



KEELING ELEMENTARY SCHOOL

2837 N. Los Altos Avenue, Tucson, AZ 85705

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GOVERNING BOARD MEMBERS

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MEMORANDUM

TO: Amphitheater Governing Board

FROM: Annette Orelup

RE: Principal's Governing Board Presentation

DATE: April 5, 2016

Keeling Elementary School

The Amphitheater Public School District values of achievement, caring, creativity, curiosity, diligence, diversity, fairness, honesty, kindness, respectfulness, responsibility and service to the community are all reflected in the work we do at Keeling. We strive to incorporate these values into our continuous efforts to support the entire Keeling community.

Keeling is located in the neighborhood just northwest of Grant Road and First Avenue. Our school provides an outstanding educational experience in a supportive, child-centered atmosphere.

Our Mission:

At Keeling, we are committed to creating an inspired generation of learners who will, in turn, inspire the next.

Organization and Philosophy:

We provide a supportive environment that encourages children to be their very best. This means fostering each student's desire to be at school, to be engaged at a high level, to value education, and to strive for a level of learning that is challenging. Every day we encourage and support kindness in students.

Keeling is an amazing K-5 school serving approximately 450 students in state-of-the-art classrooms. The low student to teacher ratio in our primary classes facilitates strong foundational learning. Our focus on creative and critical thinking skills helps prepare our students for incredible future opportunities!

We have high expectations for every child, and we assist them every day in the understanding that...

- working hard makes us smarter
- persevering helps us reach our goals, and
- teamwork makes us stronger!

We are part of the "*No Excuses University*" network. We believe that every child deserves to be educated in a manner that prepares them to be able to attend college. In support of this belief, we are proud to offer a wide range of learning opportunities and experiences to support each child.

- All students learn in classrooms with SMART-boards and computer access
- Two computer labs – 53 computers
- All students enjoy weekly enrichment through Art, Music, PE, Library, and Computer Lab classes
- All students are taught by Highly Qualified educators
- All Kindergarten students are supported through a full-day instructional program - no fees
- Reading Seed Kindergarten Partnership
- Reading Sprouts First Grade Reading Partnership (Casas Adobes Congregational Church)
- English Language Development classes
- AVID (Advancement Via Individual Determination) Program
- Science Fair
- StarBase
- Ben's Bells Kind Campus Program
- Book Fair
- Annual Spelling Bee
- G2C (Going to College) Assemblies – student recognition, staff recognition, other celebrations
- On-site support for students with additional needs including:
 - REACH - Gifted Classes
 - Reading Intervention Specialist
 - Math, Reading, and Writing Resource Support
 - OT/PT/Adaptive PE
 - Speech/Language Development
- Social Worker/Student-Family Advocate
- Character Development Classes
- Behavior Intervention Specialist
- On-site enrichment for students including:
 - Student Council
 - Band and Orchestra
 - Odyssey of the Mind
 - Project ACHIEVE before/after school tutoring and classes
- Daily Breakfast in the Classroom Program - starting each day right!
- Snack Packs provided through our partnership with Casas Adobes Congregational Church
- Serving the Tucson Community - open enrollment opportunities
- HEAD Start Preschool
- Wellness Center

Academic Goals:

- Every child, without exception, will be proficient in all academic areas.
- All students will be reading at or above grade level by the end of the school year.
- All students will perform at or above grade level in math by the end of the school year.

Helen Keeling, after whom Amphitheater's second elementary school was named, came to our district in the fall of 1930. Prior to her arrival in Tucson, Mrs. Keeling was a teacher and principal in Douglas and County Superintendent in Tombstone. Helen Keeling was proud of having begun her teaching during Arizona Territorial days. Always a leader in education, in 1922 Helen Keeling was elected president of the Arizona Education Association, the first woman to head the organization.

Amphitheater needed an additional teacher for overflowing second and third grades in 1930 and Mrs. Keeling got the job, beginning in October. Her salary was \$155.55 a month. She became a principal for Amphitheater in 1933. She continued directing Amphitheater Elementary Schools until retirement in 1957.

In 1947, Amphitheater district opened its second elementary school and the name was changed from its temporary designation as "Coronado Heights" to Helen Keeling Elementary School. Mrs. Bertha Shires became head of the new school.

Demographics:

- Enrollment: 447 Students
- Open Enrollment: 71 Students (16%)
 - 42 from within Amphi
 - 29 from outside the district
- Diversity: Hispanic 74%, White 12%, Black 8%, Native American 3%, Asian 2%, Multi-racial 1%
- Free/Reduced Lunch: 97%
- Average Daily Attendance: 92.9%
- Mobility Rate: 30.1%
- Students Classified as ELL: 16.7%
- Students Receiving REACH Services: 12.2%
- Students Receiving Special Education Services: 15.2%

Data of Interest:

NWEA Data:

Subject	2nd	3rd	4th	5th
Math	191/N=192	200/N=203	206/N=214	210/N=221
Reading	186/N=189	194/N=199	201/N=206	202/N=212

Kindergarten DIBELS:

Percentage of Students at **Core** Level Mid-year

Academic Year	LNF (Letter Naming Fluency)	PSF (Phoneme Segmentation Fluency)	NWF (Nonsense Word Fluency)
2014-2015	14	58	34
2015-2016	31	72	44

Percentage of Students at **Intensive** Level Mid-year

Academic Year	LNF (Letter Naming Fluency)	PSF (Phoneme Segmentation Fluency)	NWF (Nonsense Word Fluency)
2014-2015	58	24	40
2015-2016	44	14	25