placement testing of potential new MLS (within 14 days of enrollment)
  - Parent communication about results
  - Continued follow-up re: transfer students (and new students throughout the year)
- Parent Advocate
  - Parent Bill of Rights (send out every year & ensure these rights are being upheld in the school)
  - Provide school updates/information in L1
- Schedule Creation and Pull-Out/Push-In Groups
  - [State guidelines regarding service time](#)
  - Progress monitoring and instruction
  - Schedule created by the MLL teacher
- Newcomer Supports/Family Liaison & Advocate
  - Provide SEL supports
  - Provide teachers with translated materials
  - Coordinate translation for important meetings
  - Ensure information goes home in L1
  - Class Dojo (info in L1, communication with home)
- October PSIS pull
  - Ensure students are accurately placed in PSIS
- English Learner Assessment Coordinator
  - Create testing schedule to ensure completion within testing window
  - Identify students eligible for CAALP (alternate assessment)
  - Ensure accommodations for testing
  - Testing training (for ELAC and tech support)
  - Appeals (if needed) and test security
- LAS Links Administration
  - Administer speaking, listening, reading, and writing tests for **ALL** Multilingual Learners per state mandate (speaking to be done individually)
- Parent-Teacher Conferences
  - Attend parent-teacher conferences for students where available (not double booked)
  - Set-up translation when needed
- Attend **ALL** PPT meetings for Multilingual Learners
- Attend SRBI meetings (held weekly) for students in SRBI
- Collaborate with classroom teachers
  - Scaffolding and supports for Multilingual Learners for mainstream classes
  - Professional development and modeling
  - Ensure accommodations for state testing
- June PSIS pull
  - Ensure students are accurately placed in PSIS

**The Office of Civil Rights and Department of Justice have developed the following recommended service hour standards:**

<b>Language level/program</b>	<b>Frequency/duration of English language development</b>
Newcomer (up to 10 months)	Daily Up to 1 hour +
Level 1 (up to 10 months)	4–5 days/week 30–45 minutes +
Level 2 (and Level 1 over 10 months)	3–5 days/week 30–45 minutes +
Levels 3–4	2–5 days/week 30–45 minutes +
Transitional bilingual	Daily, as determined by model 30–45 minutes +
Dual language	As determined by model

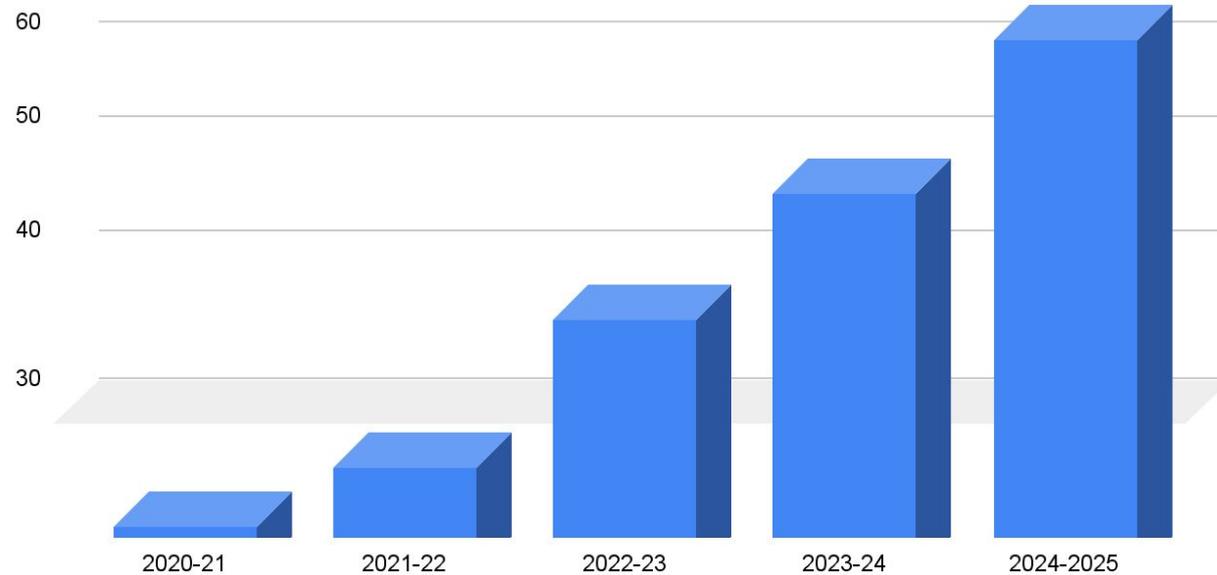
# Languages Spoken by MLs at Beecher Road School



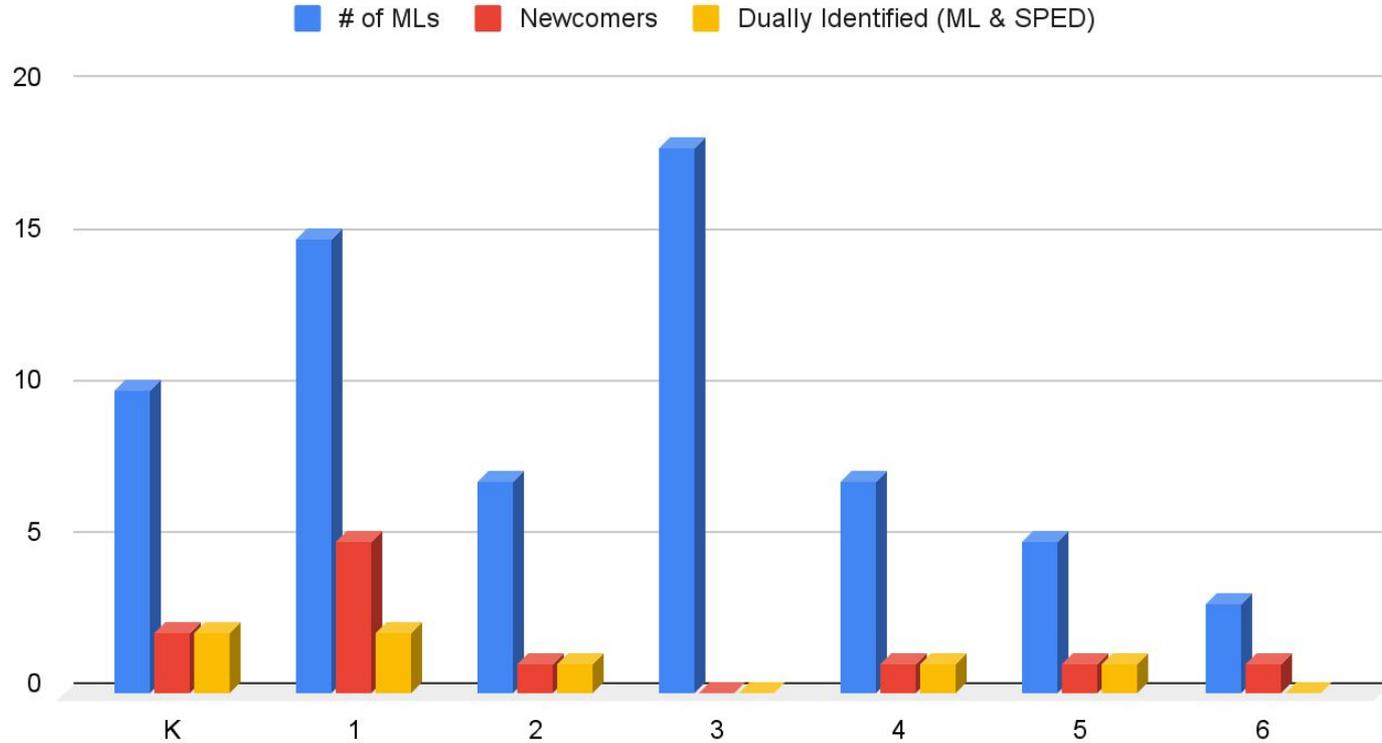
\*does NOT include the languages spoken by students who do not receive services

# MLs at Beecher Road (5-Year Span)

MLs by Year



# MLs by Grade Level



# LAS Links Data- 2022-2023

<b>Subtest/Composite</b>	<b>Total Number Tested</b>	<b>Proficient or Above</b>	
		<b>Count</b>	<b>%</b>
<b>Listening</b>	38	18	47.4
<b>Speaking</b>	38	12	31.6
<b>Reading</b>	38	16	42.1
<b>Writing</b>	38	8	21.1
<b>Oral</b>	38	14	36.8
<b>Literacy</b>	38	11	28.9
<b>Overall</b>	38	11	28.9
<b>Comprehension</b>	38	17	44.7
<b>Productive</b>	38	7	18.4

# English Learner Identification

## Identification of English Learners

- Home language survey at time of registration
- Placement assessment if one or more answers above are other than English
  - Anyone scoring not proficient or approaching proficient identified as MLL
- Annual language proficiency assessment (CT- LAS Links)
  - LAS Links exit criteria
    - 4 or higher Overall AND
    - 4 or higher in Reading AND
    - 4 or higher in Writing



### Home Language Survey

**Welcome to Beecher Road School!** We have a few questions about languages spoken at home. We are required by the U.S. Department of Education to ask for this information. It will help us to best support your child. Please share with us the language(s) spoken by your family and in your home.

#### Student Information:

First name: \_\_\_\_\_ Last name: \_\_\_\_\_

Date of birth: \_\_\_\_\_ Grade last completed: \_\_\_\_\_

Date first enrolled in any U.S. school: \_\_\_\_\_

This form was previously completed in a Connecticut School District:  Yes  No

Has the child ever received English Learner services?  Yes  No

#### Language Survey:

1. What is the primary language used in the home, regardless of the language spoken by the student? \_\_\_\_\_
2. What is the language most often spoken by the student? \_\_\_\_\_
3. What is the language the student first acquired? \_\_\_\_\_
4. Will you require interpretation/translation at school meetings?  Yes  No

\_\_\_\_\_  
Parent/Guardian Name (Please Print)

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

# Resources



[EL/ML in CT Public Schools Guidelines](#)



[Lexia English](#)

State of Connecticut  
English Language Proficiency (CELP)  
Standards

[CELP Standards](#)