

BRACKETT SECONDARY SCHOOL CAMPUS IMPROVEMENT PLAN – 2007-2008

Campus Goal #1: By 2008, 85% of all eleventh grade students will meet or exceed the state passing level on all sections of the TAKS test. By 2008, 80% of all eighth grade students will meet or exceed the state passing level on all sections of the TAKS test.

ACTIVITIES/STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE ASSESSMENT	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVALUATION
Campus Staff Development: Topic: PDAS, Special Education, RTI, Vertical meetings and departmental meetings.	Local	Frank Taylor Paula Renken Louisa Stone	August 07	Update and inform new and returning faculty what changes have occurred since prior year.	Sign in sheets – Agendas of Meetings
Campus Staff Development: Topic: Addressing the needs of G/T students and teacher requirements according to the law.	Local	G/T Coordinator Lisa Conoly Region 20 Consultant	August 07	Maintain state requirements of 6 hours per year and ways to differentiate for G/T students.	Certificates Sign in sheet Summary survey information compiled by GT coordinator to be used for next year.
Campus Staff Development: Topic: Department training, workshops, Region 20, TEKS/TAKS,	Local	Frank Taylor Department Heads Region 20	August 07 – May 08	Continue training in curriculum areas and preparing for TAKS test. Alignment of curriculum.	Certificates Test scores
Ongoing administrator training in instructional leadership and school reform for campus principal	TEA Region 20 2007-2008 Principal's Academy	Frank Taylor	August 07- May 08	Improve and increase amount of instructional assistance to teachers and improvement of learning in the classroom.	Certificates of Attendance TAKS Scores

BRACKETT SECONDARY SCHOOL CAMPUS IMPROVEMENT PLAN – 2007-2008

GOAL 1: INCREASE STUDENT ACHIEVEMENT IN ENGLISH LANGUAGE ARTS

90 percent of all 7-12 students will meet or exceed the state passing level on Reading/ELA/and Writing TAKS with all subgroups above 85 percent.

ACTIVITIES/STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE ASSESSMENT	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVALUATION
Department leader will train, disseminate information, plan, align for reading, writing, and language arts; Mentor teachers in the department throughout the year.	Local	Candace Bader	August 07– July 08	Increase levels of awareness and teaching proficiency of Eng/LA teachers.	TAKS scores Dept level meeting notes and recommendations
Level classes to maintain smaller groupings (15-18 students) per class.	None	Frank Taylor Louisa Stone Candace Bader	August 07	Increase TAKS scores and improve level of achievement for all students including S. E., ESL, At Risk, and GT.	Course Grades TAKS scores
Continue to evaluate and revise curriculum alignment of English classes taught at Brackett Secondary School. Emphasis is to be placed on research skills with the incorporation of the use of same system for documentation of research at each level of secondary school to align K-12 curriculum.	Local ESC 20	Frank Taylor Candace Bader	August 07 – May 08	Increase level of achievement for the students to prepare for college and continued education courses	Lesson plans, library usage
Continue SAT/ACT preparation training and increase participation	Local	Candace Bader Frank Taylor Louisa Stone	August 07/January 08	Scores on SAT/ACT Language Arts portion will improve.	2007– 2008 SAT/ACT test scores, enrollment

BRACKETT SECONDARY SCHOOL CAMPUS IMPROVEMENT PLAN – 2007-2008
GOAL 1: INCREASE STUDENT ACHIEVEMENT IN ENGLISH LANGUAGE ARTS
Cont.

ACTIVITIES/STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE ASSESSMENT	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVALUATION
Instructional focus on the use of reading and writing objectives each week based on the TEKS for each grade level in English Language Arts classes in high school may be assisted by the utilization of the Criterion Writing Program through the four years of high school.	Local	Frank Taylor Candace Bader	February 08	Teachers will assign writing prompts and due dates for writing assignments to all students.	TAKS scores
Offer after school TAKS training for English III students from Jan to TAKS testing March 4, 2008	Local	Frank Taylor Candace Bader	Jan. 08/Feb. 08	Increased achievement in scores on TAKS	TAKS scores
Expand the use of recorded books for below grade level and reluctant readers.	Local	ELA/Reading Teachers Susan Davis	August 07 -August 08	Students will have more success in reaching reading goals. Increased reading levels based on Star Assessment	TAKS scores AR Tests Number of audio books checked out
Continued use of Accelerated Reader program for all 7-12 students	Local	ELA/Reading Teachers Susan Davis	August 07-May 2008	Students will increase their appreciation of reading and reading levels	Star Reading Assessments showing increases in reading levels
Five department meetings in the school year with 6-12 ELA teachers developing cooperative learning departmentally	NCTE's teacher-centered professional development	Frank Taylor Candace Bader	August 07 - July 08	Department sharing and growth in teachers; development of leadership and implementation of new skills	TAKS scores

BRACKETT SECONDARY SCHOOL CAMPUS IMPROVEMENT PLAN – 2007-2008

GOAL 1: INCREASE STUDENT ACHIEVEMENT IN ENGLISH LANGUAGE ARTS

Cont.

Students who score below 75% on the previous TAKS Reading assessment will be placed in a TAKS Reading Class for remediation.	Local; TAKS Reading Materials	Academic Advisor : L. Stone	August. 2008	Students will strengthen reading skills in the areas they have shown to be weak based upon Spring TAKS Reading Scores.	Spring 2008 TAKS Reading Scores
Provide Study Island web based TAKS practice for all 7 th and 12 th grade students in every TAKS tested subject as reinforcement and practice. Available at both school and home sites.	Local	All Teachers	Fall 2007 /Spring2008	Students will be better prepared for TAKS tests.	Spring 07 TAKS Scores
Carry out incentive plan in High School developed by the BHS faculty for Cycle 3 of the Texas Educators Excellence Grant	Local	Principals and all teachers working with high school students	Fall 2007 /Spring 2008	Student achievement will increase	Grade reports and TAKS tests Fall /Spring

BRACKETT SECONDARY SCHOOL CAMPUS IMPROVEMENT PLAN – 2007-2008

GOAL 1: INCREASE STUDENT ACHIEVEMENT IN MATH

80 percent of all 9-12 students will meet or exceed the state passing level on Math TAKS with all subgroups at or above 75 percent. 70 percent of all 7-8 students will meet or exceed the state passing level on Math TAKS with all subgroups at or above 65 percent.

ACTIVITIES/STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE ASSESSMENT	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVALUATION
Department leader will train, disseminate information, align mathematics curriculum and courses. Mentor teachers in the department throughout the year.	Local	Frank Taylor Jamie Ballew	August 07- July 08	Increase levels of awareness and teaching proficiency of math teachers.	TAKS scores Notes and recommendations from department meetings.
Provide TAKS review/remediation class for seniors who have not passed the TAKS exit exam	Local	Frank Taylor Louisa Stone Jamie Ballew	Seniors will be successful in passing the TAKS exit exam by May 08	TAKS Retests	Results of TAKS retests
Offer SAT/ACT preparation sessions	Local	Frank Taylor Jamie Ballew	August 07	Scores on SAT/ACT math portion will improve.	2007-2008 SAT/ACT test scores.
Achieve lower class sizes for all mathematics classes	Local	Frank Taylor Jamie Ballew Louisa Stone	August 07	Increased success of students due to lower teacher/student ratio.	Master Schedule
Administer benchmark tests in November 2007 and February 2008.	Local	Jamie Ballew	November 2007- February 2008	Released TAKS tests will be used to measure student progress and identify areas of need.	TAKS scores
Continue to evaluate and revise curriculum alignment of math courses taught at BHS	None	Frank Taylor Jamie Ballew	Departmental meetings- twice per semester	Curriculum will be aligned with TEKS for all courses. Meet or exceed state standard on TAKS math-- grades 9, 10, & 11	Continued evaluation of curriculum alignment Spring 2008TAKS Results

BRACKETT SECONDARY SCHOOL CAMPUS IMPROVEMENT PLAN – 2007-2008
GOAL 1: INCREASE STUDENT ACHIEVEMENT IN MATH -Cont.

Continue Pre-AP mathematics program (Pre-AP Algebra I, Pre-AP Geometry, Pre-AP Algebra II; Pre-AP Pre-Calculus) to improve student success on the AP Calculus AB exam	Local	Frank Taylor Jamie Ballew	August 07	Students will be better prepared to enter AP Calculus AB as seniors and better prepared for college level courses	May AP Calculus exam results
Continue use of technology in all mathematics classrooms. Provide for each student to have use of a graphing calculator at all times.	Local	Frank Taylor Jamie Ballew	2007-2008	Increase students understanding of the use of and connection between algebraic, numerical, graphical, and verbal representation of problems	May 2008 TAKS exams, EOC exams, AP exams, SAT/ACT scores
TAKS Math remediation classes for 7-11th at-risk students	Local	Frank Taylor Jamie Ballew Academic Advisor: L. Stone	June 2007	Students will have TAKS and basic math skills reinforced.	Nine-weeks grades; Spring 2008 TAKS scores
Basic math skills will be reinforced in the Special Ed. classroom.	Special Ed. Funds: Local	Frank Taylor Special Ed Instructor	2007-2008	Special Ed students will become more proficient in basic math skills.	Lesson plans; nine weeks grades; Spring 2008 state assessments
Provide Study Island and TRACKS web based TAKS practice for all 7 th -11 th grade students in every TAKS tested subject as reinforcement and practice. Available at both school and home sites.	Local	All Teachers	Fall 07 /Spring 08	Students will be better prepared for TAKS tests.	Spring 08 TAKS Scores
Carry out incentive plan in High School developed by the BHS faculty for Cycle 3 of the Texas Educators Excellence Grant	Local	All High School Teachers	2007-2008	Student achievement will increase	Grade reports and TAKS tests Fall /Spring 08

BRACKETT SECONDARY SCHOOL CAMPUS IMPROVEMENT PLAN – 2007-2008

GOAL 1: INCREASE STUDENT ACHIEVEMENT IN SOCIAL STUDIES

90 percent of all 7-12 students will meet or exceed the state passing level on Social Studies TAKS with all subgroups at or above 90 percent.

ACTIVITIES/STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE ASSESSMENT	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVALUATION
Continue to increase video library for social studies with the purchase of videos and the duplication of videos offered by Region XX and library access taping (History Channel, PBS, biographies, PowerMedia Plus etc.).	Classroom and library funds	Faculty Susan Davis	August 07 – May 08	Additional information to use in classroom for TEKS material.	Test scores
Provide Study Island web based TAKS practice for all 7 th 11 th grade students in every TAKS tested subject as reinforcement and practice. Available at both school and home sites.	Local	All Teachers	Fall 07 /Spring 08	Students will be better prepared for TAKS tests.	Spring 08 TAKS Scores
Achieve lower class sizes in all social studies classes.	Local	Frank Taylor Kathy Bader	June 2007	Increase in success of TAKS social studies scores due to increased individualized instruction.	Master Schedule Minutes from team meetings.
Provide opportunities for regularly scheduled department meetings (6-12) that would enable better planning for Scope and Sequence; and departmental training and sharing of TAKS practice materials.	Local	Frank Taylor Kathy Bader	2007-2008	Increased alignment of curriculum and more efficient use of all resources available	TAKS test Scores Meeting Agendas
Collaborate with Library Media Specialist to enhance circulation in the social studies area	Local	Frank Taylor Kathy Bader All Social Studies Teachers	2007-2008	Circulation will be improved for each core area	Purchase Orders Library Inventory
Department leader will train, disseminate information, and align courses and curriculum for social studies. Mentor teachers throughout	Local	K Bader L. Stone Frank Taylor	August 07 – May 08	Increased levels of awareness and teaching proficiency of Social	Test scores Minutes and recommendations from

the year.				studies teachers.	dept meetings.
Carry out incentive plan in High School developed by the BHS faculty for the Texas Educators Excellence Grant	Local	Principal/ Junior High Teachers	December 07-December 08	Student achievement will increase	Grade reports and TAKS tests Fall 07/Spring 08

BRACKETT SECONDARY SCHOOL CAMPUS IMPROVEMENT PLAN – 2007-2008

GOAL 1: INCREASE STUDENT ACHIEVEMENT IN SCIENCE

80 percent of all 9-12 students will meet or exceed the state passing level on Science TAKS with all subgroups at or above 75 percent. 70 percent of all 7-8 students will meet or exceed the state passing level on Science TAKS with all subgroups at or above 65 percent.

ACTIVITIES/STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE ASSESSMENT	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVALUATION
Continue to implement, evaluate and revise curriculum alignment (scope and sequence) with all science courses.	None	Frank Taylor Cathy Lutz	2007-2008	Continue to align and improve TAKS with TEKS curriculum.	Course outlines Test scores
Implement TAKS review materials.	Publishers	Frank Taylor Cathy Lutz	August 07 – May 08	Science teachers to analyze student performance and adjust curriculum.	Test scores Curriculum changes
Department leader will train, disseminate information, and align curriculum and courses for the Science department. Mentor teachers throughout the year.	Local	Cathy Lutz	August 07 – May 08	Increase levels of awareness and teaching proficiency of Science teachers.	Test scores Minutes and recommendations from dept meetings.
Coordinate TAKS review strategies among science teachers.	None	Frank Taylor Cathy Lutz	August 07 – May 08	Students will have full range of view over TEKS.	Test scores Academic success
Continue scope and sequence work for AP classes.	None	Frank Taylor Cathy Lutz	Summer 07	Increase effectiveness of instruction in AP classes.	Increase academic success
Continue to work towards maintaining class sizes of 20 or fewer in all science classes.	None	Frank Taylor Cathy Lutz Louisa Stone	June 2007	Students will receive more individualized instruction.	Test scores
Provide Study Island web based TAKS practice for all 7 th 11 th grade students in every TAKS tested subject as reinforcement and practice. Available at both school and home sites.	Local	Faculty	Fall 07 /Spring 08	Students will be better prepared for TAKS tests.	Spring 08 TAKS Scores

BRACKETT SECONDARY SCHOOL CAMPUS IMPROVEMENT PLAN – 2006-2007

Goal 1: CAREER AND TECHNOLOGY EDUCATION (CATE)

ACTIVITIES/STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE ASSESSMENT	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVALUATION
Provide presentations to 7 th – 11 th grade students and faculty outlining career and technology opportunities	Local	Louisa Stone CATE teachers	Spring 08	Students and faculty will have a better understanding of CATE offerings	Increased participation in CATE program
STAR TECH Prep and Dual Credit Presentations to 7 th – 11 th grade students	SWTJC	Louisa Stone	Spring 08	Students will receive information on post secondary opportunities.	Increased enrollment in post secondary opportunities.
Continue career and technology offerings for junior high students	Local	Frank Taylor Louisa Stone CATE Teachers	Spring 08	Students will have an opportunity to explore career and technology vocations at an earlier age	CATE offerings for JH students in Fall of 08
Offer criminal justice dual credit class from SWTJC.	SWTJC	Frank Taylor Louisa Stone	Spring 08	Students interested in pursuing a career in criminal justice field will request class.	Number of students enrolled in Criminal Justice course.
Offer ASVAB to Juniors & Seniors that are interested	ASVAB Career Exploration Program	Louisa Stone	Spring 08	Students will make more informed career plans	Number of students sign up for testing.
Career Investigations: <ul style="list-style-type: none"> • KUDER online program for 7th – 10th graders • Collegeboard online “My Road” for 11th – 12th graders 	KUDER and Collegeboard	Louisa Stone	August 07 – May 08	Students will gain self awareness pertaining to strengths and interests about their future	Graduates enrolled in post high school programs and colleges. Surveys of current and former students.
Six year individual plan for 9 th – 11 th Graders	Local	Louisa Stone All secondary teachers	August 07 – May 08	Students will make more informed career plans	Increased enrollment in Tech Prep, Dual Credit & CATE Program

BRACKETT SECONDARY SCHOOL CAMPUS IMPROVEMENT PLAN – 2006-2007
Goal 1: CAREER AND TECHNOLOGY EDUCATION (CATE)

ACTIVITIES/STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE ASSESSMENT	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVALUATION
Coordinate with Middle Rio Grande Work Force to provide services to students	MRGWF	Middle Rio Grande Work Force Dir.	August 07 – August 08	Students will be able to utilize the resources of Middle Rio Grande Work Force	Eligible students participating
Professional Development	Local Region 20 Perkins Grant Local	BISD administration Frank Taylor	August 07 – July 08	Informed teachers	Continued Education Hours for CTE teachers and certifications
Update teaching materials and supplies in all CTE classes	Local State funds Perkins Grant	BISD administration Frank Taylor CTE teachers	August 07 – May 08	Teachers receive budget	Purchase orders and inventory of materials
Campus wide Career Day	Local	Frank Taylor Louisa Stone CTE teachers	January 08 Student survey	Increased student knowledge of work skills for college/non-college bound students.	Presenter evaluation Sign in sheet Student evaluation
Certifications	Local State funds Perkins Grant	CTE teachers	Spring 08 presentations	CTE teachers and students receive certifications	Certifications meet State requirements
Curriculum review	Local Advisory Board CTE teachers	CTE teachers Frank Taylor Louisa Stone	August 07 – May 08	New course offerings	Increased student enrollment in CTE classes

BRACKETT SECONDARY SCHOOL CAMPUS IMPROVEMENT PLAN – 2007-2008

Goal 1: PROGRAM FOR AT- RISK STUDENTS

ACTIVITIES/STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE ASSESSMENT	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVALUATION
Expand use of content mastery lab for all-at-risk students	Local	Frank Taylor Melanie Jones Louisa Stone	August 07 – May 08	Increased classroom grades, increased scores on state assessments	Logs of student attendance, evidence of increased grades in class
Continue Alternative Education Placement for academics	Local Educational Service Center	Frank Taylor Paula Renken	August 07 – May 08	Provide an alternative education for students to receive a diploma.	Graduation rate
Monitor and update student records to recover potential dropouts.	Local	Frank Taylor Louisa Stone	August 07 – May 08	Identify students that may become dropouts and help them to earn their diploma.	Zero dropout rate
Expanded counseling services implemented	Local Educational Service Center	Nathan LaFrenz Louisa Stone	August 07 – May 08	Help identified students with problems to keep them on track to graduate.	Improve attendance Counseling log Social Referral log Academic records
Evaluate technology based curriculum and modules for implementation in 2007 – 2008	Local Educational Service Center Local	Frank Taylor Louisa Stone Melanie Jones	August 07 – May 08	Improve students' success and increase course offerings through computer assisted instruction	Academic records Report cards
Continue to improve reading and research skills.	Local Educational Service Center	Frank Taylor Susan Davis	August 07 – May 08	Access to the library three nights per week.	Academic success Graduation rate
Utilize Plato lab to help fill learning gaps of at-risk students in all core areas	Plato Lab Computers	Lab Monitor	August 07 – May 08	Students will fill learning gaps	Increased achievement in the classroom
Offer summer school for at-risk students for credit recovery	Plato Lab	Frank Taylor Paula Renken	June/July	Students will regain lost credits and graduate with class	Attendance and credits received by students. Student graduation dates.
All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.	NCLB Initiative AEIS	Principal – Frank Taylor Teaching Staff	August -May	Limited English Proficient students will become proficient in English and reach higher academic standards, at a minimum attaining proficiency or better in reading/language	AEIS NCLB English Proficiency TAKS

BRACKETT SECONDARY SCHOOL CAMPUS IMPROVEMENT PLAN – 2007-2008
Goal 1: G/T

ACTIVITIES/STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE ASSESSMENT	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVALUATION
Classroom teachers will provide differentiated lessons	Local	Classroom teachers	Aug 07-May 08	Needs of GT students addressed	Lesson Plans Student Projects/Portfolios
Annual parental, student, and teacher input to evaluate the effectiveness of the program.	Local	Lisa Conoly	Spring 2008 Survey	Increased services for G/T students.	Compiled data
Information for parents and community posted on web site for BISD.	Local	Lisa Conoly Frank Taylor Noe Maldonado	August 07 – May 08	Update and inform parents.	Positive feedback
Annual parental, student, and teacher input to evaluate the effectiveness of the program.	Local	Lisa Conoly	Spring 08	Data to improve the services for G/T students.	Compiled data
Hold student meetings each six weeks.	None	Lisa Conoly, Louisa Stone, Dee Curry,	August 07 – May 08	Address the needs of GT students. Develop network of GT students working across grade levels.	Sign in sheet
Gifted and Talented Dept: Jr. High Staff - 3 hrs. G/T Training in August & 3 hrs. training in January	Region 20 ESC	Principal- Frank Taylor G/T Coordinator- Lisa Conoly	August 2007	Teaching staff will be more knowledgeable concerning teaching strategies/techniques and subject criteria.	Teacher evaluations; workshop certificates; Spring 20 TAKS scores.

BRACKETT SECONDARY SCHOOL CAMPUS IMPROVEMENT PLAN – 2007-2008

Goal 1 : TECHNOLOGY

ACTIVITIES/STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE ASSESSMENT	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVALUATION
Training as needed for software and programs used at campus (Gradebook, Atomic Learning, etc.) required for new teachers and as needed for returning teachers.	Local	Frank Taylor Noe Maldonado	August 07 – May 08	Improve efficiency in understanding programs for teachers to use.	Sign in sheet
Continue to increase the number of student computers in classrooms where needed.	Local Grants	Frank Taylor Noe Maldonado	August 07– July 08	Increase access for all through online sources for supplemental material in classrooms.	Increased number of stations during the year
Evaluate and purchase software designed to increase student learning in all core subject area.	Local	Frank Taylor All faculty	August 07 -May 08	Increased student achievement	Effective use of district owned software
Implement student laptop program and develop assessment instrument to measure effectiveness	Local Resources	Frank Taylor Noe Maldonado All staff members	August 07- May 08	Increased technology skills and student achievement in all academic areas	Document use of laptops by students and assessment instruments developed to measure effectiveness.
Staff Development aimed at the most efficient use of 144 laptops purchased by district.	Local	Frank Taylor Technology Committee	August 07 -May 08	Increase access for all through online sources for supplemental material in classrooms.	Documented use of laptops

BRACKETT SECONDARY SCHOOL CAMPUS IMPROVEMENT PLAN – 2007-2008

Goal: SPECIAL EDUCATION

ACTIVITIES/STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE ASSESSMENT	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVALUATION
Maintain compliance with acceptable yearly progress requirements.	Local	Frank Taylor Melanie Jones Paula Renken	August 07 – May 08	Adequate progress will be made in improvement of program	Reports from state agencies
Updates and Training on the use of Response to Intervention (RTI).	Local	Melanie Jones Region 20	August 07- July 08	At-Risk students will be helped by the use of research based interventions	Teachers use of RTI with at-risk students
Continue and expand the CARE team process on the campus to act as an assistance to teachers to meet student needs by addressing intervention strategies.	Local	Frank Taylor Louisa Stone Melanie Jones	August 07 – May 08	Help maintain a positive learning environment by providing students other services before referral.	Minutes of meeting Sign in sheet
Offering a continuum of placement options for Special Education students and assuring that placement options are based on student needs and least restrictive environment considerations.	Local	ARD Committee	August 07 – May 08	Educational needs of all students met effectively and all students assured a Free and Appropriate Public Education (FAPE)	ARD minutes
Students with disabilities are encouraged to participate in non-academic/extracurricular activities.	Local	ARD committee Counselor	August 07 – May 08	Education needs of all students met effectively and all students assured of a Free and Appropriate Public Education (FAPE)	Class rosters Extracurricular rosters and programs
Provide for effective transition counseling for students 14 and over.	Local	Transition Coordinator Diagnostician	August 07 – May 08	Education needs of all students met effectively and all students assured of a Free and Appropriate Public Education (FAPE)	Student eligibility
Provide teachers with all necessary information about each student in the program in a timely fashion.	Local	Frank Taylor Louisa Stone Melanie Jones	August 07 – May 08	Education needs of all students met effectively and all students assured of a Free and Appropriate Public Education (FAPE)	Teacher SPED Collaboration records

BRACKETT SECONDARY SCHOOL CAMPUS IMPROVEMENT PLAN – 2007-2008

Goal: SPECIAL EDUCATION (Continued)

ACTIVITIES/STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE ASSESSMENT	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVALUATION
For each student with disabilities who will turn 16 prior to the next annual ARD, an Individual Transition Plan is developed and a statement of transition service needs that relate to the post secondary goals, as developed as part of the ITP, and how the student's planned course study relates to these goals.	None	Transition Coordinator Diagnostician	August 07 – May 08	Education needs of all students met effectively and all students assured FAPE.	Student eligibility
Teacher training for all teachers concerning special education referrals, ARD meetings, and IEP in their classrooms.	Local	Frank Taylor Louisa Stone Melanie Jones	August 07 – May 08	Assure teachers are aware of ARD committee responsibilities and IEP for students in their classes.	Sign in sheets
Study student records to recover potential dropouts.	None	Frank Taylor Louisa Stone	August 07 – May 08	Zero percent dropout rate and increased academic success.	Better attendance Academic success
Counseling services will be provided in the following areas: 1. Academics 2. Emotional Support 3. Parenting Teen 4. Related Services Counseling	ESC Local	Frank Taylor Louisa Stone Nathan LaFrenz	August 07 – May 08	Help identified students with problems to keep them on track to graduate.	Improve attendance Counseling log Academic records

BRACKETT SECONDARY SCHOOL CAMPUS IMPROVEMENT PLAN 2007-2008

Campus Goal #2: Attendance rate 7-12 will be above 96% for all students.

ACTIVITIES/STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE ASSESSMENT	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVALUATION
Participate in Optional Flexible Year Program	Local	Frank Taylor Faculty	August 2007-May 2008	Increased attendance and decreased tardies.	Attendance percentage meets or exceeds goal.
Increase parental contact on excessive absences and tardies.	Local	Frank Taylor Louisa Stone	August 07 – May 08	Increased attendance and decreased tardies.	Attendance percentage meets or exceeds goal.
Continue to offer Saturday school for students who are not in compliance with attendance laws due to excused and unexcused absences.	Local	Frank Taylor	September 07 – May 08	Student earns credits that may be lost due to attendance.	Log sheet of attendees
Continue filing charges in JP court on students with excessive absences.	None	Frank Taylor	September 07 – May 08	Increased attendance and decreased tardies.	Attendance percentage meets or exceeds goal.

BRACKETT SECONDARY SCHOOL CAMPUS IMPROVEMENT PLAN 2007-2008

Campus Goal #3: All students will graduate from high school within four years .

ACTIVITIES/STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE ASSESSMENT	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVALUATION
Continue utilization of Brackett Alternative School for at-risk students and others who qualify.	Educational Service Center Local	Frank Taylor Louisa Stone	August 2007-May 2008	Provide opportunities for students to graduate through a self-paced program.	Roster Graduation records
Continue to evaluate curriculum	Local	Frank Taylor	August 2007-May 2008	Accountability of teachers to address the state curriculum (TEKS) and state assessment (TAKS)	TAKS score Minutes of meetings
Maintain migrant intervention program.	Local	Frank Taylor Diana Flores	August 2007-May 2008	Monitoring students in the school and provide necessary transition services in their education	TAKS scores Academic success Sign in sheet
Maintain ESL program.	Local	Hector Jimenez Frank Taylor	August 2007-May 2008	Provide support services for ESL population and information to parents.	Academic success
Train teachers on ESL strategies	Local	Hector Jimenez	January 2008	Achievement of students in ESL program will increase	TAKS scores Local Grades
Study scheduling of needs of ESL coordinator and possible addition of secondary ESL teacher		Frank Taylor Louisa Stone	Spring	Provide more timely service to needs of ESL students	Scheduling sign-in sheets
Continue media access three nights per week at the library.	Local	Frank Taylor Susan Davis	August 2007-May 2008	Improve academic success and reading skills through extended opportunities.	Sign in sheet
By 2013-2014 all students will reach high standards, attain minimum attaining proficiency or in reading/language arts and mathematics.	NCLB Initiative AEIS	Frank Taylor Teaching Staff	August 2007 and the beginning of each school year that follows.	Students will reach higher standards in reading/language arts and mathematics.	AEIS NCLB TAKS

BRACKETT SECONDARY SCHOOL CAMPUS IMPROVEMENT PLAN 2007-2008

Campus Goal #4: To improve and provide quality educational facilities for students and staff.

ACTIVITIES/STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE ASSESSMENT	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVALUATION
Construct a commons area for students outside the new high school consisting of expanding the concrete patio and adding tables.	Local	Frank Taylor Bldg. Committee	Spring 08	To provide a spot for students to gather before school and lunchtime.	Facility constructed
Continue to build built-in lockable storage cabinets in classrooms that do not have them	Local	Frank Taylor Paula Renken	May 07	Provide secure storage for classroom teachers	Cabinets in place by start of 07-08 school year.

BRACKETT SECONDARY SCHOOL CAMPUS IMPROVEMENT PLAN 2007-2008

Campus Goal #5: Safe and drug-free school for students, staff and patrons.

Campus Goal #5: Safe and drug-free school for students, staff and patrons.

ACTIVITIES/STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE ASSESSMENT	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVALUATION
Place security cameras in hallways and parking lots	Local	Frank Taylor Noe Maldonado	Spring 08	Provide ability to monitor activities to discourage unsafe activities and vandalism	Cameras in place by the start of the 07-08 school year
Consistently use student code of conduct guidelines that are in place	Local	Frank Taylor	August 2007 – May 2008	Overall discipline will improve	Discipline reports generated from RSCCC
Provide opportunities for student leaders to provide examples to all students through community service and student government activities	Local	Frank Taylor Faculty	August 2007 – May 2008	Student leadership skills will be enhanced and number of students exhibiting leadership qualities will increase	Student surveys Student Council records of activities
Continue to control and monitor student traffic and visitor traffic on campus.	None	Faculty	August 2007 – May 2008	Safe educational environment for all.	Sign in sheet ID Badges
Continue with appropriate sex education instruction program by grade levels.	Local	Dusty Brotherton	Jan 07 Feb 08	To inform students of the possible dangers and responsibilities of having sexual relationships.	Sign in sheet
Continue participation in Red Ribbon Week activities related to drug-free schools.	SDFS Funds	Principal- Frank Taylor Louisa Stone	August 2007 – May 2008	Improve students' awareness about drug-free behaviors and build self-esteem.	Reduced discipline referrals
Continue drug awareness training for campus staff.	Local	Principal- Frank Taylor	August 2007 – May 2008	All staff members will be aware of effects of drugs on students and adults, and know what kinds of activities to look for.	Fewer incidents of drug related school policy violations.
Incorporate presentations by motivational speakers, community members, and students to 7-12 students on topics related to gangs/drugs, goals in life, education, and self-esteem.	Local	Frank Taylor	August 2007 – May 2008	Improve student behaviors/attitudes about gangs/drugs, goals in life, education, and self-esteem	Reduce discipline referrals
				Increase student knowledge concerning the effects of drugs on their lives.	Reduced discipline referrals Reduced discipline referrals. Swift and efficient responses to

BRACKETT SECONDARY SCHOOL CAMPUS IMPROVEMENT PLAN 2007-2008

**GOAL # 07 ACADEMIC EXCELLENCE INDICATOR: AEIS and TAKS
ESL and Migrant Programs**

ACTIVITIES/STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE ASSESSMENT	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVALUATION
Continue ESL services to identified LEP students for language development.	ESL:	Principal- Frank Taylor ESL Instructor: H. Jimenez	Six Weeks	Improved language arts skills in reading, writing, and speaking English.	Spring TAKS scores
Attend LPAC meetings to address individual student needs.	Local	Principal- Frank Taylor ESL Instructor: H. Jimenez LPAC Committee	August 2006 – May 2007	Increased mastery on TAKS and decreased failure rates each six weeks.	Spring TAKS scores; six weeks grade reports
Reading Proficiency Test in English (RPTE) testing.	Local	ESL Instructor: H. Jimenez	Weekly	Determine students' reading ability.	Spring RPTE scores
Provide the ESL student(s) with two periods of classes with ESL Instructor.	Local	Principal- Frank Taylor ESL Instructor: H. Jimenez	August 2007 – May 2008	ESL student will have more one on one attention for English language skills development.	Spring RPTE scores; increased usage of English
Have Migrant Clerk and Field Contact personnel attend training to become effective in the record keeping involved and in working with migrant students and their parents.	Local	Principal: Frank Taylor Diana Flores	Training dates to be determined	Key personnel will become highly qualified to work with the migrant program.	Migrant program records and contact hours.
Migrant students will remain in school and take the Spring TAKS Exams.	Local	Principal- Frank Taylor Migrant Program Personnel	August 2007 – May 2008	Migrant students will take the Spring TAKS Exams	Spring TAKS scores

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BRACKETT SECONDARY SCHOOL CAMPUS IMPROVEMENT PLAN 2007-2008

GOAL #08 ACADEMIC EXCELLENCE INDICATOR: AEIS, TAKS, and NCLB

Parental Involvement / Communication

ACTIVITIES/STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE ASSESSMENT	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVALUATION
Continue community involvement activities such as: Athletic Booster Club Activities Band Booster Club Activities	Local	Principal: Frank Taylor	August 2007 – May 2008	Parental involvement will be increased.	Sign-in sheets; Parental attendance / participation
Establish communication between teachers and parents through telephone visits, personal meetings, and e-mail.	Local	Principal: Frank Taylor	August 2007 – May 2008	Teacher / Parent communication will be increased.	Instructors' telephone logs; secretaries' calendar, e-mail messages

BRACKETT SECONDARY SCHOOL CAMPUS IMPROVEMENT PLAN 2007-2008

Goal 9: All students will be taught by highly qualified teachers in 2007-2008.

Objective 1: By August 2007 100% of teachers and paraprofessionals will be highly qualified and will receive high quality professional development to address the learning needs of all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Provide mentor teachers for new teachers to the district and for first year teachers	Administration	Aug 2007-May 2008	ESC 18 Mentor program Experienced teachers	Teacher retention rate

Employ Highly qualified and certified teachers and aides to fill vacancies	Administration	Aug 2007-May 2008	Applications Interviews Certification SBEC	Teacher credentials
Provide teachers training on research-based strategies appropriate to their teaching assignment	Administration	Aug 2007 - May 2008	ESC XV personnel	Staff development records
Promote teacher retention by providing incentives and support	Administration Board of Trustees	Aug 2007-May 2008	Stipends	Teacher survey