



Parkrose
School District

SIA Annual Report **2020-2021**

[ODE Annual Questions](#)



SIA Strategies



Strategy 1

Increased social and emotional supports and interventions. Create a culture of safety and respect for all students and adults that supports the social, emotional, and physical wellbeing of students and adults that is critical to academic and professional success.

Strategy 2

Increased support for a more inclusive learning environment, including culturally relevant curriculum development. Ensure pedagogy and standards-based curriculum integrates the respectful consideration of culture, disability, race, gender, and language with equitable learning supports and opportunities.

Strategies Continued...



Strategy 3

Expansion of elective courses and opportunities for staff and students, including the development of a teacher pathway program.

Strategy 4

Culturally specific student and family supports, including expanding community partnerships.

Things to Celebrate



- Continuum of support K-5 for students with communication needs
- Elevate Mentorship Program now K-12
- Playworks implemented at each elementary school
- Bi-lingual family liaisons at elementary schools
- Decreased caseloads in special education at the high school
- Culturally relevant and reflective materials in libraries
- Diverse Teacher Pathway Program-first cohort supported and first teacher hired for position beginning in January 2021
- Universal Design for Learning introduction with first cohort beginning in Fall 2021
- Middle School Visual Arts Teacher hired
- Pilot cohort of 4/5 teacher implementing SB 13 Shared History Curriculum

Impact of Reduced Allocation on Original Activities

- **Things we had to fully delay:**
 - Middle School Sports
 - Elementary Equity and Inclusion Coaches
 - Elementary PE Teachers
 - Increasing EA hours
 - Full UDL implementation
 - Increased support for emerging ELL students
 - Secondary family liaisons
 - Hiring additional EA positions

How were activities prioritized for 20-21 implementation?

- Input from Equity and School Improvement Team
- What was possible within a pandemic school year, both in terms of safety and in ability to implement

Barriers to Implementation



- Pandemic-could not implement some areas due to safety and capacity
- Spending Timelines-thoughtful implementation takes slowing down and does not always move at the speed of fiscal timelines.
- Inability to carryover funds-did receive an extension to September 30th
- Capacity-staff to support compliance and implementation



- Community surveys in multiple languages
- Virtual listening sessions with interpretation
- Continued collaboration within the District Equity and School Improvement Team with culturally specific partners.
- Student focus groups

Progress Markers for the Future



- Expect to See, Like to See, Love to See indicators outlined by ODE
- Optional for 20-21
- In light of the pandemic school closures, and the reduced allocation leading to only partial implementation of activities, Parkrose has chosen not to officially report on progress markers within the 20-21 school year.

Already Moving Forward in Fall 2021



- Three equity and inclusion coaches hired and coaching system development in process
- PE in place at each elementary school
- Additional Trillium support at elementary
- Secondary Reconnecting Youth Position at High School
- Basketball and Track at Middle School
- Increased 5 hour EA positions to 6 hours
- First Diverse Teacher Pathway Program hire to begin Jan. 2022



Questions?