



School Improvement Plan Summary

Introduction and Purpose

The School Improvement (SI) Plan answers the question, “How are we going to get to where we want to be?” It is different from typical, annual plans that are written to close a gap or achieve a couple goals. The SI Plan is written to achieve the vision of the school and is about keeping the entire system together and moving forward. The SI Plan should be support and align to the World’s Best Workforce Plan, the North Star Excellence and Equity System, and/or the Minnesota Department of Human Rights Agreement and Plan to reduce suspensions and expulsions.

The primary purpose of the plan is to identify the strategies, practices, or programs (referred to collectively as “strategies” in this document) based on the root-cause analysis, the system can implement with the highest likelihood of success. Schools should select strategies that are informed by research as having a desired impact in addressing root causes for the intended student population.

Under Every Student Succeeds Act (ESSA), Duluth Public Schools—in partnership with stakeholders (including principals and other school leaders, teachers and parents)—must locally develop and implement a school improvement plan for the school to improve student outcomes.

Outcome

The SI Plan identifies what will be done, how it will be done, when it will be done, why it will be done, and who will do it is at the heart of an action plan. Aligned with the existing strengths and resources within a district/school, and their readiness, the action plan will have a high likelihood of success.

School Information	School Phone, Fax, Email
School Name, Number and Grade Span: Lakewood Elementary , 550, K-5	Phone: 218-336-8870
School Address: 5207 N Tischer Road, Duluth, MN 55804	Fax: 218-336-8874
Principal: Dr. Darren Sheldon	Email: darren.sheldon@isd709.org

School Improvement Strategy 1

Identify the strategies, practices, or programs team has selected for implementation. This will be the focus of the school improvement effort the identification cycle (three years). It is strongly recommended that schools focus their school improvement effort and seek deep, consistent implementation of one or two strategies.

Strategy #1	Click here <input type="checkbox"/> if the strategy is an Evidence-Based Practice (EBP)
The Strategy we are going to implement is...	Classroom Reading (and possibly Math) Intervention for further Tier IIA Interventions. Also, DRT will bring about Tier IB Interventions when needed.
...to address this Root-Cause(s)	More students coming in not Kindergarten ready causes us to be behind from the beginning. With no outside of the classroom intervention help, more specific intervention help will need to be provided by classroom teachers.
Which will help us meet this student outcome Goal*	**Will have to be changed after Fall 2019 FAST Reading / Math. Our overall arching goal will be to have fewer students in the spring with ! in FAST.
Explain how this strategy aligns to the World's Best Workforce Plan, North Star Excellence and Equity System, and/or the MDHR Agreement and Plan to reduce suspensions and expulsions	More students reading well by Grade 3 and proficient in the North Star Plan.

#2	Click here <input type="checkbox"/> if the strategy is an Evidence-Based Practice (EBP)
The Strategy we are going to implement is	An investigation as to why our Grade 3-5 Math FAST students decreased by 20% from Fall to Spring of 2019.
to address the Root Cause	We will work with Math Specialists, within PLCs, and Core Instruction (Test Specs to determine essential standards/benchmarks) and determine if and how we need to fill gaps within Math Expressions.
Which will help us meet this student outcome Goal*	Math--We did have a high proficiency at the beginning of the year; however, our students did not increase enough to keep this high proficiency. When student groups are above 80% it is sometimes hard to increase proficiency; however, we, at least don't want it to decrease.
Explain how this strategy aligns to the World's Best Workforce Plan, North Star Excellence and Equity System, and/or the MDHR Agreement and Plan to reduce suspensions and expulsions	This will help our North Star Plan by reaching the 80% proficiency at all grade levels.

#3	Click here <input type="checkbox"/> if the strategy is an Evidence-Based Practice (EBP)
The Strategy we are going to implement is	Improve the attendance of those students who are not meeting standards and who also have 10+ absences from the year before.
to address the Root Cause	We have a 91.7% attendance; however, many of these students have 10+ absences which is showing us that we don't have a lot of our students who are absent but we have a number of students who are absent a lot.
Which will help us meet this student outcome Goal*	Increase attendance percentage.
Explain how this strategy aligns to the World's Best	NA

<p>Workforce Plan, North Star Excellence and Equity System, and/or the MDHR Agreement and Plan to reduce suspensions and expulsions</p>	
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