



**Mental Health Services
Guidance and Counseling Department
2021-2022**

- I. MOU - Texas Child Health Access Through Telemedicine (THCHATT)
 - A. [TCHATT](#) - [TCHATT Services](#)
 - B. Counselor/Parent Virtual Training Workshops
 - 1. [Mental Health & Wellness Presentation - 1](#)
 - 2. [Mental Health & Wellness Presentation - 2](#)
 - 3. [Mental Health & Wellness Presentation - 3](#)
 - 4. [Mental Health & Wellness Presentation - 4](#)
 - 5. [LBJ Early Colleg/BLSIA Summer Student Presentation](#)
 - 6. Binary & Non-Binary Genders Part 1 - Counselor Training 11.5.2021
 - 7. Binary & Non-Binary Genders Part 2 - Counselors Training 11.18.2021
- II. Communities In Schools (CIS)
 - A. [CIS](#)
- III. Trauma-Informed Practices- Faculty and Staff at all Campuses
 - A. [Trauma-Informed Training Series](#)
- IV. United ISD Mental Health
 - A. [UISD.net](#)
 - B. [Mental Health Video](#)
- V. Signs of Suicide (SOS Program) Middle & High School
 - A. [SOS Program](#)
 - B. [SOS Parent](#)
- VI. Youth Mental Health First Aid
 - A. [Training](#)
- VII. Substance Abuse Curriculum
 - A. [Curriculum](#)
 - B. [Workshops - Family Assistance & Community Empowerment Coalition \(F.A.C.E.\)](#)
 - C. [11.16.2021 \(F.A.C.E.Workshop\)](#)
 - D. [03.29.2022 \(F.A.C.E. Workshop\)](#)
 - E. [ROPES STEP Academy](#)
 - F. Restorative Practices - a relational approach to building school climate and addressing student behavior. The approach fosters belonging over exclusion, social engagement over control, and meaningful accountability over punishment.
- VIII. Licensed Professional Counselors (LPCs) - 4 - Assigned to Feeder Pattern Campuses to focus on Mental Health
 - A. [UISD LPC LOGS](#)
- IX. Positive Behavioral Interventionsand Supports (PBIS) - District Wide - shifts adults' focus from punishing and excluding to teaching and rewarding positive student behavior



- X. Residential Facilities - Real Life Executive Functioning
- XI. Community Partner Agencies - Pillar/Gateway Community/SCAN/Border MHMR/Child Advocacy Center (CAC)
- XII. District Scope and Sequence on Social and Emotional Learning (SEL) Activities
We are currently conducting end-of-year surveys for students, parents, teachers, counselors and campus administrators in order to improve our delivery of instruction for all students during the 2022-23 school year. Survey results will be presented in June.