

## EASIE Part IIA SY 2021-22

11%

### Section 1: General Project Information

#### Allocation Information:

##### Total SY 2021-22 Allocation 1 - Initial

**Allocation Amount:** 99230  
**Indian Student Count:** 278  
**Grant Award Date:** 2021-07-01 through 2022-06-30

#### \* Applicant Identification:

The **Application Demographics and Applicant Identification** provided below is currently populated for your entity in the EASIE system. Applicants are able to provide edits to their Applicant Name and DUNS number. Please note that the Office of Indian Education or PSC may contact your entity to validate changes before accepting the provided changes.

*Note:* The DUNS Number is a unique nine-digit number that does not convey any information about the recipient. Dun & Bradstreet, a global information services provider, has assigned DUNS numbers to over 43 million organizations worldwide. You can obtain your DUNS number at no charge by calling 1-800-333-0505 or by completing a DUNS Number Request Form. (<http://www.dnb.com/>)

Listed below is the entity's Applicant Name, Applicant type description, Program Award Number (PR Award #) and NCES ID #.

**Applicant Name:** Lake and Peninsula School District

**Applicant Type Desc:** LEA (Not part of a Consortium)

**PR Award #:** S060A210784

**NCES #:** 0200485

**Note:** Entities are unable to update their PR Award # And NCES #. If your PR Award # And NCES # has changed, contact PSC via email at [OIE.EASIE@ed.gov](mailto:OIE.EASIE@ed.gov) ([mailto:EDEN\\_OIE@ed.gov](mailto:EDEN_OIE@ed.gov)) or via phone at (877) 457-3336.

If the entity's Applicant Name needs to be updated, then please correct the information populated in the field below.

#### Applicant Name (Updated)

Applicant Name:

Lake and Peninsula School District

#### \* Listed below is the entity's DUNS #.

**DUNS #:** 082500943

**Note:** If the entity's DUNS # information needs to be updated, then please correct the information populated in the field below.

#### DUNS # (Updated)

DUNS#:

082500943

**FAQ: Grantee Applicant Identification.** Identify the DUNS number. The DUNS Number is a **unique nine-digit number** that does not convey any information about the recipient. Dun & Bradstreet, a global information services provider, has assigned DUNS numbers to over 43 million organizations worldwide. You can obtain your DUNS number at no charge by calling 1-800-333-0505 or by completing a DUNS Number Request Form.

- 1) To do business with the Department of Education, you must
  - a) Have a Data Universal Numbering System (DUNS) number and a Taxpayer Identification Number (TIN);
  - b) Register both your DUNS number and TIN with the System for Award Management (SAM) (formerly the Central Contractor Registry), the Government's primary registrant database;
  - c) Provide your DUNS number and TIN on your application; and
  - d) Maintain an active SAM registration with current information while your application is under review by the Department and for the duration of the project for an awarded grant.
- 2) **NOTE:** Applicants will be unable to access any awarded Title VI grant funds unless this DUNS number is active and registered with the System for Award Management (SAM).
- 3) To find your DUNS number, please use the [DUNS Lookup](https://www.dnb.com/duns-number/lookup.html) (<https://www.dnb.com/duns-number/lookup.html>).

**IMPORTANT:** To check on the status of your DUNS, please use the [SAM.gov Status Check](https://sam.gov/SAM/pages/public/samStatusTracker.jsf) (<https://sam.gov/SAM/pages/public/samStatusTracker.jsf>).

**\*Applicant Mailing Address:**

**Note:** If the mailing address has changed, contact PSC via email at [OIE.EASIE@ed.gov](mailto:OIE.EASIE@ed.gov) (<mailto:OIE.EASIE@ed.gov>) or via phone at (877) 457-3336 and please update the information in the spaces below.

**Note:** State entries must follow two-character state abbreviation format (e.g. VA).

**Mailing Address (Updated)**

Mailing Address

P.O. Box 498

City

King Salmon

State

AK

Zip Code

99613

**Application Type** - Select which type of application is being submitted (select only one type):

**Prior Application Type:** Regular formula grant program

**Award start date:** 2021-07-01 through 2022-06-30

Regular formula grant program.

Formula grant project funds consolidated with a Title I schoolwide program.

Integration of services under ESSA section 6116.

🔍 Confirm that the type of application identified for this submission is listed correctly. Choose the correct Application Type for the submission of this application. If the Application Type information listed above is incorrect, then please select the updated applicant type.

### Grades Offered

Grades offered refers to the grades at which instruction is offered to students by the LEA or BIE school. This is unrelated to whether any Indian students are in that grade or whether your Title VI project will provide activities for that grade. On the screen, check each grade that the entity offers or would offer if there were students at that grade level. If your entity is the leader of a consortium or a tribe applying in lieu of multiple entities, check each box for the grades offered across all the entities in your project. If the grades offered information in this section is incorrect, please update the information to reflect the grades offered for the current application school year.

Indicate the grade levels offered by the LEA for SY 2021-22. Check all that apply. *Grades offered* refers to the grades at which instruction is offered to students by the LEA or BIE school district. This is unrelated to whether any Indian students are in that grade or whether your Title VI project will provide activities/services for that grade.

**Prior Grades Offered:** PK KG 1 2 3 4 5 6 7 8 9 10 11 12

<input checked="" type="checkbox"/> PK
<input checked="" type="checkbox"/> K
<input checked="" type="checkbox"/> 1
<input checked="" type="checkbox"/> 2
<input checked="" type="checkbox"/> 3
<input checked="" type="checkbox"/> 4
<input checked="" type="checkbox"/> 5
<input checked="" type="checkbox"/> 6
<input checked="" type="checkbox"/> 7
<input checked="" type="checkbox"/> 8
<input checked="" type="checkbox"/> 9
<input checked="" type="checkbox"/> 10
<input checked="" type="checkbox"/> 11
<input checked="" type="checkbox"/> 12

🔍 If the listed grades offered information is incorrect, then please update the grades offered information.

### Project Director:

Provide updates to the name, phone number, fax number, and email address of the project director who is responsible for carrying out program objectives and services.

### Project Director (Updated)

First Name:

Laura

Last Name:

Hylton

Title:

Project Director

Phone Number:

907-745-7090

Fax Number (optional):

Email Address:

LHYLTON@LPSD.COM

**Authorized Official Representative:**

Provide updates to the name, phone number, fax number, and email address of your approved authorized official representative who is legally authorized to approve the application.

**Authorized Official Representative (Updated)**

First Name:

Jenny

Last Name:

Myhand

Title:

Accountant

Telephone Number:

907-745-7091

Fax Number:

Contact Email:

jmyhand@lpsd.com

**Budget Representative:**

Identify the name, phone number, fax number, and email address of your approved budget representative who is responsible for monitoring funds for the approved application.

**Budget Representative (Updated)**

First Name:

Jenny	
	Last Name:
Myhand	
	Title:
Accountant	
	Telephone Number:
9077457091	
	Fax Number:
	Email Address:
jmyhand@lpsd.com	

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**EASIE Part IIA SY 2021-22**

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Section 2: Comprehensive Program for American Indian/Alaska Native Students

**1. Coordination of Services with Formula Grant Programs**

Please indicate any other Federal Aid programs, such as Title I, Rural and Low Income School Program (RLIS), Small, Rural Achievement Program (SRSA), Impact Aid, or similar, that:

(a) were available to your entity during the last school year (2020-21); and

(b) if that program is currently coordinated with Title VI services.

For BIE entities only, please describe your coordination with the Johnson O'Malley program, if applicable.

**Prior Program Type**

Program Type	(a) is this program available?	(b) is this program coordinated with Title VI services?
Department of Education Formula Grant Programs		
Title I	YES	NO
Rural and Low-Income School Programs	NO	NO
Impact Aid	YES	NO
Migrant Education	YES	NO
Other Federal, Tribal, State, or local Programs		
BIE: Johnson O'Malley		
Other Program 1		
Other Program 2		
Other Program 3		
Other Program 4		
Other Program 5		

	[a] Is this program available?		[b] Is this program coordinated with Title VI services?	
	Yes	No	Yes	No
Title I	[a] Is this program available?	<input type="radio"/>	<input type="radio"/>	[b] Is this program coordinated with Title VI services?
Rural and Low-Income School Program	[a] Is this program available?	<input type="radio"/>	<input type="radio"/>	[b] Is this program coordinated with Title VI services?
Impact Aid	[a] Is this program available?	<input type="radio"/>	<input type="radio"/>	[b] Is this program coordinated with Title VI services?

	[a] Is this program available?		[b] Is this program coordinated with Title VI services?	
	Yes	No	Yes	No
Migrant Education	[a] Is this program available?	<input type="radio"/>	<input type="radio"/>	[b] Is this program coordinated with Title VI services?
BIE: Johnson O'Malley	[a] Is this program available?	<input type="radio"/>	<input type="radio"/>	[b] Is this program coordinated with Title VI services?
Perkins	[a] Is this program available?	<input type="radio"/>	<input type="radio"/>	[b] Is this program coordinated with Title VI services?
Other Program 2	[a] Is this program available?	<input type="radio"/>	<input type="radio"/>	[b] Is this program coordinated with Title VI services?
Other Program 3	[a] Is this program available?	<input type="radio"/>	<input type="radio"/>	[b] Is this program coordinated with Title VI services?
Other Program 4	[a] Is this program available?	<input type="radio"/>	<input type="radio"/>	[b] Is this program coordinated with Title VI services?
Other Program 5	[a] Is this program available?	<input type="radio"/>	<input type="radio"/>	[b] Is this program coordinated with Title VI services?

Please Enter Additional Programs here:

Other Program 1

Perkins

Other Program 2

Other Program 3

Other Program 4

Other Program 5

## 2. Description of Comprehensive Program for American Indian/Alaska Native Students

Each application must include a description of the applicant's specific use of Title VI funds in coordination with your overall comprehensive program for meeting the culturally related academic needs of Indian children, including their language and cultural needs.

Describe how the comprehensive program for AI/AN Students (using a variety of funding sources) will meet the culturally related academic needs of AI/AN students, including their language and cultural needs with an explanation of specific programs and activities. In addition to your explanation of the comprehensive program, also include programs and activities from the chart above (Coordination of Services with Formula Grant Programs) that currently coordinate with your Title VI project, or which will coordinate with Title VI during the grant year.

**Note: Title VI funds must be used to supplement (and not supplant) other Federal, State and local funding sources (see FAQs).**

*Please enter narrative response here (Please limit to 2,000 characters):*

Our district supports the cultural needs of AI/AN students through (1) providing academic support through teachers' aides (2) the support of the annual SNAP event (science/native youth olympics/activities/prom), (3) optional participation at the Alaska Federation of Natives - Youth & Elder's Conference, and (4) various school-coordinated cultural activities or optional supplemental academic activities (such as advanced coursework). A springtime meeting is hosted

## \*3. Coordination of Services Professional Development

Describe the professional development opportunities that will be provided by **your coordination of services** to ensure that teachers and other school professionals who are **new** to the Indian community are prepared to work with Indian children, and **all teachers who will be involved** in programs assisted by this grant, have been properly trained to carry out such programs. The professional development opportunity or opportunities can be funded using other local, State, and/or federal funds.

Note: The professional development opportunity or opportunities identified do not have to be new opportunities or opportunities for which funding is requested. Applicants should include existing professional development opportunities that will continue to be implemented in the school year for which funding is requested, as long as those opportunities are components of the coordinated services program.

Types of Staff 1

Teachers and other school professionals new to the Indian community

## \*Type of Professional Development Activity 1

Pre-service training or orientation

## \*Content 1

Cultural Awareness Education and Sensitivity

Types of Staff 2



All teachers and other school professionals	▼
<b>*Type of Professional Development Activity 2</b>	
Conferences, including national, regional, state, or LEA-sponsored	▼
<b>*Content 2</b>	
Use of Data/Data-driven decision making	▼
<b>Types of Staff 3</b>	
Teachers and other school professionals new to the Indian community	▼
<b>*Type of Professional Development Activity 3</b>	
Pre-service training or orientation	▼
<b>*Content 3</b>	
Cultural Awareness Education and Sensitivity	▼
<b>Types of Staff 4</b>	
Please choose...	▼
<b>Types of Staff 5</b>	
Please choose...	▼
<b>Types of Staff 6</b>	
Please choose...	▼
<b>Types of Staff 7</b>	

Please choose... ▼

Types of Staff 8

Please choose... ▼

Types of Staff 9

Please choose... ▼

Types of Staff 10

Please choose... ▼

Types of Staff 11

Please choose... ▼

Types of Staff 12

Please choose... ▼

Types of Staff 13

Please choose... ▼

Types of Staff 14

Please choose... ▼

Types of Staff 15

Please choose... ▼

#### 4. Dissemination of Assessment Data

Provide information on how the state assessment data of all Indian students (not just those served) are used. Indicate how you plan to disseminate information to the Indian Community, Parent Committee, and the Indian Tribes whose children are served by the local education agency.

Please check all that apply. All applicants must respond to these items.

<input checked="" type="checkbox"/> Public hearing for application
<input checked="" type="checkbox"/> Indian Parent Committee meeting
<input type="checkbox"/> Other open meeting
<input type="checkbox"/> Within a written report
<input checked="" type="checkbox"/> Posted on website
<input type="checkbox"/> Sent home with student(s)
<input type="checkbox"/> Radio broadcast
<input type="checkbox"/> Newsletter/Newspaper

#### \*5a. Additional Assessment Data Use

Indicate how assessment data from the previous school year were used.

<input type="radio"/> No changes in services/programs
<input type="radio"/> Modification to services/programs

#### \*5b. Additional Assessment Data Use

<input type="checkbox"/> Modification to services/programs at LEA level (Describe in space provided):
<input checked="" type="checkbox"/> Modification to services/programs within project (Describe in space provided):

Please describe:

#### 6. Public Hearing Requirement Date

Having a public hearing satisfies the program requirement of providing a full opportunity to understand the program and to offer recommendations regarding the program. Holding a public hearing is a required element for all Indian Education Formula Grant applicants and must be conducted prior to application certification.

**The Public Hearing must be held on or after October 1 of the current school year and on or before the Part II close date.**

Indicate the date on the public hearing was held for SY 2021-22:

04/08/2021



Format: mm/dd/yyyy

### 7. Description of Meaningful Collaboration with Tribes

To be answered by LEAs, LEA-C, BIE Operated, and Bureau Grant and Contract Schools and Consortium of BIE contract/grant schools only.

As required by ESEA Section 6114, provide information detailing your LEA's meaningful collaboration with Tribes located in the community in the development of the comprehensive program and the results of the collaboration.

1. Are there local Indian Tribes located in the community?

Yes

No

**i** If yes, In the section below, describe the process the LEA used to meaningfully collaborate with Indian Tribes located in the community in a timely, active, and ongoing manner in the development of the comprehensive program and the actions taken as a result of such collaboration.

**Enter narrative response here (please limit to 2,000 characters)**

School district meetings are publicly posted and are available for all to attend. LSAC (local school advisory councils) are another venue at which tribal participation is invited. At least annually the Indian Education Advisory Council meets. The meeting is publicly posted. Parents and students are invited to attend. As part of the ESEA application process, tribal representatives are met with to invite input.

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### Section 3. Indian Education Project Description

You must enter information about the objectives and professional development for your project (not each LEA). The information you enter applies to the entire project, including all participating LEAs. You must complete this section before you can submit your application. You can come back and edit the data as long as you have not certified, and Part II is still in the open period.

1. Select your specific project objective(s) towards the goal of providing culturally-responsive education for AI/AN students to meet their academic needs and help them meet State achievement standards. The objectives listed in the table align to the allowable activities and services as specified in Section 6115(b) of the ESEA.

- Select the grade level(s) served by the activity or service.
- Identify each activity or service that will be used to address the objective.

**Prior Year Objectives:**

Objectives	Grades	Services
(a) Increase school readiness	PREK, ELEM- SCH, MIDSCH, HIGHSCH	Cultural enrichment, Culturally-responsive academic enrichment, Career preparation, Student advocacy or leadership
(b) Increase academic achievement		
(c) Increase knowledge of cultural identity and awareness		
(d) Enhance problem solving and cognitive skills development and directly support attainment of State standards		
(e) Increase school attendance rate		
(f) Decrease school dropout rate		
(g) Increase graduation rate		
(h) Increase career readiness skills		
(i) Increase college enrollment		
(j) Increase prevention activities for violence, suicide, and substance abuse		
(k) Increase parent participation		
(l) Increase Native American Language instruction programs		
(m) Increase support for at-risk students		

	Pre-K	Elementary school grades	Middle school grades	High school grades
(a) Increase school readiness	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(b) Increase academic achievement	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>



	( a )	( b )	( c )	( d )	( e )	( f )	( g )	( h )	( i )	( j )	( k )	( l )	( m )
Culturally-responsive professional development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Drop-out prevention strategies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Family literacy with culturally-based materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gifted and talented programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Indian education, including language and history	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Native Language Instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parent involvement	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Programs for students in correctional facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student advocacy or leadership	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Substance abuse prevention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Suicide prevention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Summer school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Violence prevention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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### Section 4: Budget Information

Please complete the budget section for your project. The budget must match the grant objectives you selected for your project. The information you enter covers the entire project including all participating LEAs.

You may leave some budget categories blank if you have no expenditures in those categories.

Total costs in your budget cannot exceed your total allocation. If the direct administrative costs of your allocation exceed 5% you must reduce those costs to less than 5%.

**New this year!** The waiver request form will not be submitted in the system. If you are unable to reduce the direct administrative costs to less than 5%, you must complete the waiver request form and submit it directly to OIE at [Indian.Education@ed.gov](mailto:Indian.Education@ed.gov) (mailto:Indian.Education@ed.gov). To request a copy of the waiver request form, please contact your assigned Program Officer or [Indian.Education@ed.gov](mailto:Indian.Education@ed.gov) (mailto:Indian.Education@ed.gov).

**Allocated Amount:** \$99230

**Remaining from Total Allocation:** \$0

**Total Admin%:** 0

#### \*1. Supplemental Information.

By checking this box, I will ensure that the Indian Education formula grant funds will **supplement and not supplant** other funding for the education of Indian children, with the goal of providing culturally-responsive education to meet the academic needs of AI/AN students and to assist those students in meeting State achievement standards. See FAQs (<https://easie.grads360.org/#communities/pdc/documents/9683>) for guidance and examples.

I agree.

#### 2. Personnel Budget.

Complete all columns for each type of personnel to be funded by the program.

**New this year!** The waiver request form will not be submitted in the system. If you are unable to reduce the direct administrative costs to less than 5%, you must complete the waiver request form and submit it directly to OIE at [Indian.Education@ed.gov](mailto:Indian.Education@ed.gov) (mailto:Indian.Education@ed.gov). To request a copy of the waiver request form, please contact your assigned Program Officer or [Indian.Education@ed.gov](mailto:Indian.Education@ed.gov) (mailto:Indian.Education@ed.gov).

Category Subtotals	
Number of Personnel (#)	5
Admin Cost (\$)	0
Program Cost (\$)	25000
Fringe Cost (\$)	30000
Total Cost (\$)	55000

	Number of Personnel (#)	Percent of Time (%)	Administrative Cost (\$)	Program Cost (\$)	Fringe Cost (\$)
Academic Advisors (1)					
Administrative Assistants (2)					
College instructors (3)					
Counselors, Guidance (4)					
Counselors, Mental Health (5)					
Cultural Resource Specialists (6)					
Data Specialists (7)					
Home/School Coordinators (8)					
Instructional Assistants (9)	5	25.00	0	25000	30000
Language Instructors (10)					
Liaisons, Home/School or Community (11)					
Project Coordinator (12)					
Project Director (13)					
Reading Coaches or Specialists (14)					
Social workers (15)					
Support, Clerical or Secretarial Teachers (16)					
Tribal Elders (17)					
Youth Development Specialists (18)					
Personnel - Other 1 (Please Specify Below) (19)					
Personnel - Other 2 (Please Specify Below) (20)					
Personnel - Other 3 (Please Specify Below) (21)					

2b. Enter "Other" Personnel budget items below to populate the above Budget table. After adding the "Other" budget item below, add the Budget costs for each applicable item in the table above.

Personnel - Other 1:

Personnel - Other 2:

Personnel - Other 3:

**3. Travel Budget.**

Complete all columns for each type of travel to be funded by the program.

**Note! Funds provided to a grantee under this subpart may not be used for long-distance travel expenses for training activities that are available locally or regionally.**

**New this year!** The waiver request form will not be submitted in the system. If you are unable to reduce the direct administrative costs to less than 5%, you must complete the waiver request form and submit it directly to OIE at Indian.Education@ed.gov (mailto:Indian.Education@ed.gov). To request a copy of the waiver request form, please contact your assigned Program Officer or Indian.Education@ed.gov (mailto:Indian.Education@ed.gov).

Category Subtotals	
Administrative Cost (\$)	0
Program Cost (\$)	34482
Total Cost (\$)	34482

	Administrative Cost (\$)	Program Cost (\$)
In-district (non-PD)		34482
Out of district (non-PD)		0.00
Professional Development (only)		0.00

**4. Equipment Budget.**

Complete all columns for each type of equipment to be funded by the program.

**Note!** An individual equipment item must have a cost greater than \$5,000.

**New this year!** The waiver request form will not be submitted in the system. If you are unable to reduce the direct administrative costs to less than 5%, you must complete the waiver request form and submit it directly to OIE at Indian.Education@ed.gov (mailto:Indian.Education@ed.gov). To request a copy of the waiver request form, please contact your assigned Program Officer or Indian.Education@ed.gov (mailto:Indian.Education@ed.gov).

Category Subtotals	
Administrative Cost (\$)	0
Program Cost (\$)	0
Total Cost (\$)	0

	ITEM	Administrative Cost (\$)	Program Cost (\$)
1			
2			
3			
4			

	ITEM	Administrative Cost (\$)	Program Cost (\$)
5			
6			

① Complete the table for equipment to be funded by the program (defined as a single item with value exceeding \$5,000).

4b. Enter a Budget purpose in Equipment for all fields updated above. After adding the "Other" budget item below, add the Budget costs for each applicable item in the table above.

1	Please choose...	▼
2	Please choose...	▼
3	Please choose...	▼
4	Please choose...	▼
5	Please choose...	▼
6	Please choose...	▼

### 5. Supplies Budget.

Complete all columns for each type of supplies to be funded by the program.

**New this year!** The waiver request form will not be submitted in the system. If you are unable to reduce the direct administrative costs to less than 5%, you must complete the waiver request form and submit it directly to OIE at Indian.Education@ed.gov (mailto:Indian.Education@ed.gov). To request a copy of the waiver request form, please contact your assigned Program Officer or Indian.Education@ed.gov (mailto:Indian.Education@ed.gov).

Category Subtotals	
Administrative Cost (\$)	0
Program Cost (\$)	3500
Total Cost (\$)	3500

	Administrative Cost (\$)	Program Cost (\$)
Direct Instructional Delivery		1500
Student Consumables		2000
Technology		
Program Management	0.00	

① Complete the table for supplies to be funded by the project. Enter the dollar value for supplies of each listed type. Note that Direct Instructional Materials and Student Consumables have no administrative cost.

### 6. Contractual Budget.

Complete all columns for each contractual action to be funded by the program.

**New this year!** The waiver request form will not be submitted in the system. If you are unable to reduce the direct administrative costs to less than 5%, you must complete the waiver request form and submit it directly to OIE at Indian.Education@ed.gov (mailto:Indian.Education@ed.gov). To request a copy of the waiver request form, please contact your assigned Program Officer or Indian.Education@ed.gov (mailto:Indian.Education@ed.gov).

Category Subtotals	
Administrative Cost (\$)	0
Program Cost (\$)	0
Total Cost (\$)	0

	Administrative Cost (\$)	Program Cost (\$)
Direct Instructional Delivery		0.00
Student Evaluations		0.00
Contractual - Other 1 (Please Specify Below):		
Contractual - Other 2 (Please Specify Below):		
Contractual - Other 3 (Please Specify Below):		

6b. Enter "Other" Contractual budget items below to populate the above Budget table. After adding the "Other" budget item below, add the Budget costs for each applicable item in the table above.

Contractual - Other 1

Contractual - Other 2

Contractual - Other 3

### 7. Other Budget.

Complete all columns for each contractual action to be funded by the program.

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Category Subtotals	
Administrative Cost (\$)	0
Program Cost (\$)	0
Total Cost (\$)	0

	Administrative Cost (\$)	Program Cost (\$)

	Administrative Cost (\$)	Program Cost (\$)
Direct Instructional Delivery		0.00
Student Activities Related to Services		0.00
Professional Development (non-travel related)		0.00
n/a		0.00
Other Budget 2 (Specify Below)		
Other Budget 3 (Specify Below)		

7b. Enter "Other" budget items below to populate the above Budget table. After adding the "Other" budget item below, add the Budget costs for each applicable item in the table above.

Other Budget 1

n/a

Other Budget 2

Other Budget 3

### 8. Indirect Costs

If you choose to budget project funds for indirect costs, provide your entity's restricted indirect cost rate associated with the project. You are entitled to budget indirect costs from your Title VI allocation up to a maximum of your indirect cost rate times your allocation. You are not required to budget for indirect costs.

**Note!** Restricted indirect cost rates are unique to ED and that non-LEA grantees may need to take additional action to get a restricted indirect cost rate. See EASIE Part II FAQs for more information.

**New this year!** The waiver request form will not be submitted in the system. If you are unable to reduce the direct administrative costs to less than 5%, you must complete the waiver request form and submit it directly to OIE at [Indian.Education@ed.gov](mailto:Indian.Education@ed.gov) (mailto:Indian.Education@ed.gov). To request a copy of the waiver request form, please contact your assigned Program Officer or [Indian.Education@ed.gov](mailto:Indian.Education@ed.gov) (mailto:Indian.Education@ed.gov).

Category Subtotals	
Rate (%)	6.42
Total (\$)	6248

	Rate (%)	Total (\$)
1	6.42	6248.00

### 9. Budget Summary

This table provides subtotals by budget category as well as overall totals.

**New this year!** The waiver request form will not be submitted in the system. If you are unable to reduce the direct administrative costs to less than 5%, you must complete the waiver request form and submit it directly to OIE at [Indian.Education@ed.gov](mailto:Indian.Education@ed.gov) (mailto:Indian.Education@ed.gov). To request a copy of the waiver request form, please contact your assigned Program Officer or [Indian.Education@ed.gov](mailto:Indian.Education@ed.gov) (mailto:Indian.Education@ed.gov).

SUMMARY		
Budget Category	Category Subtotal	% of Overall Allocation
<b>Supplemental Information:</b>		
<b>Personnel Budget:</b>	55000	55.43
<b>Travel Budget:</b>	34482	34.75
<b>Equipment Budget:</b>	0	0
<b>Supplies Budget:</b>	3500	3.53
<b>Contractual Budget:</b>	0	0
<b>Other Budget:</b>	0	0
<b>Indirect Costs:</b>	6248	6.3
<b>Grand Total:</b>	99230	100%

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Certification

## EASIE Part IIA SY 2021-22

55%

### Section 5: Section 427 of General Education Provisions Act (GEPA)

#### Section 427 of the General Education

A response to address Section 427 of GEPA is required in this comment box.

Use the space below (limited to 2000 characters) to provide information for GEPA Section 427. Describe the steps you propose to take to ensure equitable access to, and participation in, the project or activity to be conducted with such assistance, by addressing the special needs of students, teachers, and other program beneficiaries in order to overcome barriers to equitable participation, including barriers based on gender, race, color, national origin, disability, and age.

Eligibility for participation in district-sponsored programs is equitable for all students. The district maintains policies and procedures ensuring discrimination does not occur. Special needs of students and/or staff are accommodated.

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## EASIE Part IIA SY 2021-22

66%

### Section 6: General Comments

#### General Comment.

Use the space below (limited to 2000 characters) to provide additional information including the following:

- (a) If you selected "Other" from any drop-down menu, provide comments describing the reason why "Other" was selected; if there is not space to define it within the data sections.
- (b) If needed, provide an explanation of any anomalies that assist the Department in analyzing your application.

Due to the geographic size of our school district (the size of West Virginia) and the fact that all of our schools are off the road system, an annual SNAP event is coordinated to fly students to a common location. The event allows for career exploration, science activities, public speaking opportunities, a venue for displaying leadership (such as the district wide student government), coupled with social activities such as the district-wide prom.

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