



Navarro ISD

Board Report

Special Education

March 2025

STAAR Alt. 2

A major focus of March is STAAR Alt. 2. I have been organizing materials and creating material control forms for each testing campus (NIS, NJHS, and NHS). All Functional Academics teachers and paraprofessionals, grade 3 through 12, will receive training prior to Spring Break. I will be working with Campus Testing Coordinators to ensure a smooth testing process for our students and staff. All STAAR Alt. 2 tests are administered individually throughout the testing window, and the district completion date will be April 11, as it is important to conclude prior to the state deadline to account for internet/technology glitches in the system as we enter information in TIDE.

STAAR Alternate 2 Key Dates 2024-2025



Due Date for Districts to Indicate STAAR Alternate 2 Participation	By 12/13/24
Districts Receive Initial Order of Paper Test Materials	2/18/25—2/21/25
Districts submit Additional Order of Paper Test Materials	3/10/25—4/14/25 Test Materials By 4/23/25 Return Labels
Preview Window	3/3/25—4/18/25
Assessment Window	3/17/25—4/18/25
Submit Score Codes in TIDE and Scoring Information in DEI	4/18/25 11:59 p.m. (CT)
Districts Return Paper Test Materials	By 4/25/25



Legal Updates

The district special education team recently held a collaborative work session to update operating procedures. There are 16 procedures that must be updated and posted on Texas Legal Framework (pictured below) by March 31. We customized Walsh-Gallegos templates to ensure we are in compliance with the following:



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Legal Framework Submission Updates

- **Operating Procedures**

- Updated and linked or uploaded to the Texas Legal Framework
- Due: **March 31, 2025**

CHILD FIND	EVALUATION	FAPE
<ul style="list-style-type: none">• Ages 0-5• Child Find Duty• Dyslexia and Related Disorders• Referral for Possible Special Education Services• Children Who Transfer or Recently Registered	<ul style="list-style-type: none">• Disabilities Categories• Evaluation Procedures• Independent Educational Evaluation• Review of Existing Evaluation Data	<ul style="list-style-type: none">• ARDC Meeting• ARDC Membership• Amendment without a meeting• FAPE Composite• Transition and Graduation Composite• LRE Composite• Parent Participation

Family Engagement

Our recent Bluebonnet Trails events (February 18 and February 27) were successful. We thank Bluebonnet Trails for their collaboration and partnership with Navarro ISD. I wanted to highlight this slide that was shared with families, as it encompasses the spirit of these engagement nights and the support and inclusion we strive to provide for every student who receives special education services.

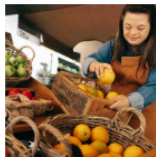
What do People with Disabilities Want?



It's simple. People with developmental disabilities want the same basic things out of life:



A safe and comfortable place to live.



Something meaningful to do during the day such as work or volunteer to give back to the community.



Close friends to do fun things with.



A support system to help out in difficult times.

"We want to be able to make as many decisions as we can about our life and our self."