



MATHEMATICS ADOPTION RECOMMENDATIONS & MATHEMATICS PROJECT TEAM FINAL REPORT – PHASE II

POLICY ISSUE/SITUATION:

The Mathematics Project Team was charged to conduct a curriculum review and make recommendations to the Board in accordance with the District's Quality Curriculum Cycle. The Project Team Report (Phase II) is being presented to the Board and, as a part of that work, the recommendations for instructional materials for Grades K-8, Implementation and Professional Development Plan for Grades K-8 are being presented for Board approval.

BACKGROUND INFORMATION:

During Phase I, the Mathematics Project Team completed an evaluation of the current program, reviewed current research on effective practices and programs, produced a Position Paper articulating a vision and direction for the program, and made recommendations for instructional and assessment practices. Learning Targets for grades K-12, based on the Common Core State Standards, were also created. Instructional materials for Algebra, Geometry, and Statistics were selected and a professional development plan for their implementation was developed. The Mathematics Project Team Report (Phase I) includes all of these documents and recommendations, and was approved by the School Board at the June 13, 2016 meeting.

Phase II of the Mathematics Project Team included review of data as well as further research in mathematical practices at the elementary and middle school level. Based on the documents and recommendations approved by the School Board in Phase I, the Project Team made recommendations for instructional resources, professional development, and implementation support for grades K-8. Budget implications were considered. An overall goal of Phase II was to create greater alignment of instructional practices in Mathematics at all grade levels.

RECOMMENDATION:

It is recommended that the School Board approve the Phase II Mathematics Project Team Report.