

Community Service Learning Community Partner Application for Local and State Board Approval

School District Information

- Name of the School District Initiating this application: El Dorado School District
- Name of the district/school licensed faculty supervisor(s) with whom non-profit/community organizations will be working: John Jameson, Vice Principal- El Dorado High School

Community Partner Information

- Name of non-profit/ community organization: South Arkansas Arts Center
- Name of Director/ Contact Person: Laura Allen
- Address: 110 E. 5th Street, El Dorado
- Phone Number: 870-862-5474
- Email Address: laura@saac-arts.org
- Hours of operation: 9-5, Monday-Friday, plus special events
- What is the mission of the non-profit/community organization?
 - The mission of the South Arkansas Arts Center in serving the people of the bi-state region is to promote, bridge, facilitate and support the ideas and forms of artistic appreciation, education, ability, confidence and cooperation for all ages.
- What service(s) does the non-profit/community organization provide?
 - Children's arts programming in visual art, graphic art, theatre, dance, and music; community theatre, art gallery, adult art classes
- Please describe the volunteer activities students will participate in at the non-profit/community organization and how those activities may connect to curriculum learning goals. The Act 648 implementation guide x procedures and policies to ensure the safety of student volunteers?
 - teaching assistants during classes
 - ushers during performances
 - set construction
 - costume design
 - stage direction
 - on-stage performers
 - community promotions (performing, distributing marketing materials)
- The Act 648 implementation guide requires "precautions, policies, and procedures" in place to ensure the safety of student volunteers. How will this non-profit/community organization ensure student safety? Personnel who are directly supervising students participating in community service learning will participate in volunteer and mandated reporter training. They will also receive a background check.
- List any special considerations of the non-profit/community organization.

Local School Board approval of this site as a district partner


Signature of school board president

10/17/2022

Date of meeting at which site was approved

Return completed application and this form to

Amber Pirnique
Disciplinary Literacy Program Manager
Social Studies Specialist
Curriculum Support Services
Division of Elementary and Secondary Education
Email: Amber.Pirnique@ade.arkansas.gov
Four Capitol Mall
Mail Slot #15
Little Rock, Arkansas 72201

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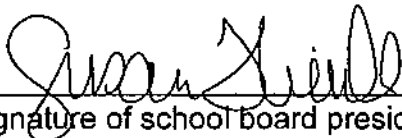
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Community Partner Information

- Name of non-profit/ community organization: *Boys & Girls Club of El Dorado*
- Name of Director/ Contact Person: *David Lee – Sharon Payne*
- Address: *1201 N. West Ave. El Dorado AR 71730*
- Phone Number: *870-863-8753*
- Email Address: *dlee@eldoradokids.org spayne@eldoradokids.org*
- Hours of operation: *Office – 8am-5pm. We serve our members after school through 6pm and sports times may vary.*
- What is the mission of the non-profit/community organization? *To inspire and enable all youth, especially those who need us most, to reach their full potential as productive, caring, responsible citizens.*
- What service(s) does the non-profit/community organization provide? *After-School Programs, Day/Camps, Sports Leagues*
- Please describe the volunteer activities students will participate in at the non-profit/community organization and how those activities may connect to curriculum learning goals. The Act 648 implementation guide x procedures and policies to ensure the safety of student volunteers? *Students will be able to help our youth in several ways. In our After-School Programs they can help with tutoring and help facilitate our numerous programs. With our sports leagues, they can officiate and coach. Overall, when they help with the Boys & Girls Club, they are mentoring and making a big impact with our members. Overall, your students will gain experience and first hand knowledge for several career paths that they may choose post graduation. Examples may be early childhood education – learning classroom management, sports management – basic athletic principles. We have a full time Safety and Compliance Director to ensure the safety of our volunteers and members at all times.*
- List any special considerations of the non-profit/community organization: *NA*

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Community Partner Information

- Name of non-profit/ community organization: **SHARE Foundation dba eXtreme Youth Programs**
- Name of Director/ Contact Person: Jill Weinischke, Community Impact Manager
- Address: 2299 Champagnolle Road, El Dorado, AR 71730
- Phone Number: 870.881.9015 or cell of 870.918.6824
- Email Address: jweinischke@sharefoundation.com
- Hours of operation: 8-5 Monday - Thursday and 8-12 on Fridays; eXtreme occasionally has evening and weekend events.
- What is the mission of the non-profit/community organization?
The mission of SHARE Foundation is to identify, develop and foster programs and services that further the health and well-being of the people of our community and surrounding areas. The mission of eXtreme Youth Programs is *that we focus the energy and creativity of young people who work together to create real solutions to build a safe and drug-free community. Parents, adults, and community members offer support and guidance to serious members of eXtreme aimed at making a difference.*
- What service(s) does the non-profit/community organization provide? The five Pillars of eXtreme are Community Outreach, Drug Education, Drug-Free Activities, Community Service and Social and Emotional Awareness. These guide the actions and strategies of our services.
- Please describe the volunteer activities students will participate in at the non-profit/ community organization and how those activities may connect to curriculum learning goals. Extreme members can be involved in a number of activities that fall under the pillars listed above. At the core of our efforts is primary prevention and no use of drugs or alcohol. But we go further and expect our members to be engaged in learning about alcohol, tobacco and other drugs (ATODs) and why they are bad for one's health and future. And furthermore they learn how to respectfully engage peers in a conversation with real facts to support their arguments. The types of activities that eXtreme members typically engage in are reading to younger students with evidence-based prevention resources that we have on hand about ATODs. They volunteer at the county fair and have fun teaching kids about ATODs in a fun way with our "Wheel of MisFortune" and helping event goers complete surveys that help gauge the community's perception of drugs and alcohol in the community. Our Pillars match a number of Health & Safety and

Physical Education curriculum learning goals by exploring Drugs and Alcohol, Healthy Skills and Relationships, Personal Safety and Mental and Emotional Health.

- The Act 648 implementation guide requires "precautions, policies, and procedures" in place to ensure the safety of student volunteers. How will this non-profit/community organization ensure student safety? Personnel who are directly supervising students participating in community service learning will participate in volunteer and mandated reporter training. They will also receive a background check.
- List any special considerations of the non-profit/community organization. What sets eXtreme Youth Programs apart from other volunteer organizations is its focus on Social and Emotional Awareness. Our students learn about and put into practice bullying prevention, suicide awareness, learning about resiliency through a fun and interactive atmosphere. In addition our students work in teams and have several Peer Leadership opportunities throughout the year for them to teach younger students.

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