



SCHOOL BOARD MEETING REPORT

Board Meeting Date: April 19, 2023 **Superintendent:** Dave Valenzuela

Administrator/Staff: Jessica Durrant

Type of Item: *Informational* *Action*

Please state your proposal briefly and clearly. What do you want the board to know, discuss, or decide?

We propose that the board adopt *The Great Body Shop* as the primary resource for instructional materials to be used in grades 6-8 to support Health Education. In 2016, the state of Oregon adopted new health education standards and with the adoption came new guidance for designing and delivering health education. Many grade levels saw significant changes in content with the adoption of the new standards. Aligned to national standards, Oregon's health standards and benchmarks support health, wellbeing, and safety of students. The Human Sexuality Education law (2009); the Healthy Teen Relationship Act (2013); and most recently, SB 856 Child Sexual Abuse prevention (2015) collectively contribute to the Oregon Department of Education's (ODE) Human Sexuality OAR and sexual health benchmarks and standards. It has been at least 24 years since Three Rivers School District has officially adopted curriculum to support middle school health standards, definitely leaving teachers with a struggle to teach the material. The goal of the adoption committee was to find the best resources to support teaching the standards, making sure the resources had the ability to be used for years to come and provide resources for all students to access the materials. Funding for the instructional materials will be paid for using ESSER III dollars. Cost is \$8 per student per year and electronic access for teachers is included in that price. Total cost for 7 years of access to the curriculum and supplementary resource books will be approximately \$68,000.

Provide history/background information on your proposal:

The adoption committee was led by Jessica Durrant and was made up of 6 middle school health/PE teachers and 2 middle school administrators. All grade levels and all middle schools were represented on the committee. We met six times, a combination of virtual and in-person meetings. *The Great Body Shop* was used in all schools this year as a pilot of the curriculum to determine if it would be recommended for long-term use and official adoption of curriculum. *The Great Body Shop* was elected as the best resource to support teachers delivering content for the Health standards. In accordance with Board Policy, all 6-8 lessons and materials will be on display for one month prior to the final vote by the Board on May 17, 2023. Jessica Durrant will email parents on April 20, 2023 letting them know about the process and availability to preview materials at the District Office.

List the advantages of your proposal:

Curriculum materials are one of many important components of teaching and learning. The materials on the state adoption list align to state learning standards and support research-based, powerful instructional practices. The most important factor in teaching and learning is the teacher. In the hands of our highly effective teachers, curriculum can be an effective instructional tool. This tool can free a teacher up to spend more time on differentiation of instruction, supplemental material generation, intervention and innovation. Our teachers requested Health curriculum that is well designed, engaging for students, and provides support for sensitive topics. *The Great Body Shop* meets all the needs TRSD teachers requested.

List possible disadvantages of your proposal:

Curriculum materials are expensive. A disadvantage of this proposal would be the incurred cost, which could be reallocated to other needs in TRSD if the board does not approve the adoption.

List possible alternatives that could also offer a solution to your proposal. Why were they not recommended?

Not adopting curriculum is a possible alternative. This is not recommended due to the length of time (24+ years) since the last adoption of 6-8 Health materials.

Superintendent's recommendation(s): **Approve:** Yes No