



# **Oak Park Elementary School District 97**

## **Demographic Trends and Enrollment Projections**

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## Preface

This report analyzes population and housing trends within Oak Park Elementary School District 97 and assesses the implications of these trends for future enrollments at the individual schools and the District as a whole. The objective of this report is fourfold. First, I shall discuss residential development patterns and demographic dynamics underlying historical enrollment changes in the District. Next, I shall assess annual enrollment changes in District 97 schools since 2005-06 and analyze student migration/transfer patterns and other sources of these enrollment changes. I shall then discuss potential new housing development, housing turnover (including teardowns) and other factors impacting family in-migration that will shape future enrollments in the District and the individual schools. Finally, I shall project enrollment, by grade and by year, for each of the eight elementary schools through school year 2021-22, and for Brooks and Julian Middle Schools and the District as a whole through school year 2026-27.

All enrollment projections will be in the form of three separate series based on different assumptions about future fertility rates, new housing development, housing turnover and family migration to District 97 and the elementary school attendance areas. These three series will provide forecasts by grade and by year of (A) the absolute minimum number of students that may be

anticipated, (B) the most likely number of students to be expected, and (C) the absolute maximum number of students that can possibly be foreseen.

In conducting the analysis that follows, I benefited from data provided by administrators of District 97. I would like especially to acknowledge Dr. Alicia Evans, Assistant Superintendent for Finance and Operations, who assembled much of the information upon which this study is based. For her fine assistance and that of others who contributed to this study, I am most appreciative.

## Overview of Oak Park Elementary School District 97

Oak Park Public School District 97 is a kindergarten through eighth grade public school system, serving the residential community of Oak Park. Covering an area of about 4.7 square miles, the District is located ten miles west of downtown Chicago. Over 6,000 students (6,065) were enrolled in ten schools in 2016–17. Students in kindergarten through grade five attend one of eight neighborhood schools—Beye, Hatch, Holmes, Irving, Lincoln, Longfellow, Mann, or Whittier—determined by geographical boundaries as shown in Figure 1. Students in grades six, seven and eight attend either Brooks or Julian middle schools, again, depending on their residential location. In addition to the eight elementary schools and two middle schools, the District has two other facilities: the administrative center at 260 Madison, and a shop and maintenance facility at the corner of Madison and Scoville.

District 97 schools reflect the rich demographic diversity of the Oak Park community, with more than twenty-five countries and languages represented by its students. Of the three largest racial/ethnic groups represented, Non-Hispanic Whites make up approximately 55 percent of the student body; African-Americans, 18.5 percent; and Hispanics, 11.5 percent, Asians 4 percent, and two or more races 11 percent. Of the District's nearly 400 F.T.E. teachers, roughly 20 percent are minority. Four-fifths of the District's teachers hold a master's degree

of higher, with District 97 student performance measures regularly exceeding state and national goals and standards.

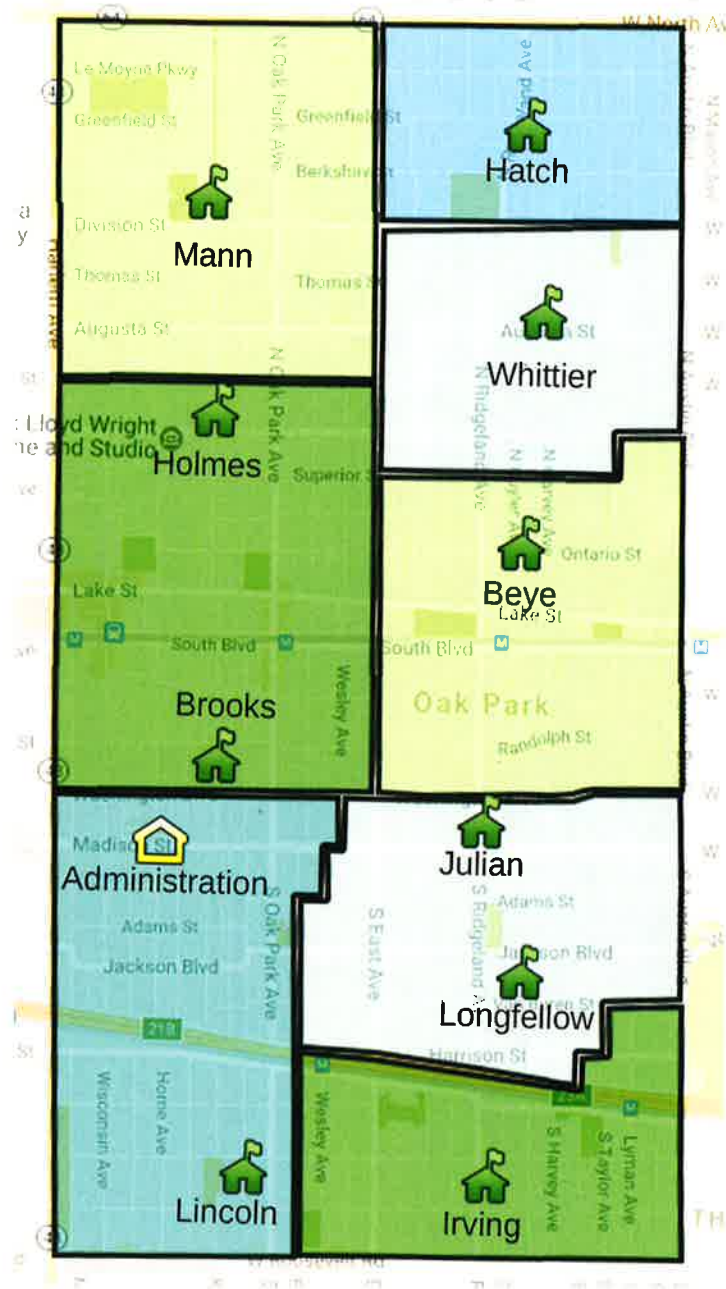


Figure 1. District 97 Boundaries

## Housing and Population Trends

Oak Park is a residentially mature suburb. Over 70 percent of the village's current housing was constructed prior to 1950 (see Table 1). There was a considerable number of new houses built in the late 1940s, 1950s, 1960s, and early 1970s. This construction attracted a wave of younger families with school age children to Oak Park. Turnover of existing housing was also brisk, given the location, quality, and affordable price of housing. As late as 1970, the median value of owner occupied housing in Oak Park was just \$26,200, a value which more than quintupled during the following two decades (see Table 2).

New housing construction (including replacement housing) slowed considerably during the 1970s as residential build-out (saturation) was being approached. Fertility rates and average family sizes were also declining from their 1950 to 1960 highs, and community maturation/aging commenced. By the latter half of the 1970s and early 1980s rapidly rising mortgage interest rates (exceeding 15 percent in 1981) and the national and regional economic slowdown further reduced in-migration of families with preschool and school age children. With the economy rebounding and mortgage interest rates significantly dropping in the mid-1980s, housing turnover to younger families with preschool and elementary school age children picked up. While saturation slowed new



housing construction thereafter, relatively low mortgage interest rates facilitated continued housing turnover to younger households with children.

Over the past ten years, housing turnover remained fairly robust, though there was a pause during the 2008–2012 recession period. In the most recent years, Oak Park added two high-rise luxury apartment rental buildings to the downtown. Such building generate relatively small numbers of school-age children, however.

Table 3 illustrates how changes over the decades in fertility rates, average family sizes, Oak Park's housing dynamics, and family migration patterns affected its preschool and school age populations. Preschool (under age 5) residents, which peaked in 1960 at 4,788, declined to 4,072 in 1970 and down to just 3,410 in 1980 before rebounding to 3,880 in 1990. With an expected time lag, the elementary school age population (age 5–9) followed the preschool pattern, climbing to 4,806 in 1970, then dropping to 3,328 in 1980 before growing slightly to 3,424 in 1990. Again, following but temporally lagging behind changes in the age 5–9 populations, the aged 10–14 population of Oak Park increased to 5,381 in 1970 and dropped for the following two decades to 3,244 in 1990. The age 5–9 population has edged up slightly since 1990 from 3,424 that year to an estimated 3,597 in 2015. Those age 10–14 increased modestly in number to 3,564 in 2000 before slipping back to an estimated 3,493 in 2015. Oak Park's preschool-age residents (under age 5) consistently dropped after 1990 reflecting, in part, smaller

family sizes. Yet, in-migration of families with elementary school age children and middle school age children kept these number up through 2015.

Table 1

Housing Units by Year Structure Built in Oak Park, Illinois

Year Structure Built	Estimate	Percent Total
Total	23,718	100.0%
2014 or later	10	0.0%
2010 to 2013	35	0.1%
2000 to 2009	779	3.3%
1990 to 1999	679	2.9%
1980 to 1989	588	2.5%
1970 to 1979	1,487	6.3%
1960 to 1969	1,527	6.4%
1950 to 1959	1,780	7.5%
1940 to 1949	1,113	4.7%
1939 or earlier	15,720	66.3%

Source: U.S. Bureau of the Census. 2011–2015 American Community Survey 5-Year Estimates.

Table 2

Median Value of Owner-Occupied Housing Units in Oak Park, Illinois:  
1950 to 2015

Year	Median Value
1950	\$16,259
1960	\$21,500
1970	\$26,200
1980	\$66,300
1990	\$139,500
2000	\$231,300
2006–10	\$393,300
2011–15	\$353,100

Source: U.S. Bureau of the Census. Decennial Census of Housing, 1950 to 2000;  
American Community Survey 5-Year Estimates, 2006–10 and 2011–2015.

Table 3

Population by Age Group in Oak Park, Illinois:  
1950 to 2015

Age Group	1950	1960	1970	1980	1990	2000	2010	2011-15
Total	63,529	61,093	62,511	54,887	53,648	52,524	51,878	52,080
Under 5	4,770	4,788	4,072	3,410	3,880	3,636	3,349	3,284
5 to 9	4,033	4,524	4,806	3,328	3,424	3,447	3,563	3,597
10 to 14	3,242	4,517	5,381	3,966	3,244	3,564	3,437	3,493
15 to 19	3,265	3,816	4,737	4,198	2,976	2,932	3,052	2,919
20 to 24	3,824	3,071	4,728	4,793	3,520	2,649	2,325	2,450
25 to 29	4,180	3,269	4,129	6,283	5,620	4,357	3,520	3,336
30 to 34	4,077	3,192	3,060	5,407	5,503	4,712	3,654	3,754
35 to 39	4,460	3,430	2,939	3,714	5,388	4,691	3,952	3,858
40 to 44	4,912	3,865	3,422	2,653	4,857	4,718	4,247	4,171
45 to 49	5,374	4,234	3,553	2,390	3,187	4,631	4,072	4,431
50 to 54	5,222	4,557	3,773	2,432	2,294	4,022	4,045	3,806
55 to 59	4,873	4,622	3,823	2,390	1,832	2,510	3,883	3,336
60 to 64	3,849	4,078	3,908	2,169	1,740	1,648	3,244	3,441
65+	7,448	9,130	10,180	7,754	6,183	5,007	5,535	6,204

Source: U.S. Bureau of the Census. Decennial Census of Population, 1950 to 2000;  
American Community Survey 5-Year Estimates, 2011-2015.

## **Enrollment Trends and Student Migration**

Enrollment trends in Oak Park Elementary Schools mirrored housing and demographic dynamics in the District. Total district enrollment, which rapidly climbed in the 1950s and 1960s, leveled off in the early 1970s at approximately 6,300 students (see Table 4). From school year 1974–75 to school year 1984–85, the number of students attending District 97's declined from 6,340 to 4,547. Total enrollment moved up modestly to 4,647 in 1986–87 and slipped back to 4,556 in 1987–88. Total enrollment then climbed annually, reaching 5,359 students in school year 1996–97. Eight years of enrollment declines then occurred with total District 97 again bottoming out at 4,885 students in school year 2004–05. Since then, total enrollment has generally risen reaching 6,065 students in the fall of 2016.

### **Determinants of Enrollment Change**

School districts are open demographic systems whose growth, stability, or decline are affected by four basic factors. The first is the difference between the size of the kindergarten class that enters each September and the size of the previous June's graduating eighth grade class. The second is the net migration/transfer of school age children in the District as they progress through the grades

over the years. The third and fourth are the annual changes in special education and pre-kindergarten class sizes, respectively.

Tables 4, 5, and 6 show how total enrollment change in District 97 since the 1971-72 school year may be decomposed into the four component parts. Table 4 provides the grade-by-grade and year-by-year enrollment for the District between 1971-72 and 2016-17. Table 5 decomposes the annual total enrollment changes into the four component parts. Thus, between September 2015 (school year 2015-16) and September 2016 (school year 2016-17) total District enrollment increased by 149 students (5,916 to 6,065). The 580 eighth graders who graduated in June 2016 (see Table 4) were replaced the following September (2016) by 620 kindergarten students, for a net class size difference of +40. In addition, 103 more students migrated into the District or transferred to Oak Park public schools from private or parochial schools than migrated out of the District or transferred to private or parochial schools between September 2015 and September 2016. During this same period special education increased by two students and pre-K by four students. The four components (+40, +103, +2, +4) sum precisely to the overall 149-student increase in the District between September 2015 and September 2016.

Note that every year for the past ten years, District 97 experienced positive net student in-migration and transfer. During this period, 882 more students migrated into District 97 or transferred to its public schools than moved out of

the District or transferred to private or parochial schools. Table 6 describes how these net student migration/transfer figures are computed from the enrollment data. The bottom left cell of "59" means that as the kindergarten class of September 2015 progressed to the first grade in September 2016, it gained 59 students (see Table 4 where kindergarten enrollment in school year 2015–16 was 591 and first grade enrollment in school year 2016–17 was 650 students). Conversely, as the fifth grade class of September 2015 progressed to the sixth grade in September 2016, it declined by four students. Summing across the bottom row of Table 6, one obtains 103, which is the net student migration/transfer gain between September 2015 and September 2016 shown in Table 5.



Table 4

## Enrollment History in Oak Park Elementary School District 97: 1971–72 to 2016–17

School Year	K	1	2	3	4	5	6	7	8	K-8	Sp Ed	PS & PKP	Total
1971–72	631	657	708	716	707	718	697	690	698	6,222	91	0	6,313
1972–73	577	607	691	709	746	742	730	713	676	6,191	85	0	6,276
1973–74	619	586	612	694	746	776	741	769	723	6,266	74	0	6,340
1974–75	644	625	604	614	698	723	778	750	732	6,168	66	0	6,234
1975–76	641	691	630	625	614	731	753	788	766	6,239	69	0	6,308
1976–77	602	636	681	607	612	608	704	747	760	5,957	71	0	6,028
1977–78	494	635	649	660	602	598	604	679	705	5,626	84	0	5,710
1978–79	444	504	630	627	628	578	583	588	651	5,233	94	0	5,327
1979–80	446	476	464	599	609	612	552	577	569	4,904	96	0	5,000
1980–81	439	476	450	469	577	618	608	544	576	4,757	143	0	4,900
1981–82	425	463	474	438	452	568	597	601	530	4,548	168	0	4,716
1982–83	421	492	443	488	451	461	543	605	605	4,509	211	0	4,720
1983–84	495	491	468	451	490	472	456	620	615	4,558	218	0	4,776
1984–85	446	526	479	471	431	466	468	450	603	4,340	207	0	4,547
1985–86	465	519	532	506	456	461	473	482	466	4,360	199	0	4,559
1986–87	449	536	516	528	509	473	469	489	484	4,453	194	0	4,647
1987–88	455	512	498	501	509	492	465	483	454	4,369	187	0	4,556
1988–89	469	524	537	515	522	540	514	487	504	4,612	186	0	4,798
1989–90	462	523	509	553	505	512	538	530	476	4,608	194	0	4,802
1990–91	515	514	527	511	530	523	506	544	523	4,693	231	0	4,924
1991–92	545	574	523	530	502	548	529	524	546	4821	249	0	5070
1992–93	512	613	575	528	533	515	538	539	517	4870	220	100	5190
1993–94	498	590	611	589	527	525	521	532	519	4912	202	106	5220
1994–95	570	563	592	614	600	519	527	495	532	5012	186	97	5295
1995–96	516	618	574	576	600	597	526	518	503	5028	213	99	5340

Continued . . .

Table 4—Continued

Enrollment History in Oak Park Elementary School District 97: 1971–72 to 2016–17

School Year	K	1	2	3	4	5	6	7	8	K–8	Sp Ed	PS & PKP	Total
1996–97	493	589	619	571	587	614	574	530	497	5,074	207	78	5,359
1997–98	528	571	572	630	567	559	598	576	532	5,133	208	—	5,341
1998–99	458	552	547	557	582	559	550	597	563	4,965	213	—	5,178
1999–00	476	531	537	539	540	583	550	553	563	4,872	202	—	5,074
2000–01	474	542	530	530	531	541	576	578	573	4,875	166	—	5,041
2001–02	464	538	536	525	533	524	534	620	570	4,844	156	—	5,000
2002–03	435	533	528	521	509	525	502	544	556	4,653	270	—	4,923
2003–04	461	501	523	539	511	504	548	543	542	4,672	225	—	4,897
2004–05	469	518	506	522	534	528	496	547	536	4,656	229	—	4,885
2005–06	489	548	532	531	556	458	538	516	573	4,741	233	79	5,053
2006–07	501	546	519	475	478	528	544	509	494	4,594	281	79	4,954
2007–08	475	543	543	530	506	503	555	538	512	4,705	266	80	5,051
2008–09	565	553	563	564	537	511	517	573	541	4,924	204	105	5,233
2009–10	610	616	557	584	572	531	512	531	577	5,090	252	119	5,461
2010–11	597	645	613	553	575	573	556	513	548	5,173	261	120	5,554
2011–12	567	619	649	612	560	575	583	556	525	5,246	186	166	5,598
2012–13	609	613	629	642	641	570	593	606	569	5,472	172	177	5,821
2013–14	564	648	618	647	637	656	504	612	602	5,488	144	164	5,796
2014–15	592	597	643	610	640	653	655	584	598	5,572	181	162	5,915
2015–16	591	636	597	642	614	628	638	651	580	5,577	166	173	5,916
2016–17	620	650	636	614	644	624	624	654	654	5,720	168	177	6,065

Table 5

Decomposition of Annual Source of Enrollment Change in  
Oak Park Elementary School District 97:  
September 1972 to September 2016

Transition Year Sept to Sept	Change Total Enrollment	Entering K vs. Exiting 8	Net Migration/ Transfer	Change Special Education	Change Pre-K
1971 to 72	-37	-121	90	-6	0
1972 to 73	64	-57	132	-11	0
1973 to 74	-106	-79	-19	-8	0
1974 to 75	74	-91	162	3	0
1975 to 76	-280	-164	-118	2	0
1976 to 77	-318	-266	-65	13	0
1977 to 78	-383	-261	-132	10	0
1978 to 79	-327	-205	-124	2	0
1979 to 80	-100	-130	-17	47	0
1980 to 81	-184	-151	-58	25	0
1981 to 82	4	-109	70	43	0
1982 to 83	56	-110	159	7	0
1983 to 84	-229	-169	-49	-11	0
1984 to 85	12	-138	158	-8	0
1985 to 86	88	-17	110	-5	0
1986 to 87	-91	-29	-55	-7	0
1987 to 88	242	15	228	-1	0
1988 to 89	4	-42	38	8	0
1989 to 90	122	39	46	37	0
1990 to 91	146	22	106	18	0
1991 to 92	120	-34	83	-29	100
1992 to 93	30	-19	61	-18	6
1993 to 94	75	51	49	-16	-9
1994 to 95	45	-16	32	27	2
1995 to 96	19	-10	56	-6	-21

Continued ...

Table 5—Continued

Decomposition of Annual Source of Enrollment Change in  
Oak Park Elementary School District 97:  
September 1972 to September 2016

Transition Year Sept to Sept	Change Total Enrollment	Entering K vs. Exiting 8	Net Migration/ Transfer	Change Special Education	Change Pre-K
1996 to 97	-18	31	28	1	-78
1997 to 98	-163	-74	-94	5	0
1998 to 99	-104	-87	-6	-11	0
1999 to 00	-33	-89	92	-36	0
2000 to 01	-41	-109	78	-10	0
2001 to 02	-77	-135	-56	114	0
2002 to 03	-26	-95	114	-45	0
2003 to 04	-12	-73	57	4	0
2004 to 05	168	-47	132	4	79
2005 to 06	-99	-72	-75	48	0
2006 to 07	97	-19	130	-15	1
2007 to 08	182	53	166	-62	25
2008 to 09	228	69	97	48	14
2009 to 10	93	20	63	9	1
2010 to 11	44	19	54	-75	46
2011 to 12	223	84	142	-14	11
2012 to 13	-25	-5	21	-28	-13
2013 to 14	119	-10	94	37	-2
2014 to 15	1	-7	12	-15	11
2015 to 16	149	40	103	2	4

Table 6

Net Annual Student Migration/Transfer in  
Oak Park Elementary School District 97:  
September 1972 to September 2016

Transition Year Sept to Sept	Grade Transition								Total
	K-1	1-2	2-3	3-4	4-5	5-6	6-7	7-8	
1971 to 72	-24	34	1	30	35	12	16	-14	90
1972 to 73	9	5	3	37	30	-1	39	10	132
1973 to 74	6	18	2	4	-23	2	9	-37	-19
1974 to 75	47	5	21	0	33	30	10	16	162
1975 to 76	-5	-10	-23	-13	-6	-27	-6	-28	-118
1976 to 77	33	13	-21	-5	-14	-4	-25	-42	-65
1977 to 78	10	-5	-22	-32	-24	-15	-16	-28	-132
1978 to 79	32	-40	-31	-18	-16	-26	-6	-19	-124
1979 to 80	30	-26	5	-22	9	-4	-8	-1	-17
1980 to 81	24	-2	-12	-17	-9	-21	-7	-14	-58
1981 to 82	67	-20	14	13	9	-25	8	4	70
1982 to 83	70	-24	8	2	21	-5	77	10	159
1983 to 84	31	-12	3	-20	-24	-4	-6	-17	-49
1984 to 85	73	6	27	-15	30	7	14	16	158
1985 to 86	71	-3	-4	3	17	8	16	2	110
1986 to 87	63	-38	-15	-19	-17	-8	14	-35	-55
1987 to 88	69	25	17	21	31	22	22	21	228
1988 to 89	54	-15	16	-10	-10	-2	16	-11	38
1989 to 90	52	4	2	-23	18	-6	6	-7	46
1990 to 91	59	9	3	-9	18	6	18	2	106
1991 to 92	68	1	5	3	13	-10	10	-7	83
1992 to 93	78	-2	14	-1	-8	6	-6	-20	61
1993 to 94	65	2	3	11	-8	2	-26	0	49
1994 to 95	48	11	-16	-14	-3	7	-9	8	32
1995 to 96	73	1	-3	11	14	-23	4	-21	56

Continued . . .

Table 6—Continued

Net Annual Student Migration/Transfer in  
Oak Park Elementary School District 97:  
September 1972 to September 2016

Transition Year Sept to Sept	Grade Transition								Total
	K-1	1-2	2-3	3-4	4-5	5-6	6-7	7-8	
1996 to 97	78	-17	11	-4	-28	-16	2	2	28
1997 to 98	24	-24	-15	-48	-8	-9	-1	-13	-94
1998 to 99	73	-15	-8	-17	1	-9	3	-34	-6
1999 to 00	66	-1	-7	-8	1	-7	28	20	92
2000 to 01	64	-6	-5	3	-7	-7	44	-8	78
2001 to 02	69	-10	-15	-16	-8	-22	10	-64	-56
2002 to 03	66	-10	11	-10	-5	23	41	-2	114
2003 to 04	57	5	-1	-5	17	-8	-1	-7	57
2004 to 05	79	14	25	34	-76	10	20	26	132
2005 to 06	57	-29	-57	-53	-28	86	-29	-22	-75
2006 to 07	42	-3	11	31	25	27	-6	3	130
2007 to 08	78	20	21	7	5	14	18	3	166
2008 to 09	51	4	21	8	-6	1	14	4	97
2009 to 10	35	-3	-4	-9	1	25	1	17	63
2010 to 11	22	4	-1	7	0	10	0	12	54
2011 to 12	46	10	-7	29	10	18	23	13	142
2012 to 13	39	5	18	-5	15	-66	19	-4	21
2013 to 14	33	-5	-8	-7	16	-1	80	-14	94
2014 to 15	44	0	-1	4	-12	-15	-4	-4	12
2015 to 16	59	0	17	2	10	-4	16	3	103

## Enrollment Changes in the Individual Schools

Recent enrollment changes in District 97 have been differentially distributed among its public schools. Tables 7 through 36 provide the annual enrollment changes for the past twelve years for each school and decompose these changes into their component parts. Appendix A provides enrollment histories, by year and by grade, for each school back to school year 1971-72, absent missing enrollment data for school years 1997-98 to 2001-02.

After climbing from 390 students in 2005-06 to 440 students in 2012-13, Beye steadily declined to 372 students last year. Table 8 shows that declines at Beye have been largely a result of smaller entering kindergarten classes replacing larger progressing fifth grade classes. Hatch, on the other hand, expanded from 230 students in 2005-06 to 342 students this past year. Its major growth between 2006 and 2009 resulted from relatively larger entering kindergarten classes compared to progressing fifth grade classes (see Table 11). Holmes rose from 436 students in 2006-07 to 549 students in 2016-17. This school's growth was driven primarily by strong student migration/transfers, except between fall 2013 and fall 2015 when migration/transfer was slightly negative (see Tables 14). Irving followed a similar path, expanding from 355 students in 2007-08 to 508 in 2014-15 before declining modestly the past two years. These recent declines resulted from smaller kindergarten classes replacing relatively larger progressing

fifth grade classes. Lincoln has exhibited fairly strong growth the past eleven years from 455 in 2006–07 to 671 students in 2016–17. Generally positive net student migration/transfer has been complemented by increases in kindergarten class sizes. Longfellow, likewise, had steady growth from 518 students in 2005–06 to 737 in 2016–17, with strong positive student in-migration. Mann has been roughly stable for the past dozen years (see Table 26). Whittier has also been roughly stable over the past dozen years, though it has steadily increased the last four years (from 414 to 457 students) primarily because of positive net student migration/transfer and increases in pre-K.

Brooks Middle School grew from 782 students in 2005–06 to 990 students in 2016–17. Decomposition of the sources of Brooks' annual enrollment changes since September 2005 is presented in Table 32. Observe that its strong growth since fall 2013 has been a result of both larger entering sixth grade classes versus graduating eighth grade classes and positive net student migration/transfer.

Enrollment at Julian, which stood at 822 in 2006–07, rose to 1,004 students in 2016–17. Decomposition of the annual sources of change show that the annual enrollment gains at Julian since fall 2013 have been primarily a result of larger entering sixth grade classes compared with graduating eighth grade classes (see Table 35).



Table 7

Enrollment History in Beye Elementary School:  
2005–06 to 2016–17

School Year	K	1	2	3	4	5	K–5	Sp Ed	PS & PKP	Total
2005–06	56	64	62	70	68	70	390	—	—	390
2006–07	62	61	68	61	68	70	390	16	—	406
2007–08	51	58	61	68	58	75	371	14	—	385
2008–09	64	62	60	63	69	62	380	18	—	398
2009–10	59	69	71	61	63	66	389	22	—	411
2010–11	72	68	68	67	66	64	405	30	—	435
2011–12	46	80	69	69	67	72	403	26	—	429
2012–13	70	59	80	73	68	71	421	19	—	440
2013–14	40	72	65	83	71	69	400	17	—	417
2014–15	64	42	68	60	84	65	383	16	—	399
2015–16	61	60	49	68	57	82	377	21	—	398
2016–17	51	64	57	52	72	60	356	16	—	372

Table 8

Decomposition of Annual Source of Enrollment Change in Beye Elementary School:  
September 2005 to September 2016

Transition Year Sept to Sept	Change Total Enrollment	Entering K vs. Exiting 5	Net Migration/ Transfer	Change Special Education	Change Pre-K
2005 to 06	16	-8	8	16	0
2006 to 07	-21	-19	0	-2	0
2007 to 08	13	-11	20	4	0
2008 to 09	13	-3	12	4	0
2009 to 10	24	6	10	8	0
2010 to 11	-6	-18	16	-4	0
2011 to 12	11	-2	20	-7	0
2012 to 13	-23	-31	10	-2	0
2013 to 14	-18	-5	-12	-1	0
2014 to 15	-1	-4	-2	5	0
2015 to 16	-26	-31	10	-5	0

Table 9

Net Annual Student Migration/Transfer in Beye Elementary School:  
September 2005 to September 2016

Transition Year Sept to Sept	Grade Transition					Total
	K-1	1-2	2-3	3-4	4-5	
2005 to 06	5	4	-1	-2	2	8
2006 to 07	-4	0	0	-3	7	0
2007 to 08	11	2	2	1	4	20
2008 to 09	5	9	1	0	-3	12
2009 to 10	9	-1	-4	5	1	10
2010 to 11	8	1	1	0	6	16
2011 to 12	13	0	4	-1	4	20
2012 to 13	2	6	3	-2	1	10
2013 to 14	2	-4	-5	1	-6	-12
2014 to 15	-4	7	0	-3	-2	-2
2015 to 16	3	-3	3	4	3	10

Table 10

Enrollment History in Hatch Elementary School:  
2005–06 to 2016–17

School Year	K	1	2	3	4	5	K–5	Sp Ed	PS & PKP	Total
2005–06	35	40	39	37	33	46	230	—	—	230
2006–07	52	38	42	38	31	38	239	—	—	239
2007–08	49	54	42	44	38	29	256	—	—	256
2008–09	53	59	55	39	45	40	291	—	—	291
2009–10	58	56	55	61	42	43	315	—	—	315
2010–11	52	61	55	54	56	42	320	—	—	320
2011–12	56	49	62	51	51	54	323	—	—	323
2012–13	48	54	53	61	62	53	331	—	—	331
2013–14	45	47	54	51	63	63	323	—	—	323
2014–15	63	47	47	53	50	61	321	—	—	321
2015–16	54	75	50	47	51	48	325	—	—	325
2016–17	58	58	77	51	46	52	342	—	—	342

Table 11

Decomposition of Annual Source of Enrollment Change in Hatch Elementary School:  
September 2005 to September 2016

Transition Year Sept to Sept	Change Total Enrollment	Entering K vs. Exiting 5	Net Migration/ Transfer	Change Special Education	Change Pre-K
2005 to 06	9	6	3	0	0
2006 to 07	17	11	6	0	0
2007 to 08	35	24	11	0	0
2008 to 09	24	18	6	0	0
2009 to 10	5	9	-4	0	0
2010 to 11	3	14	-11	0	0
2011 to 12	8	-6	14	0	0
2012 to 13	-8	-8	0	0	0
2013 to 14	-2	0	-2	0	0
2014 to 15	4	-7	11	0	0
2015 to 16	17	10	7	0	0

Table 12

Net Annual Student Migration/Transfer in Hatch Elementary School:  
September 2005 to September 2016

Transition Year Sept to Sept	Grade Transition					Total
	K-1	1-2	2-3	3-4	4-5	
2005 to 06	3	2	-1	-6	5	3
2006 to 07	2	4	2	0	-2	6
2007 to 08	10	1	-3	1	2	11
2008 to 09	3	-4	6	3	-2	6
2009 to 10	3	-1	-1	-5	0	-4
2010 to 11	-3	1	-4	-3	-2	-11
2011 to 12	-2	4	-1	11	2	14
2012 to 13	-1	0	-2	2	1	0
2013 to 14	2	0	-1	-1	-2	-2
2014 to 15	12	3	0	-2	-2	11
2015 to 16	4	2	1	-1	1	7

Table 13

Enrollment History in Holmes Elementary School:  
2005–06 to 2016–17

School Year	K	1	2	3	4	5	K–5	Sp Ed	PS & PKP	Total
2005–06	58	68	70	66	72	70	404	196	—	600
2006–07	55	77	65	66	72	68	403	33	—	436
2007–08	67	67	75	70	69	74	422	27	—	449
2008–09	63	69	67	79	71	70	419	32	—	451
2009–10	74	75	79	71	81	76	456	34	—	490
2010–11	60	80	75	84	67	81	447	26	—	473
2011–12	76	68	87	79	95	68	473	9	15	497
2012–13	86	85	73	81	83	90	498	—	31	529
2013–14	80	94	80	86	88	97	525	5	20	550
2014–15	85	80	90	76	83	95	509	7	—	516
2015–16	101	94	76	87	73	80	511	4	—	515
2016–17	85	107	101	88	84	80	545	4	—	549

Table 14

Decomposition of Annual Source of Enrollment Change in Holmes Elementary School:  
September 2005 to September 2016

Transition Year Sept to Sept	Change Total Enrollment	Entering K vs. Exiting 5	Net Migration/ Transfer	Change Special Education	Change Pre-K
2005 to 06	-164	-15	14	-163	0
2006 to 07	13	-1	20	-6	0
2007 to 08	2	-11	8	5	0
2008 to 09	39	4	33	2	0
2009 to 10	-17	-16	7	-8	0
2010 to 11	24	-5	31	-17	15
2011 to 12	32	18	7	-9	16
2012 to 13	21	-10	37	5	-11
2013 to 14	-34	-12	-4	2	-20
2014 to 15	-1	6	-4	-3	0
2015 to 16	34	5	29	0	0



Table 15

Net Annual Student Migration/Transfer in Holmes Elementary School:  
September 2005 to September 2016

Transition Year Sept to Sept	Grade Transition					Total
	K-1	1-2	2-3	3-4	4-5	
2005 to 06	19	-3	-4	6	-4	14
2006 to 07	12	-2	5	3	2	20
2007 to 08	2	0	4	1	1	8
2008 to 09	12	10	4	2	5	33
2009 to 10	6	0	5	-4	0	7
2010 to 11	8	7	4	11	1	31
2011 to 12	9	5	-6	4	-5	7
2012 to 13	8	-5	13	7	14	37
2013 to 14	0	-4	-4	-3	7	-4
2014 to 15	9	-4	-3	-3	-3	-4
2015 to 16	6	7	12	-3	7	29

Table 16

Enrollment History in Irving Elementary School:  
2005–06 to 2016–17

School Year	K	1	2	3	4	5	K–5	Sp Ed	PS & PKP	Total
2005–06	51	59	64	60	61	46	341	—	—	341
2006–07	59	62	55	55	51	58	340	21	—	361
2007–08	51	57	51	54	54	60	327	28	—	355
2008–09	56	68	68	59	59	55	365	22	—	387
2009–10	77	66	65	70	61	61	400	19	—	419
2010–11	80	79	67	63	68	63	420	23	—	443
2011–12	83	85	76	69	61	69	443	21	—	464
2012–13	90	79	93	76	72	66	476	22	—	498
2013–14	63	92	83	95	74	74	481	21	—	502
2014–15	64	68	96	88	91	79	486	22	—	508
2015–16	69	66	67	97	84	90	473	20	—	493
2016–17	76	74	68	68	95	82	463	23	—	486

Table 17

Decomposition of Annual Source of Enrollment Change in Irving Elementary School:  
September 2005 to September 2016

Transition Year Sept to Sept	Change Total Enrollment	Entering K vs. Exiting 5	Net Migration/ Transfer	Change Special Education	Change Pre-K
2005 to 06	20	13	-14	21	0
2006 to 07	-6	-7	-6	7	0
2007 to 08	32	-4	42	-6	0
2008 to 09	32	22	13	-3	0
2009 to 10	24	19	1	4	0
2010 to 11	21	20	3	-2	0
2011 to 12	34	21	12	1	0
2012 to 13	4	-3	8	-1	0
2013 to 14	6	-10	15	1	0
2014 to 15	-15	-10	-3	-2	0
2015 to 16	-7	-14	4	3	0

Table 18

Net Annual Student Migration/Transfer in Irving Elementary School:  
September 2005 to September 2016

Transition Year Sept to Sept	Grade Transition					Total
	K-1	1-2	2-3	3-4	4-5	
2005 to 06	11	-4	-9	-9	-3	-14
2006 to 07	-2	-11	-1	-1	9	-6
2007 to 08	17	11	8	5	1	42
2008 to 09	10	-3	2	2	2	13
2009 to 10	2	1	-2	-2	2	1
2010 to 11	5	-3	2	-2	1	3
2011 to 12	-4	8	0	3	5	12
2012 to 13	2	4	2	-2	2	8
2013 to 14	5	4	5	-4	5	15
2014 to 15	2	-1	1	-4	-1	-3
2015 to 16	5	2	1	-2	-2	4

Table 19

Enrollment History in Lincoln Elementary School:  
2005–06 to 2016–17

School Year	K	1	2	3	4	5	K-5	Sp Ed	PS & PKP	Total
2005–06	75	92	97	87	104	4	459	—	—	459
2006–07	68	81	74	64	69	72	428	27	—	455
2007–08	56	78	79	93	98	80	484	25	—	509
2008–09	84	68	78	86	92	98	506	22	—	528
2009–10	112	99	67	88	86	91	543	26	—	569
2010–11	99	118	100	69	86	87	559	25	—	584
2011–12	83	96	117	99	65	80	540	24	—	564
2012–13	102	96	96	114	100	69	577	25	—	602
2013–14	102	109	98	95	112	97	613	23	—	636
2014–15	104	113	110	97	97	115	636	16	—	652
2015–16	86	112	107	108	109	99	621	17	—	638
2016–17	118	110	105	110	106	106	655	16	—	671

Table 20

Decomposition of Annual Source of Enrollment Change in Lincoln Elementary School:  
September 2005 to September 2016

Transition Year Sept to Sept	Change Total Enrollment	Entering K vs. Exiting 5	Net Migration/ Transfer	Change Special Education	Change Pre-K
2005 to 06	-4	64	-95	27	0
2006 to 07	54	-16	72	-2	0
2007 to 08	19	4	18	-3	0
2008 to 09	41	14	23	4	0
2009 to 10	15	8	8	-1	0
2010 to 11	-20	-4	-15	-1	0
2011 to 12	38	22	15	1	0
2012 to 13	34	33	3	-2	0
2013 to 14	16	7	16	-7	0
2014 to 15	-14	-29	14	1	0
2015 to 16	33	19	15	-1	0

Table 21

Net Annual Student Migration/Transfer in Lincoln Elementary School:  
September 2005 to September 2016

Transition Year Sept to Sept	Grade Transition					Total
	K-1	1-2	2-3	3-4	4-5	
2005 to 06	6	-18	-33	-18	-32	-95
2006 to 07	10	-2	19	34	11	72
2007 to 08	12	0	7	-1	0	18
2008 to 09	15	-1	10	0	-1	23
2009 to 10	6	1	2	-2	1	8
2010 to 11	-3	-1	-1	-4	-6	-15
2011 to 12	13	0	-3	1	4	15
2012 to 13	7	2	-1	-2	-3	3
2013 to 14	11	1	-1	2	3	16
2014 to 15	8	-6	-2	12	2	14
2015 to 16	24	-7	3	-2	-3	15

Table 22

Enrollment History in Longfellow Elementary School:  
2005–06 to 2016–17

School Year	K	1	2	3	4	5	K–5	Sp Ed	PS & PKP	Total
2005–06	70	75	72	77	68	77	439	—	79	518
2006–07	68	81	74	64	69	72	428	23	79	530
2007–08	65	83	87	75	64	70	444	24	80	548
2008–09	87	75	87	84	77	66	476	20	105	601
2009–10	70	92	75	85	96	74	492	23	119	634
2010–11	88	74	90	70	82	100	504	17	120	641
2011–12	90	96	80	96	79	85	526	17	120	663
2012–13	84	94	91	77	105	76	527	22	117	666
2013–14	101	92	95	93	79	100	560	17	116	693
2014–15	76	111	96	99	94	88	564	22	118	704
2015–16	91	85	110	96	103	88	573	17	120	710
2016–17	97	99	91	108	98	106	599	19	119	737



Table 23

Decomposition of Annual Source of Enrollment Change in Longfellow Elementary School:  
September 2005 to September 2016

Transition Year Sept to Sept	Change Total Enrollment	Entering K vs. Exiting 5	Net Migration/ Transfer	Change Special Education	Change Pre-K
2005 to 06	12	-9	-2	23	0
2006 to 07	18	-7	23	1	1
2007 to 08	53	17	15	-4	25
2008 to 09	33	4	12	3	14
2009 to 10	7	14	-2	-6	1
2010 to 11	22	-10	32	0	0
2011 to 12	3	-1	2	5	-3
2012 to 13	27	25	8	-5	-1
2013 to 14	11	-24	28	5	2
2014 to 15	6	3	6	-5	2
2015 to 16	27	9	17	2	-1

Table 24

Net Annual Student Migration/Transfer in Longfellow Elementary School:  
September 2005 to September 2016

Transition Year Sept to Sept	Grade Transition					Total
	K-1	1-2	2-3	3-4	4-5	
2005 to 06	11	-1	-8	-8	4	-2
2006 to 07	15	6	1	0	1	23
2007 to 08	10	4	-3	2	2	15
2008 to 09	5	0	-2	12	-3	12
2009 to 10	4	-2	-5	-3	4	-2
2010 to 11	8	6	6	9	3	32
2011 to 12	4	-5	-3	9	-3	2
2012 to 13	8	1	2	2	-5	8
2013 to 14	10	4	4	1	9	28
2014 to 15	9	-1	0	4	-6	6
2015 to 16	8	6	-2	2	3	17

Table 25

Enrollment History in Mann Elementary School:  
2005–06 to 2016–17

School Year	K	1	2	3	4	5	K–5	Sp Ed	PS & PKP	Total
2005–06	72	82	73	78	79	77	461	—	—	461
2006–07	70	75	79	73	69	77	443	—	—	443
2007–08	77	77	80	74	77	68	453	—	—	453
2008–09	86	89	82	82	71	72	482	—	—	482
2009–10	95	91	89	79	76	71	501	—	—	501
2010–11	87	99	87	88	81	70	512	—	—	512
2011–12	72	86	95	88	88	79	508	—	—	508
2012–13	69	74	85	95	89	92	504	—	—	504
2013–14	86	80	77	88	92	90	513	—	—	513
2014–15	68	86	72	73	80	92	471	—	—	471
2015–16	72	76	86	72	71	77	454	—	—	454
2016–17	77	74	73	83	77	73	457	—	—	457

Table 26

Decomposition of Annual Source of Enrollment Change in Mann Elementary School:  
September 2005 to September 2016

Transition Year Sept to Sept	Change Total Enrollment	Entering K vs. Exiting 5	Net Migration/ Transfer	Change Special Education	Change Pre-K
2005 to 06	-18	-7	-11	0	0
2006 to 07	10	0	10	0	0
2007 to 08	29	18	11	0	0
2008 to 09	19	23	-4	0	0
2009 to 10	11	16	-5	0	0
2010 to 11	-4	2	-6	0	0
2011 to 12	-4	-10	6	0	0
2012 to 13	9	-6	15	0	0
2013 to 14	-42	-22	-20	0	0
2014 to 15	-17	-20	3	0	0
2015 to 16	3	0	3	0	0

Table 27

Net Annual Student Migration/Transfer in Mann Elementary School:  
September 2005 to September 2016

Transition Year Sept to Sept	Grade Transition					
	K-1	1-2	2-3	3-4	4-5	Total
2005 to 06	3	-3	0	-9	-2	-11
2006 to 07	7	5	-5	4	-1	10
2007 to 08	12	5	2	-3	-5	11
2008 to 09	5	0	-3	-6	0	-4
2009 to 10	4	-4	-1	2	-6	-5
2010 to 11	-1	-4	1	0	-2	-6
2011 to 12	2	-1	0	1	4	6
2012 to 13	11	3	3	-3	1	15
2013 to 14	0	-8	-4	-8	0	-20
2014 to 15	8	0	0	-2	-3	3
2015 to 16	2	-3	-3	5	2	3

Table 28

Enrollment History in Whittier Elementary School:  
2005–06 to 2016–17

School Year	K	1	2	3	4	5	K-5	Sp Ed	PS & PKP	Total
2005–06	72	68	55	56	71	68	390	37	—	427
2006–07	67	71	62	54	49	73	376	86	—	462
2007–08	59	69	68	52	48	47	343	77	—	420
2008–09	72	63	66	72	53	48	374	20	—	394
2009–10	65	68	56	69	67	49	374	62	—	436
2010–11	59	66	71	58	69	66	389	61	—	450
2011–12	61	59	63	61	54	68	366	29	31	426
2012–13	60	72	58	65	62	53	370	27	29	426
2013–14	47	62	66	56	58	66	355	31	28	414
2014–15	68	50	64	64	61	58	365	25	44	434
2015–16	57	68	52	67	66	64	374	25	53	452
2016–17	58	64	64	54	66	65	371	28	58	457

Table 29

Decomposition of Annual Source of Enrollment Change in Whittier Elementary School:  
September 2005 to September 2016

Transition Year Sept to Sept	Change Total Enrollment	Entering K vs. Exiting 5	Net Migration/ Transfer	Change Special Education	Change Pre-K
2005 to 06	35	-1	-13	49	0
2006 to 07	-42	-14	-19	-9	0
2007 to 08	-26	25	6	-57	0
2008 to 09	42	17	-17	42	0
2009 to 10	14	10	5	-1	0
2010 to 11	-24	-5	-18	-32	31
2011 to 12	0	-8	12	-2	-2
2012 to 13	-12	-6	-9	4	-1
2013 to 14	20	2	8	-6	16
2014 to 15	18	-1	10	0	9
2015 to 16	5	-6	3	3	5

Table 30

Net Annual Student Migration/Transfer in Whittier Elementary School:  
September 2005 to September 2016

Transition Year Sept to Sept	Grade Transition					Total
	K-1	1-2	2-3	3-4	4-5	
2005 to 06	-1	-6	-1	-7	2	-13
2006 to 07	2	-3	-10	-6	-2	-19
2007 to 08	4	-3	4	1	0	6
2008 to 09	-4	-7	3	-5	-4	-17
2009 to 10	1	3	2	0	-1	5
2010 to 11	0	-3	-10	-4	-1	-18
2011 to 12	11	-1	2	1	-1	12
2012 to 13	2	-6	-2	-7	4	-9
2013 to 14	3	2	-2	5	0	8
2014 to 15	0	2	3	2	3	10
2015 to 16	7	-4	2	-1	-1	3



Table 31

Enrollment History in Brooks Middle School:  
2005–06 to 2016–17

School Year	6	7	8	6–8	Sp Ed	Total
2005–06	241	250	291	782	—	782
2006–07	284	244	241	769	31	800
2007–08	273	276	241	790	31	821
2008–09	236	280	278	794	29	823
2009–10	260	246	285	791	33	824
2010–11	274	270	255	799	39	838
2011–12	282	276	275	833	42	875
2012–13	290	297	280	867	24	891
2013–14	227	306	301	834	15	849
2014–15	324	279	297	900	44	944
2015–16	319	324	281	924	38	962
2016–17	295	327	330	952	38	990

Table 32

Decomposition of Annual Source of Enrollment Change in Brooks Middle School:  
September 2005 to September 2016

Transition Year Sept to Sept	Change Total Enrollment	Entering 6 vs. Exiting 8	Net Migration/ Transfer	Change Special Education
2005 to 06	18	-7	-6	31
2006 to 07	21	32	-11	0
2007 to 08	2	-5	9	-2
2008 to 09	1	-18	15	4
2009 to 10	14	-11	19	6
2010 to 11	37	27	7	3
2011 to 12	16	15	19	-18
2012 to 13	-42	-53	20	-9
2013 to 14	95	23	43	29
2014 to 15	18	22	2	-6
2015 to 16	28	14	14	0

Table 33

Net Annual Student Migration/Transfer in Brooks Middle School:  
September 2005 to September 2016

Transition Year Sept to Sept	Grade Transition		
	6-7	7-8	Total
2005 to 06	3	-9	-6
2006 to 07	-8	-3	-11
2007 to 08	7	2	9
2008 to 09	10	5	15
2009 to 10	10	9	19
2010 to 11	2	5	7
2011 to 12	15	4	19
2012 to 13	16	4	20
2013 to 14	52	-9	43
2014 to 15	0	2	2
2015 to 16	8	6	14

Table 34

Enrollment History in Julian Middle School:  
2005–06 to 2016–17

School Year	6	7	8	6–8	Sp Ed	Total
2005–06	297	266	282	845	0	845
2006–07	260	265	253	778	44	822
2007–08	282	262	271	815	40	855
2008–09	281	293	263	837	41	878
2009–10	252	285	292	829	33	862
2010–11	282	243	293	818	40	858
2011–12	301	280	250	831	18	849
2012–13	303	309	289	901	33	934
2013–14	277	306	301	884	15	899
2014–15	331	305	301	937	29	966
2015–16	319	327	299	945	24	969
2016–17	329	327	324	980	24	1,004

Table 35

Decomposition of Annual Source of Enrollment Change in Julian Middle School:  
September 2005 to September 2016

Transition Year Sept to Sept	Change Total Enrollment	Entering 6 vs. Exiting 8	Net Migration/ Transfer	Change Special Education
2005 to 06	-23	-22	-45	44
2006 to 07	33	29	8	-4
2007 to 08	23	10	12	1
2008 to 09	-16	-11	3	-8
2009 to 10	-4	-10	-1	7
2010 to 11	-9	8	5	-22
2011 to 12	85	53	17	15
2012 to 13	-35	-12	-5	-18
2013 to 14	67	30	23	14
2014 to 15	3	18	-10	-5
2015 to 16	35	30	5	0

Table 36

Net Annual Student Migration/Transfer in Julian Middle School:  
September 2005 to September 2016

Transition Year Sept to Sept	Grade Transition		
	6-7	7-8	Total
2005 to 06	-32	-13	-45
2006 to 07	2	6	8
2007 to 08	11	1	12
2008 to 09	4	-1	3
2009 to 10	-9	8	-1
2010 to 11	-2	7	5
2011 to 12	8	9	17
2012 to 13	3	-8	-5
2013 to 14	28	-5	23
2014 to 15	-4	-6	-10
2015 to 16	8	-3	5