

STAR Assessment

Data Breakdown

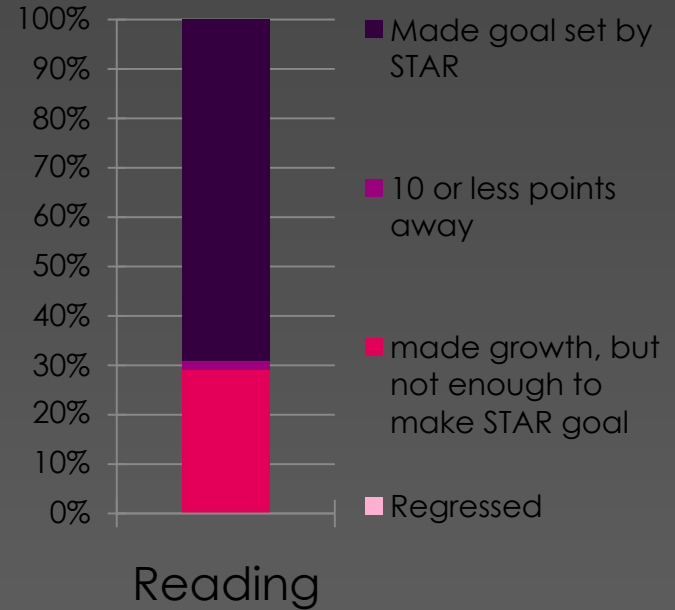
Important Points to Remember:

- computer adaptive assessment
- beginning percentile matters
- timed questions
- first year of test administration

Grade 1

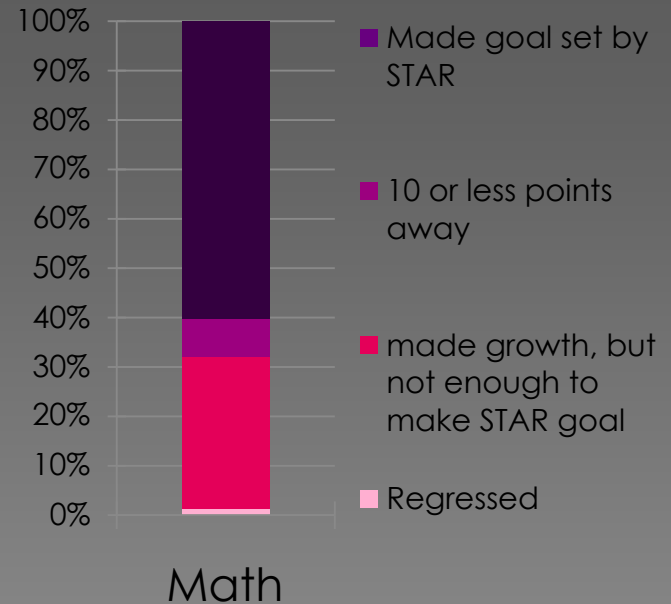
Reading:

- ❖ began the year at the 68th percentile
- ❖ average scaled score gain of 169



Math:

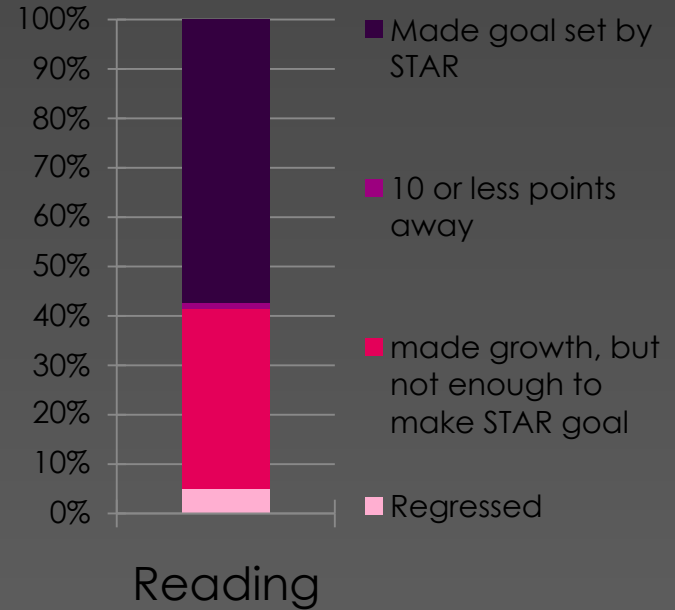
- ❖ began the year at the 74th percentile
- ❖ average scaled score gain of 130
- ❖ all but 1 student demonstrated scaled score growth (1 student remained the same, that student began in the 85th percentile)



Grade 2

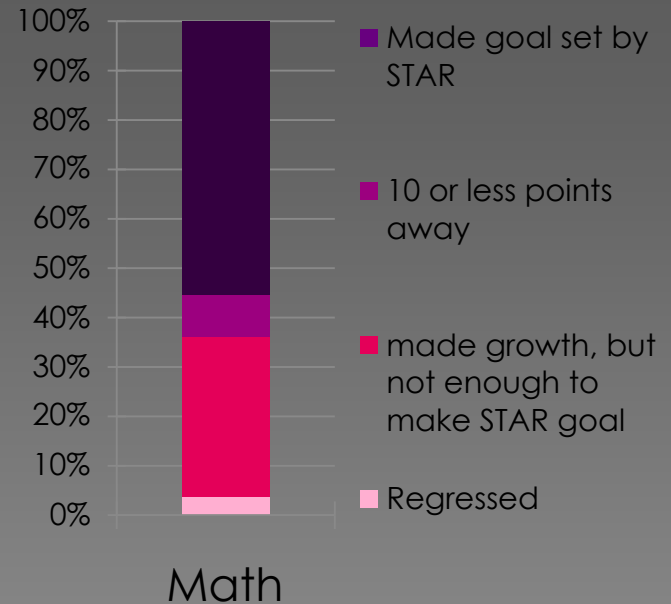
Reading:

- ❖ began the year at the 66th percentile
- ❖ average scaled score gain of 127
- ❖ 4 students regressed, all starting at or above the 50th percentile



Math:

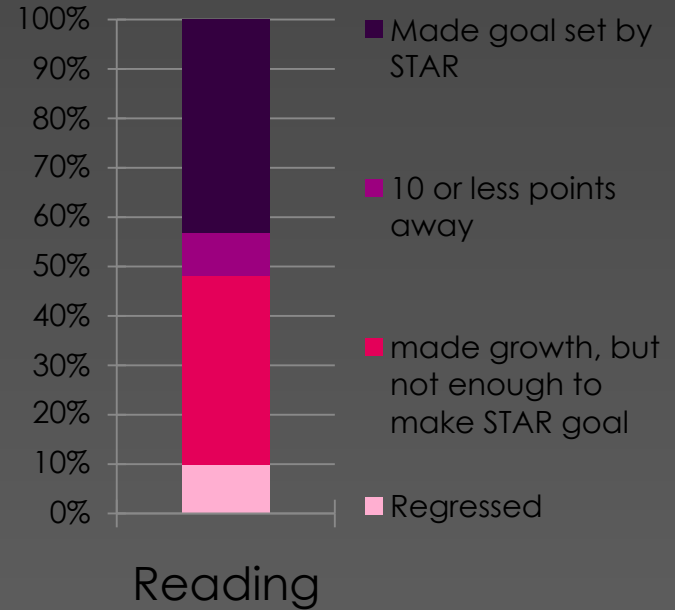
- ❖ began the year at the 71st percentile
- ❖ average scaled score gain of 109
- ❖ 3 students regressed, all starting at or above the 84th percentile



Grade 3

Reading:

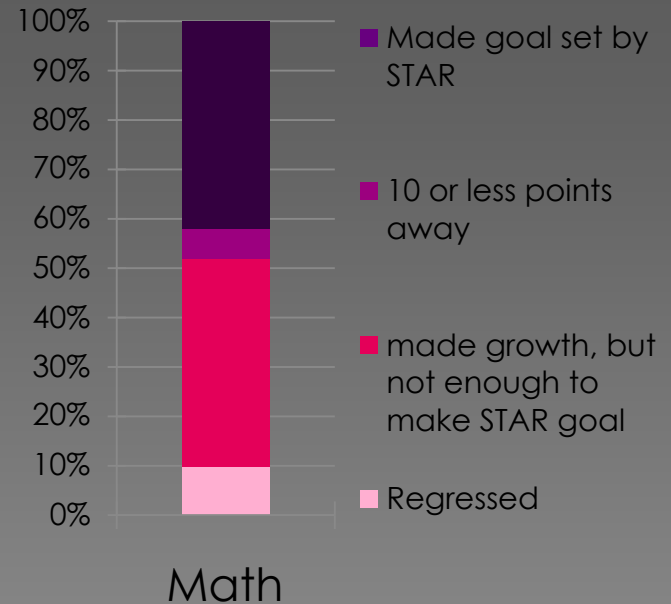
- ❖ began the year at the 67th percentile
- ❖ average scaled score gain of 96
- ❖ 8 students regressed, 3 with IEPs, 1 in Above Level, 1 received Rtl services



Reading

Math:

- ❖ began the year at the 89th percentile
- ❖ average scaled score gain of 66
- ❖ 8 students regressed, all starting at or above the 69th percentile (6 of the 8 began at or above the 97th percentile)

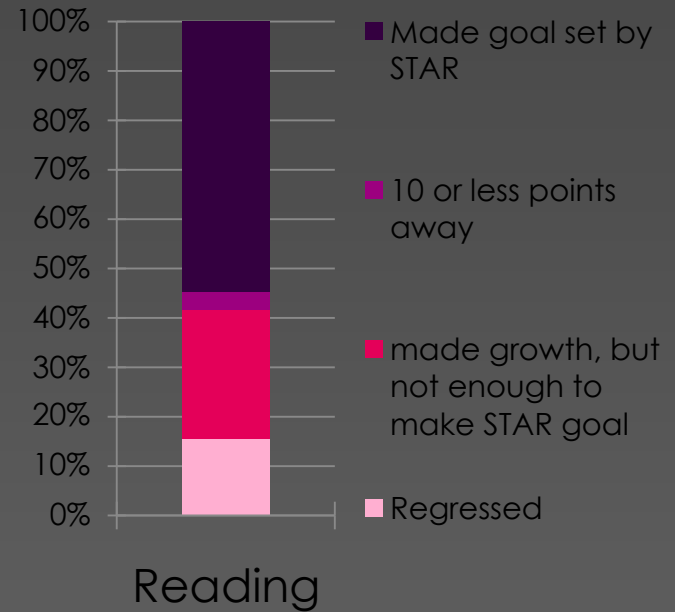


Math

Grade 4

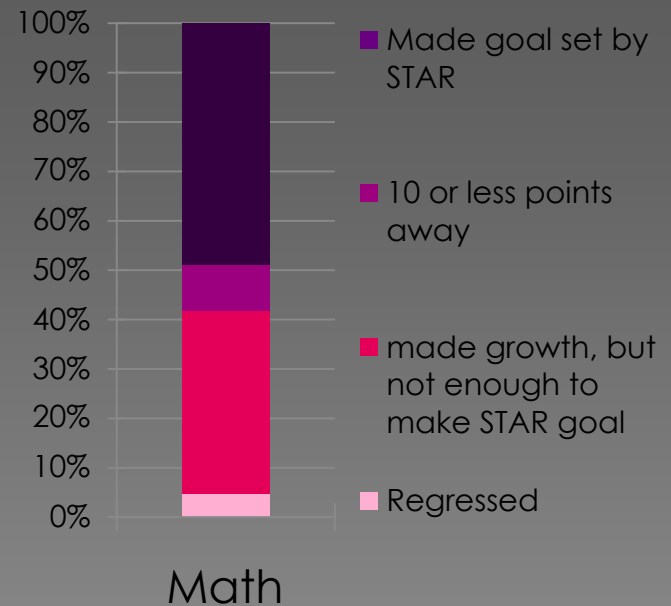
Reading:

- ❖ began the year at the 67th percentile
- ❖ average scaled score gain of 108
- ❖ 13 students regressed, 2 with IEPs, 6 began above the 75th percentile



Math:

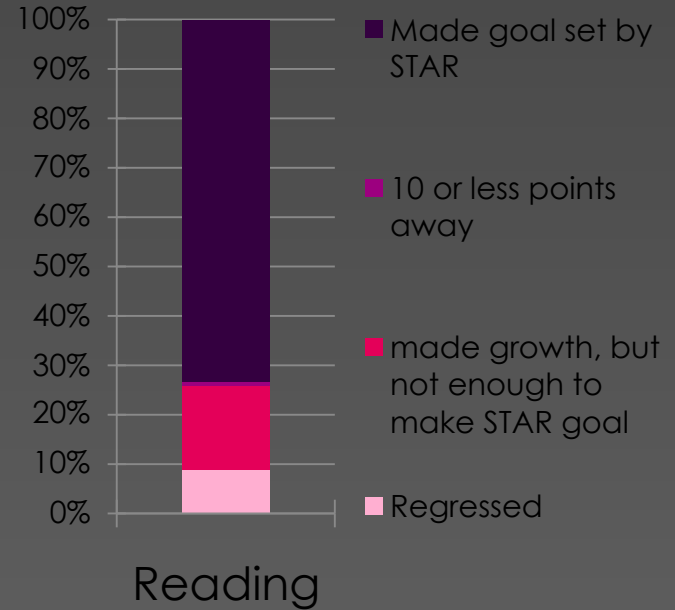
- ❖ began the year at the 76th percentile
- ❖ average scaled score gain of 75
- ❖ 4 students regressed, 1 with an IEP, 2 began above the 75th percentile



Grade 5

Reading:

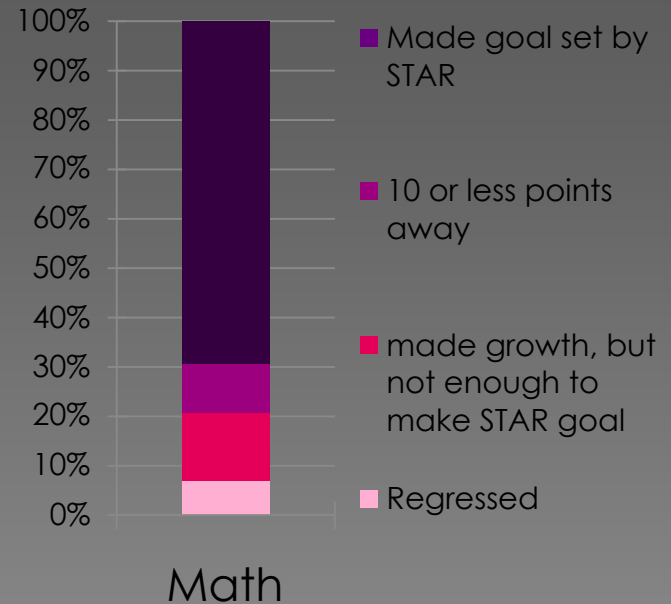
- ❖ began the year at the 60th percentile
- ❖ average scaled score gain of 161
- ❖ 9 students regressed, 7 began above the 70th percentile



Reading

Math:

- ❖ began the year at the 76th percentile
- ❖ average scaled score gain of 83
- ❖ 7 students regressed, all began above the 74th percentile

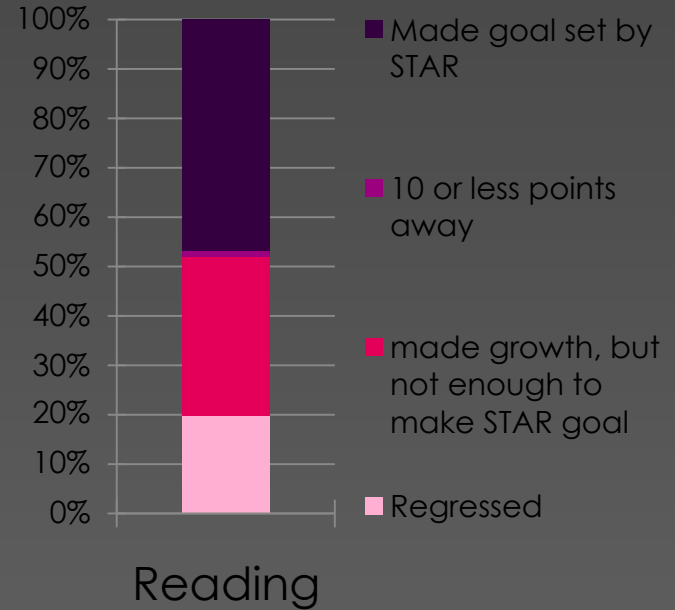


Math

Grade 6

Reading:

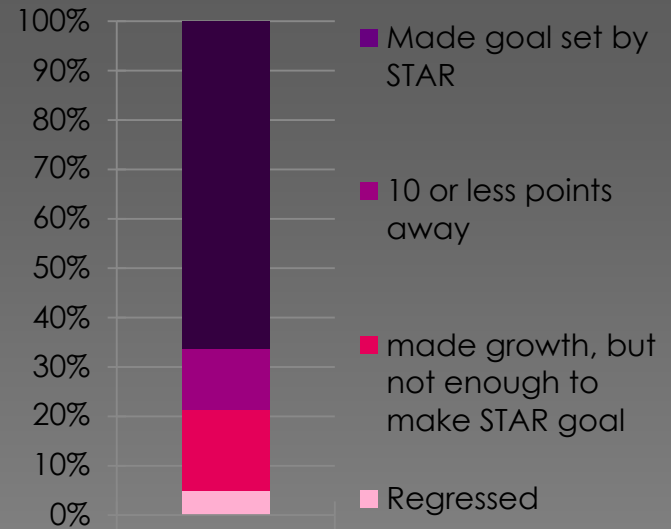
- ❖ began the year at the 64th percentile
- ❖ average scaled score gain of 90
- ❖ 16 students regressed, 1 with an IEP, 2 in Reading Lab, 4 in Above Level, 7 began above the 70th percentile



Reading

Math:

- ❖ began the year at the 81st percentile
- ❖ average scaled score gain of 64
- ❖ 4 students regressed, 2 began at or above the 80th percentile

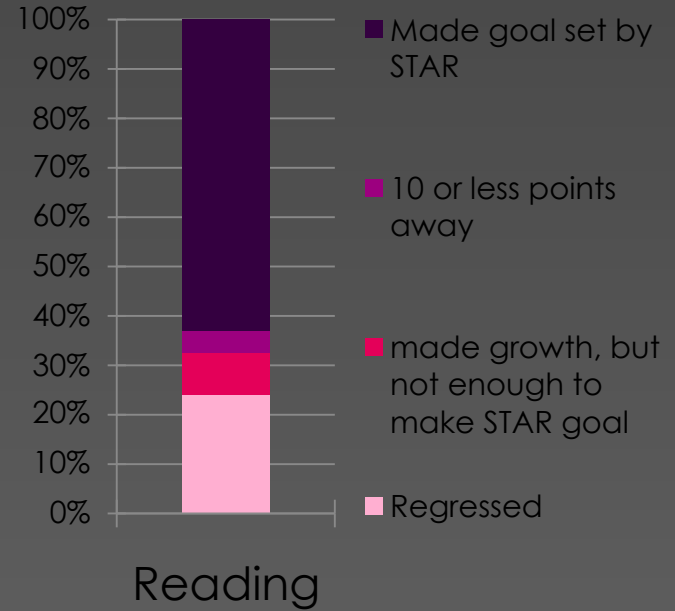


Math

Grade 7

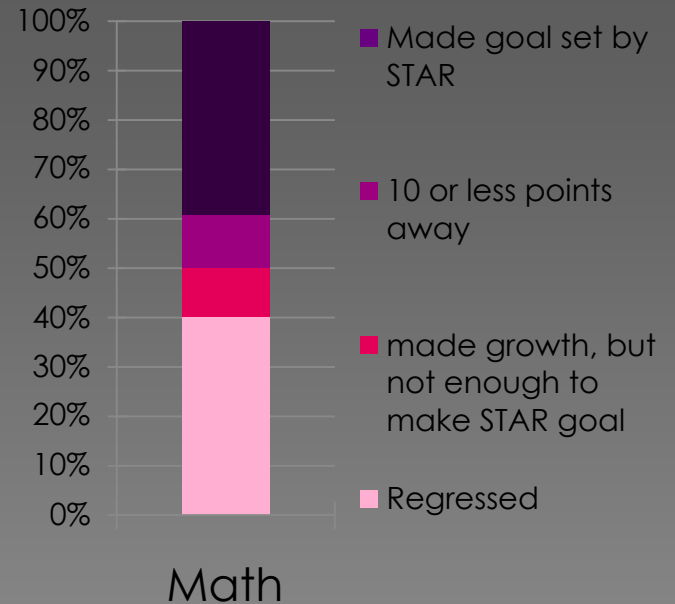
Reading:

- ❖ began the year at the 63rd percentile
- ❖ average scaled score gain of 106
- ❖ 22 students regressed, 3 with IEPs, 4 in Reading Lab, 11 in Above Level, 11 began above the 70th percentile



Math:

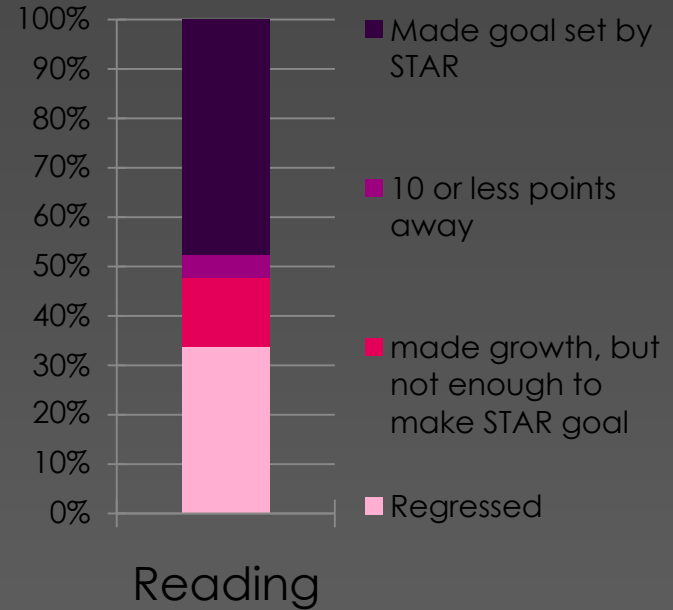
- ❖ began the year at the 82nd percentile
- ❖ average scaled score gain of 14
- ❖ 37 students regressed, 4 with IEPs, 3 in Math Lab, 20 in Above Level, 22 began at or above the 90th percentile (2 of these students actually began and ended in the 99th percentile, but had a slight decline in scaled score points)



Grade 8

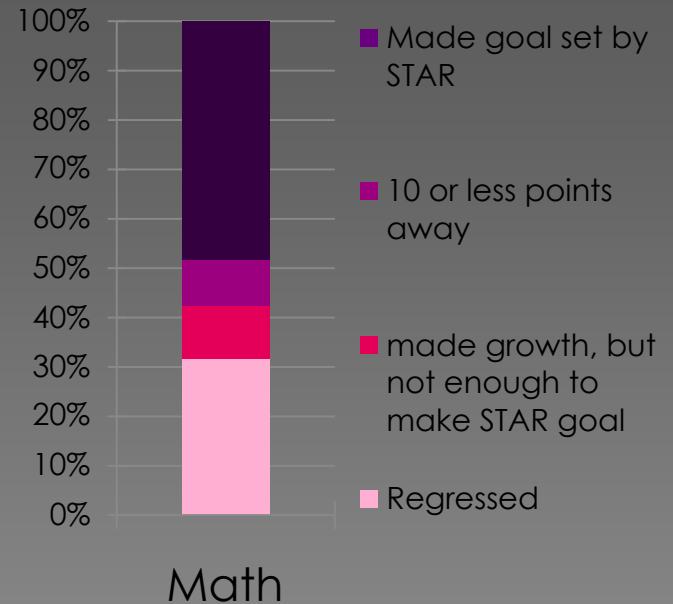
Reading:

- ❖ began the year at the 57th percentile
- ❖ average scaled score gain of 47
- ❖ 29 students regressed, 1 with an IEP, 1 in Reading Lab, 13 in Above Level, 8 began above the 70th percentile



Math:

- ❖ began the year at the 70th percentile
- ❖ average scaled score gain of 21
- ❖ 27 students regressed, 2 with IEPs, 5 in Math Lab, 7 in Above Level, 15 began at or above the 80th percentile



Next Steps:

- ① continued training and data meetings with teachers
- ① continued discussion with students about the “how” and “why” of the STAR assessment
- ① additional parent information about the STAR assessment and its reports
- ① watch for trends in data in order to:
 - adjust curricular design
 - monitor effectiveness of resources
 - provide appropriate student services

