

AGENDA ITEM

**BOARD OF TRUSTEES
AGENDA**

<input type="checkbox"/> Workshop	<input checked="" type="checkbox"/> Regular	<input type="checkbox"/> Special
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- (A) Report Only Recognition

Presenter(s):

Briefly describe the subject of the report or recognition presentation.

- (B) Action Items

Presenters(s): Mr. Rene Martinez, Executive Director for Federal & Student Services

Briefly describe the action required.

Consider and take appropriate action on the approval of Targeted Improvement Plan for Henry B. Gonzalez Elementary and Kirchner Elementary as [er TEC 39.A055.

- (C) **Funding source: Identify the source of funds if any are required.**

- (D) **Clarification: Explain any question or issues that might be raised regarding this item.**



Eagle Pass Independent School District

School Improvement Office

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Targeted Improvement Plan 2024-2025

Kirchner Elementary

1. **ESF Diagnostic Review:** Completed 03-29-2024

2. **School Improvement Statement of Strategy**

5.1 Professional Development for Effective Classroom Instruction

5.3 Data-Driven Instruction

- The campus administration will focus on monitoring high-quality small group instruction in reading and math by ensuring teachers incorporate explicit and systematic targeted instruction as they provide their students with on-going feedback to guide their students' learning. This real-time feedback should empower the students to recognize their learning gaps and track their own formative and summative performance data overtime.
- One evidence-based intervention that is incorporated into our school improvement strategy is to provide intensive, systematic instruction on foundational reading and math skills in small groups to students who have unmastered concepts in these content areas.

- Evidence resource link: <https://ies.ed.gov/ncee/WWC/PracticeGuide/3>



- Provide intensive, systematic instruction on up to three foundational reading skills in small groups to students who score below the benchmark score on universal screening.
- Typically, these groups meet between three and five times a week, for 20 to 40 minutes.

3. **Resources needed to implement their SI strategy**

- Effective allocation of instructional time:
To address the prioritized focus areas in the ESF diagnostic, we will identify timeframes within the instructional day dedicated to the intervention blocks to address the academic support of students and the monitoring of its fidelity along with investing time in data-driven planning.



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4. **Curriculum choices for SY 25-26**

- PK-6th Grade - State Adopted Textbooks & District Created Product - Curriculum along with supplemental instructional materials
 - PK - Three Cheers for Pre-K
 - KG - Texas Go Math Houghton Mifflin Harcourt & Pearlized Math (Math)
HMH into Reading (Reading)
 - 1st - Texas Go Math Houghton Mifflin Harcourt & Pearlized Math (Math)
HMH into Reading(Reading)
 - 2nd - Texas Go Math Houghton Mifflin Harcourt & Sharon Wells (Math)
HMH into Reading (Reading)
 - 3rd - Texas Go Math Houghton Mifflin Harcourt & Sharon Wells (Math)
HMH into Reading (Reading)
 - 4th - Texas Go Math Houghton Mifflin Harcourt & Sharon Wells (Math)
HMH into Reading (Reading)
 - 5th - Texas Go Math Houghton Mifflin Harcourt & Sharon Wells (Math)
HMH into Reading (Reading)
 - 6th - Maneuvering the Middle (Math)
HMH into Literature (Reading)

5. **Stakeholders Feedback on the School Improvement Strategy and Curriculum Chosen**

- A SBDM committee was held on Thursday, December 19, 2024 at 3:15 pm in the campus library.

6. **Date of Board approval on the school improvement strategy and curriculum selected**

- Pending board approval for January 13, 2025 School Board Meeting



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Targeted Improvement Plan 2024-2025

Henry B. Gonzalez Elementary

1. **ESF Diagnostic Review:** Completed 10-14-2024
2. **School Improvement Statement of Strategy**
 - 4.1 Daily use of high-quality instruction materials
 - 5.1 Professional development for effective classroom instruction

Our strategy for school improvement is for the campus leaders to provide the resources and support needed to facilitate regular internalization protocols for teachers to ensure effective lesson planning and high-quality instruction. We will focus on content-specific pedagogical practices that reflect research-based instructional strategies and are aligned to the state standards.

One evidence-based intervention that is incorporated into the strategy for our school improvement is using high-quality instructional materials to increase student learning outcomes.

Evidence resource link

<https://www.nasbe.org/the-unrealized-promise-of-high-quality-instructional-materials/>

3. **Resources needed to implement their SI strategy**

To implement our school improvement strategy, our instructional materials will be aligned with research-based instructional math and reading instruction strategies. Teachers will internalize lesson plans by following the scope and sequence and analyzing the lessons' outcomes and activities. Campus leaders will monitor teachers' delivery of instruction in the classroom through walk-throughs and providing formative feedback. Campus leaders will provide resources and support teachers' development of high-quality units, lessons, and assessments. Campus leaders will monitor and review weekly lesson plans to ensure that lesson plans and activities are aligned with the objective of the lesson as well as content-specific research-based instructional strategies. Teachers will modify their lessons based on constructive feedback and adjust their lesson plans according to students' needs.

4. **Curriculum choices for SY 25-26**



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Henry B. Gonzalez Elementary will implement the stated adopted and research-based curriculum along with supplemental materials to target all TEKS, RBIS, and high-quality indicators required by the state to ensure our students engage daily with fidelity.

- 1st - Texas Go Math Houghton Mifflin Harcourt & Pearlized Math (Math)
HMH into Reading (Reading)
- 2nd - Texas Go Math Houghton Mifflin Harcourt & Sharon Wells (Math)
HMH into Reading (Reading)
- 3rd - Texas Go Math Houghton Mifflin Harcourt & Sharon Wells (Math)
HMH into Reading (Reading)
- 4th - Texas Go Math Houghton Mifflin Harcourt & Sharon Wells (Math)
HMH into Reading (Reading)
- 5th - Texas Go Math Houghton Mifflin Harcourt & Sharon Wells (Math)
HMH into Reading (Reading)
- 6th - Maneuvering the Middle (Math)
HMH into Literature (Reading)

5. Stakeholders Feedback on the School Improvement Strategy and Curriculum Chosen

- There was a SBDM committee meeting held on December 18, 2024, at 2:30 p.m. in the library. Stakeholders had an opportunity to provide feedback on the creation of the plan.

6. Date of Board approval on the school improvement strategy and curriculum selected

- Pending board approval for January 13, 2025 School Board Meeting