NWABSD



Atautchikun Iñuuniałiptigun

Terri Walker, Superintendent Box 51 • Kotzebue, AK 99752 907.442.1802

twalker@nwarctic.org

Serving the communities of: Ambler • Buckland • Deering • Kiana • Kivalina • Kobuk Kotzebue • Noatak • Noorvik • Selawik • Shungnak

Welcome New and Returning Board Members!

Agenda

NWABSD Programs Overview

- Foundational Statements
- Strategic Plan Overview
- Organizational Overview
- Program Responsibilities Chart
- Director & Principal Lists
- Department Overviews



Foundational Statements

MISSION

TO PROVIDE A LEARNING ENVIRONMENT THAT INSPIRES AND CHALLENGES STUDENTS AND EMPLOYEES TO EXCEL



TO GRADUATE ALL STUDENTS WITH THE KNOWLEDGE, SKILLS, AND ATTITUDES NECESSARY FOR A SUCCESSFUL FUTURE







2022-2027 Strategic Plan:

School and Culture:

• Community- School Connectedness (one of the state-identified pillars) – Each site has a Tribal/Community Partnership Plan to provide relevant learning opportunities and support. Schools will support the plan with improvement data and ongoing adjustments for continuous improvement.

Operational Improvement:

- Maximizing Operating Software Frontline
- Process Documentation Process to support efficiency and succession planning.

Instructional Support:

- MTSS (Multi-Tiered System of Supports)/
- Trauma-Informed Teaching Practices (TITP) Implement TITP practices through a train-the-trainer program, including ongoing reinforcement and implementation in the classroom.

Wellness:

• Sustainable Counseling Program – Develop the program with an implementation plan leading to an operationalized program to include documentation of counseling services at all sites.

Growing Our Own:

- Vocational Track Mapping Align curriculum to support the growth of students throughout their education to be prepared for employable roles within the region.
- Regional Workforce Development Develop a plan for ATC to grow alignment between offerings and regional workforce needs.

Board Development

- Standard Operating Procedures for Board Define standard operating procedures to support board efficacy and improve onboarding and communications.
- Definition of Board Role Define the board role and align it around the products of the board to support efficacy and board scope.

Regional School Board - 11-member regionally-elected governing body



NOI

JANIZ

Terri Walker Superintendent



Shayne Schaeffer Executive Assistant to the Superintendent and School Board



Brett Slaathaug Student Activities Coordinator

Superintendent

- I. Student Activities
- II. Department programs
 - a. Administrative Services
 - b. Curriculum
 - c. Human Resource
 - d. Maintenance
 - e. State and Federal Programs
 - f. Student Services
 - g. Technology
- III. 13 Pk-12 Grade Schools and Principals
- IV. Alaska Technical Center



Student Activities



Brett Slaathaug Activities Coordinator

Athletic & Academic Activities:

- 1. Cross Country
- 2. 3A Volleyball
- 3. 1A M6 Volleyball
- 4. 1A Wrestling
- 5. 3A Wrestling
- 6. 1A Basketball
- 7. 3A Basketball
- 8. Native Youth Olympics
- 9. eSports
- 10. Battle of the Books
- 11. Spelling Bee
- 12. Science Fair



Responsible for:

- Activities Budgets
- Extra Duty Contract Support
- Activities Website
- Alaska School Activities Association (ASAA) Eligibility Support
- National Federation of State High School (NFHS) Coaching Certification
- NFHS Network Streaming
- ASAA: Region 1 Board
- Survival Bags
- Senior Trips Travel Support
- Weekly Items:
 - ✓ Flight Arrangement
 - ✓ NMS Food Service
 - ✓ NMS Custodial
 - ✓ Open Freight Leg Notification













NWABSD 2023-24 Program Responsibilities

Terri Walker, Superintendent Shayne Schaeffer, Executive Secretary Student Activities: Brett Slaathaug

NWABSD Board of Education, Curriculum/Instruction, Special Programs, State/Federal Programs; Instructional Technology & Information Services, Human Resources, Administrative Services, Property Services, Alaska Technical Center, Principals, Strategic Plan, Inter-Agency Program Collaboration, Communications, District Improvement Plan, Board Policies, Student Suspensions and Capital Projects Capital Projects Manager-Consultant: Kathy Christy

Tracy Bell Director of Curriculum/Instruction Assistant Director: Paulisa Scarlett

PreK-12 Curriculum & Instruction, Professional Development, Graduate Follow-up, Post-Secondary Collaboration, Inservice Evaluations, Classroom Schedules, Tech Prep, Chukchi Campus – UAF, Dual Credit, VTC Course Schedule, Early Learning Grant, Bridging the Gap Grant, Carl D. Perkins Federal Grant, Inupiaq Programs, Career Tech Education (CTE) Secondary 9-12 Career and Technical Ed. Career Exploratory 6-8 Education, Career, Awareness K-5 Education, School & Industry Workforce Development, Partnerships MTSS: Kimberly Addington Science Curriculum Development: Zonda Martin Literacy: Kristen Woodle

> Brandon Blackham Director of Property Services Office Manager: Kiki Kenworthy

School Facility Maintenance/Repair, Teacher Housing, Maintenance/Repair, Deferred Maintenance/Repair, Fuel, Inventory/Purchase, Custodial Supply Inventory/Purchase, Maintenance Supply, Inventory/Supply, Vehicles, Federal & State Inspection/Compliance, Summer Site Supervision, Computerized Maintenance Program, & Security, and Utilities

> Plumber: Troy Humphreys NMS Supervisor: Chris Moshella

Perrian Windhausen Director of Special Programs Assistant Director: Dr. Ronald Malcolm Secretary: Byrd Carter

Pre-K-12 Special Education, Immunizations, Itinerant SPED Services, Extended School Year Services, Child Find, 504 Plans, Counseling/Counselors, Youth Leaders, Attendance, Assessment Testing, Progress Monitoring, Student Data/Records/Stats, Assessment Staff Development, Graduate Transcripts, Report Card to the Public, Limited English Proficiency, Gifted/Talented, Work Keys Assessment, Student Information Services (PowerSchool), Student Data/Records/Stats, Alaska Career Info System Administration, & Student Online Portfolio, Child Abuse Reporting, Student Accident Reports

> Assessment Coordinator: Robin Gage Infant Learning Assistant: Maureen Nolan Infant Learning Coordinator: Wanda Baltazar Occupational Therapist: Tracey Schaeffer Compliance Coordinator: Francis Gage SpEd Liaison/Teacher: Emily Davis SpEd Liaison/Teacher: Angela Eisel SpEd Liaison/Teacher: Eddie Williams Student Records: David Smith

Youth Leaders Coordinator: Andrea Zink

Jefferey Alexander Director of Human Resources Assistant Director: Kathryn Self

Health Insurance, Worker's Comp., PERS/TRS, Position Vacancies, Recruiting, NAEA/NAESPA, Disciplinary Actions, Grievances, Negotiations, Extra-Duty Contracts, Certification, Highly Qualified Staffing, Maintenance, Unemployment Claims, Student Accidents, Teacher Housing, Staff Evaluations, Mandatory Training, & Drug/Alcohol Testing, Title IX Coordinator, Sex/Gender Equity Contact

> HR Officer: Qutan Lambert Assistant HR Officer: Amie Gardner

Amy Eakin Director of Instructional Technology & Information Services Assistant Director: Paul Wood

Pre-K-12 Instructional Technology, Technology Staff Development, Technology Plan & Policies, eRate, Inter-agency Technology Collaboration, Technology Grant Funds, Digital Citizenship, Computer Installation/Maintenance, Resource Technology Leaders, Network, Telecommunications, Video Teleconference (VTC), & Technology Purchases

Computer Field Technician: Kwang "Ken" Hong Computer Field Technician: Christopher Walker Computer Field Technician: John Miner Technology Coordinator: Conor McCoy

Joy Cogburn Director of State & Federal Grants Admin Assistant: Loretta Kittrell

ESSA Grant Funding: Application, reports and compliance issues, Site Improvement Plans, School Climate, Safety and Academic Services Grant Indian Education Grant Migrant Education recruiting activities Grant Budget development and revisions Supervision of grant fund applications, activities and records Extended School Programs/Summer School Programs PAC/tribal consultation Emergency Preparedness Star of the Northwest Magnet School, & Drivers Education

Program/Development Specialist: Scott Martin

Megan Williams Director of Administrative Services Assistant Director: Deborah Walker

Budget Coordination General Fund and Grant Accounting Federal, State & Local Financial Reporting Administrative Technology, Internal Audit, Payroll & Employee Benefits, Purchasing, Accounts Payable & Receivable, & Food Service

> Accountant II: Kim Rotman Accounts Payable: Lois Booth Accounting Tech: Amanda Kenworthy Food Service: Amber Colvin NMS Food Service: Linda McDermott Payroll Officer: Clara Henry Payroll Officer-Assistant: Delia Shuster Purchasing Agent: Brad Eisel

Karl Kowlaski Director of Alaska Technical Center Assistant Director: Ivy Shelton

Industry Liaison General Education Development (GED) Statewide Adult Vocational Training: business. management, marketing and related support service; construction trades; health professions and related programs, mechanics and repair technologies; & transportation and materials moving Health Occupations: Jay Panlilio Process Technology: Merle Green Registrar: Lori Jorgensen Construction Trades Instructor: Charles Keeter Career Technical Education/Readistart: Clav Beck Culinary Arts Instructor: Alejandro Vargas GED Instructor: China Kantner Recruiter/ Administrator: Eugene Wilkerson Registrar: Lori Jorgensen ATC/STAR Student Adviser: Matt Cooper



Revised: October 5, 2023



Sarah Hutchison Ambler



Cherita Williams Buckland



Brenda Noe Deering



James Stewart Kiana



Jeremy Millard Kivalina



Julie Shotwell Kobuk



Faith Jurs June Nelson Elementary



Gary Perkins Kotzebue Middle High School



Lori Lundgaard-Hall Noatak



Michael Zibell Noorvik



Jamie Cowart Selawik



Roger Franklin Shungnak



Joseph Groves Homeschool



Principals



Karl Kowalski Alaska Technical Center



Megan Williams Administrative Services



Tracy Bell Curriculum



Jeffery Alexander Human Resources



Brandon Blackham Maintenance



Joy Cogburn State & Federal Programs



Perrian Windhausen Student Services



Amy Eakin Technology

Directors



NWABSD Programs Overview



Providing A Learning Environment That Inspires and Challenges Students and Employees to Excel

Alaska Technical Center



Providing A Learning Environment That Inspires and Challenges Students and Employees to Excel



Alaska Technical Center and STAR Magnet School

Star of the Northwest magnet school

School	Adult Students	High School Students	Students Living in the Dorms	Classified Staff	Certified Staff
ATC	4	107	3	7	3
STAR	NA	26	33	8	2

Construction Trades	7	Employability Skills	4
Welding	21	Intro to Process Technology	8
Medical Terminology	1	Design and Fabrication	16
Intro to Health Careers	3	Small Business Enterprise	3
Arctic Resource Management	18	Business Software I	11
Intro to Culinary Arts	10	Foundations of Tech & Eng. (drones)	9



ATC/STAR STAFF DIRECTORY

ADMINISTRATION

Karl Kowalski, Director ATC & STAR of the NW Magnet School Ivy Shelton, Assistant Director ATC & STAR of the NW Magnet School

FACULTY AND STAFF

Lori Jorgensen, Registrar Eugene Wilkerson, Recruiter Matt Cooper, ATC/STAR Student Advisor VACANT, Secretary

ADULT EDUCATION China Kantner, Instructor

CULINARY ARTS Chef Alejandro Vargas

CONSTRUCTION TRADES Charles Keeter, Instructor



HEALTH OCCUPATIONS

Jay Panlilio, Instructor

PROCESS TECHNOLOGY Merle Green

CAREER & TECHNICAL EDUCATION/ READISTAR Clay Beck, Instructor

Marc Tumaneng, Instructor

DORMITORY Mary Keeter, Dorm Parent STAR Shawata Blackman, Dorm Attendant STAR Marlene Centino, Dorm Attendant STAR Peter Lie, Dorm Attendant STAR Jennifer Nelson, Dorm Attendant STAR Hykela Dunn, Dorm Attendant STAR Mary Nauska, Dorm Attendant ATC Vacant, Attendant ATC

Alaska Technical Center

The only post-secondary institute aligned with a public school district within the state of Alaska.

High School

✓ High school juniors and seniors complete college credits and/or industry certifications prior to graduating.

Adult Education

✓ Adults work towards certifications and college credits that lead to high paying, in demand jobs in as little as 10 weeks.

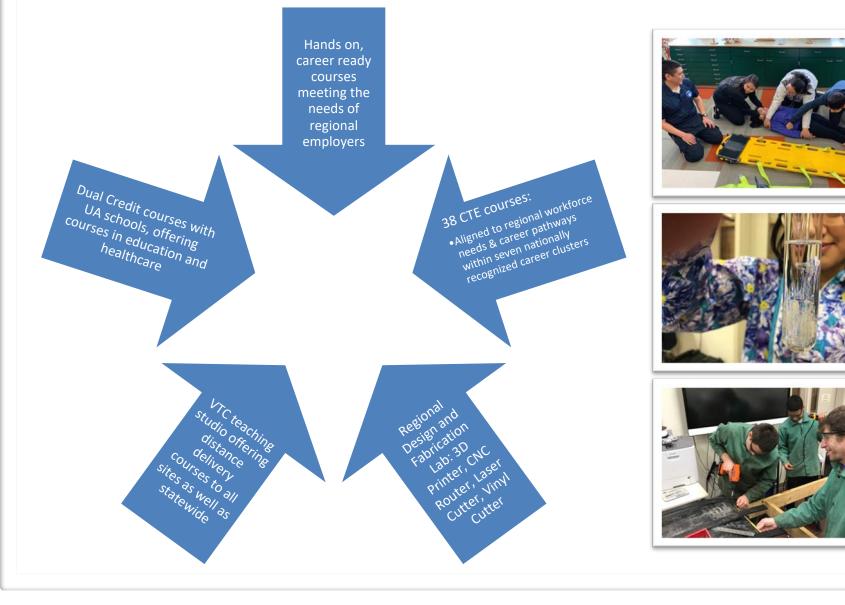
GED Program

 The GED program services the high demands for all 11 villages





The ATC Can Provide:



Star of the Northwest Magnet School

A Statewide residential boarding school that offers:

★ LIFE SKILLS

Enhances life skills that assist young adults in the transition to post-secondary opportunities

CAREER AND TECHNICAL EDUCATION

Utilizes career and technical education to provide unique experiences for students to be work ready

ENRICHMENT OPPORTUNITIES

Career related experiences to prepare the student for the employment opportunities of the region

🔶 DUAL CREDIT

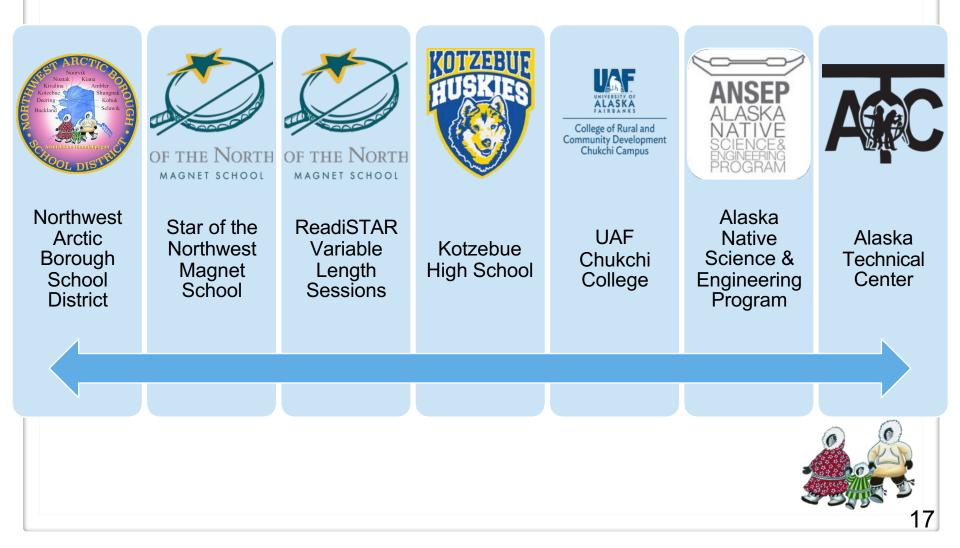
Dual credit opportunities through University of Alaska on the Chukchi campus

CALCENTIAL FACILITY

A 40-bed dormitory allowing students to learn life and social skills with students from across the State

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Educational Partnerships



Small Business Enterprise



- Built By Construction Trades Spring 2023
- **Opened August 2023** ٠
- Baked Goods By Culinary Arts
- Study for Small Business Enterprise ٠
- Employment for students and community



Your August Sales

TOTAL NET SALES \$11.397.51

BEST DAY OF THE WEEK Thursday

AVG. SALES BY HOUP

AVG. SALES BY DAY

TOTAL NET SALES

TOTAL TRANSACTIONS

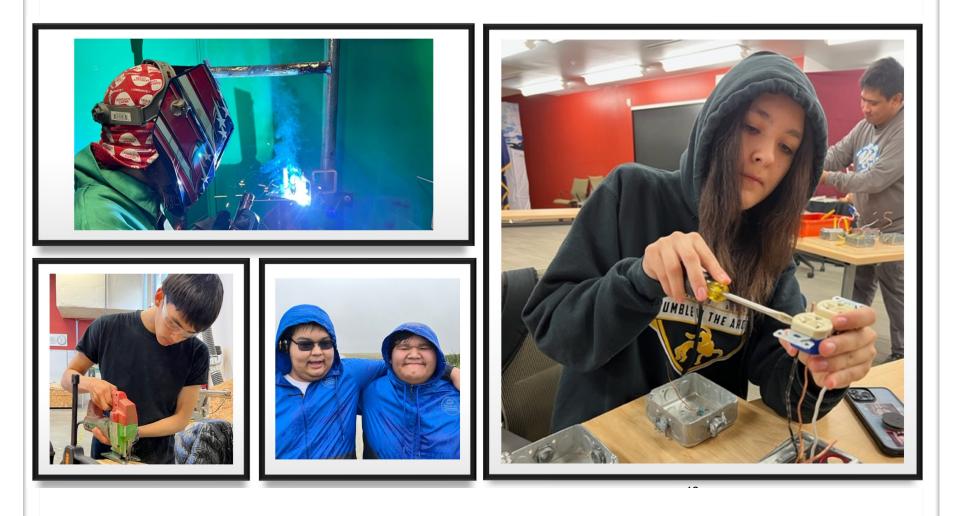
CUSTOMERS SERVED

1.033

279

Your September Sales

TOTAL TRANSACTIONS 1 498















Administrative Services



Providing A Learning Environment That Inspires and Challenges Students and Employees to Excel

Administrative Services Team



Megan Williams Director



Deborah Walker Asst Director



Amber Colvin Food Service



Kim Rotman Accountant



Brad Eisel Purchasing Agent



Lindsay McCafferty Accounts Payable Clerk



Lois Booth Accounts Payable Clerk



Amanda Kenworthy Accounting Technician



Clara Henry Payroll Officer



Delia Shuster Assistant Payroll Officer 22

Administrative Services Department Responsibilities

- ✓ General Ledger & Cash Management
- ✓ General & Grant Accounting
- ✓ Payroll & Employee Benefits
- ✓ Accounts Payable & Receivable
- ✓ Purchasing
- ✓ Food Service
- ✓ District Insurance

Cash Management

- \checkmark Bank account reconciliation and maintenance
- ✓ Investment portfolios
- ✓ Cash deposit accounts (i.e., JNES scholarship)
- ✓ General fund & Payroll checking accounts
- ✓ Student activities reconciliations
- \checkmark Food service & other collections
- ✓ Dual Control Process → Internal Control Compliance
 - Two individuals must approve a new account, removal, or change.



Budget Coordination

- \checkmark Annual fiscal budget and process
- \checkmark Advising on the timeframe and framework
- ✓ Budget committee
- ✓ Provide information to stakeholders



- \checkmark Review of external resources that impact the annual budget.
 - i.e., Full Value Determination, Cost of Living Allowance, Legislative Updates, Utility Rate Changes

Federal, State, & Local Financial Reporting

- ✓ Submit Fiscal Operating Budgets to State Department Education Early Development (DEED)
- ✓ Single Audit for Federal & State Reporting
- ✓ Audit for Retirement Plan
- ✓ Reports for various agencies,
 - i.e.: Northwest Arctic Borough, National Education Association, Affordable Care Act Reporting, Internal Revenue Service, Alaska Public Entity Insurance, Public, Other

Administrative Technology

✓ Tyler Technology Infinite Visions Software✓ Kronos Timeclock Systems

Employee Benefits

- ✓ State Public Employee Retirement System
- ✓ Teacher Retirement System
- ✓ Workmen's Compensation
- ✓ Unemployment
- ✓ Federal Income Tax Reporting
- ✓ Federal Insurance Contributions Act
- ✓ Long Term Disability
- ✓ Health Insurance & Affordable Care Act Reporting

Internal Audit

- ✓ Preparation and fair presentation of the financial statements
- ✓ Retirement and grant programs
 - ► i.e., food service or other grants



Administrative Services Timeline

July-Beginning of New Fiscal Year,	January-W2 Processing, 1099 Processing,	
Budget for DEED Report Due, Year End	ACA Reporting, Quarterly Reports Due,	
Adjustments	IRS Tax Due-PCori	
August-In-service Training, School Begins, Rent Begins, Audit Prep, Year End Adjustments	February-Begin New Budget Prep	
September-IRS Taxes Due, ESC Tax Report	March-On-going Budget Prep, IRS Taxes	
Due, Audit Field Work, Retirement Audit,	Due, ESC Tax Report Due, Student Count	
Food Service Audit	Due	
October-Audit Completion ready for State/Feds, Quarterly Reports Due, Board Audit Update at Retreat, Student Count Due	April-On-going Budget Prep, On-going Insurance Renewal Prep, Quarterly Reports Due, Begin NMS Contract Renewal Review & Negotiation	
November-Work, Work, Work	May-On-going Budget Prep, Budget Committee Forecast Discussion, On-going Insurance Renewal Prep, Principal Closeout	
December-IRS Taxes Due, ESC Tax Report	June-Budget Work Session, Budget Due to	
Due, Impact Aid Applications Due, Indirect	the Board for Approval, IRS Taxes Due, ESC	
Rate Proposal Due	Tax Report Due	

Note: Monthly Financial Reports to Administration; Financial Reports to Board per Meeting Schedule

Curriculum



Providing A Learning Environment That Inspires and Challenges Students and Employees to Excel

Curriculum Department Team



Tracy Bell Director



Paulisa Scarlett Assistant Director



Kimberly Addington Staff Development; PK-12





Kristen Woodie Staff Development; Literacy



Zonda Martin Staff Development; Place-Based Science

Iñupiaq Language Program





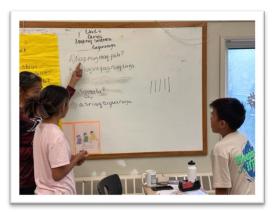




- ✓ Focused on providing Iñupiaq language instruction for students in grades PK-12.
- ✓ Iñupiaq teachers serve as culture bearers to support culturally-affirming activities at each school.
- Professional Learning Community centered around empowering Iñupiaq instructor's language confidence and classroom strategies.

- Develop Iñupiatun language and culturally-themed classroom materials and visual aides to support instruction.
- Contract facilitator for continued Iñupiaq Curriculum Development and coaching on immersion strategies.
- Collaborate with tribes for locally sponsored cultural activities within each community.

Place Based Science Curriculum







- ✓ Developed around AK Science Standards to support high school course requirements.
- ✓ Flexible and adaptable to support specific communities' subsistence activities and traditions.
- Iñupiaq language inclusion throughout the curriculum to connect science and traditional ways of knowing.

- ✓ Vision: Iñupiaq teachers and culture bearers collaborate with science teachers develop culturallyaffirming activities that bridges students' learning with their culture.
- Develop a Professional Learning Community centered around bridging science teachers and Iñupiaq instructor's collaboration.
- □ Contract facilitator to support continued Curriculum Development.
- Collaborate with tribes for locally sponsored cultural activities within each community.

Safety







- ✓ Alice Training 78 staff complete.
- ✓ CPR Training 120+ staff trained to date.
- Site supply checks in progress– AED batteries and pads replacement partially completed. Maniilaq will check and replace batteries/pads during village visits.
- ✓ October 2023 Inservice will provide Crisis Prevention Intervention verbal de-escalation techniques to all staff.

- Gather all existing and needed data to support a comprehensive safety plan.
- □ Understand community safety plans to support integration.
- □ Discover traditional safety support and successful programs that demonstrate whole community engagement, i.e., Search and Rescue.

Career Technical Education

- Construction Technology, Culinary Arts, and Arctic Resource Management provide culturally relevant learning and trades development opportunities.
- Courses are focused around strengthening community relationships to provide students practical skills and support local economic growth.
- Collaboration among Curriculum Department, Principals, Counselors, and CTE teachers fosters student engagement by expanding career exploration opportunities and feedback on student interests.

- Expand course offerings to incorporate education, business, and aviation tracks.
- Professional development centered around structuring course offerings to build to dual enrollment and internship opportunities.
- Provide opportunities for students to join Career Technical Student Organizations (EdRising, T3, and SkillsForce).









Instructional Staff Support







- Literacy Staff Development travels quarterly to each village to provide literacy support, distribute books, and support parent engagement nights.
- ✓ PK-12 Staff Development travels once-per-semester to provide curriculum and technology support.
- Instructional and SPED Paraprofessionals received ECRI training to increase literacy support.
 2023-2024 Goals
- Develop office hours schedule to provide timely, remote support to instructional staff.
- □ Establish Professional Learning Communities to increase collaboration amongst all staff.
- □ Provide timely, curricular program specific professional development.
- Develop coaching and specific professional development to Instructional Paraprofessionals.



- ✓ AK Reads Act MTSS Plan approved by AK DEED.
- ✓ Established mClass benchmarking system.
- ✓ Instructional and SPED Paraprofessionals received ECRI training to increase literacy support.

2023-2024 Goals

- □ Identify literacy intervention needs of K-3 students.
- □ Align current programs within MTSS framework.
- □ Implement structured literacy plan and grade-level pacing guides.
- □ 80% students move one level of proficiency by end of year 2024.

Multi-Year (5 years):

□ Tier one proficient at grade level for grade 3.



Human Resources



Human Resources

Who is on the team?



Jeff Alexander Director

Kathryn Self Assistant Director

Amie Gardner Human Resources Officer

Qutan Lambert Human Resources Assistant Officer

Dedicated to recruiting and retaining talented personnel to educate and support all students.



Benefits

- Salary
- Retirement
- Leave
- Health & Life Insurance
- Housing (certified)
- Services
 - ✓ Payroll Direct Deposit
 - ✓ Pre-tax health, medical spending and childcare plans
 - ✓ Tax sheltered annuities available





Surveys & Complaints





- Public Input on Teachers
- Public & Teacher Input on Administrators
- Exit Surveys
- Negotiated Agreement Grievances
- Investigations
- Title IX Gender Equity & Sexual Harassment





Onboarding and Retention



- Job Descriptions
- Onboarding paperwork
- Orientation
- Code of Conduct
- Mandatory Training
- Teacher Effectiveness
- Employee Evaluations
- Certifications
- Highly Qualified Personnel Requirements
- Student Teacher Pathway

Salary Schedules

• Negotiations







Recruitment

Online & in-person Interviews



Online Recruiting





- Handshake
- LinkedIn
- Better Teams
- ITEACHAMERICA
- ATP







In Person Recruiting

ARCT Noatak Noatak Kivalina Kivalina Kotzebue Deering Buckland Atauteiilkun Inuunialipiigun Atauteiilkun Inuunialipiigun

Word of Mouth

Walk-in Candidates

Advertisement Recruits

Family and Friends







International Recruiting









VISAs

Hiring An International Teacher Process



Two Types of Visas that are being used by the NWABSD

J-1 Visa (Outside Agency Sponsored Teachers)

H-1B Visa (School District Sponsored Teachers)



J-1

J-1 Visa Teachers are sponsored by non-district agencies. In order for the district to hire them, HR contacts the agency and agrees to write the contract. J-1 teachers are easy to obtain but there are some restrictions as well as some advantages. The major issues:

1. As of FY-24, J-1 teachers can only be hired by larger villages that have easy access to airports and/or hospitals. For our district, we can now only hire J-1 teachers in Kotzebue. If the J-1 teacher was hired prior than for the FY-24 school year, he/she may remain at that location.

2. J-1 teachers must have visas renewed in 3 years and can only work for a period of 5 total years in the USA, They then must return to their country for at least one year.

3. Since the J-1 teachers are sponsored by agencies rather than the district, relocation, reassignment and other issues would need cooperation between the agency and district for changes.

4. Costs and Fees are paid by the sponsors, not the district. The district is responsible for the Contract and Teacher Benefits just like other teachers.

H-1B

- The School District is responsible for H-1B sponsorship rather than outside agencies.
- A district must get approval to sponsor an H-1B teacher by the government.
- The district must apply for the visas through Immigration Services.
- Since H-1B visas are limited in general, teachers can be granted a little priority by immigration services if the district is affiliated with a university to help sponsor the teachers.
- The NWABSD has an Affiliation with the University of Alaska, Southeast.
- Just as there are restrictions and assets with J-1 teachers, H-1B teachers also have restrictions and assets.



H-1B Continued

- Teachers can be placed in any location
- Teachers can renew visas in 3 years and can also start applying for green cards and citizenship later
- The District has upfront expenses but recover them through teacher payback
- The District can hire directly or use an Agency to help with requirements



H-1B Continued (2a)

NWABSD has used an agency to do the following necessary requirements:

- Prescreen and vet candidates (requiring travel to foreign country by the agency)
- Analysis of International Transcripts
- Assure that the candidates are qualified and able to receive certification
- Coordinate travel to the USA
- Provide temporary housing during travel



H-1B Continued (2b)

- Collect paperwork for Department of Migrant Workers
- Help collect paperwork and assign International Lawyers
- The agency charges the teacher for the service rather than charging the District
- The District can use only 1 agency for the services



HR finds a good candidate. What now?

HR interviews the candidate that has been recommended, vetted, and prescreened. (In the interview, we pay close attention to see if the person speaks understandable English for children.)

If the candidate is approved by Human Resources, a contract is sent along with the assigned location.



International Lawyer Assigned

A lot of paperwork is required:

- When all paperwork is signed and approved by the International Lawyer, it is sent to the US Department of Immigration for Visa Approval.
- Once approved, if the teacher is from the Philippines, new paperwork is required and sent to the Department of Migrant Workers (DMW).
- If the teacher is not from the Philippines, he/she does not have to go through the DMW.



Teacher Paperwork

- Apply for teacher certification (Essential to apply early!)
- Requires Request and Assurance forms from HR
- Mandatory Training Required
- Apply for Social Security immediately upon arrival
- Other paperwork as required by HR, Immigration services, etc.



Human Resources

HR issues arise when dealing with numerous agencies and people. Some people or agencies are very slow to respond which cause delays in the processing.

The paperwork requirement is immense.

Hopefully, this presentation will help all to understand a little of what happens when an applicant is hired requiring a Visa. The process of hiring teachers through H-1B visas is lengthy, but hopefully in the end, it will be rewarding to all involved.



Property Services



Providing A Learning Environment That Inspires and Challenges Students and Employees to Excel

Kotzebue Property Services Staff



Brandon Blackham Director



Kiki Kenworthy Office Manager



George Cowart Preventative Maintenance Manager



Troy Humphreys Plumber



Brandon Blackham Electrician



Vernon Nelson Carpenter/Painter Trestin Tate Mechanic Jansen Cowart Temp Carpenter

Property Services Department

ADMINISTRATIONBrandon BlackPLUMBERTroy HumphrePLUMBER(VACANT)ELECTRICIAN(VACANT)HEATING CONTROLS(VACANT)CARPENTERVernon NelsonCARPENTER(Temp) JanseMECHANICTrestin TateMECHANIC(VACANT)MAINTENANCE OTZ(VACANT)OFFICE MANAGERKiki KenworthMAINTENANCE SPECIALIST / DATA ENTRYMAIL PERSON(Temp) Christi

Brandon Blackham *Director Property Services* Troy Humphreys (VACANT) (VACANT) (VACANT) Vernon Nelson (Temp) Jansen Cowart Trestin Tate (VACANT) (VACANT) (VACANT) Kiki Kenworthy Davis DATA ENTRY (VACANT) (Temp) Christian Short



Department Organization

Property Services

Kotzebue Crew Size:

- ✓ 1-Director,
- ✓ 0-Electrician,
- ✓ 1-Plumber,
- ✓ 1-Mechanic,
- ✓ 2-Carpenters,
- ✓ 1-Office Manager,
- ✓ 1 Preventative Maintenance Manager
- ✓ 0-Heating Controls Technician.

Site Maintenance → Building Plant Operator (BPO):

- ✓ Each site has one Building Plant Operator (BPO).
- ✓ Hired by the Director of Property Services and Supervised by the site Principal.

Site Custodians:

- ✓ The number varies per site based on school size
- ✓ Hired and supervised by NANA Management Services

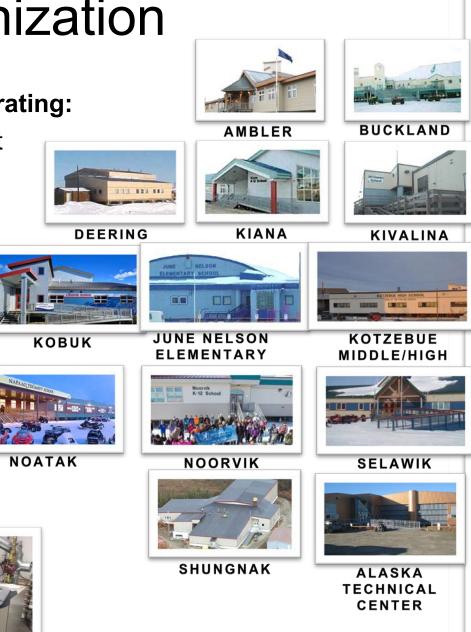
Department Organization

Property Services

Responsible for maintaining & operating:

- 13 Schools → 810,824 square feet
- 2 → 40-bed Dormitories
- 13 Fuel Farms
 ✓ 911,000-gallon total capacity
- 12 Back-up generators
- 119 Housing Units
- 60 Air Handling Units
- 84 Boilers
- 46 Toyotomi Heaters

P



Inspections Property Services

State Fire Marshall



- The Director of Property Service travels with the Fire Marshall and conducts an inspection accompanied by the site principal.
- \checkmark A copy of the inspection report is given to the site principal.

Coast Guard

- ✓ Yearly, the inspections are conducted on the fuel oil fill lines leading from the river to the tank farm.
- The Property Service department receives the report and is responsible for correcting any deficiencies.

Fire Alarm Inspections

 \checkmark Fire alarm inspection and repairs are conducted each year by a contractor.

Fire Sprinkler System Inspections

- \checkmark Annual inspection are performed by a contractor.
- ✓ Currently all sites have sprinkler systems except for Kivalina.

Fire Extinguisher Inspection

✓ Inspections are performed annually by a contractor for all handheld extinguishers and kitchen hood suppression systems.

State Health & Safety (AK. State Environmental Conservation Office)

- \checkmark Annual inspection for each site.
- ✓ The inspection covers kitchen use and building safety.

Facility Security Property Services

All schools are outfitted with video surveillance systems that are triggered by motion.

Vehicle Use

District Motor Pool

- ✓ 13 Four wheelers,
- ✓ 35 Mini-vans, Pickups, SUVs, and Passenger vans,
- ✓ 9 Snow machines
- ✓ 2 School Buses.

Vehicle Assignment

✓ In Kotzebue vehicles are assigned by the Superintendent





Needs

Fire System Repair Needed

- Selawik (Needs New Panel And Equipment)
- Shungnak (Fire Suppression System Inoperable)
- Noorvik (We Purchased The Parts Last Year For This)

Heating Control Systems Down That Need Replaced (Dena Strait currently working on a grant to see if the NWABSD qualifies)

- No Control Deering, Noorvik, Selawik, Shungnak, Noatak, Kotzebue, ATC, ATC Dorm, District Office.
- Some Control Kiana,
- Limited Control Ambler

Property Services Problem Areas

- District office service needs to be brought up to code compliancy
- Selawik sewage lift stations need to be upgraded to new pumps and controls
- Ambler principal house electrical issues (part of the house is not working)
- Noatak housing needs to be remodeled
- Buckland housing remodel and new duplex
- Ambler mini van not in operation (2 yrs. now)
- Noatak mini van no windows or front windshield
- Kiana mini van no front windshield
- District office cars (2 cars can't be fixed)
- Noorvik house being remodeled as of 9/18
- ATC heat exchanger serves heat to the building (needs to be replaced)
- ATC adult dorm apartment sewer line needs replaced (wont drain)

FOUR-WHEELER & SNOW MACHINE REPLACEMENT SCHEDULE Revised August 6, 2022

Ambler	<u>Four Wheeler</u> 2017 Yamaha Kodiak 700	<u>Replace</u> FY23	<u>Snow Machine</u> 2018 Ski-Doo Tundra 550	<u>Replace</u> FY23
Buckland	2018 Yamaha Kodiak 450	FY24	None	
Deering	2018 Yamaha Kodiak 450	FY24	2018 Ski-Doo Tundra 550	FY23
Kiana	2014 Yamaha Grizzly 350	FY20	None	
Kivalina	2017 Yamaha Kodiak 700 2017 Yamaha Kodiak 700	FY22 FY23	2018 Ski-Doo Tundra 550	FY23
Kobuk	2006 Honda Rancher 350 2019 Yamaha Kodiak 450	No FY28	2011 Yamaha Bravo 2012 Yamaha Bravo	As Needed As Needed
Noatak	2014 Yamaha Grizzly 350	FY21	2018 Ski-Doo Tundra 550	FY23
Noorvik	2017 Yamaha Grizzly 700	FY23	None	
Selawik	2017 Yamaha Kodiak 450 2018 Yamaha Kodiak 450	FY23 FY27	2018 Ski-Doo Tundra 550 2018 Ski-Doo Tundra 550	FY23 FY23
Shungnak	2017 Yamaha Kodiak 700	FY23	2018 Ski-Doo Tundra 550	FY23
* E \A/I				

State & Federal Programs



Providing A Learning Environment That Inspires and Challenges Students and Employees to Excel

State & Federal Programs



Joy Cogburn-Smith Director







Scott Martin Program & Staff Development Specialist

Department Responsibilities

- Grants
 - ✓ Applications
 - ✓ Reporting
 - ✓ Compliance
 - ✓ Budget Development
 - ✓ Purchasing
- Supervision of Grant Activities
- School Improvement Plan Development Support and Monitoring
- Migrant Education Recruiting Activities
- Migrant Extended School Programs/Summer School Programs
- PAC/Tribal Consultation for Grant Development Requirements
- ANSEP Planning and Organization



Grant Budget							
	Title Crente/State Dece	Through	2 4 0/	¢	E 716 000 00		
	Title Grants/State Pass	- mrough	34%	\$	5,716,028.88		
Totals for FY23 Federa			22%	\$	3,628,256.92		
\$16,642,294.55	School Improvement Gr	ant (SIG)	2%	\$	367,550.00		
	ESSER	Funding	28%	\$	4,702,962.93		
		ATC	9%	\$	1,560,055.82		
		Other	4%	\$	667,440.00		
		Outer	-+ /0	Ψ	007,440.00		
Grant Name		Category					amount
Title I Basic		Title Grar	nts/State Pass-Th	rough	1	\$	1,953,312.27
Title I-C Migrant		Title Grar	nts/State Pass-Th	rough	١	\$	1,900,039.41
Title II-A Professional Develop	oment	Title Grar	nts/State Pass-Th	rough	1	\$	408,334.18
Title IV Student Support & Aca	ademic Enrichment	Title Grar	nts/State Pass-Th	rough	١	\$	248,947.35
AK Literacy		Title Grants/State Pass-Through					483,270.34
Early Learning		Title Grants/State Pass-Through					545,454.35
Carl Perkins	Title Grants/State Pass-Through					114,269.00	
Covid Decretionary (CTE)		Title Grants/State Pass-Through					20,385.98
Safety & Well Being		Title Grants/State Pass-Through					18,000.00
Homeless (ARP-Homeless)		Title Grants/State Pass-Through					8,516.00
Migrant Supplemental (Literacy	()	Title Grar	nts/State Pass-Th	rough	١	\$	15,500.00
ESSER II Coronavirus Response and Re Appropriations (CRRSA)	elief Supplemental	ESSER F	unding			\$	21,499.99
ESSER III American Rescue F	Plan (ARP)	ESSER F	unding			\$	4,681,462.94
Rural & Low Income School Pr	ogram (RLIS)	Federal G	Grants			\$	73,431.04
Title VI Indian Education		Federal Grants				\$	719,570.00
Johnson O'Malley		Federal Grants				\$	281,297.21
School Improvement (All School	ols)	School Im	provement Gran	t (SIG)	\$	367,550.00
Quality School		Other	State of AK Edu	cation	DEED	\$	108,000.00
Native Youth In Action (NYIA)		Federal G	Grants			\$	684,732.38
Literacy Connections (LIT)		Federal G	Grants			\$	1,332,344.52
Positive Vision for the Furture	(OYVF)	Federal G	Grants			\$	536,881.77
Alaska Technical Vocational E	ducation Program (TVEP)	ATC	State of AK, De	ot of L	abor	\$	1,252,700.00
Alaska Construction Academy	(ACA)	ATC	State of AK, De	ot of L	abor	\$	153,385.00
Alaska Adult Education (AAE/O	GED)	ATC	State of AK, De	ot of L	abor	\$	153,970.82
STAR of the Northwest Magne	t Sahaal Darm	Other		4!	DEED (estimated)	\$	559,440.00

FY22-FY24							
A- \$9,696,937							
d 252Funds Expire Septem	nber 30th	n, 2024					
		FY22		FY23			
sitions		BUDGET		BUDGET	FY2	4 BUDGET	ARPA JUSTIFICATION
5 Counselors				\$ 314,689.98	\$		2.5 Counselors for FY24
Control Acct Benefits				\$ 124,565.50	\$	102,500.00	
							Extra Duty for Admin Safe & Civil Attendance, Inservice New
COVID EDC				\$ 17,678.11	\$	29,000.00	Teacher Support
CTE Teachers (7)			_	\$ 343,465.94	\$		8.5 CTE Teachers
Control Acct Benefits				<i>•</i> • • • • • • • • • • • • • • • • • •	\$	349,057.10	
Classified Support				\$ 5,243.88			
Total				\$ 952,788.13	\$	1,509,557.10	
penses							
							Per agreement \$1750 paid to FY 20 bargaining unit members continuously employed through the date of ratification and who remained on-site and provided necessary job-
Classified COVID							related support in district buildings as mandated by pandemic circumstances (119)
Stipend		\$ 208,250.	00		\$	-	Actual Costs
		\$ 7,470.	00	\$-	\$	-	Benefits for COVID Stipend
Staff Travel		\$			\$	57,750.00	Safe & Civil Schools 45 Staff members travel and registrations
COVID Leave							
(Certified &		\$ 387,552.			\$		FY24 Inservice Costs
		\$ 603,272.	94 3	\$-	\$	240,250.00	
Supplies, Materials,							FY23 1 Year subscription for ALEKs program to address learning loss, Mastery
Media		\$ 27,508.0	31	\$ 128,330.12	\$	119 400 00	Connect for Canvas, and Curriculum Replacement costs for FY22 and 24, learning loss supplemental
		φ 27,000.	<u> </u>	φ 120,000.12	Ψ	110,400.00	ELA Adoption FY22
		\$ 717,655.	09		\$	975 000 00	Math Adoption FY24
		• • • • • • • • • • • • • • • • • • • •			.	010,000.00	FY22 Physical Science, FY23 Biology,
		\$ 75,770.	12	\$-	\$	-	FY24 Environmental Science (moved to Title 1)
							General COVID Supplies and additional cleaning costs, snow fencing for KVL, Safety
							Supplies included new magnet locks, lockdown buckets, emergency water, AEDs, first
		\$ 36,215.2	21		\$	326,000.00	
							Replacement Laptops, Smart Boards for educational technology, Gaggle, and Other supplies as needed for continuity of services MS Replacement Laptop Costs (FY23)
		\$ 287.216.	94	\$ 259,783.19	\$	143.000.00	
Total Supplies				\$ 388,113.31	- T	1,563,400.00	
					· · · · ·		Additional Eard Comise Costs
Food Service		\$ 544,502.8	50	Ф -	\$	1,000,000.00	Additional Food Service Costs
Construction &		* 007 770					
Equipment		\$ 987,770.0	_	•			JNES Window Replacement, June Nelson Roof Replacement,
		\$ 65,030.0	10	\$-	\$	30,000.00	Support for Accent Reduction
		\$ 118,000.	00		\$	59,000.00	E-Rate Consultant Costs Emergency Connectivity Fund
		\$.		\$ 41,687.00	\$	86,000.00	Drivers ED Vehicle, Cargo vehicle
		\$ 1,715,302.	30	\$-	\$	1,175,000.00	
Indirect Reimb	ndirect	\$ 123,399.5	26	\$ 54,842.86	\$	191,530.84	
	nuneu	ψ 120,000.		Ψ 0 7 ,0 7 2.00	Ψ	101,000.04	\$ 9,696,937.00
Program Total		\$ 3,579,767.	_		\$	4,679,737.94	-,

Student Services



Providing A Learning Environment That Inspires and Challenges Students and Employees to Excel

Student Services Personnel

Administration

- Perrian Windhausen: Student Services Director
- Dr. Malcolm : Student Services Assistant Director
- Byrd Carter: Student Services Secretary

Data and Assessment

• Robin Gage and David R. Smith

Special Education

• Frances Gage: Special Education Compliance Coordinator and Emily Davis, Angela Eisel, Eddie Williams: Itinerant Special Education

Counselors & Deans

Six Counselors/Deans with two vacant positions

Infant Learning Program (ELF)

• Tracey Schaeffer, Wanda (Nauyaq) Baltazar and Maureen Nolan

Youth Leader Coordinator

Andrea Zink

Student Services: Data and Assessment





- State Assessment Testing and MAPs Progress
 Monitoring
- Student Information Services (PowerSchool)
- Student Data/Records/Transcripts
- Immunizations & Attendance Records
- Report Card to the Public
- Online Alaska School Information System (OASIS)
 - ✓ 20-day count
 - ✓ Summer
 - ✓ Special Education Summer Supplemental Report
- Supports Grant Reporting
- Supports training & collection for academic progress



Student Services: Special Education

- Identify children with disabilities impacting their education.
- Funded by Special Education Grant and General Fund that is supported by specialized funding
- Includes: Special Education
 Specialists: Physical Therapist,
 Occupational Therapist, Speech
 Pathologist, Behavior Specialist,
 Vision Specialist, School
 Psychologists, Autism Specialist



Special Education NWABSD

Special Education Child Count

- Cognitive Impairments = 19
- Hearing Impaired = 9
- Speech/Language Impairments = 34
- Visual Impairments = 4
- Emotional Disturbance = 5
- Orthopedic Impediments = ~
- Other Health Impaired = 17
- Specific Learning Disabilities = 101
- Deaf-Blindness = ~
- Multiple Disabilities = 6
- Autism = 7
- Traumatic Brain Injury ~
- Developmental Delays = 35



Total = 239

School Counselor/Dean of Students

- Academics: Scheduling and Advisement
- Career: Post Graduation Pathway
- Social/Emotional:
 - ✓ How to deal with someone you don't like /social skills
 - ✓ Identifying feeling and skills that lead to greater function at school
 - ✓ Counseling

Dr. Ronald Malcolm Assistant Director of Student Services

Counselors/Deans

Sable Marandi: Itinerant Counselor Janeil Stewart, Dean: Kiana/Noorvik Charles Esmailka, Dean: Buckland/Deering Shirley Dukes, Counselor: KMS/JNES Mellissia Troyer, Dean: KMHS Chelsey Goodwin, Dean: Selawik Vacant: Noatak/Kivalina Vacant: Ambler/Shungnak/Kobuk

Early Learning and Families

Early Learning & Family Program (ELF) Infant Learning Program: Early Learning and Families (ELF) is the Northwest Arctic Region's infant learning program that serves children birth to 3 years old.

- Screen and identify children with developmental delays
- Assist families in meeting goals for their children with delays
 - \checkmark As determined by state and federal requirements
 - ✓ Funded by Health/Social Services grant and Medicaid.

Youth Leaders

Andrea Zink: Coordinator

The Northwest Arctic Borough School District Youth Leaders: Funding provided by Red Dog Mine/Teck Alaska

2023-24 school year: There are 72 Youth Leaders from around the region





Technology



Providing A Learning Environment That Inspires and Challenges Students and Employees to Excel

Technology Team



Paul Wood Assistant Director

Network Administrator Senior Technician Manager of Field Technicians District Voice Data Network VTC Network (Selawik)



Conor McCoy Technology Coordinator

Educational Technology Professional Development Website Social Media Canvas SmartBoards Digital Citizenship



Kwang "Ken" Hong Computer Field Technician

> ATC JNES Noorvik Kiana Selawik



Chris Walker Computer Field Technician

> Shungnak Kobuk Ambler Deering Buckland



John Miner Computer Field Technician

> KMHS Kivalina Noatak



Technology

- VTC (Video Teleconferencing for Distance Learning)
- 250 Interactive Ultra-HD SMARTBoards in ALL Classrooms
- 250 Apple TV for wirelessly connecting to SMARTBoards
- 1:1 Student Devices
 - ✓ 689 iPads → K-2nd Grade
 - ✓ 335 iPads with Keyboards → 3-4th Grade
 - ✓ 1140 13" MacBook Airs 5-12th Grade
 - ✓ 20 13" MacBook Airs ATC Adult Students
- 247 iPads for all instructional staff → Aides, Teachers, Principals
- 565 Laptops or desktops for all teachers, principals, and various other positions

Broadband Technology

Schools:

<u>Satellite:</u>

- 1. Ambler 25 Mbps
- 2. Kobuk 25 Mbps
- 3. Deering 25 Mbps
- 4. Shungnak 25 Mbps
- 5. Kivalina 25 Mbps

Microwave/Terra:

- 1. Selawik 25 Mbps
- 2. Kiana 25 Mbps
- 3. Buckland 25 Mbps
- 4. Noorvik 25 Mbps
- 5. Noatak 25 Mbps

Fiber – 180Mbps shared

- 1. KMHS 25 Mbps
- 2. JNES 25 Mbps
- 3. ATC 25 Mbps
- 4. STAR Dorms 5 Mbps
- 5. District Office 100 Mbps

Student & Staff Households via the Emergency Connectivity Fund:

Villages Households:

- OTZ Telephone
- ✓ 10 Mbps
- ✓ Unlimited Data
- ✓ Low Orbiting Satellite

Kotzebue Households:

GCI

- ✓ 2Gbps
- ✓ Unlimited Data
- ✓ Fiber





Broadband Costs Over Time

Location	2014-15	2015-16	2016-17	2017-18^	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	DIFFERENCE FROM FY23 to FY24
Ambler	7/3* → 10/4	15/5	15/5	15/4	15/4	15/4	25/4	25/4	25/4	25/10	Increase Upload Speed and Reconfigure WAN
Buckland	7/3 →10/4	15/5	15/5	20	20	20	25	25	25	25	Increase Quality of Service and Reconfigure WAN
Deering	7/3 → 10/4	15/5	15/5	15/4	10/4	10/4	25/4	25/4	25/4	25/10	Increase Upload Speed and Reconfigure WAN
Kiana	7/3 → 10/4	15/5	15/5	15	15	15	25	25	25	25	Increase Quality of Service and Reconfigure WAN
Kivalina	7/3 → 10/4	15/5	15/5	15/4	15/4	15/4	25/4	25/4	25/4	25/10	Increase Upload Speed and Reconfigure WAN
Kobuk	7/3 → 10/4	15/5	15/5	15/4	10/4	10/4	25/4	25/4	25/4	25/10	Increase Upload Speed and Reconfigure WAN
Noatak	7/3 → 10/4	15/5	15/5	20	20	20	25	25	25	25	Increase Quality of Service and Reconfigure WAN
Noorvik	7/3 → 10/4	15/5	15/5	20	20	20	25	25	25	25	Increase Quality of Service and Reconfigure WAN
Selawik	7/3 → 10/4	15/5	15/5	25	25	25	25	25	25	25	Increase Quality of Service and Reconfigure WAN
Shungnak	7/3 → 10/4	15/5	15/5	15/4	15/4	15/4	25/4	25/4	25/4	25/10	Increase Upload Speed and Reconfigure WAN
District Office	5	15/5	15/5	20	60	60	60	100	100	100	No Changes
KMHS	5 → 10	15/5	15/5	10	10	10	25	25	25	25	No Changes
JNES	NA	NA	NA	10	10	10	25	25	25	25	No Changes
АТС	3	15/5	15/5	5	10	10	10	10	25	25	No Changes
STAR Dorm	NA	NA	NA	NA	5	5	5	5	5	5	No Changes
Cost of Service	\$5,099,210.05	\$5,166,180.00	\$5,163,480.00	\$6,303,870.00	\$5,930,532.00	\$5,930,532.00	\$7,623,192.00	\$8,104,272.00	\$8,285,448.00	\$8,005,800.00	(\$279,648.00)
E-Rate Revenue	\$4,034,271.60	\$4,649,562.00	\$4,647,132.00	\$5,673,482.82	\$5,337,478.80	\$5,337,478.80	\$6,860,872.80	\$7,293,844.80	\$7,456,903.20	\$7,205,220.00	(\$251,683.20)
BAG Revenue	\$408,014.89	\$56,846.00	\$58,130.00	\$44,024.00	NA	NA	\$169,266.80	\$169,266.00	\$187,384.00	\$266,285.33	\$78,901.33
District General Funds Cost	\$656,923.56	\$459,772.00	\$458,218.00	\$586,363.18	\$593,053.20	\$593,053.20	\$593,052.40	\$641,161.20	\$641,160.80	\$534,294.67	(\$106,866.13)



Technology Refresh:

	Jan-Jul 2022	Aug–Dec 2022	Jan-Jul 2023	Aug–Dec 2023	Jan-Jul 2024	Aug–Dec 2024
High School Laptops	Refresh 2020					Refresh Fleet 2025
5-8 School Laptops	Refresh Fleet S2018 Purchase Cases		Refresh Fleet 2023			
SMARTBoards	Purchased 2014/2015; Warranty expired 6/30/20	10 Annually		10 Annually		10 Annually
Secretary, Principal, DO iMacs	Principals – purchased 8/2017; Secretary and DO iMac Refresh		Principal iMac Refresh	Complete DO iMac Refresh		
K-4 iPads (PK-4)	Refresh Fleet 2021; Refresh Apps				Refresh Apps 2024	Refresh Fleet 2026
Staff iPads	Fleet Purchased 8/2020					Refresh Fleet 2025
Staff Laptops	Refresh Fleet 2021					Refresh Fleet 2026
Computer Labs	ATC – partial update (5yr.)		ATC – partial update (5yr.)		ATC – partial update (5yr.)	
Network Infrastructure (Switches, Wireless)			402 Rack Replacement	Split OTZ Circuits Switches	C2 Install Wifi-6 APs in schools WLK, IAN, ORV	C2 Install Wifi-6 APs in schools BKC, DRG, OTZ
Meraki Refresh		3yr. License Renewal				License Renewal 12/2025
Mitel Phone System		Partial Phone Refresh				
VTC	RUS Award 2020; Complete install of RUS awarded Infrastructure			RUS; Refresh Polycom 2023		
Servers	Refresh ABL/WTK/ORV	Refresh SHG	Refresh WLK			DO Server refresh 2027;
Windows Infrastructure			Windows 2019 Server Upgrade			8

Quyaana!

Thank you!

