

SCHOOL ATTENDANCE AREAS

The superintendent shall establish and, when warranted, adjust school attendance areas which shall be defined to support the established goals of the district and the welfare of its students.

The superintendent may initiate the review and act on attendance boundary adjustments if any of the following conditions exist:

- Actual or projected student enrollment changes;
- Programming changes that affect the utilization capacity in school;
- The closing of an existing school or opening of a new school;
- Changes to the district's external boundary.

To initiate the boundary adjustment, the superintendent shall present the basis and proposed objective(s) for the adjustment to the Board for consideration. The Board shall approve the final objectives by which the boundary adjustment will be judged. The superintendent's boundary adjustment recommendation shall be based on these objectives.

The district is committed to a boundary adjustment process that is transparent, collaborative and inclusive. The superintendent shall promote consistent and timely communication among the affected schools, parents and other community members regarding the boundary adjustment process.

At the beginning of the boundary adjustment process the Board may require the superintendent to appoint the creation of an advisory committee. District employees will not be voting members of a boundary adjustment committee.

The superintendent shall establish and execute a public involvement plan for the boundary adjustment process and its implementation following adoption. The superintendent shall establish and promote opportunities for residents, parents and students of the district to review and provide input on proposed boundary adjustments.

The Board recognizes that there are multiple factors to consider in satisfying the objectives of a boundary adjustment. Those factors may include, in no particular priority:

- Student body composition;
- Current and future availability of space at a school;
- Feeder patterns from elementary, middle to high school; and
- Neighborhood proximity and accessibility.

The superintendent shall recommend to the Board the proposed boundary adjustment. The proposal shall detail how the proposal meets the Board-approved objectives, explain how the applicable factors were considered and summarize the public input received. This proposal may also describe measures to address student transitions.

If the Board finds that the superintendent's proposal 1) meets the Board-approved objectives; and 2) reasonably considers the relevant factors and public input, the Board shall approve the proposed boundary adjustment. If the Board does not find that the recommendation satisfies those conditions, the superintendent may provide additional information or modify the recommendation.

END OF POLICY

Legal Reference(s):

[ORS 332.107](#)

[ORS 339.010 to -339.090](#)